**National thematic inspection: empowerment for parent and pupil participation**

**Self-evaluation form:** **insert school name**

**Visit date:** Click here to enter a date.

You are soon to be visited by a member of the Education Scotland team who are undertaking a thematic inspection of parent and pupil participation. The area which we will gather evidence is:

1. Parental and community engagement: How well do schools engage parents and the community in the life of the school and their child’s learning to improve outcomes for children and young people?
2. Pupil participation: How well do schools ensure that the views of children and young people are heard, respected and taken seriously, as is central to the United Nations Convention on the Rights of the Child?

Please could you answer the questions below, where possible, then share with the inspector on the day of the visit. There is no need to compose a full narrative as bullet points may prove less time consuming. The key focus is linked to the relevant quality indicators (QIs) from [How good is our school? 4th edition (HGIOS?4)](https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf).

Please complete the form, share with the inspector on the day of the visit and return an electronic version to the Inspection Administrator within a week of the visit.

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| **1. How well do schools engage parents and the community in the life of the school and their child’s learning to improve outcomes for children and young people?** |
| **Relevant QIs:** QI 1.3 Leadership of change; QI 1.1 Self-evaluation for self-improvement; QI 1.5 Management of resources to promote equity; QI 2.2 Curriculum ; QI 2.5 Family learning. |

1. **How well do you engage parents and the wider community in school policy and improvement?**

* Developing a shared vision, values and aims which are relevant to the school and its community
* Consulting with parents and the school community to inform improvement priorities
* Showing how their views inform change and improvement
* Collaborating with parents and partners in taking forward improvement priorities

Insert text

1. **In what ways do you actively engage parents in recruitment of staff?**

Insert text

1. **How well do you involve parents in decisions about how funding is spent, as appropriate?**

Insert text

1. **How effectively do you engage parents and partners in developing and evaluating your school curriculum?**

* To meet the needs of children and young people and the local community
* To evaluate the curriculum

Insert text

1. **How well do you support parents to actively and meaningfully participate in their children’s learning and the life of the school?**

Insert text

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| **2. How well do schools ensure that the views of children and young people are heard, respected and taken seriously, as is central to the United Nations Convention on the Rights of the Child?** |
| **Relevant QIs:** QI 1.3 Leadership of change; QI 1.1 Self-evaluation for self-improvement; QI 1.2 Leadership of learning; QI 1.5 Management of resources to promote equity; QI 2.2 Curriculum ; QI 2.5 Family learning |

1. **How well do you ensure that children and young people participate meaningfully in their own learning?**

* Supporting children and young people to take responsibility for their own learning and progress
* Developing resilience and confidence in children and young people to lead their own and others’ learning
* Engaging children and young people in discussions about their learning that influence personalisation and choice?

Insert text

1. **How well do you engage children and young people in decision-making related to the life and work of the school?**

* Developing a shared vision, values and aims which are relevant to the school and its community
* Collaborating with children and young people to inform and in taking forward improvement priorities and showing how their views inform change and improvement
* Developing and evaluating the school curriculum to meet the needs of children and young people and the local community
* Recruitment of staff and in decisions about how funding is spent, where appropriate

Insert text

1. **How well do you engage children and young people in the wider community in a range of planned activities?**

Insert text

1. **In what ways do you engage children and young people in a range of opportunities for personal achievement and support their understanding of their development of skills for learning, life and work?**

Insert text