Appendix 6: Parent/Carer Questionnaire

from *How nurturing is our school?* Education Services, Glasgow City Council

**How Nurturing is** (insert school name here)?

Please complete the following short questionnaire about how you view this school. This will help us to recognise how nurturing we are and improve where necessary. All responses are anonymous and we welcome honest feedback, in as much detail as you can spare the time to give.

**Q1:** On a scale of 1 to 6, how welcome do you feel when you visit this school?

1 2 3 4 5 6

Not welcome at all. I don’t like going.

Very. The staff smile and greet me and seem pleased I’m there.

**Q2:** What would need to happen for you to find this school a more welcoming place?

________________________________________

**Q3:** On a scale of 1 to 6, how involved do you feel in what happens at the school? For example, are you consulted about big events or decisions taking place in the school? What do you do if you have an idea or a comment about what happens in school?

1 2 3 4 5 6

Not involved at all. I don’t get to hear about what’s happening and there’s no way for me to have my say.

I’m as involved as I would ever want to be: I know what’s happening, how to raise concerns and give ideas.

**Q4:** What would need to happen for you to feel more involved with what happens in this school?

________________________________________

**Q5:** What do you value most about your relationship with the school?

________________________________________

________________________________________

Any further comments?

________________________________________
Appendix 6: Parent Questionnaire, continued

In (name of school) we aim to work with parents, carers and other professionals, to nurture the development of the children’s social, emotional and behavioural skills. To help us see how we’re doing, and more importantly, how we could do better, could you please complete this short questionnaire. Please tell us how you feel about the school. This will help us to recognise how nurturing we are and improve where necessary.

Q1: On a scale of 1 to 6, how well do you think the school supports you and your child?

1 2 3 4 5 6

Comment

Q2: What do you value most about your relationship with the school?

Q3: How involved do you feel in what happens at the school? For example, are you informed about big events or decisions taking place in the school? Who would you contact if you have an idea or a comment about what happens in the school?

1 2 3 4 5 6

Comment

Q4: What would need to happen for you to feel more involved with what happens in this school?

Q5: On a scale of 1 to 6, how welcome do you feel when you visit this school?

1 2 3 4 5 6

Q6: What would we need to do for you to find this school a more welcoming place?
Appendix 6: Parent Questionnaire, continued

Q7: Do you think the school feels clean and warm?

Q8: How happy are you with the quality of the children’s school meals?

Comment

Q9: Do you think the school does enough to praise and encourage your child and make him or her feel valued?

Comment

Q10: Do you feel the school helps the children develop confidence when faced with problems and new challenges in their lives?

Comment

Q11: Do you think the school helps your child to understand and control his or her emotions? (We call this emotional intelligence)

Comment

Any other comments