



A Community Learning & Development Plan For Clackmannanshire

2018 – 2021

Background

The Community Learning and Development (CLD) Plan for Clackmannanshire for 2018 – 2021 meets the requirements of the Community Learning and Development (Scotland) Regulations 2013, made under the powers of the Education (Scotland) Act 1980 and provides the legislative basis for setting priorities and supporting the auditing of needs, strengths and opportunities with learners and communities.

The Strategic Guidance for: 'Community Learning and Development' (2011) to Community Planning Partnerships remains in place. Although the duty for the Plan is placed on the Local Authority, those providing community learning and development will be expected to work together (local authorities, third sector organisations and others) to identify how they can further develop their contribution to meeting local needs.

Community Learning and Development is delivered by a broad range of partners and covers youth work, community capacity building, adult learning, English for Speakers of Other Languages (ESOL), working with vulnerable and disadvantaged groups and supporting volunteers.

This plan has been developed after engagement with **194 individuals** (excluding the youth survey responses):

- ▶ **81** CLD survey responses
- ▶ **66** individuals attending the 'Participatory Planning Event'
- ▶ **34** young people directly involved in developing 'Have your Say Survey'
- ▶ **47** individuals have been involved in developing the priority actions
- ▶ **1300** young people responded to the 'Have Your Say Survey'
- ▶ **66** Individual learners
- ▶ **51** organisations were represented

The plan sets out the work that will be developed within Clackmannanshire by the Community Learning and Development Partnership who will report to the Clackmannanshire Alliance our community planning partners through the Community Wellbeing and Safety Partnership. The work has been identified to meet local needs and will be evaluated using agreed outcomes and measures.

Clackmannanshire Strategic Outcomes

- Clackmannanshire will be attractive to business and people and ensure fair opportunities for all.
- Our families; children and young people will have the best possible start in life.
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish.

Community Learning and Development (CLD)

Wee County Men's Shed

Wee County Men's Shed became a Scottish Charitable (SCIO) in 2015, today they have 72 members with 25 attending each day. The organisation promotes men's health and wellbeing amongst men in the Clackmannanshire area.

Members of the Wee County Men's Sheds come from all walks of life; the bond that unites them is that they are men with time on their hands and would like something meaningful to do with that time.

The group have developed a safe and happy environment where men are welcome to work on community projects, specific Men's Shed projects or a project of their choice in their own time.

The Men's Shed movement has now become one of the most powerful tools in addressing health and wellbeing and helping men to once again become valued and productive members of our community.

CLD is seen by the Scottish Government as 'empowering people, individually and collectively, to make positive changes in their lives and in their communities, through learning'. Clackmannanshire Council and key partners have worked together to develop this three year Plan which will, as outlined in the Government's National Performance Framework, ensure CLD's specific focus is on developing:

Improved life chances for people of all ages, through learning, personal development and active citizenship
Stronger, more resilient, supportive, influential and inclusive communities

The Plan reflects both national and local strategic priorities and outcomes and has been aligned to the Clackmannanshire Local Outcomes Improvement Plan (LOIP).

The CLD Plan will be set in a context of ongoing budget and resource challenges for all partners. However, we will maintain a focus on the delivery of high quality community learning and development opportunities shaped around People, Place, Performance and Partnerships.

Clackmannanshire Alliance has clearly identified priorities across a number of key themes. As Community Learning and Development is already a key contributor to these priorities and themes through a range of strategic plans and partnerships, the CLD Plan will seek to identify the work that is not already identified within other Plans.

Ongoing engagement with learners and stakeholders will ensure that individuals, families and communities reach their potential through lifelong learning, mutual self-help and community organisation.

Universal and Targeted CLD Provision

We are committed to supporting the provision of universal CLD services and this is reflected within the Plan. In order to achieve this aim, communities will require support to ensure that they have the capacity to deliver CLD opportunities. We will work with individuals, groups and communities to develop and enhance their skills, knowledge and experiences to develop more innovative and effective CLD opportunities across Clackmannanshire.

This approach will help the Partners to target provision at those in greatest need including young people, adults, vulnerable parents and families, individuals who are LGBT, the unemployed, BME/migrants, offenders and those with a disability or mental health issue.

