# Brief self-evaluation summary

**Please return the completed paper within six working days before the inspection.**

Please use this document to highlight key aspects of the school’s work as a starting point for discussion with the inspection team. You are asked to focus on the three key self-evaluation questions from [How good is our school? (4th edition)](http://www.educationscotland.gov.uk/resources/h/hgios4/introduction.asp?strReferringChannel=inspectionandreview&strReferringPageID=tcm:4-682712-64&class=l1+d147708) p.9 and consider how you triangulate your evidence to ensure your evaluative judgments are robust. Please keep the information as clear and concise as possible using bullet points to indicate high level evaluative messages which can then be teased out during discussion at the start of the inspection. Your staff will know the school’s strengths and areas for development. However, you may wish to share the self‑evaluation summary paper with staff so that they are aware of what the school has submitted.

## Brief self-evaluation summary for secondary schools

**Click here to enter text.**

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**QI 1.3 Leadership of change**

* Developing a shared vision, values and aims relevant to the school and its community
* Strategic planning for continuous improvement
* Implementing improvement and change

Suggested word count 800 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**How would you evaluate this QI using the HGIOS?4 six‑point scale?**

**Choose a QI evaluation**

**QI 2.3 Learning, teaching and assessment**

* Learning and engagement
* Quality of teaching
* Effective use of assessment
* Planning, tracking and monitoring

Suggested word count 1000 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**How would you evaluate this QI using the HGIOS?4 six‑point scale?**

**Choose a QI evaluation**

**QI 3.1 Ensuring wellbeing, equality and inclusion**

* Wellbeing
* Fulfilment of statutory duties
* Inclusion and equality

Suggested word count 800 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**How would you evaluate this QI using the HGIOS?4 six‑point scale?**

**Choose a QI evaluation**

**QI 3.2 Raising attainment and achievement**

* Attainment in literacy and numeracy
* Attainment over time
* Overall quality of learners’ achievement
* Equity for all learners

Suggested word count 1200 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**How would you evaluate this QI using the HGIOS?4 six‑point scale?**

**Choose a QI evaluation**

**Additional QI: Please enter the title of the QI Click here to enter text.**

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**QI 2.2 Curriculum: Learning pathways theme**

Suggested word count 500 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text

**QI 2.7 Partnerships: Impact of parental engaement**

Suggested word count 300 maximum for all questions below when taken together

**How well are you doing? What’s working well for your learners?**

Insert text

**How do you know? What evidence do you have of positive impact on learners?**

Insert text

**What are you going to do now? What are your improvement priorities in this area?**

Insert text