

Curriculum for Excellence Implementation Plan 2013-14: Community learning and development (CLD) addendum

It is important that opportunities for professional dialogue and sharing practice across the sectors and with partners be promoted to drive up standards, raise attainment and reinforce the principles of CfE. National organisations and agencies will continue to provide focused support for practitioners over the next year in the key priority areas noted below.

CfE programme framework support for CLD to be provided from June 2013-2014	Expected progress at learning community level (including education authority, school, college and partners)
<p>Generic</p> <ul style="list-style-type: none"> • Update CLD Inspection advice note to reflect how national expectations will be addressed in inspections to reflect the milestones for the broad general education (BGE), assessment and senior phase 2013-14, and issued to learning communities, schools and establishments – June 2013. • Develop a creative conversation with CLD managers at their national conference to further identify areas for further support and engagement – November 2013. • Target ongoing engagement with practitioners and volunteers from across all local authority areas to promote strong progression in learning through the BGE to the senior phase – June 2014. • Engage with practitioners from a sample of local authorities to promote curriculum planning that focuses on addressing the Es and Os across all four aspects of the curriculum and delivering Senior Phase entitlements – June 2014. Share this with practitioners from across all authorities through the online service - June 2014 	<ul style="list-style-type: none"> • Staff in learning communities are working effectively in partnership with school staff and further developing the curriculum to improve planning for progression through the BGE and the senior phase to meet the needs of all learners. • Schools and CLD partners are developing further the curriculum to ensure coherence and progression in learning. • Staff in learning communities, secondary schools and colleges are working together to develop further flexible achievement pathways from the BGE to the senior phase so that learning planned and delivered using the Es and Os can contribute directly to qualifications. • Staff across learning communities, early years' centres and schools collaborate in planning learning and sharing assessment information to provide a coherent and progressive learning experience for all young people. • Schools and early years centres continue to develop approaches to involving CLD and partners in supporting all learners to make progress in their learning.

Curriculum for Excellence Implementation Plan 2013-14: Community learning and development (CLD) addendum

<ul style="list-style-type: none">• Continue to build on developing the contribution of CLD approaches to both BGE and the Senior Phase, including promoting Post 16 reform, Opportunities for All/More Choices, More Chances and extending profiling practice to the senior phase – June 2014.• Working in partnership with the national agencies to develop an implementation plan based on the new youth work strategy - June 2014.• Raise awareness of youth work strategy between January 2014 and June 2014	<ul style="list-style-type: none">• Increasing awareness in schools and colleges of the importance and impact of community learning on learners' progress and achievement.
<p>Workforce Development</p> <ul style="list-style-type: none">• Encourage and develop joint training opportunities for school staff, CLD and partners to increase alignment of learning programmes to relevant Es and Os and senior phase entitlements – June 2014.• Work with national agencies including YouthLink, the CLD Standards Council and Skills Development Scotland to build further capacity of CLD practitioners to engage and contribute fully to CfE developments – June 2014.	<ul style="list-style-type: none">• Staff across sectors and partners develop planned approaches to joint CPD and opportunities for shared learning programmes relevant to the Es and Os.• Staff across sectors have planned opportunities to collaborate skills, expertise and resources and improve their practice in the senior phase, broadening pathways to achievement.

Curriculum for Excellence Implementation Plan 2013-14: Community learning and development (CLD) addendum

<p>SPBT (Senior Phase Benchmarking Tool)</p> <ul style="list-style-type: none">• Seminar for CLD managers on the Senior Phase Benchmarking Tool (SPBT) – Sept 2013.• Ongoing awareness raising of the SPBT through network meetings, inspection and review activities and through our ‘creative conversations’ - October 2013 to June 2014.• Promote and support the inclusion of wider achievement in the SPBT where it meets, or can meet, the required criteria - October 2013 to June 2014.• Promote and support the wider range of achievement that cannot be captured in the SPBT by encouraging CLD providers to evidence their impact in supporting learners develop the skills to progress into employment and further learning - October 2013 to June 2014.	<ul style="list-style-type: none">• Staff in learning communities, local authorities, secondary schools and national agencies become familiar with the purpose of the SPBT, including the four national measures and other features that it provides. They will be aware that the tool does not capture all wider achievements but recognise that this is still relevant and of value to the learner and will be promoted and recognised.
<p>Quality Improvement and Assurance</p> <ul style="list-style-type: none">• Direct ongoing engagement with CLD practitioners and school and college staff, to improve shared self-evaluation and joint planning – June 2014.• Share emerging and innovative curricular models being developed by schools, colleges and other partners which demonstrate the full potential of the senior phase – June 2014• Collate, share and disseminate good practice identified during Learning Community Inspections, CLD reviews and task activities – June 2014.	<ul style="list-style-type: none">• CLD providers and schools are strengthening their approaches to planning and evaluating progress in joint curriculum planning.

Curriculum for Excellence Implementation Plan 2013-14: Community learning and development (CLD) addendum

<ul style="list-style-type: none"> • Identify and share good practice in planning post school transition. Produce case studies and publish these online – September 2013 – June 2014. 	
<p>Assessment - Development and Support</p> <ul style="list-style-type: none"> • Support engagement between CLD practitioners and school staff to develop a shared understanding of assessment approaches including monitoring ,tracking and reporting progress. This will include the development of support materials for piloting with identified local authority school clusters - January to June 2014. • Direct ongoing engagement and support to local Opportunities for All coordinators and More Choices, More Chances coordinators, to continue to improve opportunities for youth achievement and employment. September 2013 – June 2014. 	<ul style="list-style-type: none"> • CLD practitioners develop their understanding of assessment approaches and their contribution. • Within the pilot projects, CLD staff and partners contribute to the monitoring and tracking of progress through BGE and at the senior phase. • CLD partners and schools work together to ensure all young people have planned opportunities to enable them to secure a positive destination.
<p>Support for engaging parents and carers</p> <ul style="list-style-type: none"> • Involve parent and carer groups in ‘conversations’ with Education Scotland and key CLD partners which will focus on aspects of CfE. Publish the outcomes on the Parentzone website. January - June 2014 	<ul style="list-style-type: none"> • Parents develop their understanding of the role of CLD in their child’s learning and the benefits in terms of wider achievement, employability and life skills.