Needs that will not be met under the Plan

It is important to draw a distinction between basic individual, group and community needs and the community learning and development needs of individuals, groups and communities when considering what needs will not be met by our CLD Plan.

For example, the needs of individuals with regard to employability (unemployment), mental health (mental ill health) and having enough (poverty) cannot be addressed by community learning and development approaches alone. Community learning and development can be a significant contributory factor to these societal needs, but must be part of an integrated community planning approach to bring about societal change.

Across the range of community planning partnership themes, we will continue to explore the role and impact of community learning and development as a contributory approach to achieving outcomes for our citizens. We will target our resources more effectively at specific individuals and groups with greatest need. We believe that by addressing inequality we will have a greater contribution to societal impact than trying to provide something for all.

Sauchie Active 8

Sauchie Active 8 a local charity run by volunteers have developed a programme that addresses the health and well-being needs to local residents young and old.

With programmes ranging from baby groups to older adults exercise programmes. The volunteers provide a food bank, holiday programmes, a community gala day, adult learning groups and weekly youth groups.

With partnership work with Education CLD, local schools and nursery the group are embarking on food programmes to promote healthy eating in a hope to tackle food poverty in the local area.

Context for Clackmannanshire

Clackmannanshire has a population of 51,360; there are 13 distinct settlements, with three learning communities, these being Alloa, Alva and Lornhill. In the last ten years the population of Clackmannanshire has grown by approximately 6%, almost twice as quickly as the population of Scotland. In recent years Clackmannanshire has seen improvements in Transport Links; Alloa Town Centre and to the Educational Infrastructure.

Clackmannanshire has, however, seen a worsening economic picture compared with other areas of Scotland, with rising unemployment trends well above the national average.

- 17.2% of Clackmannanshire's data zones fall in the 15% of most deprived areas in Scotland
- 39% of Clackmannanshire pupils living in the top three most deprived areas
- 15% of pupils live in workless households
- 26% of children live in poverty
- 28% of adults across Clackmannanshire have low or no qualifications
- 86.9% (430) of school leavers in 2016/17 were in a Positive Destination upon leaving school.

Health inequalities across Clackmannanshire are stark with higher instances of teenage pregnancies, poor maternal health, smoking and alcohol dependency in our least advantaged communities. Health and social inequality is higher and entrenched in some Clackmannanshire communities.

Although the overall proportion of the working aged population claiming key benefits slightly decreased between 2011/12, young people claiming key benefits increased.

Overall, the impact of the economy along with public sector reform, cuts in public expenditure and welfare reform is having a significant impact on the people of Clackmannanshire. It is expected that there will be an increasing dependency on benefits, rising unemployment and an increased demand for core services and support provided by partners.

Teachers Professional Judgement in 2016/17 for primary 7 pupils reported that they were achieving in reading and listening/talking at 6% points below the Scottish average; writing 20% points below and numeracy 16% points below.

2016/17 attainments at SCQF level 4 for our secondary school pupils in third year in reading was 15% below the Scottish average; 13% below in writing; 12% below in listening and talking and 30% below the Scottish average in numeracy.

Have Your Say 2018 youth survey

1300 responses

- 63% were interested in gaining awards / accreditation out with the school environment.
- 55% (723) pupils were interested in volunteering in the school and wider community.
- 612 respondents were in the senior phase - (74%) stated that they did not feel that school prepared them for life.

Youth Engagement

- 239 respondents said that they would like to get involved in the Clacks 100.
- 375 stating that they would like to participate in on-line surveys.
- 175 would like to see focus groups (a group set up on short term basis to look at an area of work)
- 160 would like to see a youth assembly meeting twice per year to explore areas for development / campaigning.

Purpose of the Plan

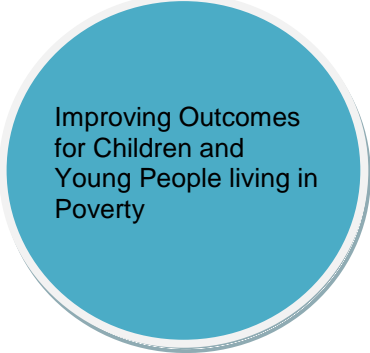
This plan will detail how organisations and community groups will provide, monitor and evaluate community learning and development opportunities which will improve learning, increase life chances and promote and secure wellbeing. The quality of services and provision will be improved by working together with partners committed to the following values of CLD that will underpin our work:

