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Main points

This publication presents quality indicators from pre-school centres and schools inspected between 28 April 2008 and 31 March 2009 and from local authorities receiving child protection inspections between May 2006 and February 2009. This is the first year these data have been published in this format. A full baseline for pre-school and school data will be available once these data have been collected for three years.

NOTE: As the pre-school and school data figures are small these data are indicative only and not yet fully representative at either the national or local authority level.

- The **pre-school** centres inspected between 28 April 2008 and 31 March 2009 accounted for 13% of all private, public and voluntary pre-schools open at September 2008. Of those inspected 92% were evaluated as *satisfactory* or better in all of the three reference quality indicators, 73% were evaluated as *good* or better and 30% as *very good* or better in all three reference quality indicators. Positive criteria were not met in 8% of pre-school centres inspected.
- **All schools** inspected between 28 April 2008 and 31 March 2009 accounted for 12% of all publicly funded schools open at September 2008. Of those inspected 88% were evaluated as *satisfactory* or better in all of the three reference quality indicators, 64% were evaluated as *good* or better and 18% as *very good* or better in all three reference quality indicators. Positive criteria were not met in 12% of schools inspected.
- The **primary** schools inspected between 28 April 2008 and 31 March 2009 accounted for 12% of all publicly funded primary schools open at September 2008. Of those inspected 89% were evaluated as *satisfactory* or better in all of the three reference quality indicators, 66% were evaluated as *good* or better and 18% as *very good* or better in all three reference quality indicators. Positive criteria were not met in 11% of primary schools inspected.
- The **secondary** schools inspected between 28 April 2008 and 31 March 2009 accounted for 14% of publicly funded secondary schools open at September 2008. Of those inspected 90% were evaluated as *satisfactory* or better in all of the three reference quality indicators, 65% were evaluated as *good* or better and 15% as *very good* or better in all three reference quality indicators. Positive criteria were not met in 10% of secondary schools inspected.
- The **special** schools inspected between 28 April 2008 and 31 March 2009 accounted for 14% of publicly funded special schools open at September 2008. Of those inspected 82% were evaluated as *satisfactory* or better in all of the three reference quality indicators, 50% were evaluated as *good* or better and 29% as *very good* or better in all three reference quality indicators. Positive criteria were not met in 18% of special schools inspected.
- **All-through** schools are those with both primary and secondary provision within the same school. Between 28 April 2008 and 31 March 2009 only four all-through schools were inspected - 13% of publicly funded all-through schools open at September 2008. Given the low number no main points may be drawn from the data this year.
- Between May 2006 and February 2009, 30 of the 32 local authorities received child protection inspections. Of those inspected 77% were evaluated as *satisfactory* or better in all of the four reference quality indicators, 40% were evaluated as *good* or better and 10% as *very good* or better. Positive criteria were not met in 23% of local authorities receiving child protection inspections.

Background and technical notes

1. Policy background

1.1 National Performance Framework and Scotland Performs

The Scottish Government has outlined a Purpose to create a more successful country where all of Scotland can flourish through increasing sustainable economic growth. A National Performance Framework has been developed to measure progress towards this Purpose. The Framework outlines five Strategic Objectives which are supported by 15 National Outcomes which describe in more detail what the Government wants to achieve over a ten-year period. Progress on these outcomes will be measured through 45 National Indicators and targets. Three of the National Indicators are measured through data provided by HMIE. These indicators are:

- Increase the proportion of pre-school centres receiving positive reports
- Increase the proportion of schools receiving positive reports
- Increase the overall proportion of local authority areas receiving positive child protection inspection reports

Further information on the Purpose and the National Performance Framework is available here:

<http://www.scotland.gov.uk/Publications/2007/11/13092240/9>

The Scotland Performs website has been set up as a central hub to monitor data related to the National Indicators. There is more information on the technical notes to the HMIE indicators in background notes 3.1 to 3.3. General information about Scotland Performs is available here:

<http://www.scotland.gov.uk/About/scotPerforms>

1.2 HMIE new models

In September 2008 HMIE revised its inspection arrangements. Information on the new models for inspecting and reporting is available on the HMIE website:

<http://www.hmie.gov.uk/AboutUs/InspectionResources/>

2. About the data

2.1 What is included

This publication presents results of **pre-school** and **school** inspections which took place between 28 April 2008 and 31 March 2009. Low numbers mean that these results are indicative only.

