Achievement of a level – based on the evidence and on your overall professional judgement, can you show the learner has:

- achieved a **breadth** of learning across the knowledge, understanding and skills as set out in the experiences and outcomes for the level
- responded consistently well to the level of **challenge** set out in the experiences and outcomes for the level and has moved forward to learning at the next level in some aspects
- demonstrated **application** of what they have learned in new and unfamiliar situations?

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**Plan**

**Moderation**

Plan collegiately for learning, teaching and assessment, ensuring breadth, challenge and application, whilst agreeing standards and expectations.

Observation of classroom practice by peers, leadership team and across establishments.

Moderation of a body of evidence. Sharing, understanding and agreeing standards.

**Learning and teaching**

Use the **experiences and outcomes** (Es & Os) to plan learning and teaching for…

**Assessment**

…valid and reliable assessment of **breadth**, **challenge** and **application** of knowledge, skills and attributes.

**Evidence of learning**

Examples from across the four contexts of learning including day to day learning, standardised assessments and planned holistic assessment.

**Use benchmarks** to ensure…