Core values of CLD are:

- ▶ Self-determination - respecting the individual and valuing the right of people to make their own choices
- ▶ Inclusion - valuing equality of both opportunity and outcome, and challenging discriminatory practice
- ▶ Empowerment - increasing the ability of individuals and groups to influence issues that affect them and their communities through individual and/or collective action
- ▶ Working collaboratively - maximising collaborative working relationships with the many agencies which contribute to CLD and/or which CLD contributes to, including collaborative work with participants, learners and communities.
- ▶ Promotion of learning as a lifelong activity - ensuring that individuals are aware of a range of learning opportunities and are able to access relevant options at any stage of their life.

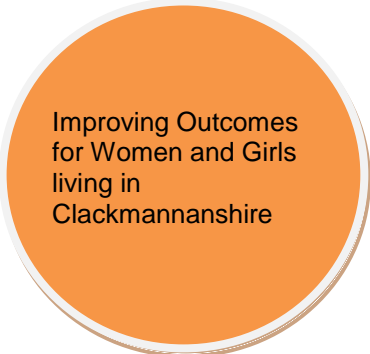
Local Priorities

Underpinning the strategic outcomes and reflecting on the groups that have been identified as being in particular need in Clackmannanshire three Locality Priorities areas were identified:



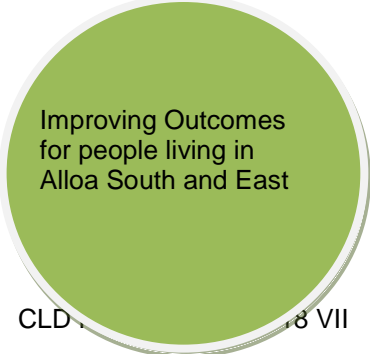
Improving Outcomes for Children and Young People living in Poverty

- Early Years and Family Support and Intervention for young people and families who are vulnerable.
- Attainment and transition from Education for young people facing disadvantage.
- Support and advice for workless and low income families.



Improving Outcomes for Women and Girls living in Clackmannanshire

- Provide support for women and girls experiencing gender based violence and abuse.
- Provide targeted support for women to help them access employment and support for life long learning.
- Provide advice and support for women and girls to improve their health and wellbeing.



Improving Outcomes for people living in Alloa South and East

- Reduce the level and impact of poverty in Alloa and South East

Community Learning and Development contributes to the following local key plans and policies?

- National Improvement Framework for Education 2017/18
- The Scottish Attainment Challenge – Clackmannanshire Programme 2018-19
- Clackmannanshire Children’s Services Plan 2017 – 2020
- Local Employability Partnership Plan
- Clackmannanshire Young Carers Strategy (Currently Being Developed)
- Food Poverty Strategy
- Sport and Active Living Framework

CLD contributes to Local Community Plans;

- Alva Action Plan
- Bowmar Area Action Plan
- Clackmannan Action Plan
- Dollar Action Plan
- Menstrie Action Plan
- Tullibody Action Plan
- Tillicoultry, Coalsnaughton and Devonside

National Strategic Drivers for Community Learning and Development

The Community Empowerment (Scotland) Act 2015 will help to empower community bodies through the ownership or control of land and buildings, and by strengthening their voices in decisions about public services.

Participation with communities lies at the heart of community planning. Community Planning Partnerships (CPPs) must support community bodies to participate in all parts of the process, in the development, design and delivery of plans and in review, revision and reporting of progress.

As outlined in the Strategic Guidance for 'Community Planning Partnerships: Community Learning and Development', partners should aim to deliver CLD outcomes through:

- Community based adult learning, including adult literacies and English for speakers of other languages (ESOL)
- Learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders
- Youth work, family learning and other early intervention work with children, young people and families
- Learning support and guidance in the community
- Community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers)
- Volunteer development

Community Learning and Development contributes to the following National policies and Priority Areas?

