**Child protection and safeguarding self-evaluation form**

**A: to be completed by the nominated child protection coordinator**

**Click here to enter text.**

**Click here to enter text.**

**Click here to enter text.**

Please arrange for the nominated child protection coordinator to provide self-evaluation evidence related to child protection and safeguarding. You should focus on the effectiveness and impact of your practices, any relevant issues you have been addressing and/or improvements you have been making. Please sign and date the form. During the inspection the child protection coordinator or headteacher/head of setting should make the following documentation available to the inspection team:

* child protection policy documents
* records or logs of incidents of bullying
* information related to current or recent complaints
* samples of files, including those who are on the child protection register
* records of administration of medicines
* accidents and injuries log
* attendance, late coming and exclusion statistics
* complaints log

1. **Child protection**

**Recognising child protection concerns**

* Do current arrangements for protecting children and young people take account of the [National Guidance for Child Protection in Scotland | 2014](http://www.gov.scot/Publications/2014/05/3052/downloads)?
* What arrangements are in place to ensure that all staff (including volunteers and partners) are aware of their responsibilities in line with the [National Framework for Child Protection learning and development in Scotland 2012](http://www.gov.scot/Topics/People/Young-People/protecting/child-protection/national-framework-cp-learning-2012)? How effectively do these arrangements ensure that staff (including the child protection coordinator) are kept informed with new developments in child protection, such as female genital mutilation, Prevent?

**Evidence**

**Click here to enter text.**

**Sharing child protection concerns**

* How many children and young people in the setting/school are currently on the child protection register?
* How effectively do you share child protection information to ensure children and young people are well supported following a child protection concern?

**Evidence**

**Click here to enter text.**

**Child protection planning**

How do you monitor the progress of children and young people, currently and previously, on the child protection register?

**Evidence**

**Click here to enter text.**

1. **Safeguarding**

Please provide self-evaluation evidence related to the following areas of safeguarding focusing on any relevant issues you have been addressing and/or improvements you have been making.

* **Curriculum**: developing children’s and young people’s understanding and awareness of safeguarding issues and developing their resilience.
* **Digital technology**: ensuring children and young people use the internet, including social media and mobile technology, safely.
* **Equalities policy/framework**: which takes account of key equalities and all protected characteristics.
* Policies and practices related to **physical intervention and restraint.**
* **Bullying and recording of violent incidents.**
* **Attendance and exclusions.**
* Complaints: please provide brief details of any recent or current complaints, concerns or allegations which should be drawn to the attention of the inspection team.
* Arrangements for **first aid and administration of medicines.**

**Evidence**

**Click here to enter text.**

**Click here to enter text.**

Signature:

**Click here to enter a date.**

**B: to be completed by the Managing Inspector or member of the inspection team**

A) At the time of the inspection, there were no identified areas for development

B) I have discussed with relevant staff the child protection and safeguarding self-evaluation return provided by the school/setting. Based on the evidence provided by the school/setting we have agreed the following.

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These issues have been drawn to the attention of appropriate senior staff. Accountability for appropriate action that needs to be taken to address these issues now resides with the headteacher/head of setting and a representative of the education authority/Board of Governors/Management/Proprietor.

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| Headteacher/head of setting or nominee  (please print) | |  |
| Signature of headteacher/head of setting or nominee | |  |
| Post title |  | |
| Date | |  |
| Team member (please print) | |  |
| Signature of team member | |  |
| Managing Inspector (please print) | |  |
| Signature of Managing Inspector | |  |
| Date | |  |