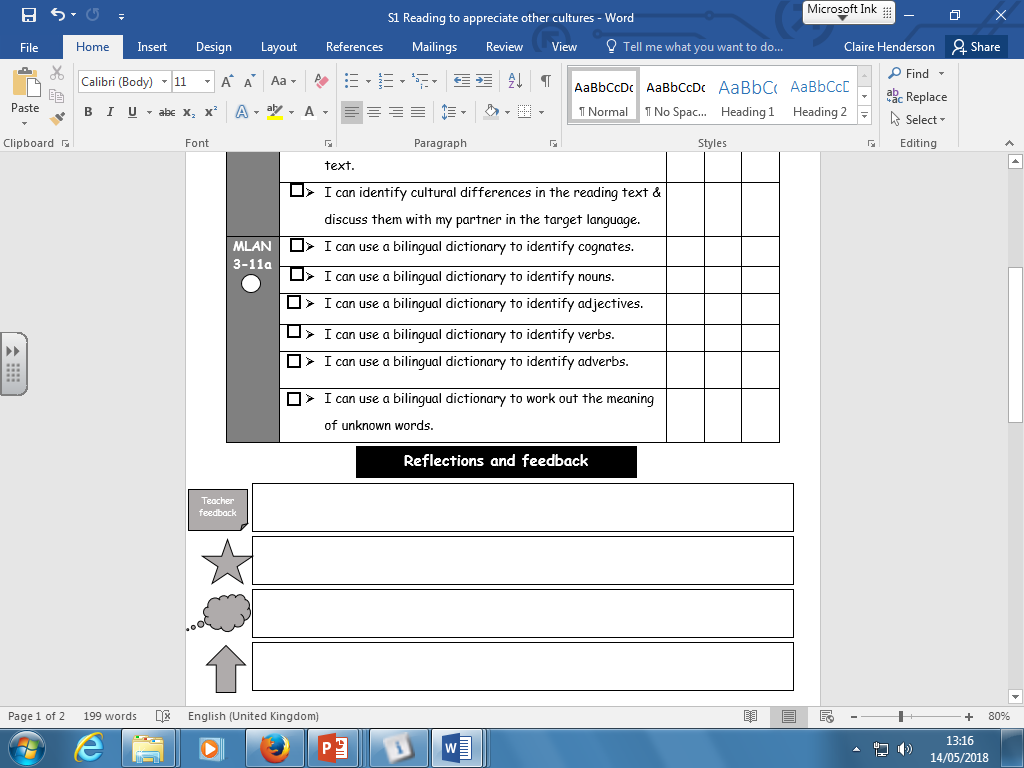
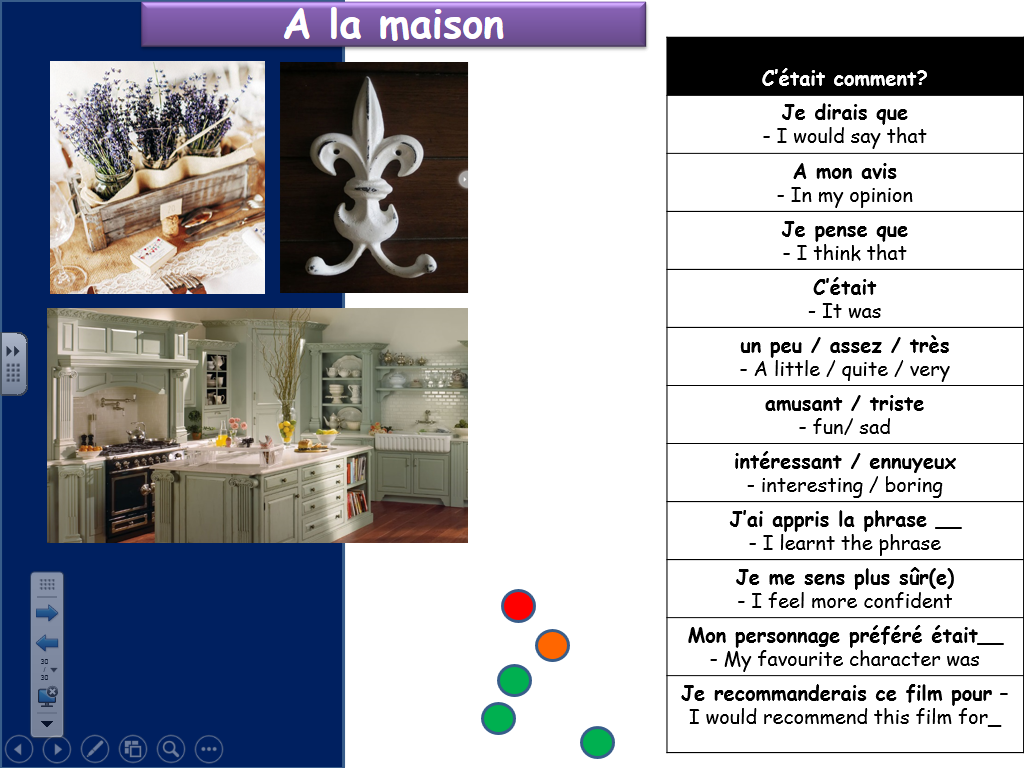
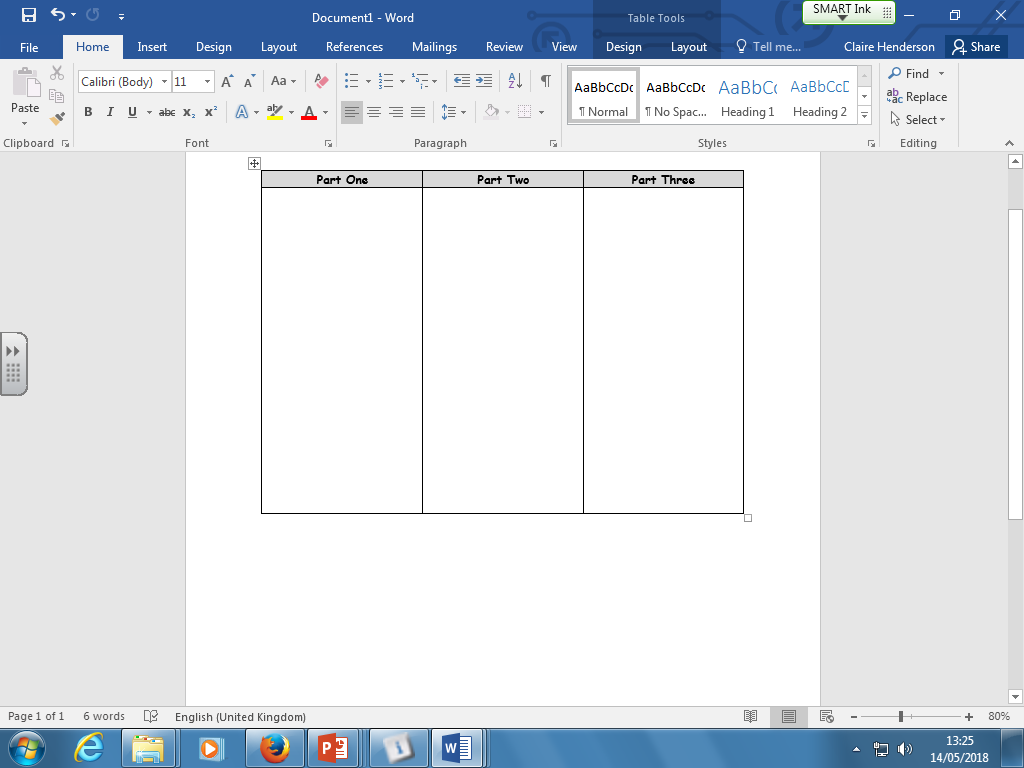
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Confidence before learning**   Overall:  **Benchmarks Listening