This publication also presents the results of local authority **child protection** inspections between May 2006 and February 2009. These data form a full three-year baseline of child protection NPF data and include 30 of the 32 local authorities. The two local authorities not included in this summary (Highland and East Dunbartonshire) were inspected as pilots at the beginning of the cycle. A second three-year cycle of child protection inspections began in August 2009.

2.2 Selection of centres

The sample of pre-school centres and schools to be inspected has been chosen to be broadly representative of pre-school centres and schools by the end of the three-year baseline. The full three-year data should be broadly representative in terms of urban/rural split, size, denomination, deprivation and balance across local authorities. The child protection data presents the collated results of the 30 local authorities inspected between May 2006 and February 2009.

2.3 Pre-school and school data caveats

The pre-school and school data presented here refer only to the first year of a three-year baseline. As the data are not the full baseline they are not fully representative of Scotland and should be taken as indicative only.

3. Technical information about HMIE's National Indicators

Data from HMIE contributes to three of the National Indicators which are being used to track progress towards the Scottish Government's National Outcomes. HMIE evaluates centres and local authorities both on the reference quality indicators which feed into the National Performance Framework and on additional quality indicators. In this publication the additional quality indicators are presented alongside the reference quality indicators for background information.

3.1 Pre-school indicator

Indicator

Increase the proportion of pre-school centres receiving positive reports.

Definition of pre-school centre

'Pre-school centres' include all local authority (including nursery classes/departments in primary schools) and all private and voluntary pre-school centres which are in partnership with local authorities to provide pre-school education for children.

Definition of a positive pre-school inspection report

The definition of positive inspection reports is the percentage receiving *satisfactory* or better, *good* or better and *very good* or better in all three reference quality indicators as defined in Appendix One of *Child at the Centre 2*:

<http://www.hmie.gov.uk/Generic/TheChildattheCentre>

The reference subset of Quality Indicators (QI) is:

- 1.1 Improvements in performance
- 2.1 Children's experiences
- 5.3 Meeting learning needs

Information on the reference Quality Indicators is also available on pages 16-17 of *Child at the Centre 2*.

Pre-school inspection technical note

The Technical Note for this indicator is available on Scottish Government website:

<http://www.scotland.gov.uk/Topics/Statistics/About/NotesSP/TechnicalNotesSPNI17>

3.2 Schools indicator

Indicator

Increase the proportion of schools receiving positive reports.

Definition of schools

'Schools' refer only to publicly funded schools. Independent sector and independent special schools are not included, but grant-aided schools are.

Definition of a positive school inspection report

The definition of positive inspection report is the percentage of schools that have *satisfactory* or better, *good* or better and *very good* or better in all three reference quality indicators as defined in Appendix B of *How good is our school? 3*. The indicator is reported for all schools and is also disaggregated by sector (primary, secondary, special and all-through). Information on *How good is our school?* is available here:

<http://www.hmie.gov.uk/Generic/HGIOS>

The reference subset of Quality Indicators (QI) is:

- 1.1 Improvements in performance
- 2.1 Learners' experiences
- 5.3 Meeting learning needs

This is also available in Appendix A of *How good is our school? 3*.

School inspection technical note

The Technical Note for this indicator is available on Scottish Government website:

<http://www.scotland.gov.uk/Topics/Statistics/About/NotesSP/TechnicalNotesSPNI11>

3.3 Child protection indicator

Indicator

Increase the overall proportion of Local Authority areas receiving positive inspection reports.

