

Kinross Primary School
Skills for Learning, Life and Work Overview – Staff/Planning Copy



	Early	First	Second
Working with Others	<ul style="list-style-type: none"> I can listen to others I can listen and follow simple instructions I can share and take turns I can share basic ideas and thoughts 	<ul style="list-style-type: none"> I can give an opinion and respect others I can listen and follow 2/3 instructions I can compromise I can take on different roles within a group /team 	<ul style="list-style-type: none"> I can listen and follow complex instructions I can voice and justify my opinion confidently, and actively listen to others I can take on a role of responsibility within a group / team I can negotiate with others to reach a compromise
Enterprise	<ul style="list-style-type: none"> I can try something new I can design and create something unique I can identify challenges and explore ways to overcome them 	<ul style="list-style-type: none"> I can transfer my skills when trying something new I can plan, design and evaluate something creative I can identify challenges and the strategies I could use to overcome them 	<ul style="list-style-type: none"> Using my skills, I can support others to try something new I can plan, design and evaluate something creative I can identify challenges and apply strategies to overcome them - I can identify and select what and how I learn
Problem Solving	<ul style="list-style-type: none"> I cope with change I can 'have a go' I learn from mistakes I can discuss my learning target with an adult 	<ul style="list-style-type: none"> I can cope with change I am developing a growth mindset I use my own initiative to resolve conflict I can persevere I can set a learning target and work towards achieving it 	<ul style="list-style-type: none"> I can cope with change I adopt a growth mindset when faced with a challenge I encourage others to persevere I can set a learning target, work towards achieving it and reflect on my progress
Leadership	<ul style="list-style-type: none"> I can organise myself for school I can carry out class jobs I know the school core values and rules and show these on a daily basis 	<ul style="list-style-type: none"> I know the school core values and rules and show these every day I demonstrate ambition I am involved in the wider life of the school I attend extra-curricular activities 	<ul style="list-style-type: none"> I know the school core values and rules, demonstrate these every day and encourage others to do the same I demonstrate and encourage ambition I attend and lead extra-curricular activities I can take on a recognised leadership role
Employability	<ul style="list-style-type: none"> I can use digital technology to support my learning I can identify the skills I am developing and what jobs they would be good for I can identify the different jobs that people do and why they are important 	<ul style="list-style-type: none"> I can choose the digital technology that best supports my learning I can use digital technology to collaborate with others I can reflect on what skills I am developing and how I will apply them in my future life I can research the different jobs that people do and identify the skills required to do them 	<ul style="list-style-type: none"> I can use digital technology to plan, design and create I can use digital technology to collaborate with others out with Kinross Primary I can reflect on what skills I am developing, why they are important and identify ways to improve I have experienced the world of work and reflected on the skills required
Cultural Experiences	<ul style="list-style-type: none"> I can perform for an audience I have experienced an arts performance / trip / visitor I can identify the important cultural landmarks / community links in Kinross I can identify that everyone is unique, and respect differences in others 	<ul style="list-style-type: none"> I can contribute ideas for, and perform for an audience I have experienced an arts performance / trip / visitor and can reflect on the experience I can identify the important cultural landmarks / community links in Kinross and understand their role within the area I understand that everyone is unique, and can demonstrate respect for others 	<ul style="list-style-type: none"> I have planned, prepared and performed for an audience I have experienced an arts performance / trip / visitor and can demonstrate the impact of this on my learning I can identify the important cultural landmarks / community links in Kinross and understand how I can contribute to these I understand and can challenge the stereotypes in society