

COMMUNITY LEARNING AND DEVELOPMENT
IN THE SCOTTISH BORDERS
STRATEGIC DELIVERY PLAN
2018-21

CONTENTS

Delivering the Plan	page 3
Building capacity: next steps	page 4
Strategic Delivery Plan	page 6
Glossary	page 22

Delivering the Plan

For the purposes of this Plan, we use the definition of “learning community” to mean a High School catchment area. In learning communities the local CLD Partnership is coordinated by an SBC CLDS Worker.

Based on the community profile, the agreed priorities and the resources available to them, the local partnerships have identified gaps and agreed **new or enhanced partnership actions** to address some of these gaps. The improvement priorities that will be addressed by partnership CLD activity are:

Improving outcomes for targeted individuals and groups in communities:

- Building capacity for employment
- Increasing emotional wellbeing and resilience
- Ensuring inclusion in learning and community opportunities

Improving the way we work as a Partnership:

- Developing our community support
- Involving learners of all ages
- Developing the workforce across the CLD Partnership

Partnership actions are summarised in the action plan that follows. A lead agency has been identified for each action in the plan. A project plan detailing outcomes, SMART targets and performance indicators has been created for each action. CLD Learning Community Plans are available on the SBC website.

BUILDING CAPACITY: THE CLD STRATEGIC PARTNERSHIP'S NEXT STEPS

“ADEQUATE AND EFFICIENT” CLD PROVISION

The CLD Strategic Guidance requires the Local authority, CLD partners and communities to develop a shared understanding of what constitutes “adequate and efficient” CLD provision for Scottish Borders.

The CLD Strategic Partnership has raised the following issues that require further action during the lifetime of the Plan:

Identified Gap	What action is already being taken	Further action required by CLD Strategic Partnership
Emotional wellbeing and resilience: Continues to be a priority. Some gaps for children and young people, parents and over 50s	This will be addressed across all Learning Communities through the improvement priority: Increasing emotional wellbeing and resilience. Actions are included in Learning Community Plans.	Evaluating impact: Develop Partnership targets for increasing emotional wellbeing and resilience and monitor these annually. This approach will be piloted in Hawick initially prior to rolling out across the Borders.
Parental engagement/involvement	This theme is a driver across several strategies and is being addressed in the Support For Parents Strategy	Contribute to monitoring of the Support for Parents Strategy
Long term sustainability of CLD projects	This will be addressed through the improvement priority: Developing the Community Capacity Building Offer; and by a workshop on partnership approaches to maximising resources	Monitor and evaluate effectiveness
Workforce development	This will be addressed through the improvement priority: Developing the workforce across the CLD Partnership, particularly through the development of joint training	Monitor and evaluate effectiveness
Employability, young people volunteering and leadership roles: Employability continues to be a	This will be addressed through the improvement priority: Building capacity for employment	Evaluating impact: Develop Partnership targets for increasing employability and developing volunteering and monitor these annually. This

priority. Some gaps for targeted young people and over 50s		approach will be piloted in Hawick and Galashiels prior to rolling out across the Borders.
--	--	--

The action plan that follows summarises the actions identified in each Learning Community. The Plan is organised under the three CLD Strategic objectives. Each section begins with CLD short term outcomes agreed by the CLD Strategic Partnership and key performance indicators

Strategic Delivery Plan Summary (See Learning Community Plans for detail at www.scotborders.gov.uk)

CLD Strategy	Key objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.						
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	EMPLOYMENT AND INCOME: BUILDING CAPACITY FOR EMPLOYMENT						
CLD Outcomes	<ul style="list-style-type: none"> • People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work • More people will engage in volunteering opportunities (with a specific focus on young people) 						
CLD Outcome Measures (Key Performance Indicators)	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability</p> <p>1.1.2 Achievement: Number of participants reporting increased employability</p> <p>1.1.3 Achievement: number of participants reporting increased financial capability</p> <p>1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards</p> <p>1.1.5 Progression: Number of participants progressing into/through work</p> <p>1.1.6 Progression: Number of participants progressing into further learning/training (young people and others)</p> <p>1.1.7 Progression: Number of participants progressing to volunteering (young people and others)</p>						
Targets	<p>GALASHIELS: 2018/19</p> <ul style="list-style-type: none"> • 33 adults 50+ years will increase their employability; 9 will gain accreditation <p>HAWICK: 2018/19</p> <ul style="list-style-type: none"> • 33 adults 50+ years will increase their employability; 9 will gain accreditation 						
Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021

