KLC Early Years Transition Planning. Induction Days

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|  Contexts for learning Date : May /June 2017   |
| Outcome | Context for Learning  | Learning Intention | Success Criteria |
| *I enjoy exploring events and characters in stories and in other texts and I use what I learn to invent my own, sharing these with others in imaginative ways* *Lit 0-09b* | Reading for enjoyment Sharing a personal response to a text  | To explore the story of the Rainbow fish  | Children can discuss the story and share a personal response (likes, dislikes, favourite event etc.) |
| *To help me understand stories and other texts, I ask questions and link what I am doing with what I already know* *Lit 0-07a* | Revisiting HOTS questions from Early Years Establishment | To respond to an open ended question, sharing own ideas and opinions  | Children can share their own and ideas and opinions in response to the story.  |
|  | Children will be provided with a wide range of media to create a character from the story (freedom to choose and select appropriate resources)  | To use a wide range of media to create a character from the story  | Children can make a puppet using a wide range of media  |
|  | Children will work in small groups to discuss the key events from the story. Use puppets to retell story to a partner/audience either in school or upon their return to nursery | To retell the story of the Rainbow Fish using puppets  | Children can use puppets to retell a story  |

KLC Early Years Transition Planning. Term 1 Initial Weeks

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|  Contexts for learning Date : August 2017   |
| Outcome | Context for Learning | Learning Intention | Success Criteria |
| *I can recognise that we have similarities and differences but are all unique* *HWB 0-47a* | What makes us unique? In what ways are we similar/ different? ***UNCRC*** *Article 14 - Right to our own opinions and beliefs* *Article 29 – Right to our own thoughts and opinions as long as not harmful to others*  | To develop understanding that we all have the right to an identityTo explore ways in which our differences make us unique  | Children are able to identify similarities and differences between myself and others.  |
|  | I am Special, I am Me! Children will discuss personal attributes and their own skills and talents.  | To identify my own skills and talents  | Children can discuss and their own personal skills and talents with others  |
| *I can match objects and sort using my own and other’s criteria, sharing my ideas with others.* *MNU 0-02b* | Collecting Data – Revisit learning about tally marks and collecting date | To collect and sort information about my friends to help me get to know my class better | Children can collect information about their peers (appearance, personality, likes and dislikes)  |
|  *I understand positive things about friendships and relationships but when something worries me or upsets me I know who I should talk to**HWB 0-44b* | What makes a good friend? Whilst building new friendships, children will investigate qualities of a good friend. Who was a good friend to Rainbow Fish?  | To identify the qualities of a good friend To identify feelings associated with friendship  | Children can identify someone who is a good friend to them and explain why  |

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|  Contexts for learning Date : August 2017   |
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| *I understand positive things about friendships and relationships but when something worries me or upsets me I know who I should talk to**HWB 0-44b* | Friendship and kindness Discuss characters in the story who showed kindness towards the Rainbow Fish  | To explore ways in which we show compassion and kindness towards others To learn that sharing is part of being a good friend.  | Children can explore their own feelings in response to a variety of scenarios  |
| *I understand positive things about friendships and relationships but when something worries me or upsets me I know who I should talk to**HWB 0-44b* | Discuss associated feelings with a variety of scenarios ( feeling left out, jealousy, happiness)  | To explore different ways in which can react to various scenarios  | Children are able to discuss ways in which to react when their feelings have been hurt. Children are able to identify ways in which to resolve this with their friend.  |
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