

CDN	College Development Network
ES	Education Scotland
SG	Scottish Government
SQA	Scottish Qualifications Authority

	COMPLETE
	ON TRACK
	MISSED
	AT RISK

Responsible Organisation	Planned national support	Deadline		Progress to end of January 2015	Area of work				
					Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
<b>Generic (the points in the Generic section also apply to the other curricular areas)</b>									
ES	Inspection advice note updated to reflect how national expectations will be evaluated in inspections, to reflect the national Curriculum for Excellence (CfE) implementation plan 2014-2015, and issued to schools and relevant establishments and services.	Jun-2014	COMPLETE	This was issued to Directors of Education, SCIS, CLDMS and CfE Management Board on 23rd June	✓		✓	✓	
ES	Guidance published on planning for learning and assessment, and features of effective learning and assessment across 3-18, which will promote effective, realistic planning. The guidance will relate to overall curriculum design, each curriculum area, selected cross-curriculum themes and the contributions made by all partners, e.g. colleges, community learning and development (CLD), and will be guided by the new Curriculum, Learning, Teaching, Assessment (CLTA) National Forums.	Throughout 2014/15 and beyond	ON TRACK		✓	✓	✓	✓	✓
ES	A series of national conferences organised for primary school leaders.	Oct-2014	COMPLETE	Conferences were held to support primary schools with implementation of CfE. They were highly successful in sharing best practice re: curriculum development; tackling bureaucracy; EY transitions; numeracy; planning for progression; and reporting on children's progress. They also provided useful feedback on the key challenges HTs face in developing the curriculum and on the further support required in future					
ES	Approaches to learning and assessment identified and shared using outreach activities such as professional dialogue, conversation days, support visits to schools and online materials (including those published on Glow). These will promote better outcomes for learners through the BGE and the Senior Phase across the curriculum. There will be a particular focus on learning which drives motivation and engagement for learners. There will also be a particular focus on learning which is relevant to preparation and skills for the world of work and employability.	Jun-2015	ON TRACK		✓	✓	✓	✓	
ES	A programme of primary specific practitioner engagements held to support professional dialogue and sharing.	Mar-2015	ON TRACK	Dates identified, events will be planned and delivered in partnership with local authorities					
CDN	New lecturer induction programmes delivered, in response to specific college requests.	Dec-2014	COMPLETE			✓	✓		
CDN	Differentiated approaches to learning, teaching and assessment sessions held in colleges.	Mar-2015	COMPLETE			✓	✓		
CDN	National event and drop in sessions held to find, create, communicate and present information on Technologies for Learning, based on college requests.	Dec-2014	COMPLETE			✓	✓		
CDN	CfE classroom drop-in sessions held, covering; Learning and Teaching approaches, Qualifications, Moderation and Verification.	Mar-2015	COMPLETE	There are 3 more sessions to deliver on Qualifications	✓	✓	✓		
CDN	Event held to look at the power of feedback to move learning forward, which will include; teacher to student, student to student feedback strategies, and self and peer assessments and questioning techniques.	Dec-2014	COMPLETE			✓	✓		
CDN	Cooperative Learning Programme - Credit rated Scottish Credit and Qualifications Framework (SCQF) Level 8, (two day) programmes delivered in colleges.	Mar-2015	COMPLETE	Additional programme delivered due to demand	✓	✓	✓		

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ES	Through partnership with EAs and other bodies as appropriate, further develop a shared resource of course materials, learning, teaching and assessment advice and helpful links across the 3-18 curriculum.	Jun-2015	ON TRACK						
ES	Materials published to support progression through the primary phase of the BGE.	Jan-2015	COMPLETE	BGE toolkit engagement event held; toolkit quality assured and then launched at SLF and the Primary Leadership events	✓	✓	✓	✓	
ES	Materials published and examples demonstrating how primary schools are continuing to develop the curriculum.	Aug-2014	COMPLETE						
CDN	Through partnership with college curriculum development networks, create a number of open educational resources (OER) to support CfE qualifications - Skills for Work National 5 Food Manufacture, NPA Level 6 Food Manufacture and HNC Care and Administrative practice.	Mar-2015	COMPLETE	NPA resources and assessments nearing completion. HNC Care and Administrative Practice resources complete.		✓	✓		
CDN	Subject based events held, covering National 4&5 and Higher qualifications.	Mar-2015	COMPLETE	Additional Social Sciences event to be held prior to March 2015		✓	✓		
CDN	Development of college profiling system and process to support school/college transition.	Dec-2014	COMPLETE			✓	✓	✓	✓
ES	Further advice and exemplification provided of achievement pathways from the BGE to the senior phase which show effective transition planning.	Jun-2015	ON TRACK	Senior phase learner journey document published July 2014 and video clips published in August highlight range of pathways BGE to senior phase. Further work planned into 2015/16	✓	✓	✓	✓	
ES	Programme agreed via Association of Directors of Education in Scotland (ADES) and with the 31 EAs to help facilitate the smooth delivery of the Local Partnership Agreements. Specific objectives will be detailed in the Local Partnership Agreements which will be reviewed and measured at given points in the year.	Jun-2015	ON TRACK	Continuing to be developed and negotiated with LAs	✓		✓	✓	
SG	The Successful Transitions to University Working Group chaired by SG is active and will generate a final set of recommendations for action by 30 June 2014 for development by June 2015.	Throughout 2014/15 and beyond	ON TRACK	This group is no longer chaired by ES but by SG and is active; set of recommendations being acted upon		✓	✓	✓	✓
ES	National Reference Group of Local Authorities (LA) officers established, in collaboration with key stakeholders to explore aspects of Pupil Voice, including the role of Pupil Councils.	Oct-2014	MISSED	There are ongoing discussions with SG re this work and the composition of the group has to be agreed					
ES	Online resource created: "Guide to setting up and running a Pupil Council" in collaboration with a range of Pupil Councils across Scotland.	May-2015	AT RISK	Not planned to be complete until after June	✓	✓	✓	✓	
ES	Pupil-led national conversation day held, involving LA officers, practitioners and pupils.	Jun-2015	ON TRACK						
SG	The role of Pupil Voice supported through the Leaders of Learning project, with key children and young people (CYP) organisations.	Mar-2015	AT RISK	Project brief reviewed with SG colleagues to provide more appropriate support current thinking/activity. Work is currently behind schedule					
ES	Engage with CLD partners across all EAs to help promote improved partnership approaches to CfE implementation resulting in young people progressing in their learning through the BGE to the Senior Phase and post 16 transitions. This will include the work being undertaken on the National Youthwork Strategy, Post-16 reform, Opportunities for All/More Choices More Chances.	Ongoing	ON TRACK			✓	✓		
ES	Inspection and Review task on progress in partnership approaches to CfE with a focus on shared self-evaluation and joint planning throughout the Senior Phase.	Feb-2015	ON TRACK				✓		