Borderwide	Further develop learning and employment pathways for young people	1.1	Youth Borders/ CLDS	All youth work partners	x	x	x
Borderwide	Job Centre Plus to deliver two Employability Programmes targeted at adults 50+ Target: 18 adults 50+ living in Galashiels and Hawick will participate and increase their employability	1.1	Job Centre Plus	CLD Strategic Partners	x		
Borderwide	Borders College to deliver two partnership employability programmes open to adults 50+ Target: 18 adults 50+ living in Galashiels and Hawick will participate and gain accreditation	1.1	Borders College	HLN/ RSLs and CLD Strategic Partners	x		
Borderwide	CLDS will increase employability of adults 50+ through delivery of adult literacy/ IT skills and employability learning programmes Target: 30 adults 50+ living in Galashiels and Hawick will participate and increase their employability	1.1	CLDS	CLD Strategic and LCP Partners	x		
Berwickshire	Young people will be aware of employment opportunities within the Food industry (see also <i>Health and wellbeing</i>)	1.1	SPLASH/ HLN	Rotary, EyHS, JHIT, BAVS, CLDS, Local Businesses, Food Punks	x	x	x
Galashiels	Support employability opportunities for people aged 50+ across volunteering, learning, meaningful community engagement, intergenerational projects, career change and socialising to reduce isolation	1.1 2 3	College/ ESS/ JCP/ Momentum	CLDS/ DWA/ CAB/ Live Borders/ Alzheimer Scotland/ VCB/ Gala Men's Shed	x	x	x
Jedburgh	Life skills for young people Increase employability of targeted young people	1	CLDS	VCB, SBCCT, SDS, Cheviot Youth, JGS	x	x	x

Teviot & Liddesdale	Develop a whole town approach to volunteering (<i>see also health and wellbeing</i>)	1.1 1.2	VCB/ CLDS/ HHS/ Escape/ JHIT	Wider LCP	x	x	x
Tweeddale	Tweeddale Volunteers initiative (ongoing from 2015-2018 Plan) to highlight work of volunteers in Tweeddale and to match local volunteers to local need (<i>see also health and wellbeing</i>)	1.1 1.2	VCB/ CLDS/ PHS/ The Bridge	The Bridge, PYT, Eastgate Theatre, Food Foundation, Pentland Activity Camps, Newlands Centre , SBC Learning Disabilities team, Scout Scotland, Live Borders, Peebles Christmas Lights	x	x	x

CLD Strategy	Key objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.						
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	HEALTH AND WELLBEING: INCREASING EMOTIONAL WELLBEING AND RESILIENCE						
CLD Outcomes	<ul style="list-style-type: none"> Individuals and groups will have the capacity and capability to take action to improve their own health and well-being Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people) 						
CLD Outcome Measures (Key Performance Indicators)	<p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting improved health and wellbeing 1.2.3 Progression: Number of participants making a lifestyle change 1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks 1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting health and wellbeing outcomes</p> <p>We will contribute to measures being developed by the Children and Young People's Leadership group (CYPLG) to demonstrate improving health and wellbeing and reducing inequalities for children and young people eg</p> <ul style="list-style-type: none"> <i>fewer children experiencing mental health issues</i> <i>increase in range of opportunities to offer family support.</i> 						
Targets	By June 2019: 120 local records on A Local Information Service for Scotland (ALISS) in each Learning Community Co-production of Partnership emotional wellbeing and resilience indicators: pilot complete in Teviot& Liddesdale						
Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021

