

Application Form

Food for Thought: Education Fund Phase 5

The **aim** of the fund is to provide :

- progressive, high quality learning experiences in food education, allowing learners to develop their knowledge and skills
- the opportunity to plan and implement learning experiences which build sustainability and capacity for future development and help to embed food education into the ethos of the school

Name of Local Authority	INVERCLYDE
Name of Establishment (if cluster bid, include all establishment names)	KILMACOLM PRIMARY SCHOOL AND NURSERY CLASS
Application completed by	SIMONE MCCREDIE
Deadline for Applications	To arrive no later than 14.00 on Wednesday 31st May 2017
Period of Fund	Successful applicants will receive notification of funding by the middle of July 2017 . Project activities should take place between August and December 2017 and final reports should be submitted by end of January 2018 .
Level of Grants	Funding awards will be up to £3,000 per project. It may not be possible to fund every element of each successful proposal. The total amount for food education projects will be subject to budget availability.
Business Partnership	In order to enhance skills for learning, life and work it is essential that you work in partnership with a business for this funding. Business in the Community Scotland can help you to link to a business or community organisation(s) that can fulfil this role. These partners are not required to be a food based business/community organisation. Schools can work with existing partners or create their own new partnerships.
Eligibility	Applications are invited from practitioners in early learning and childcare settings or schools/clusters/associated school groups across Scotland. NB: We will accept one application per establishment. School clusters may apply for more than £3000 and should provide clear detail in the application as to how this will be spent across the cluster. Note - ASN schools in the independent sector are also eligible to apply for funding.

- **14.00 on Wednesday 31st May 2017** is the final deadline after which no late bids will be accepted.
- If any sections are incomplete, this will impact on the assessment of your application.
- Only return the completed application form. Supporting documents are not required.
- Please ensure that you retain a copy of the application form for your own records.

Please complete this form in type in the spaces provided and email your application to:

Foodforthought@educationscotland.gsi.gov.uk

SECTION 2: OVERARCHING THEMES: Please tick any that will apply to your project.

Developing the Young Workforce	X
STEM (Science, Technology, Engineering and Mathematics) and food education :	X
Inequity/attainment gap	
Digital Learning and food education	
Progressive Interdisciplinary Learning around food education	X
Learning for Sustainability and food education	X
Outdoor Learning and food education	X
Parents/Community and food education	X

SECTION 3: MAKING LINKS Please indicate which of the following national events, initiatives and Scottish Government guidance will relate to your project.

Good Food Nation: Scotland's National Food and Drink Policy	X
Better Eating, Better Learning : a new context for school food, follow up to Hungry for Success	X
Beyond the School Gate : improving food choices in the school community	
Setting the Table : nutritional guidance for early years providers in Scotland	X
Scotland's Year of History, Heritage and Archaeology	
World War One Centenary 2014-2018	

SECTION 5 : ABOUT YOUR PROJECT

Please give a **50 word summary** of your project

Please note that we may use this wording in reports and in press releases, so it should be a concise statement of your proposed plans.

The 'Let's Grow and Cook Together' project will be a partnership with local businesses and community groups to create a sustainable school garden and a cooking classroom to cultivate a life long love of gardening and cooking. The 'Kilmacolm Garden Party' will be a showcase of all the learning.

(scroll down for details)

Please give an overview of your plans, school based activities and deadlines, with reference to Sections 2, 3 and 4. (a timeline can be very helpful). You may go to a second page for this section. Please refer to the guidance on how will we assess your application.

Overview

In Kilmacolm Primary School and Nursery Class we are very fortunate to have fantastic school grounds and a huge outdoor learning space. In previous sessions, there was a sensory garden and nursery vegetable patch. However, during a year long decant, the garden has become overgrown and many of the plants have not survived. In October 2016, the school and nursery came back together in our refurbished building.

'Let's Grow and Cook Together' Project

The school project 'Let's Grow and Cook Together' will involve all 230 children from the nursery class and primary school along with parents, carers, local businesses and local community groups.

Key aims of the project are to:

1. fully utilise the school outdoor learning space to create a sustainable garden area to grow fruit, vegetables and herbs whilst developing children's gardening skills
2. create a school cooking classroom to develop the children's hygiene and food technology skills
3. work with local community groups to use their expertise, knowledge and guidance to develop the garden and a cooking classroom
4. develop staff skills and knowledge to enable them to confidently deliver the Experiences and Outcomes in Food Technology and Health Education
5. improve the quality of Food Education with learning across the curriculum (HWB, Literacy, Numeracy and Science)
6. ensure that Outdoor Learning and Food Education become embedded in the school curriculum
7. fully engage with the whole school community through our extremely active Twitter accounts (school and class accounts, we will use the hashtags #KPSLovesGardening and #KPSLovesCooking), the school website, newsletters, the local press and a community event at the end of the session (Kilmacolm Garden Party)
8. develop the children's awareness of the seasons and an understanding of food production by creating a seasonality calendar, that will be used as a teaching resource in years to come
9. organise a Kilmacolm Garden Party to showcase all the knowledge and skills developed by the children

Business Partnerships

- Scottish & Southern Electricity Networks (SSE) supported the school in April 2017 by tidying our growing spaces in the garden. SSE will continue this support and by providing 'man power' to help with any other gardening work that is needed eg to create raised beds.
- Central Building Contractors (CBC) were the contractors for the school decant. They have committed to giving us some financial support to provide the school with gardening equipment for the project.

