

# Education Scotland quality framework for the external review of Scotland's colleges, updated August 2012

Leadership and the enhancement of the quality of college services for learners and other stakeholders

Engagement of learners in enhancing their own learning and the work and life of the college

Learner progress and achievement of relevant, high quality outcomes

Learning and teaching processes

## 1. Key performance outcomes

1.1 Achievement of educational aims, objectives and targets

### 1.2 Retention, attainment and progression trends

1.3 Adherence to statutory principles

## 2. Impact on learners and other users of college services

2.1 Accessibility, flexibility and inclusiveness of programmes and services

2.2 Relevance of programmes and services to learner needs

### 2.3 Learner progress, attainment and wider achievement

## 3. Impact on staff

3.1 Motivation and engagement

3.2 Reflection and professional discussion

3.3 Impact of teamwork

## 4. Impact on employers and communities

4.1 Relevance of programmes and services to the economy and to employers

4.2 Relevance of programmes and services to the needs of communities and other learning providers

## 5. Education, training and lifelong learning

### 5.1 Programme design

### 5.2 The learning process

### 5.3 The teaching process and its context

### 5.4 Assessment for learning

### 5.5 Information, guidance and support

### 5.6 Enhancement of learning and teaching through self-evaluation and internal review

## 6. Providing direction and facilitating change

6.1 Planning

6.2 Action to achieve aims objectives and targets of plans

6.3 Managing and responding to changing environments

6.4 Planning for and managing change

## 7. Management and support of staff

7.1 Qualifications and experience of staff

7.2 Working relationships with colleagues, learners and external stakeholders

7.3 Recruitment, selection, and retention of staff

7.4 Workforce planning

7.5 Continuing professional development and review

## 8. Partnerships and resources

### 8.1 Partnership working with communities, other learning providers, employers and other agencies

8.2 Management and use of resources and learning environments

## 9. Educational leadership and direction

### 9.1 Educational aims, objectives and targets

### 9.2 Leadership for learning and teaching

### 9.3 Leadership for services to support learners

### 9.4 Leadership for enhancing quality and maintaining an effective quality culture

Quality indicators in bold are the 13 mandatory reference quality indicators for external review.

Quality indicators in red are those where *learner engagement* is particularly important.