Self-evaluation summary for primary schools, including those with a nursery class and/or a special unit using the short inspection model from August 2018

**Please return the completed form within six working days before the inspection.**

**Click here to enter text.**

**Choose an item.**

Please use this document to highlight key aspects of the school’s work as a starting point for the scoping discussion on the first afternoon with the inspection team.

For each of the quality indicators (QIs) you are asked to focus on the three key self‑evaluation questions from [How good is our school? (4th edition)](https://education.gov.scot/improvement/self-evaluation/HGIOS4) and/or [How good is our early learning and childcare?](https://education.gov.scot/improvement/self-evaluation/How%20good%20is%20our%20early%20learning%20and%20childcare?) to consider how you triangulate your evidence to ensure your evaluative judgments are robust.

Please ensure information provided is clear and concise, using bullet points to indicate high level evaluative messages. This can then be the focus of the discussion at the scoping meeting. The word count will help you complete the form and support you in providing high level messages.

Stakeholders should know the school’s strengths and areas for development from the school’s arrangements for self-evaluation. The self-evaluation summary paper should be shared with relevant stakeholders so that they are aware of what the school has submitted.

**Primary school self-evaluation summary**

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| **QI 2.3**  **Learning, teaching and assessment** | **Themes**   * Learning and engagement * Quality of teaching * Effective use of assessment * Planning, tracking and monitoring | |
| Suggested word count 1000 maximum for all three questions below when taken together.  **Question 1**  **How well are you doing? What’s working well for your learners?**   * Insert text * Insert text * Insert text | | |
| **Question 2**  **How do you know? What evidence do you have of positive impact on learners?**   * Insert text * Insert text * Insert text | | |
| **Question 3**  **What are you going to do now? What are your improvement priorities in this area?**   * Insert text * Insert text * Insert text | | |
| What is your current evaluation of this QI using the [How good is our school? (4th edition)](https://education.gov.scot/improvement/self-evaluation/HGIOS4) six-point scale? | | **Choose an item.** |

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| **QI 3.2**  **Raising attainment and achievement** | **Themes**   * Attainment in literacy and numeracy * Attainment over time * Overall quality of learners’ achievement * Equity for all learners | |
| Suggested word count 1000 maximum for all three questions below when taken together.  **Question 1**  **How well are you doing? What’s working well for your learners?**   * Insert text * Insert text * Insert text | | |
| **Question 2**  **How do you know? What evidence do you have of positive impact on learners?**   * Insert text * Insert text * Insert text | | |
| **Question 3**  **What are you going to do now? What are your improvement priorities in this area?**   * Insert text * Insert text * Insert text | | |
| What is your current evaluation of this QI using the [How good is our school? (4th edition)](https://education.gov.scot/improvement/self-evaluation/HGIOS4) six-point scale? | | **Choose an item.** |

**Nursery class self-evaluation summary (only complete if there is a nursery class)**

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| **QI 2.3**  **Learning, teaching and assessment** | **Themes**   * Learning and engagement * Quality of interactions * Effective use of assessment * Planning, tracking and monitoring | |
| Suggested word count 1000 maximum for all three questions below when taken together.  **Question 1**  **How well are you doing? What’s working well for your learners?**   * Insert text * Insert text * Insert text | | |
| **Question 2**  **How do you know? What evidence do you have of positive impact on learners?**   * Insert text * Insert text * Insert text | | |
| **Question 3**  **What are you going to do now? What are your improvement priorities in this area?**   * Insert text * Insert text * Insert text | | |
| What is your current evaluation of this QI using the [How good is our early learning and childcare?](https://education.gov.scot/improvement/self-evaluation/How%20good%20is%20our%20early%20learning%20and%20childcare?) six-point scale? | | **Choose an item.** |

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| **QI 3.2**  **Securing children’s progress** | **Themes**   * Progress in communication, early language, mathematics, health and wellbeing * Children’s progress over time * Overall quality of children’s achievement * Ensuring equity for all children | |
| Suggested word count 1000 maximum for all three questions below when taken together.  **Question 1**  **How well are you doing? What’s working well for your learners?**   * Insert text * Insert text * Insert text | | |
| **Question 2**  **How do you know? What evidence do you have of positive impact on learners?**   * Insert text * Insert text * Insert text | | |
| **Question 3**  **What are you going to do now? What are your improvement priorities in this area?**   * Insert text * Insert text * Insert text | | |
| 1. What is your current evaluation of this QI using the [How good is our early learning and childcare?](https://education.gov.scot/improvement/self-evaluation/How%20good%20is%20our%20early%20learning%20and%20childcare?) six-point scale? | | **Choose an item.** |