

Appendix 1 (a): Whole school Readiness Checklist

Please note this questionnaire should be completed by the Senior Management Team (SMT) or Implementation Team within the school (this might include partners).

Please circle **YES** or **NO**.

1. Our Senior Management Team (SMT) are willing to fully support and model the implementation of nurturing approaches. **YES** **NO**

2. Our SMT have had some awareness raising/training on nurturing approaches. **YES** **NO**

3. Nurturing approaches will be part of our school and early learning and childcare (ELC) settings improvement plan. **YES** **NO**

4. Nurturing approaches will be part of our early years/school improvement plan. **YES** **NO**

5. Our SMT have presented information to all staff about the approach. **YES** **NO**

If YES, what date did this take place:

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If not yet, when will this take place:

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6. We have discussed the needs of our school and feel that a nurturing approach is a good fit. **YES** **NO**

7. Opportunities for sharing/observing practice in nurturing approaches have been provided. If not, how will that/will those be provided? **YES** **NO**

8. We are confident as a school that we have the time, skills and resources to implement nurturing approaches effectively. **YES** **NO**

9. We are able to allocate time or already have allocated time for all staff to implement full training on the Nurturing Initiatives within the school/ ELC setting before we start the programme. **YES** **NO**

10. We have considered ways to inform parents/carers and involve them in nurturing approaches, and we will seek innovative ways of doing this. **YES** **NO**

11. Opportunities for sharing/observing practice in nurturing approaches have been provided. If No, please note how they will be built in to the on-going implementation. **YES NO**

12. We have an area within the school to display/pass on nurturing approaches information to parents/carers, for example, a notice board, leaflet or regular newsletter. **YES NO**

13. We recognise that nurturing approaches should be implemented as intended, and that if changes are made this could influence the effects and limit the benefits. **YES NO**

14. We have considered ways of providing coaching as an important part of embedding nurturing approaches, and have made plans to help staff engage in this. **YES NO**

15. We are aware that evaluation of impact is crucial and have made plans for what evaluation will be carried out to measure this. **YES NO**

16. We have identified support agencies who will help us to embed nurturing approaches. **YES NO**

17. We could accommodate an Education Scotland visit to support the implementation of nurturing approaches. **YES NO**

18. We have considered ways of involving children and young people in the taking forward of nurturing approaches. **YES NO**

19. We have explored how a nurturing approach fits with other key policies and approaches in the school. **YES NO**

20. We need more information before we can take forward a nurturing approach. **YES NO**

I require...(Please outline your requirements to implement nurturing approaches.)