Definition of inspection area

Child protection Inspection findings are based on Local Authority areas for children's services partners within these areas.

Definition of a positive child protection inspection report

The definition of positive inspection reports is the percentage of Local Authority areas receiving *satisfactory* or better, *good* or better or *very good* or better in all of the reference subset of four quality indicators.

The reference subset of Quality Indicators (QI) for the period covered in this summary is:

- 1.1 Children are listened to, understood and respected;
- 1.2 Children benefit from strategies to minimise harm;
- 1.3 Children are helped by the actions taken in response to immediate concerns;
- 1.4 Children's needs are met;

These are also published on the HMIE website in *How well are children and young people protected and their needs met? Part 2 The Quality Indicators*

<http://www.hmie.gov.uk/documents/publication/hwcpnm.pdf>

Child protection inspection technical note

The Technical Note for this indicator is available on Scottish Government website:

<http://www.scotland.gov.uk/Topics/Statistics/About/NotesSP/TechnicalNotesSPNI13>

4. Future publications

This is the first time this information has been published in this form. The summary of this information which is due to be published on the HMIE website in 2010 will include the second year of data towards the **school** and **pre-school** three-year baseline. The full three-year baseline for pre-school centres and schools is due to be published in 2011.

The first **child protection** three-year cycle is summarised in this publication. The 2010 publication will also include indicative results from the first year in the second three-year child protection cycle. Definitive results for comparison over time will be available on completion of the second three-year child protection cycle in 2012.

4.1 Future changes to child protection data

How Well Do We Protect Children and Meet Their Needs? was published in May 2009 and outlined a number of changes to the format of child protection inspections. Because of this the presentation of the child protection data will differ in future publications. The two main changes will be:

- **Child protection reference quality indicators given new numbers.** In future years the four reference quality indicators referred to here as 1.1 to 1.4 will be renumbered as quality indicators 2.1 to 2.4.

- **Fewer additional quality indicators. This is the only year in which 14 additional indicators will be presented under the child protection data.** From next year child protection reports will only report on the four reference quality indicators and two additional quality indicators (Improvements in performance and Improvement through self-evaluation).

5. Correspondence and enquiries

Enquiries or suggestions on this publication should be addressed to:	General enquiries on HMIE can be addressed to:
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We welcome any comments or suggestions that would help us to improve our standards of service.

6. HM Inspectorate of Education

HM Inspectorate of Education (HMIE) has responsibilities to evaluate the quality of pre-school education, all schools, teacher education, community learning and development, further education and local authorities. We also publish reports of interest to the public and professionals about services for children and evaluate child protection services. Our website is:

www.hmie.gov.uk

Table 1 Pre-school centres¹ receiving positive inspection reports between 28 April 2008 and 31 March 2009², Scotland

	Number					Percentage			
	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better	Total inspected	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better
Pre-school	27	314	250	101	341	8	92	73	30

1. All local authority run pre-school centres and all private, independent or voluntary pre-school centres in partnership with local authorities.

2. Refers to the date of the first day of the inspection.

Table 2 Schools receiving positive inspection reports between 28 April 2008 and 31 March 2009¹, Scotland

	Number					Percentage			
	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better	Total inspected	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better
All schools	39	294	214	61	333	12	88	64	18
Primary	29	224	166	46	253	11	89	66	18
Secondary	5	43	31	7	48	10	90	65	15
Special ²	5	23	14	8	28	18	82	50	29
All-through ³	0	4	3	0	4	-	-	-	-

1. Refers to the date of the first day of the inspection.

2. All local authority run special schools including grant-aided and residential secure special schools.

3. All-through schools are those with both primary and secondary education provision within the same school. Given the low numbers of all-through schools inspected to date percentages have not been calculated from this data.

