



curriculum for excellence: classical languages

experiences and outcomes

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Classical languages Experiences and outcomes

Learning a new language encourages children and young people to broaden their horizons as they explore the language and its associated culture.

Through my learning of a classical language:

- I gain a deeper understanding of my first language and appreciate the richness and interconnected nature of languages
- I enhance my understanding and enjoyment of other cultures and of my own and gain insights into other ways of thinking and other views of the world
- I develop a range of analytical skills and can use these to extend and improve my learning in other subjects.

The study of language plays an important role in all language learning and the development of literacy skills.

I develop and extend my literacy skills when I have opportunities to:

- communicate, collaborate and build relationships
- reflect on and explain my literacy and thinking skills, using feedback to help me improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop my understanding of what is special, vibrant and valuable about my own and other cultures and their languages
- explore the richness and diversity of language, how it can affect me and the wide range of ways in which I and others can be creative
- extend and enrich my vocabulary through listening, talking, watching and reading.

Classical languages		
	Third	Fourth
Translating texts	<p>By developing my knowledge of how a classical language works, I can analyse straightforward sentences or short passages and translate them into appropriate English.</p> <p>CLAN 3-01a</p>	<p>By applying my understanding of grammatical processes in a classical language, I can analyse more complex sentences and longer passages and translate them into appropriate and accurate English.</p> <p>CLAN 4-01a</p>
Interpretation of texts	<p>Individually and with others, I have used a range of resources and applied analytical skills.</p> <p>I can find specific information in a grammatically-straightforward passage in a classical language.</p> <p>CLAN 3-02a</p>	<p>I can use a range of resources, and apply analytical skills to find specific information and the main ideas or themes of a passage in a classical language and make evaluative judgements, orally and in writing.</p> <p>CLAN 4-02a</p>
Using knowledge about language	<p>By applying my awareness of how classical Greek has linguistic links with English or Latin with English and other modern European languages which are based on Latin, I can enhance the range of my vocabulary and increase my confidence in communicating in English.</p> <p>CLAN 3-03a</p>	<p>Through an awareness of features common to classical Greek and English, or Latin and English and other languages, I have enhanced the range of my vocabulary and increased my confidence in communicating in English.</p> <p>I can discuss how language reflects the thoughts, feelings and needs of different societies in the past and today.</p> <p>CLAN 4-03a</p>
Culture and heritage	<p>I have investigated the culture and heritage of the Greeks or Romans through language and literature.</p> <p>I can demonstrate my knowledge of their cultures by contributing to an oral or written presentation on their influences on the heritage of modern Scotland and the wider world.</p> <p>CLAN 3-04a</p>	<p>I have evaluated the culture and heritage of the Greeks or Romans through language and literature.</p> <p>I can demonstrate understanding of how their cultures have impacted in different ways on the culture and life in modern Scotland and the wider world through an oral or written presentation of my research.</p> <p>CLAN 4-04a</p>