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ES	Exemplification of good practice in Religious Observance (RO) developed, and continued engagement with key stakeholders in relation to RO.	Aug-2015	<b>NOT STARTED</b>	This work will emanate from the Local Authority Officers' RO Short Life Working group. We will capture what LAs are doing and share this as case studies. The project lead envisages the work being complete by the deadline	✓	✓	✓	✓	✓
CDN	Liaise with College Liaison and Secondary Schools (CLASS) Network and support CLASS events. Contribute to CLASS events - apprenticeships 16 - 19 year olds in colleges.	Mar-2015	<b>COMPLETE</b>			✓	✓		
CDN	Three School/College/HE focus group meetings held.	Mar-2015	<b>COMPLETE</b>	2 meetings held. Research project underway		✓	✓		
CDN	CfE and College Admissions event held, in response to induction task carried out by ES.	Jun-2014	<b>COMPLETE</b>			✓	✓		
CDN	Partnership meetings held by Professional Learning Community group, which include stakeholders; ES, CLD, SG, employer representation and college representation.	Ongoing to Mar-2015	<b>COMPLETE</b>	Final meeting beginning March 2015		✓	✓		
ES	Fieldwork programme delivered, to find out how well progression in learning is improved through the 3-18 curriculum.	Jun-2015	<b>COMPLETE</b>	Report will be finalised mid February with initial findings shared at CfE secondary leadership events and CfE Management Board	✓			✓	
ES	Direct ongoing engagement and support to local Opportunities for All coordinators and More Choices, More Chances leads, to continue to improve opportunities for youth achievement and employment.	Jun-2015	<b>ON TRACK</b>				✓		

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	<b>Skills and Employability</b>								
ES	<p>Development and understanding of skills for learning, life and work (3-18) promoted amongst learners, parents, carers, practitioners and employers through conversation events, a range of online resources and the World of Work network and Inter-Authority (Emerging Practice) Skills network and other skills-related working groups:</p> <ul style="list-style-type: none"> <li>• Publication of CfE briefing paper: Developing Skills</li> <li>• Skills Conversation Days held.</li> <li>• Inter-authority (Emerging Practice) Network meetings held.</li> <li>• World of Work Network meetings held.</li> <li>• Symposium for employers held to raise awareness of how CfE paves the way to employability</li> </ul>	Jun-2014	<b>MISSED</b>	A draft has been prepared but content now being re-packaged to align with DYW plans and online offer. Milestone will be superseded.	✓		✓	✓	
		Mar-2015	<b>COMPLETE</b>	4 Conversation Days held to date, and the series will continue with a Careers focused Young People Conversation Day in Lochgilphead in May 2015.					
		Apr-2015	<b>COMPLETE</b>	The network has been renamed the National Skills Network and a first meeting held on 16 Jan with quarterly meetings planned.					
		May-2015	<b>COMPLETE</b>	Regular meetings and consultation taking place with the World of Work Network (Aug 14 in East Dunbartonshire, Nov 14 in Perth and Feb 15 in Dundee). The network are a stakeholder reference group on the work experience recommendation.					
		May-2015	<b>COMPLETE</b>	Engagement taking place through Change Theme 5 led groups and through ES External reference group and employers will play a key role in the series of Learning Events, first event held in Mar 2015.					
ES	Programme of support developed to implement the relevant recommendations of the Developing Scotland's Young Workforce report within BGE and the senior phase.	Jun-2015	<b>ON TRACK</b>	Programme plans now in place to deliver the recommendations in Change Theme 1 (Senior Phase resource, Careers, Work Experience and Equalities).	✓	✓	✓		
CDN	Resource development for Certificate of Work Readiness qualification in partnership with SDS delivered. Collaborative working with Work-based Learning and Essential Skills Networks delivered.	Jun-2015	<b>COMPLETE</b>	CWR resources complete and available. Work with essential skills network ongoing		✓	✓		
CDN	Two school/college partnership events held, showcasing learner experiences, journeys and potential transitions.	Feb-2015	<b>COMPLETE</b>			✓	✓		
CDN	College Development Network and Youth Work event held, exploring senior phase offer and transition to positive destinations.	Feb-2015	<b>COMPLETE</b>	Pushed back to 6 March 2015. This is now a bigger event with wider stakeholder engagement		✓	✓		
CDN	Input to Curriculum Network events to update practitioners on national qualifications. Target food and drink, ICT, computing science and science, technologies, engineering & mathematics (STEM) subjects.	Feb-2015	<b>COMPLETE</b>			✓	✓		

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<b>Literacy</b>									
ES	National Literacy Network meetings held during the year to share literacy strategies and good practice at EA level.	Mar-2015	COMPLETE						
ES	Scottish Survey of Literacy and Numeracy (SSLN), Literacy "Roadshow" events held across Scotland to build capacity within areas of improvement identified in the SSLN 2012 (literacy) survey.	Jun-2014	COMPLETE	Events held in Glasgow, Edinburgh, Aberdeen, Stirling and Inverness					
ES	SSLN Literacy Professional Learning Resource updated following practitioner feedback.	Apr-2015	ON TRACK	Will be launched on 28th April (coincides with SSLN results launch)					
ES	Transition arrangements supported for the literacy hubs following publication in April of the SG/ADES evaluation.	Sep-2014	COMPLETE						
	Primary One Literacy Assessment Resource (POLAR) published online.	Jun-2014							
ES	3-18 impact review for literacy and English published.	Dec-2014 agreed to delay until end Apr-2015	ON TRACK	Publication is likely to be 23 April 2015. This was agreed with SG colleagues who will publish the Standing Literacy Commission report on the same day, a week before SSLN results are published. This delay was planned and agreed with SG					
<b>Numeracy and Mathematics</b>									
ES	Numeracy hubs expanded and further developed. Progress and activities disseminated through relevant channels, e.g. Scottish Learning Festival (SLF) and the National Numeracy Network.	Sep-2014	COMPLETE						
ES	Partnership working strengthened across authorities via: <ul style="list-style-type: none"> <li>Strengthen support to authorities through the national numeracy network meetings with a focus on progression.</li> <li>SSLN findings progressed by working group, with representatives from various authorities.</li> <li>Engagement organised across the country involving EAs, promoting good practice in numeracy and mathematics.</li> </ul>	Jun-2015	ON TRACK	NNN meetings held in Aug, Nov, Jan and Mar and SSLN events Feb / Mar					
ES	Standards in numeracy and mathematics raised through working with EAs to support practitioners in further developing their understanding of progression in numeracy. This will include involvement in working groups and training opportunities for EAs.	Jun-2015	ON TRACK	This includes involvement in working groups, training opportunities for education authorities and online publication of a resource to support progression. Framework published Jan 15 and materials are being collated. SSLN engagement events organised for Feb / Mar and promotion of progression framework					
ES	SSLN professional learning resource in numeracy further developed based on the results of the 2013 survey and information on this disseminated.	Throughout 2014/15	COMPLETE	PLR published Sep 2014. On track for next one due Mar 2015					