Borderwide	Build capacity to improve health and wellbeing. Further develop use of A Local Information System for Scotland (ALISS)	Insert capacity building ref	NHS Health improvement	LC partners	x		
Berwickshire	Young people will be aware of the importance of a healthy diet, using local businesses and locally sourced products (<i>see also Employment and income</i>)	1.2	SPLASH/HLN	Rotary, EyHS, JHIT, BAVS, CLDS, Local Businesses, Food Punks	x	x	x
Berwickshire	People of all ages will develop IT skills to enable them to access important services and save money online	1.1 1.2	SBCCT	SPLASH, CLDS	x	x	
Berwickshire	Young people in Berwickshire will have the capacity to improve their emotional wellbeing and resilience	1.2 1.3	EyHS	Connect, Sea the Change, CLDS, SBRCC Safer Communities, EyPS, Wellbeing Week Group	x	x	x
Earlston	Opportunities for young people/ targeted young people	1.1 1.2	EaHS/ CLDS	Beyond Earlston, Live Borders, Primary cluster schools, DYW, Police, SDS EaHS Nurse	x	x	x
Earlston	Online safety/ social media (<i>see also keeping people safe</i>)	1.2 1.4 1.5	EaPS, Safer Communities	CLDS,LPS, GPS, Police, Cluster Schools	x	x	x
Tweeddale	Tweeddale Volunteers initiative (ongoing from 2015-2018 Plan) to highlight work of volunteers in Tweeddale and to match	1.1 1.2	VCB/ CLDS/ PHS/ The Bridge	The Bridge, PYT, Eastgate Theatre, Food Foundation,	x	x	x

	local volunteers to local need <i>(see also employment and income)</i>			Pentland Activity Camps, Newlands Centre , SBC Learning Disabilities team, Scout Scotland, Live Borders, Peebles Christmas Lights			
Galashiels	Develop actions to promote universal approaches and take an early intervention approach to emotional wellbeing for all	1.2 2 3	JHIT/ CLDS	All Learning Community partners	x	x	x
Jedburgh	Support for parents	1.2	CLDS	CLDS, JGS, Parkside Primary, Howdenburn Primary, Health Visitor	x	x	x
Jedburgh	Develop intergenerational opportunities	1.2	CLDS	SBCCT, JGS, Cheviot Youth, Parkside Primary School	x	x	
Kelso	Develop intergenerational opportunities	1.2	CLDS	SBCCT, KHS, Broomlands, Edenside and Yetholm Primaries, Men's Shed, Queen's House,	x	x	x

				Alzheimer's Scotland			
Kelso	Improve emotional wellbeing and resilience	1.2	KHS/ CLDS	Primary Schools, LGBT Youth	x	x	x
Selkirk	Support the roll out of the Growing Confidence programme to develop young people's emotional wellbeing and resilience, ensuring inclusion of targeted families	1.2 1.4	Philiphaugh and Knowepark Primaries	CLDS, JHIT, Schools	x	x	x
Teviot & Liddesdale	Develop a whole town approach to volunteering (<i>see also employment and income</i>)	1.1 1.2	VCB/ CLDS/ HHS/ Escape/ JHIT	Wider LCP	x	x	x
Teviot & Liddesdale	Healthy Hawick – develop a whole town approach to health and well-being	1.2	JHIT VCB Live Borders CLDS	Wider LCP, Jog Scotland	x	x	x
Tweeddale	Increase resource and support for older people's emotional wellbeing and isolation particularly in the Innerleithen area	1.2	SBCCT/ CLDS		x		

CLD Strategy	Key objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.						
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	KEEPING PEOPLE SAFE						
CLD Outcomes	<ul style="list-style-type: none"> • People (especially vulnerable young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves • People in targeted communities will increase participation in Resilient Communities (with a specific focus on young people) 						
CLD Outcome Measures (Key Performance Indicators)	1.3.1 Participation: Number of participants in opportunities to improve their health & wellbeing (vulnerable young people) 1.3.2 Participation: Number of participants in Resilient Communities Programme (young people and others) 1.3.3 Achievement: Number of participants reporting achievement of health and wellbeing outcomes (vulnerable young people) 1.3.4 Progression: Number of participants making a positive lifestyle choice to support their health & well being (vulnerable young people)						
Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021
Earlston	Online safety/ social media (<i>see also health and wellbeing</i>)	1.2 1.4 1.5	EaPS, Safer Communities	CLDS,LPS, GPS, Police, Cluster Schools	x	x	x
Galashiels	Develop actions to tackle drug and alcohol misuse across the community	1.3 2 3	Addaction/ CLDS	SBC Councillors, HLN, VCB, DWP, Police, SBC Justice service, Health Visitors, ADP	x	x	

Teviot & Liddesdale	Healthy Hawick – develop a whole town approach to health and well-being, including alcohol and drugs (<i>see also health and wellbeing</i>)	1.2	JHIT VCB Live Borders CLDS	Wider LCP	x	x	x
---------------------	---	-----	-------------------------------------	-----------	---	---	---