Community Empowerment Act 2015

English for Speakers of Other Languages Strategy 2015 – 2020

Adult Learning Statement of Ambition for Scotland 2014 - 19

National Performance Framework

National Youth Work Strategy 2014 - 19

Curriculum for Excellence

**Getting it Right for Every Child – Wellbeing Indicators
Equality Act 2010**

Regeneration Strategy 2011

Social Enterprise Strategy 2016

The Scottish Attainment Challenge

National Improvement Framework

Developing Young Workforce

The New Scots Integration Strategy 2018

Family Learning Framework 2018

Our Key Priorities and Outcomes for Community Learning and Development

The following key priorities were agreed by the partnership taking into account our stakeholder engagement, local and national priorities. The partners agreed that following the end of shared service with Stirling Council that in the first year of this new plan we gain information to establish a baseline whilst addressing the priorities and identified needs. We will build in an ongoing monitoring and reviewing process of the plan (appendix b)

Key Priority One

We will work in partnership to Provide Adult and Family learning programmes which raise aspirations for learning.

Outcomes for Adult and Family Learning

- *Adult learners are confident, resilient and optimistic for the future.*
- *Adult learners are equipped to meet key challenges and transitions in their lives.*
- *Adult learners apply their skills, knowledge and understanding across the four areas of life e.g. Work, Personal, Family and Community.*



Home
Start
Support and friendship
for families
Clackmannanshire

Mum has serious mental health issues, a history of substance misuse. Mum's oldest child resides with her maternal grandmother. Mum's mental health took a severe dip last year and due to this starting abusing street drugs, mum disengaged with all services and her youngest child was voluntary placed with her parental grandparents.

As an agency we supported mum to attend mental health appointments and kept in frequent contact with mum, trust started to build and mum began to engage with Home-Start. During this time mum's relationship with her oldest child suffered but with our help building mum's self-esteem and confidence the relationship between them got better.

Mum attends our morning group and her relationship with her youngest child is fantastic to see, she is now out the black place but still has a way to go but is now looking forward to the future. With our help mum has enrolled her daughter into nursery. Home-Start is opening a shop, mum is volunteering to help as she sees it as a stepping stone in her life, she would like to start collage next year.

Key Priority Two

We will develop and deliver training and support programmes that will increase individual and group capacity to participate in local democracy and community life to address identified priorities.

Outcomes for Community Capacity Building

- *Communities manage links within communities and to other communities and networks.*
- *Community members identify their capacities, learning and skills, enhance them and apply them to their own issues and needs.*
- *Community members perspectives are broadened through new and diverse experiences and connections.*

Support Digital Inclusion

Following the full service roll out of Universal Credit in Clackmannanshire, assisted digital support is provided weekly at seven venues by Clackmannanshire Third Sector Interface (CTSI). On assessing the difficulties some people were having with basic IT skills, it was felt that setting up a sustainable volunteer digital inclusion service would help support people with ongoing issues.

A team of Digital Champion Volunteers are being trained and are delivering four sessions in the week in Tullibody and Alloa.

It is planned expand the team of volunteers to target areas of need including the more rural and remote settings. They will provide 1-2-1 support and small group training blocks.

Wimpy Park Community Group

In May 2017 we held a community consultation with over 500 local residents attending. The consultation identified the need to redevelop this waste ground back into a community park.

With 193 members, 30 volunteers and 10 trustees and 708 followers on our Facebook account, we have been able to develop a community garden, linking in with local schools, community groups and businesses. In addition we have held 5 community events over the last year ensuring we maintain links and provide updates to local residents.

Our aim is to negotiate a long term lease with the local authority to allow us to progress our plans for the park, supported by the education CLD team and the Bowmar Development Worker (Aspiring Communities) we have developed a business plan which will enable us to take forward the aspirations of the group and the wider community.



Key Priority Three

We will provide opportunities for Young People to develop skills, increase knowledge, confidence and health & wellbeing enabling them to make key transitions, in their lives.

Outcomes for Young People

- Young people are confident, resilient and optimistic for the future.
- Young people express their voice and demonstrate social commitment.
- Young people broaden their perspectives through new experiences and thinking.

2018 Year of Young People

34 young people came together to develop the 'Have Your Say' youth survey. They engaged schools and community sector to carry out the survey and 1311 young people responded. Findings have been included in the priorities / activities in the CLD plan, Education NIF 18/19 plan and Youth Council Manifesto

Areas for development across Clackmannanshire-

- ✓ Sharing of data across CLD partners to ensure that there is a co-ordinated approach to targeting work, sharing priorities and improving services
- ✓ Improved joint self-evaluation across CLD providers, schools and partners to support and develop performance
- ✓ Improved arrangements for the planning and delivery of CLD across learning communities



GOVERNANCE

Community Wellbeing and Safety Partnership

The Community Wellbeing and Safety Partnership will oversee the implementation of the CLD Plan within Clackmannanshire.

