Progression in group discussion skills
Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

In discussion, learners will progress from turntaking and articulating ideas, thoughts and feelings to responding, questioning, challenging, summarising and building on the contributions of others. Learners will work more independently to research, plan, create and deliver spoken texts of increasing complexity as appropriate to purpose and audience.

It is important that listening and talking skills are transferred across all areas of the curriculum; therefore, assessing listening and talking in different contexts within the school is important in assessing progression and to ascertain whether a learner has achieved a level.

Types of discussion
Exploring ideas and developing knowledge
Analysing and evaluation
Debating different viewpoints and reaching conclusions

Early LEVEL
1st LEVEL
2nd LEVEL
3rd LEVEL
4th LEVEL

Curricular Areas
IDL
Life and ethos of the school
Wider achievement

Four contexts of the curriculum

Responding
Questioning
Challenging
Summarising
Building on contributions
Using language effectively and confidently

FULL RANGE OF DISCUSSION SKILLS
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Types of discussion
- Exploring ideas and developing knowledge
- Analysing and evaluation
- Different viewpoints and reaching conclusions
- Debating different viewpoints and reaching conclusions
- Analyzing and evaluation

Four contexts of the curriculum
- Curricular Areas
- IDL
- Life and ethos of the school
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Early LEVEL
- Shares experiences, information and stories with others.
- Uses new words and phrases to express ideas, thoughts and feelings.
- Communicates with others and is beginning to take turns and know when to talk and when to listen.
- Responds and contributes ideas, thoughts and feelings.
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Types of discussion
- Exploring ideas and developing knowledge
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**1st LEVEL**
- Engages respectfully with others in different contexts.
- Contributes some relevant ideas, knowledge and opinions, communicating clearly.
- Listens to the responses of others with respect.
- Responds appropriately for example, by nodding or agreeing, asking and answering questions.
- Is beginning to apply verbal and non-verbal communication skills when interacting with or presenting to others. For example, uses eye contact, body language, pace, gesture, emphasis and choice of words.
Progression in group discussion skills
Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

In discussion, learners will progress from turntaking and articulating ideas, thoughts and feelings to responding, questioning, challenging, summarising and building on the contributions of others. Learners will work more independently to research, plan, create and deliver spoken texts of increasing complexity as appropriate to purpose and audience.

It is important that listening and talking skills are transferred across all areas of the curriculum; therefore, assessing listening and talking in different contexts within the school is important in assessing progression and to ascertain whether a learner has achieved a level.

Types of discussion
- Exploring ideas and developing knowledge
- Analysing and evaluation
- Different viewpoints and reaching conclusions
- Debating different viewpoints and reaching conclusions
- Using language effectively and confidently

Four contexts of the curriculum
- Curricular Areas
- IDL
- Life and ethos of the school
- Wider achievement

2nd LEVEL
- Engages respectfully with others in different contexts showing increasing confidence.
- Contributes a number of relevant ideas, knowledge and opinions, communicating clearly, using appropriate vocabulary and offering some supporting evidence or detail.
- Takes account of the views of others to build on thinking.
- Responds appropriately for example, by asking and answering questions, clarifying points and building on ideas.
- Applies a range of verbal and non-verbal communication skills appropriately adapting to the needs of a range of audiences. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone and some rhetorical devices.
Progression in group discussion skills
Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

**In discussion, learners will progress from**

- Engages respectfully and confidently with others in different contexts.
- Contributes relevant ideas, knowledge and opinions, communicating clearly, using appropriate vocabulary and offering supporting evidence or detail.
- Takes account of the views of others and uses these to clarify or adapt thinking.
- Responds appropriately for example by asking and answering questions, clarifying or summarising points, building on ideas, challenging opinions and ideas.
- Applies a range of verbal and non-verbal communication skills when interacting with or presenting to others as appropriate to purpose and audience. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone, register, rhetorical devices.
Progression in group discussion skills
Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

- Engages respectfully and confidently with others in a wide range of contexts.
- Contributes relevant ideas, knowledge and opinions, communicating clearly in a consistent and sustained way throughout the discussion, supporting and justifying points with evidence or detail.
- Takes account of the views of others exploring and expanding on contributions and using these to clarify or adapt thinking.
- Responds appropriately for example by asking and answering questions, clarifying or summarising points, building on ideas, challenging opinions and encouraging others to explore/expand upon ideas.
- Applies a wide range of verbal and non-verbal communication skills independently and in a sustained way as appropriate to purpose and audience. For example, uses eye contact, body language, pace, gesture, emphasis, choice of words, tone, register, rhetorical devices.