



Corpus Christi Primary School

Organising the SNSA





Context of our school

- * Denominational primary in Knightswood, Glasgow
 - * 400 children across the school
 - * 14 classes
- * 2 additional learning bases funded through PEF
 - * Over 30% EAL
 - * Nearly 60% living in SIMD 1 and 2
 - * Capped at 54 in Primary 1 and full at this stage
- * CDO employed and funded through PEF





Primary 1

- * 43 pupils in SIMD 1/2
- * Small number of pupils across the year group were EAL
- * 3 pupils with ASD and extremely challenging behaviours
- * 3 pupils with significant ASN, including communication barriers, global delay, birth brain injury and suspected visual impairments. (3 pupils still wearing nappies.)
 - * 4 of these pupils were part of the Discovery Den
 - * Focussed early intervention from CDO and PT





* Planning and Administering the assessments

- * Training for some teaching staff and deputes
 - * Training cascaded to all staff
- * GCC had not given a specific time frame for assessments to be carried out
- * Discussion with staff as to when this would happen
 - * Agreement made -April
- * Primary 1- Management team(Infant Depute and PT) would be responsible for them
- * Upper school depute was responsible for overseeing when the assessments had been completed across the school





* Preparing the pupils for the SNSA

- * No particular preparation -other than the children being told they would be working at the computer on that day
- * Our management team(Infant depute and PT) worked with the children in their classes to complete the assessment-familiar environment and familiar staff
- * Children across the school were aware they would be carrying out an assessment in their classes- this is not unfamiliar to them
- * As a new management team we decided to assess the whole school





* How did the children respond to the process?

- * The children enjoy using technology -less stressful than written assessments
- * There were not any children across the school who were distressed
- * All children attempted the assessment
 - * We took the lead from the children
- * Children with significant ASN were also supported by the SFLW they were familiar with





*** After the Assessments**

- * Results were generated very quickly**
- * The results were all saved in the shared staff area and all staff had access to their class results**
- * As a management team we met to discuss the results**
- * The assessment results were discussed at the next tracking meetings - along with all other assessment evidence teachers had gathered.**





*** How did the SNSA help us as a school?**

- * SNSA verified the information we already had on the children in our school.**
- * Another way of gathering evidence to confirm where our children were in their learning journey**
 - * Gave staff confidence**
- * Useful for us in identifying areas where there was not a depth of knowledge or significant gaps in learning**
- * Analysis of individual learner feedback provided next steps in learning**
 - * Overall the feedback was consistent with teacher expectations/professional judgement**
- * There were a few children who did better or less well than expected- further reflection and dialogue**





* Moving Forward

- * SNSA will be administered at the same time
 - * Use of I pads
- * They will continue to be used in the same way- 'low stakes', diagnostic and another means of us to track our children in their learning journey.