Partners will work together as follows:

- Involve key stakeholders in the development of a framework that will enable joint planning, delivery of the plan, monitoring, self-evaluation and improvement of the CLD Plan
- Provide key stakeholders/partnerships with strategic support in implementing the CLD Regulations/Guidance
- Identify and address issues through the Clackmannanshire Alliance Thematic Groupings
- Develop partnership working approaches to community engagement, community capacity building and co-production
- Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment
- Increase the profile of CLD in Clackmannanshire and promote the important role it has to play in early intervention and prevention and the future delivery of services

Community Learning and Development Partnership

The CLD Partnership will undertake to ensure that support is provided to deliver on the identified outcomes.

- The partnership will be co-ordinated by a nominated Person through the Local Authority
- The partnership will comprise of representatives of partners deliver/support learning and community capacity building for people, adults and communities in the local area

Partners will work together to:

- Ensure that an annual cycle is implemented which will assess the need for learning
- Plan joint work that addresses the identified need, deliver and monitor targeted learning, evaluate the effectiveness of the plan and plan for improvement.
- Develop joint planning which utilising existing planning and quality improvement frameworks
- Support the participation/contribution of all stakeholders including learners
- Identify and address CLD Workforce Development Needs
- Feedback / make recommendation to the Alliance through the CWSP

Key Priorities for the academic year 2018 – 2019 (July-June) to be reviewed annually and updated following self - evaluation

Key Priority 1		We will work in partnership to Provide Adult and Family learning programmes which raise aspirations for learning.				
Intervention		Strategic Outcome (LOIP)	Key Actions	Accountability	Measure	Timescale
1.1	Early Intervention and targeted programmes to support families at key transition periods in their child's developments.	Our families, children and young people will have the best possible start in life.	Mapping of current Family Learning programmes	Education CLD	Directory of programmes	March 19
			Host partnership information sharing events	Edu CLD	3 events per annum	Aug 18 – 21
			Agree programmes which address identified gaps in provision Pop Up Shops / information events	CLD partnership	Number of new programmes Number of adults / families participating	Aug 19 – June 21
1.2	Engage with Families to develop skills for learning, life and work	Our families, children and young people will have the best possible start in life. Women and Girls will be confident and aspirational, and achieve their full potential	Develop partnerships with schools and CLD sector to develop Family engagement programmes Engage families in the development of programmes to meet their needs.	Edu CLD Schools Identify partners per individual programme	Number of programmes implemented Number of families engaged in programme	June 19
1.3	Develop and implement individual / group work sessions for adults to increase their skills for learning, life and work	Our families, children and young people will have the best possible start in life	Map current adult learning opportunities / accreditation within the CLD sector	Edu CLD	Directory of adult learning opportunities	March 19
			Increase adult learning opportunities within the sector	CLD Partners	% increase of opportunities Number of adults attending learning programmes	July 19 – June 21
			Increase opportunities for adults to gain accreditation within the CLD Sector.	CLD Partners	% increase of accreditation opportunities Number of adults gaining accreditation	Sept 18 – June 21

Key Priority 1		We will work in partnership to Provide Adult and Family learning programmes which raise aspirations for learning.				
Intervention		Strategic Outcome (LOIP)	Key Actions	Accountability	Measure	Timescale
1.4	Provide English for Speakers of Other Languages	Our families, children and young people will have the best possible start in life	Provide 8 hours per week of ESOL classes per individual adult Syrian Refugee	Edu CLD FVC	Number of hours of ESOL provision provided Number of learning hours attended Progression rates of learners	Aug 18 – 19 Aug 18 – 19 Aug 18 - 21
			Provide 4 hours ESOL classes within the wider community that meets learners needs.	Edu CLD FV College	Number of hours of ESOL provision provided Number of learning hours attended	Aug 18 – 19 Aug 18 - June 19
1.5	Develop on-line information and resources for adults and Families	Our communities will be resilient and empowered so that they can thrive and flourish	Map and Promote on-line learning opportunities that are currently being used within the sector. Create on-line information and resource bank for sector.	Edu CLD	Web site developed and implemented	Jan 20
			Registration of practitioners with the Standards Council	Edu CLD	Baseline % Increase of registered practitioners	Dec 18 June 19