Table 3 Local authority areas receiving positive child protection inspection reports¹ between May 2006 and February 2009, Scotland

	Number					Percentage			
	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better	Total inspected	Positive criteria not met	<i>Satisfactory</i> or better	<i>Good</i> or better	<i>Very good</i> or better
Child protection	7	23	12	3	30	23	77	40	10

1. All 32 local authority areas have been inspected. Data do not include East Dunbartonshire and Highland as they were pilot inspections. Inspections refer to the first local authority area child protection inspection not to the evaluations from any subsequent follow through inspections.

Pre-school

Table 4 Quality indicator evaluations for pre-school centres inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator ²	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	9	123	139	56	14	0	341	3	36	41	16	4	0
2.1 Children's experiences	18	136	141	38	8	0	341	5	40	41	11	2	0
5.3 Meeting learning needs	14	110	138	59	19	1	341	4	32	40	17	6	0
Additional quality indicators													
5.1 The curriculum	11	98	165	50	16	1	341	3	29	48	15	5	0
5.9 Improvement through self-evaluation	9	63	111	104	49	5	341	3	18	33	30	14	1

1. Refers to the date of the first day of the inspection.

2. The categories are

- E - Excellent
- VG - Very good
- G - Good
- S - Satisfactory
- W - Weak
- U - Unsatisfactory

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

All schools

Table 5 Quality indicator evaluations for all schools inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator ²	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	3	97	139	67	26	1	333	1	29	42	20	8	0
2.1 Learners' experiences	9	101	170	44	9	0	333	3	30	51	13	3	0
5.3 Meeting learning needs	7	91	146	61	24	4	333	2	27	44	18	7	1
Additional quality indicators³													
5.1 The curriculum	3	87	160	59	23	1	333	1	26	48	18	7	0
5.9 Improvement through self-evaluation	11	66	114	84	53	5	333	3	20	34	25	16	2

1. Refers to the date of the first day of the inspection.

2. The categories are

- E - Excellent
- VG - Very good
- G - Good
- S - Satisfactory
- W - Weak
- U - Unsatisfactory

3. For primary schools with nursery classes the evaluations for 5.1 and 5.9 refer to the whole school. Stand-alone pre-schools are not included.

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

Primary schools

Table 6 Quality indicator evaluations for primary schools inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	0	77	114	43	18	1	253	0	30	45	17	7	0
2.1 Learners' experiences	3	84	121	37	8	0	253	1	33	48	15	3	0
5.3 Meeting learning needs	3	67	111	47	22	3	253	1	26	44	19	9	1
Additional quality indicators²													
5.1 The curriculum	1	62	130	44	16	0	253	0	25	51	17	6	0
5.9 Improvement through self-evaluation	8	51	87	65	39	3	253	3	20	34	26	15	1

1. Refers to the date of the first day of the inspection.

2. For primary schools with nursery classes the evaluations for 5.1 and 5.9 refer to the whole school.

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

Secondary schools

Table 7 Quality indicator evaluations for secondary schools inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	2	12	17	12	5	0	48	4	25	35	25	10	0
2.1 Learners' experiences	0	12	32	4	0	0	48	0	25	67	8	0	0
5.3 Meeting learning needs	3	14	24	7	0	0	48	6	29	50	15	0	0
Additional quality indicators													
5.1 The curriculum	2	18	20	8	0	0	48	4	38	42	17	0	0
5.9 Improvement through self-evaluation	3	8	21	12	4	0	48	6	17	44	25	8	0

1. Refers to the date of the first day of the inspection.

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

Special schools

Table 8 Quality indicator evaluations for special schools inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	1	7	6	11	3	0	28	4	25	21	39	11	0
2.1 Learners' experiences	6	5	13	3	1	0	28	21	18	46	11	4	0
5.3 Meeting learning needs	1	9	9	6	2	1	28	4	32	32	21	7	4
Additional quality indicators													
5.1 The curriculum	0	6	7	7	7	1	28	0	21	25	25	25	4
5.9 Improvement through self-evaluation	0	7	5	6	8	2	28	0	25	18	21	29	7