CLD Strategy	Key objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	ATTAINMENT, ACHIEVEMENT AND INCLUSION: ENSURING INCLUSION IN LEARNING AND COMMUNITY OPPORTUNITIES
CLD Outcomes	<ul style="list-style-type: none"> • Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations • More Looked after Children and Young people from areas of deprivation will be supported through positive transitions at all stages of their learning • Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations
CLD Outcome Measures (Key Performance Indicators)	<p>1.4.1 Participation: Number of partners providing opportunities for positive destinations for targeted young people</p> <p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p> <p>1.4.3 Achievement: Number of learning opportunities providing positive destinations for targeted young people</p> <p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p> <p>1.4.5 Progression: Number of young people 16+ progressing to positive destinations</p> <p>We will contribute to measures being developed by the Children and Young People’s Leadership group (CYPLG) to demonstrate targeting support for children and young people to maximise life experiences and opportunities and ensuring inclusion eg</p> <ul style="list-style-type: none"> • <i>Improved outcomes for looked after children at home</i> • <i>More young carers identified and supported</i> • <i>More children affected by a disability and/or complex health needs with access to services and activities in their own community</i>

Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021
Berwickshire	International young learners and their families in Primary and Secondary schools will feel included in their communities and schools	1.2 1.4 2	EAL service	BHS, Duns PS, SBC Modern languages teachers, BHA Connect, Ukrainian Club, Polish Club, Farne Salmon, Drysdale	x	x	
Galashiels	Support targeted young people to make positive transitions and sustain meaningful destinations	1.4 3	CLDS	Schools, Nature Unlimited, community based partners	x	x	x
Selkirk	Increase parental engagement, especially of targeted families in the early years	1.4	CLDS/ Philiphaugh and Knowepark Primaries	EY Centre, all primaries, JHIT	x	x	x
Teviot & Liddesdale	Further develop targeted family learning opportunities	1.4	CLDS/ HLN	HHS, Escape, Early Years Centre, Primary schools	x	x	x
Teviot & Liddesdale	Engage those hard to reach in our communities, increasing uptake in community activity and building community capacity	1.4 2	CLDS	HHS and cluster primary schools	x		x
Tweeddale	Engagement and increased participation of families in enhanced family learning opportunities	1.4	CLDS/ PHS/ Primary Schools	EYIN partners, First Nursery, TYA, PYT	x	x	x

CLD Strategy	Key objective 2: Build the capacity of our Learning Communities and the Voluntary Sector						
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	DEVELOPING OUR COMMUNITY SUPPORT INVOLVING LEARNERS OF ALL AGES DEVELOPING THE CLD WORKFORCE						
CLD Outcomes	Partners will increase the capacity of organisations and community groups to: <ul style="list-style-type: none"> • support more volunteering opportunities • provide opportunities to support learning through all life stages • provide opportunities to mitigate welfare reform and develop digital inclusion • self-evaluate and involve learners and community members in improvement planning <ul style="list-style-type: none"> • Partners will support more community groups to have active and influential roles in their local and wider communities • Learning Communities have an increased awareness of the resources and opportunities provided by local partners • Effective networks will support referral to CLD learning and community opportunities and progression 						
CLD Outcome Measures (Key Performance Indicators)	2.1 Participation: Number of people volunteering in Community groups 2.2 Participation: Number of joint training opportunities taken up by paid staff and volunteers 2.3 Achievement: Number of community groups with confident, skilled and active members 2.4 Progression: Number of Community groups supporting learning 2.5 Progression: Number of community groups delivering services 2.6 Progression: Number of community groups supporting opportunities that mitigate welfare reform and digital inclusion 2.7 Progression: Number of community groups which have active and influential roles in local and wider decision making 2.8 Progression: Number of productive networks and relationships with other agencies						
Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021
Borderwide	Develop a guide to Community Capacity Building Support in Scottish Borders		SBC/ The Bridge	All CLD Strategic partners	x	x	

