

Expected outcomes for L2, based on a Primary 1 start to language learning

These are suggested expected outcomes for primary 1 to primary 7 and may be helpful for practitioners when planning for progression through the stages.

These outcomes are by no means prescriptive. Practitioners may find them useful in constructing their own authority or school planning framework for languages.

Expected outcomes by the end of Primary 1

Through frequent and regular practice, with lots of opportunities for repetition and embedding the modern language regularly in daily routines and in a variety of situations, children should be able to demonstrate that they can:

- take part in simple conversations
- understand classroom instructions
- enjoy listening to stories, songs and poems
- appreciate some cultural differences.

Expected outcomes by the end of Primary 2

Through frequent practice, with continuing opportunities for repetition and the embedding of the modern language in daily routines and in a variety of situations, children will be able to demonstrate that they can:

- take part in simple conversations
- understand and respond to basic greetings
- understand and respond appropriately to classroom instructions – including through gesture and actions
- recognise and read individual words, and respond appropriately
- enjoy listening to stories, songs and poems
- appreciate some cultural differences (between people)
- know about a custom and/or festival that is particular to a location where the target language is spoken.

Expected outcomes by the end of Primary 3

Through frequent and regular practice, with continuing opportunities for repetition and the embedding of the modern language in daily routines and in a variety of situations, children will be able to demonstrate that they can:

- take part in simple conversations
- understand and respond to greetings with increasing confidence and accuracy
- understand and respond appropriately to classroom instructions
- recognise and read basic sentences, and respond appropriately
- read/ read aloud with increasing confidence from familiar texts
- enjoy listening to stories, songs and poems
- appreciate some cultural differences (between people)
- know about some customs and festivals that are particular to locations where the target language is spoken.
- pronounce letter and blend sounds in the target language.

Expected outcomes by the end of Primary 4

Through frequent and regular practice, with continuing opportunities for repetition and the embedding of the modern language in daily routines and in a variety of situations, children will be able to demonstrate that they can:

- exchange personal language – orally and written
- understand and respond to questions with increasing confidence and accuracy
- read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- enjoy listening to stories, songs and poems
- know about cultural differences, customs and festivals particular to a location where the target language is spoken
- pronounce letter and blend sounds in the target language
- use the modern language with increasing confidence and accuracy in the four skills of reading, writing, listening and talking
- make word-sound association in the target language and begin to apply this knowledge when decoding written words.

Primary 5 - Primary 7 (Second level)

As children move into the upper stages of primary school and through second level, they will already have experienced and progressed in their language learning through a variety of integrated contexts for learning. Primary practitioners will plan at this stage using the second level experiences and outcomes for modern languages. Practitioners can refer to third level experiences and outcomes so that children who progress more readily through second level can be challenged further. This will also assist practitioners in planning activities and contexts at second level, to enhance children's subsequent readiness to learn at third level and beyond.

Expected outcomes by the end of P5

By the end of Primary 5, the majority of children will have learned the skills in the modern language necessary to:

- take part more independently in simple conversations and transactions
- use language – orally and written, including more spontaneous language
- understand and respond to questions with increasing confidence and accuracy
- read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- with appropriate support/ resources, write with increasing confidence
- make word-sound association in the target language and apply this with increasing confidence when decoding text
- engage with simple texts of different genres in the target language
- use a bilingual dictionary to support vocabulary development
- continue to build on knowledge of cultural differences to learn about customs, festivals and other aspects of life in regions where the target language is spoken
- use the modern language with increasing confidence and accuracy across the four skills of reading, writing, listening and talking and show increasing ability to understand and use language as set out in the Significant Aspects of Learning.

Expected outcomes by the end of P6

By the end of Primary 6, the majority of children will have learned the skills in the modern language necessary to:

- take part in conversations and transactions with confidence – including asking for information from others
- understand and respond with increasing depth to instructions and personal information
- make word-sound association in the target language and apply this with increasing confidence
- engage with different genres of texts in the target language and extract basic key points with increasing confidence and accuracy – including texts which are intended for fluent speakers of the language
- continue to appreciate cultural differences, to learn about customs, festivals and current affairs from regions where the target language is spoken
- become familiar with how to use a bilingual dictionary to support vocabulary development
- use support effectively to write some connected sentences with increasing accuracy.

Expected outcomes by the end of P7:

As well as building on the expected outcomes preceding this point, by the end of Primary 7, most children will have learned the skills in the modern language necessary to:

- give a short presentation about themselves or a topic of their interest in the target language
- take part in conversations and transactions with confidence – including asking for and giving information from /to others.
- understand and respond with increasing depth to a wide range of instructions and personal information
- enjoy listening to a story, song or poem appropriate for their age and stage
- read aloud a simple text with confidence, showing understanding of pronunciation rules
- read ,understand and select information from a variety of texts
- using appropriate support eg a bi-lingual dictionary or other resource, write with reasonable accuracy on topics of interest to them. This could include a wide range of texts such as blogs, emails or writing frames
- have an increasing awareness of intercultural differences and their role as a global citizen.

NB - Primary 7 expected outcomes taken from the revised Principles and Practice paper: <http://www.educationscotland.gov.uk/learningandteaching/curriculumareas/languages/modernlanguages/principlesandpractice/>