1. Refers to the date of the first day of the inspection.

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

All-through schools

Table 9 Quality indicator evaluations for all-through schools inspected between 28 April 2008 and 31 March 2009¹, Scotland

Quality Indicator	Number							Percentage ²					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Improvements in performance	0	1	2	1	0	0	4	-	-	-	-	-	-
2.1 Learners' experiences	0	0	4	0	0	0	4	-	-	-	-	-	-
5.3 Meeting learning needs	0	1	2	1	0	0	4	-	-	-	-	-	-
Additional quality indicators													
5.1 The curriculum	0	1	3	0	0	0	4	-	-	-	-	-	-
5.9 Improvement through self-evaluation	0	0	1	1	2	0	4	-	-	-	-	-	-

1. Refers to the date of the first day of the inspection.

2. Given the low numbers of all-through schools inspected to date percentages have not been calculated from this data.

Note: The three reference quality indicators upon which the National Indicator is based are 1.1, 2.1 and 5.3. Quality indicators 5.1 and 5.9 are also evaluated as part of the inspection process but are not used to calculate the National Indicator.

Child protection

Table 10 Quality indicator evaluations for child protection inspections of 30 local authority areas¹, Scotland

Quality Indicator ²	Number							Percentage					
	E	VG	G	S	W	U	Total	E	VG	G	S	W	U
NPF reference quality indicators													
1.1 Children are listened to, understood and respected	1	11	10	7	1	0	30	3	37	33	23	3	0
1.2 Children benefit from strategies to minimise harm	0	12	11	6	1	0	30	0	40	37	20	3	0
1.3 Children are helped by the actions taken in response to immediate concerns	0	8	11	4	3	4	30	0	27	37	13	10	13
1.4 Children's needs are met	0	3	11	9	6	1	30	0	10	37	30	20	3
Additional quality indicators													
2.1 Public awareness of the safety and protection of children	0	16	6	7	1	0	30	0	53	20	23	3	0
3.1 Involving children and their families in key processes	0	8	11	6	5	0	30	0	27	37	20	17	0
3.2 Information-sharing and recording	0	2	17	5	5	1	30	0	7	57	17	17	3
3.3 Recognising and assessing risks and needs	0	0	6	11	11	2	30	0	0	20	37	37	7
3.4 Effectiveness of planning to meet needs	0	3	10	7	7	3	30	0	10	33	23	23	10
4.1 Policies and procedures	0	6	16	5	3	0	30	0	20	53	17	10	0
4.2 Operational planning	1	5	7	8	9	0	30	3	17	23	27	30	0
4.3 Participation of children families and other relevant people in policy development	1	8	9	6	5	1	30	3	27	30	20	17	3
4.4 Recruitment and retention of staff	0	11	10	7	2	0	30	0	37	33	23	7	0
4.5 Development of staff	1	9	13	4	3	0	30	3	30	43	13	10	0
5.1 Vision values and aims	6	7	8	6	3	0	30	20	23	27	20	10	0
5.2 Leadership and direction	2	5	8	8	6	1	30	7	17	27	27	20	3
5.3 Leadership of people and partnerships	0	11	9	7	3	0	30	0	37	30	23	10	0
5.4 Leadership of change and improvement	0	5	7	11	7	0	30	0	17	23	37	23	0

1. All 32 local authority areas have been inspected. Data do not include East Dunbartonshire and Highland as they were pilot inspections. Inspections refer to the first local authority area child protection inspection, not to the evaluations from any subsequent follow-through inspections.

2. The categories are

- E - Excellent
- VG - Very good
- G - Good
- S - Satisfactory
- W - Weak
- U - Unsatisfactory

Note: The four reference quality indicators upon which the National Indicator is based are 1.1, 1.2, 1.3 and 1.4. The other quality indicators are also evaluated as part of the inspection process but are not used to calculate the National Indicator.