

**INPUTS FROM EDUCATION SCOTLAND, BÒRD NA GÀIDHLIG, COMHAIRLE
NAN EILEANAN SIAR**

Round table discussion questions

How do you think the national policy landscape is impacting on Gaelic Education and how well placed are we to take full advantage of this?

Discuss the implications that the key messages from inspection have for the continuous improvement we require in Gaelic Education?

- How can national planning support you in achieving these improvements in the leadership of change?

What is your reaction to the Bòrd na Gàidhlig vision and the associated priorities being proposed?

- What should the key components be in the new Gaelic Language Plan for Gaelic Education? Improving practice: secondary curriculum and e-Sgoil

What would best practice look like in Gaelic Education transition planning?

What should parents and pupils ideally expect from a Broad General Education experience in GME and, how do we achieve this?

- What are the key building blocks required to ensure that we can make such an ideal reality over the next five years?

How do we best use the Senior Phase for opening up opportunities for GME pupils and Gaelic Learners alike, and how do we get there?

To what extent is the E-Sgoil development something that can take us forward in ensuring improved curriculum opportunities for GME and for Gaelic Learners?

- What are the key building blocks required in your school / authority to take full advantage of E-Sgoil?
- What will success look like?

