Appendix 1 (a): Whole school Readiness Checklist

Please note this questionnaire should be completed by the Senior Management Team (SMT) or Implementation Team within the school (this might include partners). Please circle YES or NO.

1. Our Senior Management Team (SMT) are willing to fully support and model the implementation of nurturing approaches.

2. Our SMT have had some awareness raising/training on nurturing approaches.

3. Nurturing approaches will be part of our school and early learning and childcare (ELC) settings improvement plan.

4. Nurturing approaches will be part of our early years/school improvement plan.

5. Our SMT have presented information to all staff about the approach.

   If YES, what date did this take place: 
   If not yet, when will this take place: 

6. We have discussed the needs of our school and feel that a nurturing approach is a good fit.

7. Opportunities for sharing/observing practice in nurturing approaches have been provided. If not, how will that/will those be provided?

8. We are confident as a school that we have the time, skills and resources to implement nurturing approaches effectively.

9. We are able to allocate time or already have allocated time for all staff to implement full training on the Nurturing Initiatives within the school/ELC setting before we start the programme.

10. We have considered ways to inform parents/carers and involve them in nurturing approaches, and we will seek innovative ways of doing this.
11. Opportunities for sharing/observing practice in nurturing approaches have been provided. If No, please note how they will be built in to the on-going implementation.

YES  NO

12. We have an area within the school to display/pass on nurturing approaches information to parents/carers, for example, a notice board, leaflet or regular newsletter.

YES  NO

13. We recognise that nurturing approaches should be implemented as intended, and that if changes are made this could influence the effects and limit the benefits.

YES  NO

14. We have considered ways of providing coaching as an important part of embedding nurturing approaches, and have made plans to help staff engage in this.

YES  NO

15. We are aware that evaluation of impact is crucial and have made plans for what evaluation will be carried out to measure this.

YES  NO

16. We have identified support agencies who will help us to embed nurturing approaches.

YES  NO

17. We could accommodate an Education Scotland visit to support the implementation of nurturing approaches.

YES  NO

18. We have considered ways of involving children and young people in the taking forward of nurturing approaches.

YES  NO

19. We have explored how a nurturing approach fits with other key policies and approaches in the school.

YES  NO

20. We need more information before we can take forward a nurturing approach.

YES  NO

I require…(Please outline your requirements to implement nurturing approaches.)