Key Priority 2		We will develop and deliver training and support programmes that will increase individual and group capacity to participate in local democracy and community life to address identified priorities.				
Activity		Strategic Outcome (LOIP)	Key Actions	Lead(s)	Measures	Timescale
2.1	Upskilling Staff and volunteers to enable them to deliver on local priorities	Our communities will be resilient and empowered so that they can thrive and flourish	Map training provision for the period April 17 – March 18 Promote training events and upskilling opportunities across CLD network Register Practitioners with Standards Council	CTSi CRT Edu CLD	Baseline established Training opportunities are offered Number of staff / volunteers participating % registered practitioners	December 18 Sept 18 – June 19 Review annually
2.2	Provide support for local communities to engage with Community Planning Partnerships and local democracy	Our communities will be resilient and empowered so that they can thrive and flourish	Develop Forums inline with LOIP Host Community Breakfasts which support the sector Support the development of Local Community Action Plans	CTSi Lesley Bailey CTSi CLD partners	Number of forum meetings Number of participants Number of community breakfasts Number of participants Satisfaction rate of local communities with the support	Sept – June 19 Review annually Review Annually
2.3	Provide support and opportunities for communities to take on a leading role in the Community Learning and Development Plan	Our communities will be resilient and empowered so that they can thrive and flourish	We will work with local partners to ensure that mechanisms are in place to engage with local communities in particular Alloa South and East Place standard tool kit to develop baseline for Alloa South East Area and set targets and measures	Edu CLD Bowmar Action Group Hawkhill Community Gaberston Residents CWSP	Development targets and measures established for communities within the Alloa South East area Number of organisations / individuals participating in the community assessment	Aug 19 Roll out to other communities 2019/20
2.4	Review advice and information provision	Our communities will be resilient and empowered so that they can thrive and flourish	Develop on-line resources for community learning and development Understanding of barriers to accessing services within local communities	Edu CLD CWSP	Web site developed and implemented Place Standard carried out	Jan 20 August 19

Key Priority 3		We will provide opportunities for Young People to develop skills, increase knowledge, confidence and health & wellbeing enabling them to make key transitions, in their lives.				
Activity		Strategic Outcome (LOIP)	Key Actions	Lead(s)	Measures	Timescale
3.1	Support organisations to develop learning and training opportunities for young people in the senior phase e.g. S4 – 19 years	Communities will be attractive to businesses and people and ensure fair opportunities for all.	Develop Good Practice Guidelines for young people on work experience placements within CLD settings	DYW Edu CLD Third Sector Org	Guidelines written	Dec 18
			Develop / Promote and Support a range of work experience opportunities across CLD sector.	CTSi DYW	Guidelines adopted	March 19
			Support Third Sector organisations to create employment opportunities including Community Job Scotland	CTSi Edu Ops for All Clacks Works	17/18 Baseline 10% Increase	Dec 18 June 19
3.2	Engage Young People in the development of services that will meet their needs	Our communities will be resilient and empowered so that they can thrive and flourish	In partnership with young people develop 'Good Practice Guidelines for Youth Engagement'	Children & Young Peoples Strategic Partnership Avar – LGBT Youth Council	Guidelines agreed and adopted by CPP partners	Dec 18
			In partnership with Young People develop 'Clacks Youth Voice'	Edu CLD LGBT Hawkhill CA	Launch Clacks Youth Voice	Nov18
			Support Clackmannanshire Youth Council with implementation of their Manifesto	Youth Council	100 Young People involved	Nov 19
					Launch of Manifesto	Oct18
					Annual Review	Oct 19