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	<b>Health and Wellbeing</b>								
ES	Joint-working with partnership agencies based in areas of multi-deprivation (including hard to reach communities) on aspects of health and wellbeing that are based on local needs.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	This year is a scoping exercise on this long-term project. The main focus this year is building an evidence base and making links with partners. It includes: 1) SMHFA National Project – pilot to target 5 LAs identified using combination of data from local share of 15% most deprived areas in Scotland (SIMD) and NHS training numbers for SMHFA. LAs encouraged to target secondary schools with most need first. Project to be rolled out over 5 years. 2) Engaged with Joseph Rowntree Foundation research on ‘Closing the Attainment Gap’. Evaluate all projects/workstreams against education recommendations set out. 3) Working with the Scottish Universities Insight Institute Wellbeing and resilience project. Main purpose is to gather international research from a range of fields on factors that affect children’s wellbeing and resilience and to conduct research on suitable approaches in one or more Scottish primary schools in an area of deprivation.	✓		✓	✓	✓
CDN	Two Health and Wellbeing seminars for college practitioners held as part of a new online safeguarding programme for all college staff and students.	Dec-2014	<b>COMPLETE</b>			✓	✓	✓	
ES	Work in partnership with outdoor learning organisations to provide professional learning and build capacity at local level to develop teacher confidence and skills in the delivery of outdoor learning.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Outdoor Learning meetings and conferences planned and held - OL in Secondary Sector held Nov 2014 and OL in EY/Primary takes place on 7 March 2015. Ongoing liaison with SAPOE to develop and publish a menu of professional learning re OL - pilot for EY training in OL takes place March - June. NIGOL/NNOL meetings supporting LA OL strategies have taken place.	✓		✓	✓	
ES	Continue to embed the place of, and continue to engage with, and provide professional learning to EAs to support.  • Physical Education, Physical Activity and Sport (PEPAS).  • food and health / food education.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Core PE Fund internal phase 3 report completed and report collated for phases 1-3. Phase 4 being planned. Two, 3-day in-service courses held in Oct 2014 which focused on introducing BMT approach to learning and teaching in PE. Two, 2-day BMT ‘Summer School’ in-service courses held in Aug 2014. Phase 2 in-service course held for BMT Champions Sep 2014 - focused on developing a deeper understanding of BMT approach. Draft BMT resource on track for publication Jun 2015. Video essay produced with Kirn PS exploring links between BMT approach and numeracy. Programme of 3 National BMT Events held in Sep, Nov 2014 and Jan 2015. PELOs training days, monitoring and support is on track. RSHP Glow resource page populated and Substance Misuse Glow page currently being populated. HWB RoA event planned for 14 Mar 2015. Linking with University of Edinburgh, sportscotland and PELOs to discuss and plan research opportunities. Research completed re assessing effectiveness and quality of Raising the Bar in PE support provided by ES and SportScotland in relation to achieving the SG target. CLPL given to 6 LAs around Making the Links resource.					
			<b>ON TRACK</b>	Updated Food pages on ES website and include signposts to food education partners and their resources. Skills / career / positive destinations teach meets linked to careers / college / uni opportunities in food and drink. Updated existing food learning journeys to reflect learning for sustainability. Continue to facilitate and coordinate national networking of food education partners, this includes creation of learning journeys linked with catering. Create and share a calendar of events to reflect the themes for the Year of Food & Drink, linking with all food education partners. Grow, Cook Eat poster resource - practitioners consulted on content/ layout and design. Supporting HNIs with 3 year project following the progress of schools or clusters on the BEBL journey. Research being gathered from LAs to form baseline as to where each are at and what further support is required. Home Economics Lead Officer Network set up Oct 2014. Next HELO meeting planned for May 2015.	✓		✓	✓	

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	<ul style="list-style-type: none"> <li>health and wellbeing responsibility of all (RoA).</li> <li>substance misuse and sexual health and parenthood within the BGE and the Senior Phase.</li> </ul>		ON TRACK	<p>ON TRACK - conversation day planned for Initial Teacher Education re HWB RoA - Apr 2015. HWB Senior Phase filming being finalised. Filming BGE exemplification of significant aspects of learning from early to second level in PE due to complete Mar 2015. Day of Dance planned for Mar 2015. Safeguarding Curriculum Support Materials for Primary and Secondary – working group established Dec 14. Review of current curriculum support materials and development of guidance due to complete Aug 15. HWB network meetings held Sep 2014 and Jan 2015. Final report available re research carried out to explore the successful implementation of HWB RoA in secondary schools and the impact this has had on young people. Physical Activity video exemplification – approaches in 3 primary schools – filming due to complete Mar 15.</p> <p>ON TRACK - Support for substance misuse and sexual health and parenthood within the BGE and the Senior Phase via risky behaviour events - one held Nov 2014 and one planned for Feb 2015.</p>					

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	<b>Technologies</b>								
ES	3-18 review for technologies published.	Dec-2014	<b>COMPLETE</b>	Original date missed due to alignment of publication date with a launch event with Cab Sec attendance in Mar 2015	✓		✓	✓	
ES	Series of network meetings and conversation days held during year, to share findings of Technology Impact Review and to share examples of developing practice with EAs.	Throughout 2014/15 and beyond	<b>COMPLETE</b>	National Technologies Network established, launch took place alongside launch of TIR in Mar 15. Conversation days held including Initial Teacher Education day in Dec 14 and very successful SLF event held in Sep 2014.	✓	✓	✓	✓	✓
CDN	Technologies for Learning sessions held in colleges with a focus on finding, creating, communicating and presenting information, building on the EOs of the technologies curriculum area.	Mar-2015	<b>COMPLETE</b>	One more session to deliver in March 2015		✓	✓		
ES	Work with practitioners, supported by colleagues in universities where appropriate, to use a professional enquiry approach to gather evidence of impact of specific interventions on learners in order to improve practice and to research equalities issues in the classroom.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Initial delays due to capacity (no Technologies DO) and required focus on Digital Skills and the Digital Learning and Teaching programme. Work is now underway with a small Shetland group, monthly meetings taking place via Glow (as of Dec 2014)	✓		✓	✓	
ES	Promote the place of computing science and Information & Communication Technology (ICT) to enhance learning. This will include a focus on Glow and using Office 365 and other applications to meet the needs of learners.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	6 recorded Glow meets with 6 ICT/Digital Technology related employers due to start mid Jan and be completed on schedule.	✓	✓	✓	✓	✓
ES	Contribute to interdisciplinary learning across STEM and in partnership with the Social Studies team in relation to business education. The focus on business education will be on developing ICT skills and digital literacy.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Monthly contributions to STEM e-bulletin, supporting development of framework and clusters	✓			✓	
ES	Support BCS (The Chartered Institute for IT) to co-ordinate year two of the two year programme of professional learning for those teaching computing science, both in the BGE S1 – S3 and in support of the new national qualifications.	Mar-2015	<b>COMPLETE</b>		✓		✓	✓	
ES	The importance of computational skills promoted through a series of engagements across Scotland to support practitioners in all sectors.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	3 x conversation days held / planned (Nov / March / June). 3 x follow up events from the national event in May (Oct / Nov / Jan)	✓		✓	✓	



