

HMIE publications April 2008-March 2009

Reports on aspects of education

- [Religious and Moral Education - a portrait of current practice in Scottish secondary schools](#)
- [Count Us In: We're still here: Successful Transitions from Secondary School](#)
- [Count Us In: Improving the education of our looked after children](#)
- [Geography - A portrait of current practice in Scottish secondary schools](#)
- [Learning, Skills and Employability: A review of good practice in Scottish prisons](#)
- [Improving the Odds: Improving Life Chances](#)
- [Business Education: A portrait of current practice Developing the four capacities through social subjects: focusing on successful learners in primary schools](#)
- [Developing the four capacities through physical education: focusing on successful learners in primary schools](#)
- [Developing the four capacities through modern languages: focusing on successful learners in primary schools](#)
- [Expanding Opportunities, A report on school college partnership programmes in Scotland](#)
- [External quality arrangements for Scotland's colleges](#)
- [Technical Education: a portrait of current practice in Scottish schools](#)
- [Assessing, Recording and Analysing Learner Progress and Outcomes](#)
- [Literature review of current approaches to the provision of education for children with dyslexia](#)
- [Education for learners with dyslexia](#)
- [Science - A portrait of current practice in Scottish Schools](#)
- [International activity in Scotland's Colleges](#)

Support for self-evaluation

- [Improving: Services for Children. How good are our services for young carers and their families?](#)
- [Improving outcomes for learners through self-evaluation](#)
- [Improving our curriculum through self-evaluation](#)
- [How good is our school? The Journey to Excellence Part 1: Aiming for Excellence and Part 2: Exploring Excellence \(Gaelic version\)](#)
- [How good is our school? The Journey to Excellence: Part 3 \(Gaelic version\)](#)
- [The Child at the Centre 2 \(Gaelic version\)](#)
- [How good is our school? The Journey to Excellence Part 4: Planning for Excellence \(Gaelic version\)](#)

HMIE publications April 2009-March 2010

- [HMIE Plana Gàidhlig \(Gaelic version\)](#)
- [Summary of Indicative Quality Indicator Results from HMIE Inspections, 2009](#)

Reports on aspects of education

- [Improving adult literacy in Scotland](#)
- [Learning Together: Mathematics](#)
- [Learners with profound and complex needs in Scotland's colleges](#)
- [How well do we protect Scotland's children?](#)
- [Review of the Contribution of the Scottish Science Centres](#)
- [Sustainability and Scotland's Colleges](#)
- [International Comparisons of College Staffing](#)
- [Creative Digital Industries in Scotland's colleges](#)
- [Computing in Scotland's Colleges](#)
- [Good Listeners – The Context](#)
- [Good Listeners 1](#)
- [Good Listeners 2](#)
- [Developing Successful Learners in Nurturing Schools: The Impact of Nurture Groups in Primary Schools](#)
- [Positive Start, Positive Outcomes](#)
- [Working Out](#)
- [How good is our culture and sport?](#)
- [Home Economics: A portrait of current practice in Scottish secondary schools](#)
- [Developing Successful Learners in the Technologies in Primary Schools](#)
- [Learning Together: Lessons about school improvement](#)
- [How Good is Our Corporate Parenting?](#)
- [How well do we protect children and meet their needs?](#)
- [Learning Together: Opening up learning](#)

Support for self-evaluation

- [Learning Together: Opening up learning in all-through schools](#)
- [Learning Together: International education: responsible, global citizens](#)
- [Learning Together: Improving teaching, improving learning](#)
- [Count Us In: A Sense of Belonging](#)

Publications between April 2010 and March 2011

HMIE organisational reports

- [Plana Gàidhlig HMIE \(Gaelic Language Plan\)](#)
- [Summary of indicative quality indicator results from HMIE Inspections, 2010](#)
- [Principles of inspection and review](#)

Reports on aspects of education and self-evaluation

- [Learning in Scotland's Communities](#)
- [Educational psychology in Scotland – making a difference](#)
- [Review of Teacher Education in Scotland – HMIE analysis](#)
- [Review of the Additional Support for Learning Act: adding benefits for learners](#)
- [Aspect report on the provision in Scotland's colleges for young people requiring more choices and more chances](#)
- [Hospitality and tourism in Scotland's colleges](#)
- [Sport and leisure in Scotland's colleges](#)
- [Equality and diversity in Scotland's colleges](#)
- [Report on the aspect review of Initial Teacher Education](#)
- [Life sciences in Scotland's colleges](#)
- [Business, management and administration in Scotland's colleges](#)
- [Safeguarding arrangements and practice in Scotland's colleges](#)
- [Lessons learned from the Schools of Ambition initiative](#)
- [Out of site, out of mind?](#)
- [Count Us In: Mind Over Matter](#)
- [Count Us In: Success for All](#)
- [Learning Together: Lessons about school improvement](#)
- [Ionnsachadh Còmhla: Fosgladh suas ionnsachadh \(Learning Together: Opening up learning \(Gaelic version\)\)](#)