

**Inclusion, Wellbeing and Equalities Professional Learning Framework Overview animations transcript.**



Welcome to the inclusion wellbeing and equalities professional learning framework that aims to support all educators.

Set within the Scottish inclusive context, of our national drivers and priorities, legislation , professional support and policies.

The framework places children and young people at its centre supported by the Wellbeing Indicators, the Four Capacities, and the totality of the curriculum.

Explore the **‘Essential for All’** activities and the four interconnected and interdependent themes.

**Inclusion**. Explore: Inclusive practice and Scottish context, Additional Support Needs – including complex needs, The Additional Support for Learning process and entitlements.

**Rights and Equalities**. Explore: Entitlements, United Nations Convention on the Rights of the Child (UNCRC), participation, bias and diversity in the curriculum.

**Relationships**. Explore: Understanding around expectations and consequences and skills around co-regulation, de-escalation, attunement and active listening.

**Wellbeing and Care**. Explore: The Getting it right for every child approach (GIRFEC), mental health and wellbeing, nurture, trauma, safeguarding & Child Protection.

Keep exploring the Inclusion, Wellbeing and Equalities Professional Learning Framework as new activities will continue to be added.