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<b>Sciences</b>									
ES	Continue to work in partnership with EAs to provide professional learning and strategic support to secure improvements in sciences education.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Glow meets and national twilight programme for primary and early years science including responding to requests from EA for additional support/input. Series of cross-authority and sharing practice events for NQ science and further input to EA days as requested.	✓		✓	✓	
ES	Continue to support the work of the Scottish Schools Education Research Centre (SSERC) to provide professional learning for science teachers and technicians. SSERC's Primary Science Cluster Programme supported, working in close partnership with them to ensure its success.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Continue to liaise closely with SSERC on joint working especially in relation to primary cluster programme and input to group as requested. Working with SSERC on delivery of 'Engaging schools in STEM' event on 2nd Feb and in production of professional learning videos for NQ and primary science.	✓			✓	
ES	Continue to provide opportunities for cross-authority collaboration and co-development of course materials to support the implementation of the sciences national qualifications.	Throughout 2014/2015 and beyond	<b>ON TRACK</b>	Over 1,500 resources have been developed through these cross-authority events. Nine events run over 2014/15 and programme will continue next year. All have been well attended and an estimated third to half of science teachers have accessed the resources through our sciences Glow site.		✓	✓	✓	
ES	Collaborate with Energy Skills Scotland, Skills Development Scotland and other key partner organisations and networks to develop a strategy for promotion of careers in the energy sector.	Mar-2015	<b>ON TRACK</b>	We continue to meet with Energy Skills Scotland and SDS to implement the strategies that have been identified. ESS and SDS are now collaborating with the clusters in our National STEM Pilot to provide additional support.	✓	✓	✓	✓	✓
ES	Continue to engage with EAs and other key partners to promote relevant and innovative contexts for interdisciplinary learning in STEM including community resilience, the circular economy and citizen science.	Throughout 2014/2015 and beyond	<b>ON TRACK</b>	New Community Resilience DO appointed after other DO was recalled prematurely to his EA. Citizen Science work continues to grow and developments in relation to Scotland's Environment website are due to be completed in April. Citizen Science engagement events have been requested by a number of LAs. Work on the circular economy has been taken forward with the partnership between Zero Waste Scotland and the Ellen MacArthur Foundation.	✓	✓	✓	✓	✓
<b>Learning for Sustainability</b>									
ES	Support the work of the Learning for Sustainability National Implementation Group to ensure that the recommendations from the Learning for Sustainability Report are taken forward in partnership with key organisations including GTCS.	Throughout 2014/2015 and beyond	<b>COMPLETE</b>	Implementation group continues to take forward its work and we have supported this. New Lfs DO is now in post and providing additional support. Opening up great learning briefing for Lfs which will be mailed to schools at end of March.	✓	✓	✓	✓	✓
ES	In partnership with SG colleagues and other members of the Learning for Sustainability National Implementation Group, conversation events organised to engage partner organisations in the decision-making process and work of the group.	Throughout 2014/2015 and beyond	<b>ON TRACK</b>	A new Lfs Working Group has been established by ES to complement the work of the Implementation Group. The Working Group involves key partner organisations such as Eco-Schools, John Muir Award, UNICEF UK etc. and will provide them with an opportunity to shape key developments and resources going forward.	✓	✓	✓	✓	✓
<b>Languages 1 + 2</b>									
ES	Training the trainers courses held for EA representatives with the responsibility for training primary practitioners in modern languages.	Oct-2014	<b>COMPLETE</b>	The course evaluations are highly positive and it should increase the capacity of LAs to deliver training for the 1+2 initiative.	✓			✓	
ES	Area developed on ES website dedicated to 1 + 2. (Containing policy documents, support materials, P1-P7 framework.)	Sep-2014	<b>COMPLETE</b>	Contains policy documents, support materials and P1-P7 framework	✓			✓	
ES	Continue to support and evaluate the 1+2 pilot projects and publish evaluations online.	Throughout 2014/15 and beyond	<b>ON TRACK</b>		✓			✓	
ES	Key delivery partners continue to work together to promote the 1+2 Approach, offering guidance on delivery at local level and sharing good practice.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	In partnership with LAs, SCILT and cultural organisations	✓			✓	
ES	Framework published for the delivery of language learning in the primary school from P2 – P7.	Jun-2014	<b>COMPLETE</b>		✓			✓	

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<b>Gaelic and Gaelic Medium Education (GME)</b>									
ES	Strategies identified to increase the learning of Gaelic through ICT in secondary schools. Improved continuity and support for the delivery of Gaelic learner education (GLE) in primary schools.	Throughout 2014/15 and beyond	<b>ON TRACK</b>	Meeting held re development of progression frameworks for Gaelic learners and GME. Exemplification complete for supporting the delivery of Gaelic Learner Education (primary schools)	✓			✓	
ES	Work with EAs to support delivery of GME through development and translation of key learning and assessment materials.	Throughout 2014/15 and beyond	<b>ON TRACK</b>		✓	✓	✓	✓	
<b>Scots</b>									
ES	Work with EAs and wider partners to provide professional learning and build capacity at local level to develop the use of Scotland's indigenous languages.	Throughout 2014/15 and beyond	<b>ON TRACK</b>		✓		✓	✓	
ES	Scots Language Coordinators will work with a group of EAs, provide inputs in schools, and create Scots resources for publication on the ES website.		<b>ON TRACK</b>						
<b>Learning about Scotland</b>									
ES	Resources produced which put Scotland's unique Geography into the Learning about Scotland website. This work will be in Partnership with Loch Lomond and Cairngorm National Parks and work will focus on highlighting the unique landscape of Scotland and the influence of the landscape on Scotland's people.	Mar-2015	<b>ON TRACK</b>		✓		✓	✓	
ES	The number and range of Great Scots materials will be increased to enable more subjects to use these resource.	Dec-2014	<b>COMPLETE</b>	Two new Great Scots were added in December, Paul Carnegie and Sir Tom Farmer. In addition, an interview with Sir Tom Farmer has been filmed and will be added to the site once edited	✓		✓	✓	
SG	SG Travel Subsidy scheme supports transport costs for school visits to heritage education sites around Scotland.		<b>ON TRACK</b>	Continuing in financial year 2015/16					
<b>Expressive Arts</b>									
ES	Through working and planning with national education partners, such as Schools of Education and Creative Scotland, shared resources created, including learning and teaching materials and advice and helpful links to inform key aspects of the expressive arts curriculum.	Jun-2015	<b>ON TRACK</b>	Landing area for videos to support dance should be completed by end of January; Dare to be different area for innovative and provocative new ideas should be developed on Glow by end of January	✓		✓	✓	
ES	National Working Group meetings planned in each of the four areas of expressive arts. In addition to information from inspections and conversation events that involve a wide range of stakeholders, the work of these groups will inform the work of the Expressive Arts CLTA Forum.	Jun-2015	<b>ON TRACK</b>	June and October national working group meetings were held. Whilst the last tranche of meetings have been re-scheduled to February and early March this is still on track for meeting deadline	✓		✓	✓	
ES	ES will facilitate the overtaking of recommendations three and four in the Instrumental Music Group Report specifically linked to eradicating inequity.	Dec-2014	<b>COMPLETE</b>		✓		✓	✓	

Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work					
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers	
<b>Religious and Moral Education (RME)</b>									
ES	National reference group of practitioners for Religious and Moral Education (RME) and Religious Education in Roman Catholic Schools (RERC) established and supported.	Mar-2015	ON TRACK	Meeting planned for February	✓	✓	✓	✓	✓
ES	A review of current content of ES Online resources will be undertaken. The results will be used to enhance and extend online resources and capabilities in RME/RERC, Religious Moral and Philosophical Studies (RMPS), Psychology and Philosophy.	Jun-2015	ON TRACK		✓	✓	✓	✓	✓
ES	Strategic intervention programmes developed with respect to Psychology and Philosophy as a result of need identified in collaboration with key stakeholders, including continued support for National Qualifications in these subjects.	Oct-2015	ON TRACK	Conversation days planned and held in Psychology and for Philosophy. Engaging with practitioners re interventions in the next month or so	✓	✓	✓	✓	✓
ES	Engage in strategic intervention programmes in collaboration with educational establishments, EAs and other key stakeholders which support improved transitions in RME/RERC; delivery of senior phase RME/RERC; assessment issues in RME/RERC; the delivery of specific topic areas in RME/RERC; the role of Outdoor Learning in RME/RERC; the contributions of RME/RERC to the delivery of literacy, numeracy and health and wellbeing and support for National Qualifications in RMPS.	Jun-2015	ON TRACK	Senior Phase RME and RERC exemplification developed and published; Buddhism Materials published; AH RMPS materials written and ready for publication; pupil/parent video guide/resource on value of RME in the senior phase with online team for publication; filming for parallel RERC video guide about to take place; working currently with John Muir Trust to explore RME/RERC and Outdoor Learning. Plan to meet with key colleagues in Education Scotland to discuss contribution of RME/RERC to the delivery of literacy, numeracy and health and wellbeing	✓	✓	✓	✓	✓
ES	Engage in follow-up activities in disseminating, and supporting the implementation of, the recommendations contained in the 3-18 impact review for RME/RERC	Jun-2015	ON TRACK	A range of publications and events has been produced / held following up the RME 3-18 impact review; route map through CLPL in RME/RERC published; further publications are nearly ready for publication: HOTS in RME and Transitions in RME. Opening Up Great Learning in RME development visits also link to this	✓	✓	✓	✓	✓
<b>Social Studies</b>									
ES	Numeracy resource developed for social studies across the BGE. A project will be undertaken to identify numeracy skills within the Social Studies area and consider how they can be highlighted to teachers to ensure they are embedded in teaching and learning.	Mar-2015	AT RISK	Materials are currently being quality assured. Now expect to complete this work by end Apr 2015	✓			✓	
ES	Skills resource for social studies developed for use across the BGE. A web-based resource will be developed for practitioners which will enable them to identify the unique skills contained in the Social Studies area.	Sep-2014	COMPLETE		✓			✓	
ES	Continued development of Social Studies Local Authority Network.	Dec-2014	COMPLETE				✓	✓	
ES	Good practice materials produced to support transitions within the Social Studies area. Continue to support secondary school visits to heritage education sites around Scotland, World War One battlefield sites in France and Belgium and visits to Auschwitz as part of the Holocaust Educational Trust programme.	Throughout 2014/15 and beyond	AT RISK	The project will run in the schools until after August and when it is complete ES will use it to produce a case study example for schools to use. It is now expected to complete in Nov 2015	✓	✓	✓	✓	
ES	Continue to develop Game on Scotland on the run up to the Commonwealth Games, including the continued development of the Game on Challenges, awarding of plaques and distribution of legacy tickets, a pre-Games and a post Games national event, a series of Glow Meets and post-Games evaluation.	Apr-2015	ON TRACK	GOS Promoting Equality and Diversity Event for practitioners held; Game on Celebrate event held – led by Young Ambassadors and learners for learners in Glasgow City Chambers; 1,163 challenges posted; 690 GOS Plaques awarded; Impact 250,000 learners in Scotland and over 1 million worldwide; 9,000 pieces of art work displayed in Athletes' Village; programme of 130 athlete visits to schools completed; Programme of 162 Mascot visits to schools completed; 1,000 Legacy tickets to Glasgow 2014 events distributed; velodrome sessions for 150 learners complete; download of 46,000 GOS resources from website; 16 GOS Glow Meet sessions complete in 2014/15; GOS Evaluation completed and report produced	✓		✓	✓	

Responsible Organisation	Planned national support	Deadline		Progress to end of January 2015	Area of work				
					Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
	<b>Assessment</b>								
ES	In partnership with SQA, provide advice on transitions from the BGE to senior phase.	Jun-2015	ON TRACK	Input provided at SQA events for SQA comms. Making Good Assessment Decisions updated by exemplifying the messages	✓	✓	✓	✓	
ES	Identify and share practices in profiling at transitions and partnership approaches to profiling in the senior phase to support transition to positive destinations.	Dec-2014	COMPLETE	Potential exemplars identified; exemplars developed and quality assured; Transition exemplars published on NAR for Early into P1 and P7 to S1 and Senior Phase to positive destinations (plus possibly within primary; within BGE; BGE to Senior Phase; within Senior Phase	✓			✓	
ES	Further develop approaches to assessing progress and achievement, including annotated exemplification.	Mar-2015	ON TRACK	Gaps in exemplars identified	✓			✓	
ES	Scope, specification and proposals for a revised version of NAR and, as part of this, implement initial improvements in terms of usability and organisation of resources developed.	Dec-2014	COMPLETE	Retagging exercise carried out; usability testing on upload complete and practitioners are uploading	✓			✓	
ES	Further NAR exemplars developed and published based on identified need, including exemplars relating to the transition between the BGE and the senior phase.	Jun-2015	ON TRACK		✓	✓		✓	
ES	Suite of assessment messages and resources collated and published.	Mar-2015	ON TRACK	Key presentations recorded / enhanced and published	✓			✓	
ES	Support capacity development on key assessment messages at school and EA levels and with other partners.	Jun-2015	ON TRACK	Continuing to engage with EA in response to partnership agreements	✓			✓	
ES	With partners, provide advice and exemplars on assessment developed for parents, including exemplars on approaches to reporting.	Mar-2015	ON TRACK	FAQs re transition (BGE to senior Phase) developed and published. Exemplars re reporting due for publication in March.	✓			✓	✓
ES	Carry out research to provide advice in relation to the bureaucracy of accountability systems and linked approaches to assessment.	Nov-2014	COMPLETE	Research complete and report submitted to Tackling Bureaucracy meeting	✓			✓	
CDN	National event held, covering results services, clerical checks, marks review service and positive achievement.	Mar-2015	COMPLETE						
CDN	Two half-day sessions on Quality Assurance and Meeting Standards in the new qualifications.	Mar-2015	COMPLETE	Second session March 2015.					
CDN	Focus Group carry out an analysis of issues and priorities emerging from the first tranche of CfE Qualifications.	Mar-2015	COMPLETE	Assisted by external stakeholder report.		✓	✓		
CDN	In partnership with SQA assessment webinars for practitioners delivering CfE qualifications delivered, covering updates on quality assurance and standards.	Mar-2015	COMPLETE	Final webinars to be delivered February and March 2015					
CDN	'Re:Source' platform signposting is relevant and current for qualifications delivery.	Mar-2015	COMPLETE						