Key Priority 3		We will provide opportunities for Young People to develop skills, increase knowledge, confidence and health & wellbeing enabling them to make key transitions, in their lives.				
Activity		Strategic Outcome (LOIP)	Key Actions	Lead(s)	Measures	Timescale
3.3	Develop opportunities for young people to volunteer both within their school and wider community	Our communities will be resilient and empowered so that they can thrive and flourish	Produce 'Youth Volunteering Standards' to be implemented across the sector.	Play Alloa OYCi CTSi Edu CLD	Standards Endorsed by CLD partnership	March 19
					Number of partners who have implemented standards	June 19
					Baseline of number of young people volunteering 17/18	Dec 18
					Number of young people volunteering	Aug19
			Provide volunteering opportunities for Duke of Edinburgh Participants within the sector	CTSi School Rep Edu CLD	2017 / 18 Baseline	Dec 18
					18/19 increase in opportunities	May 19
3.4	Provide opportunities for accreditation / awards in the local community	Our families, children and young people will have the best possible start in life	Develop accreditation / awards for children and young people within the school and wider community	Sports, Uniformed orgs, DofE Edu CLD	17/18 baseline of awards achieved by young people	Dec 18
					Number of awards	July19
					Number of awards completed	July 19
			Implement systems to share community achievements of children and young people with schools.	Edu CLD / schools	Agreed information sharing platform	March 19
					Number of schools involved	June 19
			Celebrate young people's achievements	Edu CLD LGBT Youth Council CTSi	Calendar of celebration events	June 19
					Number of children and young people attending	June 19
					No. recognised in school	June 19

Key Priority 3		We will provide opportunities for Young People to develop skills, increase knowledge, confidence and health & wellbeing enabling them to make key transitions, in their lives.				
Activity		Strategic Outcome (LOIP)	Key Actions	Lead(s)	Measures	Timescales
3.5	Provide training opportunities for staff & volunteers to develop their skills in Youth Work	Our families, children and young people will have the best possible start in life	Provide upskilling opportunities for staff/volunteers to support accreditation / awards within school and wider community.	Edu CLD	Number of staff attending training	June 19
			Provide a range of training opportunities for staff and volunteers to develop their skills and knowledge	CTSi CRT Edu CLD	Number of training opportunities Number of staff attending training opportunities	June 19 June 19
			Reflective feedback at three months after training to measure impact	CLD partners	Number of staff demonstrating that they have used the training Number reporting positive impact on their work	June 19 June 19
3.6	Develop on-line information and resources for young people	Our communities will be resilient and empowered so that they can thrive and flourish	Map and Promote on-line learning opportunities that are currently being used within the sector. Create on-line information and resource bank for sector	Edu CLD	Web site developed and implemented	Jan 20
			Register Practitioners with the Standards Council	Edu CLD	Baseline % Increase registered practitioners	Dec 18 Aug 19

Appendix 1 – Community Learning and Development Partners involved in Developing this Plan

Education Community Learning and Development	Clackmannanshire Learners International	C-Mee	Early Years (Council)
Tullibody Health Living	Wimpy Park Community Group	Coalfields Regeneration Trust	Young Parents Project
St Bernadettes Pupil Council	Sports Development	Home Start	Women's Aid
Tullibody Community Garden	Menstrie Youth Group	Police Scotland	Hawkhill Community Association
Play Alloa	Clackmannanshire Third Sector Interface	Resonate	Alloa Academy
Addiction Support & Counselling FV	Scottish Fire and Rescue Service	Council Growing Spaces	Alva Academy
Skills Development Scotland	Bowmar Development Worker	Community House	Lorsnhill Academy
C-Mee	Alloa Community Council	The Gate	Secondary School Support Services
Action for Children	Sauchie Active 8	Alva Development Trust	Dollar Community Dev. Trust
University of Stirling	Delf Pond Forum	LGBT Scotland	Gartmorn Dam Development Trust
Dementia Support	Tullibody Development Trust	LGBT Clacks	Way Ahead Club
Clackmannan Development Trust	Sauchie & Fishcross Community Council	Education	NHS – Health promotion
Clackmannanshire Youth Council	Ochil Youth Community Improvement	Clacks Works	

Appendix 2 – Monitoring and Reporting Milestones

Community Learning and Development Partnership meetings	Stakeholder Events	Community Well Being Safety Partnership Meetings	Alliance Meetings	Quarterly Reporting Period
October	October 2018	October 2018	September	July – Sept
January	April 2019			Oct – Dec
April				Jan – March
July				April – June

For further information and to get involved in the implementation, monitoring and evaluation of the plan please contact

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