Community Partnerships

- Johanna and Alda Clark from the Cross Cafe in Kilmacolm and Jackie Dunn (school catering manager) will support the school in an advisory role by developing the staff and the children's hygiene and food technology skills
- Royal Horticultural Society, Kilmacolm Horticultural Society and the local 'Branching Out' project will support the school in an advisory role to help develop the sustainable garden area by developing the staff and children's gardening knowledge and skills
- The school Parent Partnership will support the project by providing parent/carer helpers to work alongside the children in the garden and in the cooking classroom
- Jean McCredie, Home Economist will support the project by advising on the creation of recipes using the produce grown in the garden (the produce will be showcased and sold at the Kilmacolm Garden Party)

Evaluation of the Project

- The Kilmacolm Garden Party will be the showcase of how the Health and Wellbeing, Literacy, Numeracy and Science experiences and outcomes have fully been embedded in the school curriculum.
- Each class (including the nursery class) will be responsible for creating a recipe and produce to be sold at the Kilmacolm Garden Party. Stalls will be set up, the children will be able to talk about their experience during the project, demonstrating their knowledge and skills. All profits will be used to fund a future project in session 2018/19.
- We strongly believe that the skills developed in this first year will allow the pupils to further gain confidence in their own learning and be able to identify the next steps in developing the project in session 2018/19.

SECTION 6: YOUR PROJECT BUDGET

Please include a breakdown of costs. Consider how you intend to ensure the fund will build a legacy for food education in your school. New rows may be added if necessary.
PLEASE NOTE LIMITED OR NO DETAIL MAY RESULT IN YOUR APPLICATION BEING UNSUCCESSFUL.

Detail	Amount
Supply cover (if applicable) for one practitioner from successful establishments to attend a support event (late August / early September) . Details of the event will be given on the NIH along with the list of successful schools.	£0 (Head Teacher will attend the event)
Travel and subsistence to attend support event	
YPO Storage Trolley (£134.50 x2)	£269.00
YPO Compact Cooker (£209.00 x8)	£1672.00
YPO Compact Cooker Stand (£46.00 x 8)	£368.00
YPO Cooking Kit (£165.00 x 2)	£330.00
YPO Apron (£5.05 x 16)	£80.80
YPO Harlequin Check Tabard (£8.85 x 16)	£141.60
YPO Super Deep Tray (£4.35 x 8)	£34.80
YPO Medium Deep Tray (£2.56 x 16)	£40.96
Supply cover for support event (Head Teacher will attend)	£0.00
Food for Thought Total Expenditure	£2937.16
Any additional Income (from Business Partnership) This money will be used to buy gardening gloves and gardening utensils: YPO Gardening Gloves (£15.99 x 8 = £127.92) YPO Hand Trowel (£2.59 x 15 = £38.85) YPO Hand Fork (£2.66 x 15 = £39.90) YPO Garden Spade (£10.99 x 5 = £54.95) YPO Garden Fork (£13.49 x 5 = £67.45) YPO Plastic Watering Can (£4.79 x 10 = £47.90) YPO Knee Cushion (£1.99 x 32 = £63.68) YPO Wheelbarrow (£28.99 x 2 = £57.98) Total: £498.63	£498.63
Total Project Expenditure (receipts for items of £500 + must be retained)	£3435.79

SECTION 7: How will we assess your application?

Criteria	Score (0-4)	Weighting (1-5)	Max Score available
How well does the bid seek to provide progressive, high quality learning experiences in food education, allowing learners to develop their knowledge and skills?		5	20
How well does the bid provide the opportunity to build sustainability and capacity for future development?		5	20
How well does the bid engage with the national initiatives and guidance along with the overarching themes?		4	16
How well does the bid represent value for money?		3	12
Is establishment receiving FfT funding for the first time?		1	4
Total			72

The criteria above will be scored using the following scale (with the exception of the final criteria).

0	Unacceptable	Nil or inadequate response. Fails to meet the requirements.
1	Poor	Response is partially relevant but generally poor. The response addresses some elements of the requirements but contains insufficient/limited detail.
2	Acceptable	The response addresses a broad understanding of the requirements but may lack detail on how they will be fulfilled in certain areas.
3	Good	The response is sufficiently detailed to demonstrate a good understanding and provides details on how the requirements will be fulfilled.
4	Excellent	The response is comprehensive, unambiguous and demonstrates a thorough understanding of how the requirements will be met in full.