Responsible Organisation	Planned national support	Deadline		Progress to end of January 2015	Area of work				
					Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
<b>Insight (formerly known as the Senior Phase Benchmarking Tool)</b>									
SG	Live version of Insight released. Prior to go-live secondary schools and EAs would have had access to early prototype editions and been invited to attend one of the regional events taking place between April and June in 15 different locations across Scotland.	Aug-2014	COMPLETE	At the meeting of 27 August the Insight Project Board took the decision to move the go-live date from end-August to 5 September. This was to allow sufficient time to fix two issues that the team had identified ahead of release. Insight went live on 5 September 2014.					
SG	Helpdesk support will be available for users.	Jun-2015	ON TRACK	Helpdesk support has been in place since immediately prior to live release and will continue through to June 15 (and beyond)					
SG	Further development of support materials including ongoing development of user guides, technical notes, video tutorials, practical scenarios and case studies.	Jun-2015	ON TRACK	All have been available since live release at the beginning of September 2014. Guides and notes are revised to reflect any changes to Insight. Fewer case studies than we had hoped but schools and LAs not readily coming forward to participate. Tutorials updated by February.			✓	✓	
SG	Opportunities for evaluation and feedback provided via online questionnaires and by focus groups looking at the initial impressions of the tool and its key measures and features.	Jun-2015	ON TRACK	Scope for feedback through various channels - many do so through the Insight mailbox. Next stage of engagement being planned at the moment.					
SG	Further developments of measures and features in the tool made based on user feedback.	Jun-2015	ON TRACK	The live release of Insight in September had new measures, features and enhancements in response to user feedback. This will continue on the basis of prioritisation of requests by the Project Board.					
CDN	Insight awareness showcase and professional dialogue, for transition to colleges, events held.	Jan-2015	MISSED	We are taking this forward in May 2015 at our CLASS Event. Information to be published in CDN publication. Webinars to be delivered.					
ES	Awareness raising activities will be developed by CLD and Assessment teams at ES in partnership with SG colleagues in order to raise awareness of Insight for all practitioners - including CLD. Some further activity planned will include Creative Conversations in December 2014 with key stakeholders.	Jun-2015	ON TRACK				✓		
<b>Workforce Development</b>									
ES	Creative Conversations delivered to promote opportunities for establishing joint continued professional development (CPD) between school staff and CLD practitioners and partners.	Jun-2015	ON TRACK				✓		
<b>Support for new National Qualifications</b>									
ES	Continue to support National Qualifications (NQs) through events and engagement with EAs and practitioners.	Throughout 2014/15	ON TRACK	Events held for Maths, Languages and Sciences			✓	✓	
ES	Signposting tool developed for individual curricular areas.	Jun-2014	COMPLETE				✓		
ES	Generic learning and teaching advice provided for the additional broad areas that encompass National 1 units and National 2 courses.	Jan-2015	COMPLETE				✓	✓	
ES	Provide course support materials for current N1 units.	Jan-2015	MISSED	Publication of N1 and N2 materials is ongoing. Full publication is not expected to complete until end April 2015			✓	✓	
ES	Learning and teaching resource provided for each of the 35 Advanced Higher (AH) courses.	Mar-2015	ON TRACK	Materials for 5 out of 35 courses have been published already			✓		

Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work					
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers	
	<b>Qualifications</b>								
SQA	CfE Scottish Studies Awards Qualification Development (SCQF Levels 2 and 6):  <ul style="list-style-type: none"> <li>Award Specifications, Scotland in Focus Unit Specifications and Support Notes published on SQA website.</li> <li>All Gaelic medium materials published.</li> <li>Package 1 of Unit Assessment Support published.</li> <li>Package 2 of Unit Assessment Support published.</li> </ul>	Jun-2014	COMPLETE			✓			
		Oct-14	COMPLETE						
		Oct-14	COMPLETE						
		Jan-2015	COMPLETE						
SQA	CfE Scots Language Qualification Development (SCQF levels 3 - 6):  <ul style="list-style-type: none"> <li>Award Specifications, Unit Specifications and Support Notes published on SQA website.</li> <li>Package 1 of Unit Assessment Support published.</li> <li>Package 2 of Unit Assessment Support published.</li> </ul>	Jun-2014	COMPLETE			✓			
		Oct-2014	COMPLETE						
		Jan-2015	COMPLETE						
SQA	Gaelic (Learners) National 2 Course Development (Additional option in existing Modern Languages Course):  <ul style="list-style-type: none"> <li>Amended National 2 Modern Languages Course and Unit Specifications and Support Notes (which include Gaelic Learners as an option) published on SQA website.</li> </ul>	Jun-2014	COMPLETE						
SQA	Gàidhlig and Communication (National 2) Course Development (New Course):  <ul style="list-style-type: none"> <li>New National 2 Gàidhlig and Communication Course and Unit Specifications and Support Notes published on SQA website.</li> </ul>	Jun-2014	COMPLETE			✓	✓		
SQA	New National 2 freestanding Unit development - Unit Specifications published on SQA website.	Jan-2015	COMPLETE						
SQA	Higher  <ul style="list-style-type: none"> <li>Updated Course and Unit Support Notes (Higher) as appropriate in light of Assessment Development for New Higher Qualifications published on SQA website.</li> </ul>	Jun-2014	COMPLETE						
SQA	Advanced Higher  <ul style="list-style-type: none"> <li>Assessment Overviews published on SQA website</li> <li>Specimen Question Paper including Marking Instructions published on SQA website</li> <li>Coursework Information including Marking Instructions published on SQA website</li> <li>Unit Assessment Support (Package 1) published</li> <li>Unit Assessment Support (Package 2) published</li> <li>Programme of Subject Implementation Events</li> <li>Unit Assessment Support (Package 3) published</li> </ul>	Jun-2014	COMPLETE						
		Feb-2015	COMPLETE						
		Mar-2015	COMPLETE						
		Oct-2014	COMPLETE						
		Feb-2015	COMPLETE						
		Apr-2015	COMPLETE						
		April-2015	ON TRACK					✓	



Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work					
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers	
	<b>Support for engaging parents and carers</b>								
ES	Work with National Parent Forum of Scotland/Scottish Parent Teacher Council (NPFS/SPTC) to support their input to SLF.	Sep-2014	COMPLETE	Post meeting 7.10.14 arranged				✓	✓
ES	New partnership agreement developed with NPFS re CfE implementation.	Dec-2014	MISSED	Draft agreement prepared and to be shared with NPFS for discussion and signing off. Agreement expected to be signed of by March 2015.			✓	✓	✓
ES	Continued development and refresh of Parentzone website with new materials being added regularly.	Aug-2014	COMPLETE					✓	✓
ES	New numeracy materials published on Parentzone.	Apr-2014	COMPLETE	Now on Parentzone				✓	✓
ES	Translation of numeracy materials into Gaelic Medium and available on Parentzone.	May-2014	COMPLETE	Now on Parentzone				✓	✓
ES	Literacy video clips launched, including work with Scottish Book Trust.	May-2014	COMPLETE	All clips are now available online				✓	✓
ES	Health and wellbeing materials published on Parentzone to help support learning at home.	Jun-2014	COMPLETE	HWB materials published on new Parentzone website				✓	✓
ES	Continue to produce curriculum information and qualitative data in relation to 3-18 curriculum impact reviews of RME, sciences and social studies.	Mar-2015	ON TRACK					✓	✓
ES	Science materials published on Parentzone to help parents support learning at home.	Aug-2014	COMPLETE	Materials published on website				✓	✓
ES	Bring together the data in Scottish Schools Online (SSO), the information on Parentzone and a number of other materials, into one accessible website for parents.	Sep-2014	COMPLETE					✓	✓
ES	Involve a range of stakeholders to contribute to and respond to the evolving website, including working with Dundee City Council.	Sep-2014	COMPLETE	Positive work ongoing with DCC. Range of stakeholders being involved and contributing and responding to website				✓	✓
ES	New Parentzone / Scottish Schools Online website launched.	Sep-2014	COMPLETE					✓	✓
ES	Improve access to a comprehensive range of advice and information on how to support children's learning at home including the development and refresh of information on the new National Qualifications.	Nov-2014	COMPLETE				✓	✓	✓
ES	Introducing performance content including SSLN data.	Nov-2014	MISSED	Introductory narrative on data will be published in December but data and full explanatory narrative not till March 2015 when we receive from Insight.				✓	✓
ES	CfE Briefing for parents published.	Sep-2014	MISSED	A report will be produced but in a different format. Consultation with NPFS and others to look at this further				✓	✓
ES	Continue to work with the Scottish Parental Involvement Officers Network (LA reps) and higher education to target training and in-service for teachers.	Mar-2015	ON TRACK					✓	✓
ES	Work with EAs to train newly qualified teachers (NQTs) in parental involvement and engagement.	Mar-2015	ON TRACK					✓	✓
ES	Continue to work with Teacher Education Institutions (TEIs) to deliver a programme of development around parental involvement.	Mar-2015	ON TRACK					✓	✓
ES	Continue to support EAs and head teachers to promote effective involvement and engagement of parents with CfE.	Mar-2015	ON TRACK					✓	✓
ES	Further develop support and resources that schools may need to with parents on numeracy through the transition from primary to secondary.	Mar-2015	ON TRACK		✓	✓		✓	✓
	<b>Exemplification and further advice provided on how to build robust assessment evidence in all subject areas that meets national standards</b>	Jun-2015					✓		

Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work				
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
SQA	• A variety of materials produced to promote the Understanding of Standards for both Unit and Course Assessment across National 1 to Higher. Materials will be published over the period from October to June with a small selection already published	Jun-2015	ON TRACK			√		
	• Events held to promote the Understanding of Standards for both Unit and Course Assessment across National 1 to Higher	Feb-2015	ON TRACK			√		
	• By June 2015 the end of year 1 of a 3 year Understanding Standards Programme of activity will be reached	Jun-2015	ON TRACK			√		
SQA	<b>Clear exemplification and good practice produced in the use of combined / holistic / continuous assessment to help reduce assessment demands on teachers and pupils and enhance the learning and assessment experience</b>	Jun-2015				√		
	• Good practice (focusing on consolidating Understanding Standards) identified and will be shared/published in year 2 (2015/16) of the Understanding Standards Project		ON TRACK			√		
	• Process of sharing good practice begins during session 14/15		ON TRACK			√		
SQA	<b>Clear signalling provided to teachers of existing key documents and resources, together with clearer indications of latest versions and when and why critical changes are being made</b>	Jun-14	COMPLETE			√		
	• Following feedback from session 2013/14, updates made to documents containing mandatory information on National 3 to National 5 Courses					√		
	• Updated documents available to teachers and lecturers in relevant subject pages of the SQA website (there are no further planned changes to these documents in the coming session 2014/15)	Jun-14	COMPLETE			√		
	• New CfE Subject Changes page available – www.sqa.org.uk/cfesubjectchanges - listing all changes made to subject documentation (arranged by curriculum area). Continuing SQA engagement with teachers and lecturers via the CfE support team, and communication via its website, weekly centre news and a monthly CfE e-Update	Jun-14	COMPLETE			√		
	• Guide produced and posted on the website (with a short information video) re making the most of each subject page. SQA contributions to Education Scotland monthly e-briefing	Jun-14	COMPLETE			√		
	• Subject updates (which include key info for session 2014/15 and summarising any changes) published	Jun-14	COMPLETE			√		
	• Required changes made to subject updates for 2015/16 and published	Spring-2015	ON TRACK			√		
SQA	<b>SQA website reviewed to ensure users are clearly directed to the most up-to-date materials</b>					√		
	• New site layout implemented on all pages to improve accessibility of content and materials	Aug-14	COMPLETE			√		
	• Ongoing improvement programme implemented for website (includes regular user testing - at least twice a year, and site improvements aimed at improving the service)	Jun-2015 and ongoing	ON TRACK			√		
SQA	<b>Discussions held with CfE Management Board regarding how additional specimen papers and questions in each subject (with marking schemes) for Higher and Advanced Higher might be provided, to illustrate what is required across the full range of course options</b>		COMPLETE			√		
	• Specimen Question Paper for Higher Courses published	Feb-14	COMPLETE			√		
	• One additional Question Paper for Higher Courses published	from Dec 2014	COMPLETE	16		√		



Responsible Organisation	Planned national support	Deadline		Progress to end of January 2015	Area of work				
					Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
	• Specimen Question Paper for Advanced Higher Courses published	Feb-2015	ON TRACK				√		
	• One additional Question Paper for Advanced Higher Courses published	From Dec-2015	ON TRACK				√		
SQA	<b>Information produced for parents to explain the differences between the new and old Highers</b>	Jun-2015					√		
	• Explore with NPFS what information parents require	Dec-2014	COMPLETE				√		√
SQA / ES	<b>Local authorities and schools supported to continue to develop effective assessment practice</b>	Jun-2015 and ongoing					√	√	
	• ES working with a range of practitioners re resources relating to assessment (feedback indicates this is supportive in developing the capacity of the practitioners involved)		ON TRACK	Continue to present at EA level signposting support wokshops. Working with curriculum teams on shared messages to build capacity in teams			√	√	
	• Inputs provided to a range of schools and authorities related to Partnership Agreements and identified local needs		ON TRACK	This session received requests from Renfrewshire and investigating possible input in Highlands			√	√	
	• Resources on ES website and NAR revised to improve accessibility and practitioner experiences		ON TRACK	Accessibilty improved; ongoing uploads			√	√	
	• Written guidance ('Assessment of New National Courses and Units' and 'Developing Unit Assessments for new National Units' published May/June 2014), amended in light of comment from ES, as part of quality assurance process		COMPLETE				√	√	
	• SQA Academy Assessment courses for Practitioners and Appointees released		COMPLETE				√	√	
	• SQA Designing Inclusive Assessment course released		ON TRACK			√	√	√	
	• Refreshment of making good assessment decisions 3 to 18 resources including publication of filmed case studies		ON TRACK				√	√	
	•Work with Local Authorities to continue to support Practitioners and Nominees		ON TRACK				√	√	
SQA / ES	<b>Start to exemplify how prior attainment to end of S3 might be acknowledged, while still delivering a broad general education</b>	Jun-2015					√		
	• Toolkits published to support evaluation and improvement of primary and secondary schools' curriculums, focussing on the BGE		COMPLETE				√		
	• Paper developed on Understanding Standards (relates to 4th level)	Jun-2015	COMPLETE				√		
	• Support ES in continuing to produce annotated exemplars of achievement at 4th level	Jun-2015	ON TRACK				√		
	• Research commissioned into local best practice in acknowledging prior attainment in S3 in qualifications while still delivering the BGE	Jun-2015	ON TRACK				√		
	• Research report used to form basis of further development of policy and guidance, for ongoing practice	Jun-2015 and ongoing	ON TRACK				√		
ES	<b>Working with SQA and local authorities, inspection teams used to collate and publish examples of good practice in managing assessment for the new Nationals</b>						√		
	• This work will build on SQAs Managing Assessment across the Centre resource (published January 2013)	Jun-2015	ON TRACK				√		
	• Good practice for managing assessment of NQs gathered and shared by secondary inspection teams	Jun-2015	ON TRACK				√		
	•Publication of increased guidance and exemplification on assessing progress and achievement and exemplification developed to demonstrate learners achievement at each level	Jun-2015	ON TRACK				√		
	• Secondary leadership events held to showcase good practice in managing assessment for the new NQs	Feb/Mar 2015	ON TRACK				√		
	<b>Build on the Key Curriculum Support area of the ES website and, to facilitate departmental / faculty planning, continue to publicise all stakeholder resources available to teachers and provide early details of the planned publication of resources</b>	Jun-2015				√	√	√	√

Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work						
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers		
ES	<ul style="list-style-type: none"> <li>Overview of ES's main activities and publications across each curriculum area for 14/15 published</li> </ul>	Nov-2014	COMPLETE	<a href="http://www.educationscotland.gov.uk/resources/c/genericresource_tcm4845352.asp?strReferringChannel=learningteachingandassessment&amp;strReferringPageID=tcm:4-615239-64&amp;class=1+d134446">http://www.educationscotland.gov.uk/resources/c/genericresource_tcm4845352.asp?strReferringChannel=learningteachingandassessment&amp;strReferringPageID=tcm:4-615239-64&amp;class=1+d134446</a>	√	√	√	√		
	<ul style="list-style-type: none"> <li>Review of the ES online service undertaken to ensure improved search facility and user experience</li> </ul>	Feb-2015	AT RISK		Part of the web improvements were implemented in Mar 2015. The search improvements are now planned for May 2015.	√	√	√	√	
ES	<b>Continue to provide support and resources for schools and local authorities to support better parental engagement and understanding of Broad General Education (BGE), and how it supports a smooth transition to the Senior Phase</b>	Jun-2015		RME was published in Dec 2014 and next one is Learning for Sustainability which will be published in Feb 2015. A monthly schedule has been agreed.  Discussion on going with NPFS on format of toolkit		√	√		√	
	<ul style="list-style-type: none"> <li>The new 'Opening Up Great Learning' discussion papers published. These will have a clear and explicit focus on progression in learning 3-18 – these papers can be used by schools when working with parents</li> </ul>	Jun-2015	ON TRACK		√	√		√		
	<ul style="list-style-type: none"> <li>Specific resources around understanding the BGE and Senior Phase curriculum models developed for parents in partnership with NPFS, including a new toolkit on parental engagement</li> </ul>	Jun-2015	ON TRACK		√	√		√		
ES	<b>Undertake a review of already published N4 and N5 course materials and make improvements where appropriate</b>	Jun-2015 and ongoing		Priorities have been identified and agreed with Project Board			√			
	<ul style="list-style-type: none"> <li>Feedback obtained from partner organisations on areas of priority identified by December 2014</li> </ul>	Dec-2014	COMPLETE				√			
	<ul style="list-style-type: none"> <li>Improvements made to already published materials, focusing on priority subject areas initially</li> </ul>	Jun-2015 and ongoing	ON TRACK				√			
	<ul style="list-style-type: none"> <li>Route maps through learning, teaching and assessment for N4, N5 and Higher courses published</li> </ul>		COMPLETE				√			
ES	<b>Ensure the Curriculum, Learning, Teaching, Assessment and Support (CLTAS) Forums consider any actions in the Working Group report which are relevant to their role</b>	Jun-2015		CLTAS are using the report, and other sources, to identify priorities  Tranche 1 and 2 CLTAS are presently establishing priorities with a view to proposing actions		√	√	√		
	<ul style="list-style-type: none"> <li>At first meeting following the publication of this plan, each CLTAS forum asked to consider the report and to propose actions</li> </ul>		ON TRACK			√	√	√		
	<ul style="list-style-type: none"> <li>Proposals reviewed by Senior Education Officers in ES and action plan developed and agreed</li> </ul>		ON TRACK		√	√	√	√		
NPFS	<b>Partners and teachers supported to understand and take account of parents' perspectives and concerns</b>	Mar-2015		Underway	√	√	√	√	√	
	<ul style="list-style-type: none"> <li>Work collaboratively with ES, SQA, SG and Local Authorities to raise and address parental concerns and ensure that parental perspectives are understood and valued, including at Primary and Secondary Leadership events, CFE Management Board and other relevant Working Groups</li> </ul>		ON TRACK		√	√	√	√	√	
NPFS	<b>Work with national bodies to help them develop material and information to support better understanding amongst learners and parents of the benefits of the new qualifications and the different assessment arrangements</b>	Jun-2015					√		√	
ES	<ul style="list-style-type: none"> <li>ES to involve NPFS at an early stage in developing materials to ensure that parental engagement is considered and properly reflected</li> </ul>		ON TRACK				√		√	
SQA	<ul style="list-style-type: none"> <li>SQA to work in partnership with NPFS in the development of their materials for parents including updates and web materials</li> </ul>		ON TRACK				√		√	
ES	<ul style="list-style-type: none"> <li>ES to provide support materials for schools to support better parental engagement</li> </ul>		ON TRACK					√		√
ES	<ul style="list-style-type: none"> <li>Work jointly with teachers to develop and publish materials suitable for parents, for each curriculum area to support learning and teaching directly relevant to new qualifications</li> </ul>		ON TRACK					√		√
	<b>Parent Councils provided with information to help them engage with and support the headteacher and school management team</b>					√	√		√	

Responsible Organisation	Planned national support	Deadline	Progress to end of January 2015	Area of work				
				Broad General Education (BGE)	Transition from BGE to Senior Phase	Senior Phase	Additional Support Needs (ASN)	Parents and Carers
NPFS	• Provide an update in quarterly newsletter of key activities and developments for Parent Councils	Jun-2015	ON TRACK		√	√		√
	• Dissemination of NPFS Assessment Working Group report to all Parent Councils and Headteachers		ON TRACK		√	√		√
	• Practice and national resources shared at NPFS Annual Conference and published online		ON TRACK		√	√		√
	• Further materials developed and published to support understanding of the Learner Journey, including the Nutshell on Skills		ON TRACK		√	√		√
	• Nutshell on Assessment arrangements through BGE published and promoted to schools and parents		ON TRACK		√	√		√