Research shows **FAMILY ENGAGEMENT** has a **BIGGER INFLUENCE** on children’s attainment than other social, economic and family background factors.

**FAMILY ENGAGEMENT**

- **ACHIEVE:**
  - better exam results
  - higher retention rates
  - smoother transitions between nursery, primary and secondary school

- **and also**
  - attend school more regularly
  - have better social skills and improved behaviour
  - adapt better to school and engage more in school work
  - have better networks of supportive relationships
  - have a greater sense of personal competence
  - are more likely to go on to further or higher education

---

**There are 6 dimensions to family engagement**

**Parenting:**
Are there opportunities for parents to get support with parenting and understanding their child’s education and developmental needs?

**Collaboration with the community:**
Does the school coordinate resources and services for families and pupils with the wider community, including third sector organisations?

**Volunteering**
Does the school provide opportunities and encouragement for all parents to come into school at different times to suit parents’ busy schedules?

**Learning at home:**
Does the school give information and advice on the curriculum and how parents can help their children?

**Communication:**
Does the school communicate and listen to all parents about their role in their child’s education?

**Decision-Making:**
Are a variety of parents involved in parent organisations and committees?

---

To find out what schools can do go to https://education.gov.scot/improvement

The information on this poster has been extracted from a literature review conducted by CRFR on behalf of the Scottish Government.