

Kinross Primary School
Skills for Learning, Life and Work Overview – Staff/Planning Copy



	Early	First	Second
Working with Others	<ul style="list-style-type: none"> • I can listen to others • I can listen and follow simple instructions • I can share and take turns • I can share basic ideas and thoughts 	<ul style="list-style-type: none"> • I can give an opinion and respect others • I can listen and follow 2/3 instructions • I can compromise • I can take on different roles within a group /team 	<ul style="list-style-type: none"> • I can listen and follow complex instructions • I can voice and justify my opinion confidently, and actively listen to others • I can take on a role of responsibility within a group / team • I can negotiate with others to reach a compromise
Enterprise	<ul style="list-style-type: none"> • I can try something new • I can design and create something unique • I can identify challenges and explore ways to overcome them 	<ul style="list-style-type: none"> • I can transfer my skills when trying something new • I can plan, design and evaluate something creative • I can identify challenges and the strategies I could use to overcome them 	<ul style="list-style-type: none"> • Using my skills, I can support others to try something new • I can plan, design and evaluate something creative • I can identify challenges and apply strategies to overcome them • - I can identify and select what and how I learn
Problem Solving	<ul style="list-style-type: none"> • I cope with change • I can 'have a go' • I learn from mistakes • I can discuss my learning target with an adult 	<ul style="list-style-type: none"> • I can cope with change • I am developing a growth mindset • I use my own initiative to resolve conflict • I can persevere • I can set a learning target and work towards achieving it 	<ul style="list-style-type: none"> • I can cope with change • I adopt a growth mindset when faced with a challenge • I encourage others to persevere • I can set a learning target, work towards achieving it and reflect on my progress
Leadership	<ul style="list-style-type: none"> • I can organise myself for school • I can carry out class jobs • I know the school core values and rules and show these on a daily basis 	<ul style="list-style-type: none"> • I know the school core values and rules and show these every day • I demonstrate ambition • I am involved in the wider life of the school • I attend extra-curricular activities 	<ul style="list-style-type: none"> • I know the school core values and rules, demonstrate these every day and encourage others to do the same • I demonstrate and encourage ambition • I attend and lead extra-curricular activities • I can take on a recognised leadership role
Employability	<ul style="list-style-type: none"> • I can use digital technology to support my learning • I can identify the skills I am developing and what jobs they would be good for • I can identify the different jobs that people do and why they are important 	<ul style="list-style-type: none"> • I can choose the digital technology that best supports my learning • I can use digital technology to collaborate with others • I can reflect on what skills I am developing and how I will apply them in my future life • I can research the different jobs that people do and identify the skills required to do them 	<ul style="list-style-type: none"> • I can use digital technology to plan, design and create • I can use digital technology to collaborate with others out with Kinross Primary • I can reflect on what skills I am developing, why they are important and identify ways to improve • I have experienced the world of work and reflected on the skills required
Cultural Experiences	<ul style="list-style-type: none"> • I can perform for an audience • I have experienced an arts performance / trip / visitor • I can identify the important cultural landmarks / community links in Kinross • I can identify that everyone is unique, and respect differences in others 	<ul style="list-style-type: none"> • I can contribute ideas for, and perform for an audience • I have experienced an arts performance / trip / visitor and can reflect on the experience • I can identify the important cultural landmarks / community links in Kinross and understand their role within the area • I understand that everyone is unique, and can demonstrate respect for others 	<ul style="list-style-type: none"> • I have planned, prepared and performed for an audience • I have experienced an arts performance / trip / visitor and can demonstrate the impact of this on my learning • I can identify the important cultural landmarks / community links in Kinross and understand how I can contribute to these • I understand and can challenge the stereotypes in society