Borderwide	Develop and roll out new model of participation (young people) which is embedded across the CLD service.	2	SB Youth Voice	CLDS	x	x	
Borderwide	Roll out of training on the United Nations Convention on the Rights of the Child across all Council employees.		SB Youth Voice	CLDS		x	x
Borderwide	Adult learners' voice: continue to develop, include a wider range of learners across a range of learning providers. Learners' voices will inform the CLD service annual improvement planning cycle. Support adult learners to produce a learners' newsletter.	2	CLDS	All CLD Strategic partners (adult learning)	x	x	x
Borderwide	Partnership professional learning in involving learners rolled out	2	HLN/CLDS	All CLD Strategic partners	x		
Borderwide	Promote joint training across the Partnership which meets identified training needs	2	CLD Strategic Partnership	All CLD Strategic partners	x	x	x
Borderwide	Peer Review: further develop the model, increasing skills, knowledge and understanding of self-evaluation amongst Peer Review team members and learning providers involved in Reviews.		CLD Strategic Partnership	All CLD Strategic partners	x	x	x
Borderwide	Build capacity in the youth work sector workforce and develop career pathways for young people.	2	Youth Borders/ CLDS/ Youth Scotland	All CLD Strategic partners (youth learning)	x	x	x
Earlston	Develop intergenerational opportunities	2	CLDS/ AGM/ EaHS	Scouts, Nature Unlimited, Beyond Earlston, ECC,	x	x	x

				TRM, Primary Schools, VCB			
Selkirk	Regeneration of Philiphaugh Community Centre	2	CLDS/ Philiphaugh Community School/ Management Committee	Wider LCP and community	x	x	x

CLD Strategy	Key objective 3: Improve Partnership Working						
Reducing Inequalities Theme/ CLD Strategic partnership Improvement Priority:	IMPROVE THE WAY WE WORK AS A PARTNERSHIP						
CLD Outcomes	<ul style="list-style-type: none"> Learning Community CLD plans evidence impact of achievement of the CLD Key Objectives and use evidenced based evaluation to support improvements for the LC 						
CLD Outcome Measures (Key Performance Indicators)	3.1 Participation: Number of CLD partners contributing to Learning Community Planning 3.2 Achievement: Number of CLD partners contributing to LC self-evaluation and improvement planning process 3.3 Progression: Realignment and pooling of resources to target agreed partnership priorities						
Targets	Each Learning Community: <ul style="list-style-type: none"> Annual review completed by June Improvement Plan completed by September Strategic Partnership: <ul style="list-style-type: none"> Annual review completed by September Improvement Plan completed by December 						
Learning Community	What actions will we take?	KPI Ref	Lead partner	Partners involved in delivery	2018-2019	2019-2020	2020-2021
Borderwide	Annual review and improvement plan completed in each Learning Community	3	CLDS	All LCP partners	x	x	x
Borderwide	Annual review and improvement planning cycle completed by CLD Strategic partnership	3	CLD Strategic Partnership	All CLD Strategic Partnership	x	x	x

Tweeddale	Encourage local and national employer representation on LCP	3	tbc	CLDS, Food Foundation, Newlands Centre, SBC Learning Disabilities team	x	x	x
-----------	---	---	-----	--	---	---	---

Glossary

ADP	Alcohol and Drugs Partnership
AGM	A Greener Melrose
Connect	Connect Berwickshire Youth Project
BAVS	Berwickshire Association for Voluntary Services
BHA	Berwickshire Housing Association
BHS	Berwickshire High School
CAB	Citizen's Advice Bureau
CLDS	Community Learning and Development Service (Scottish Borders Council)
Duns PS	Duns Primary School
DYW	Developing Young Workforce
DWA	NHS Doing Well Advisor
DWP	Department of Work and Pensions
EaHS	Earlston High School
EaPS	Earlston Primary School
ECC	Earlston Community Council
EAL	English as an Additional Language
ESS	Employment Support Service
EyHS	Eyemouth High School
EyPS	Eyemouth Primary School
EYIN	Early Years Improvement Network
EY Centre	Early Years Centre
GPS	Gordon Primary School
HHS	Hawick High School
HLN	Healthy Living Network (NHS Borders)
JCP	Jobcentre Plus
JGS	Jedburgh Grammar School

JHIT	Joint Health improvement Team (NHS Borders)
KHS	Kelso High School
LCP	Learning Community Partnership
LPS	Lauder Primary School
PHS	Peebles High School
PYT	Peeblesshire Youth Trust
SBC	Scottish Borders Council
SBRCC	Scottish Borders Rape Crisis Service
SBCCT	Scottish Borders Council Community Capacity Building Team (adults)
SB Youth Voice	Scottish Borders Youth Voice
SDS	Skills Development Scotland
SPLASH	Non profit organisation in Eyemouth
TRM	Trimontium
TYA	Tweeddale Youth Action
VCB	Volunteer Centre Borders