**National thematic inspection: empowerment for curriculum leadership**

**Self-evaluation form:** **insert school name**

**Visit date:** Click here to enter a date.

You are soon to be visited by a member of the Education Scotland team who are undertaking a thematic inspection of empowerment for curriculum leadership. The area which we will gather evidence is:

* + - **Curriculum** : How well are headteachers and schools empowered to design their local curriculum in line with Curriculum for Excellence and in collaboration with their school community?

Please could you answer the questions below, where possible, then share with the inspector on the day of the visit. There is no need to compose a full narrative as bullet points may prove less time consuming. The key focus is linked to the relevant quality indicators (QIs) from [How good is our school? 4th edition (HGIOS?4)](https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf).

Please submit an electronic version of the completed self-evaluation form as soon as possible (and this can be after the visit) to the Inspection Administrator and the visiting inspector.

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| **1. Curriculum: How well are headteachers and schools empowered to design their local curriculum in line with Curriculum for Excellence and in collaboration their school community?**  |
| **Relevant QIs:** QI 2.2 Curriculum Theme 1 Rationale and design of the curriculum; Theme 2 Development of the curriculum. |

1. **How well are you enabled to structure and deliver your curriculum to take good account of local and national circumstances and provide flexible learning pathways which support different needs of learners?**

Insert text

1. **How well is information from a range of local, national and international sources used to support informed debate on curriculum development?**

Insert text

1. **How well does your school engage with your local community [Staff, parents, pupils, wider partners including other schools, local authority] to encourage them to:**
* **contribute to the rationale, design and ongoing development of the curriculum?**
* **develop a shared understanding of what the school is trying to achieve through the curriculum?**
* **work together to develop the curriculum and support positive outcomes for learners?**
* **evaluate the curriculum and plan for improvement?**

Insert text

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| **2. Leadership of learning: How well are headteachers and schools empowered to lead learning in line with Curriculum for Excellence and in collaboration their school community?**  |
| **Relevant QIs:** QI 1.2 Leadership of learning Theme 1 Professional engagement and collegiate working. |

1. **How well do you create conditions for effective empowerment at all levels supporting staff to undertake roles which focus on leading learning and teaching?**

Insert text

1. **How well do staff work collaboratively within and across schools to strengthen their understanding and implementation of curriculum through key national policies such as the Scottish Attainment Challenge, Developing Scotland’s Young Workforce and Learning for Sustainability?**

Insert text

1. **How well does the collegiate learning culture lead to improved pedagogy and impact on outcomes for learners? [collaborative practitioner enquiry, peer learning, constructive feedback, professional dialogue and debate]**

Insert text