for Information**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| ***Listening for Information – Level 2/3*** | | | | |
| **MLAN 3-01a** | * I can show that I understand familiar words and phrases in spoken information from TV and film clips. |  |  |  |
| * I can use contextual clues to figure out the meaning of unfamiliar vocabulary and expressions. |  |  |  |

**Pupil: Teacher: Task:**

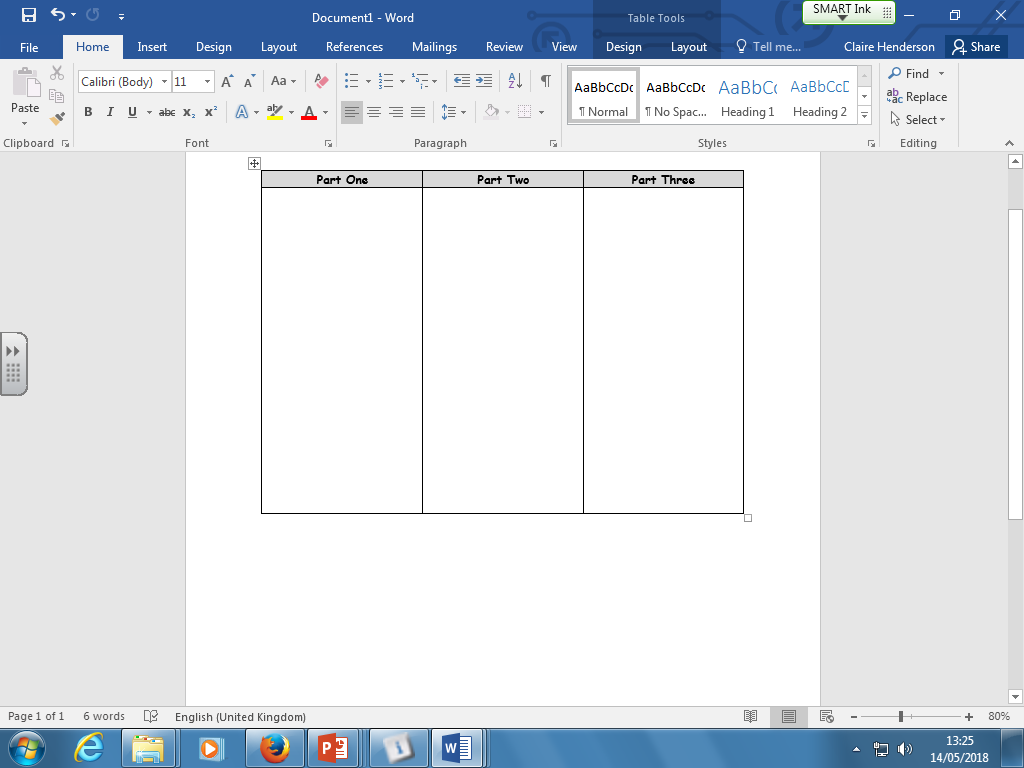
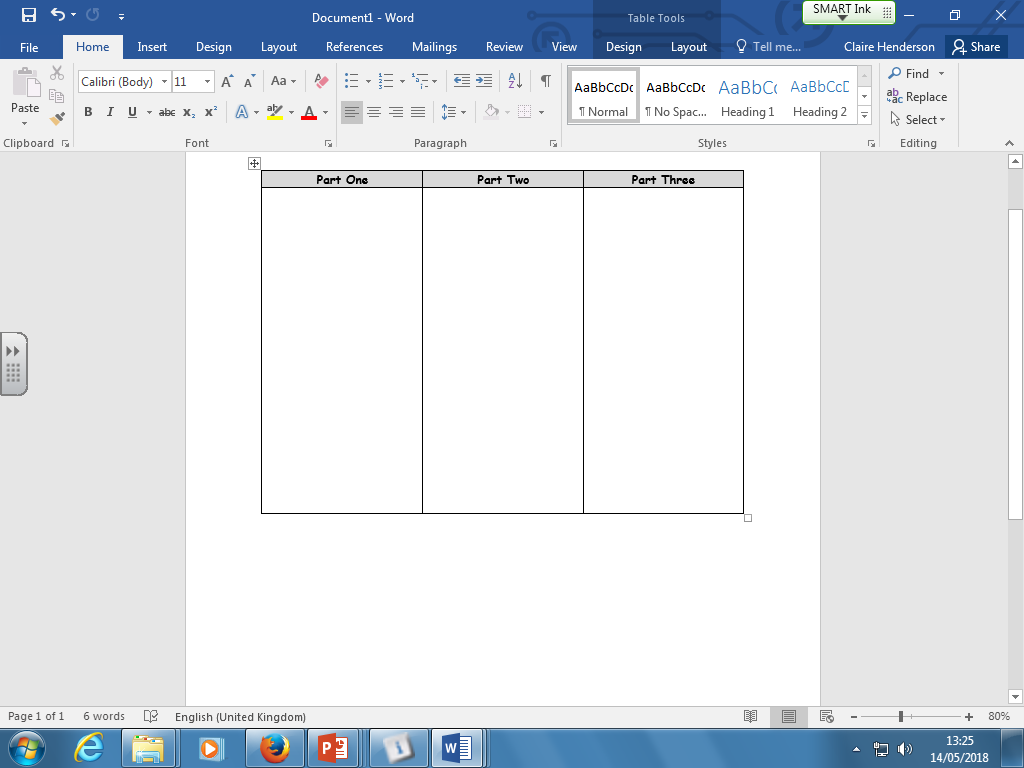
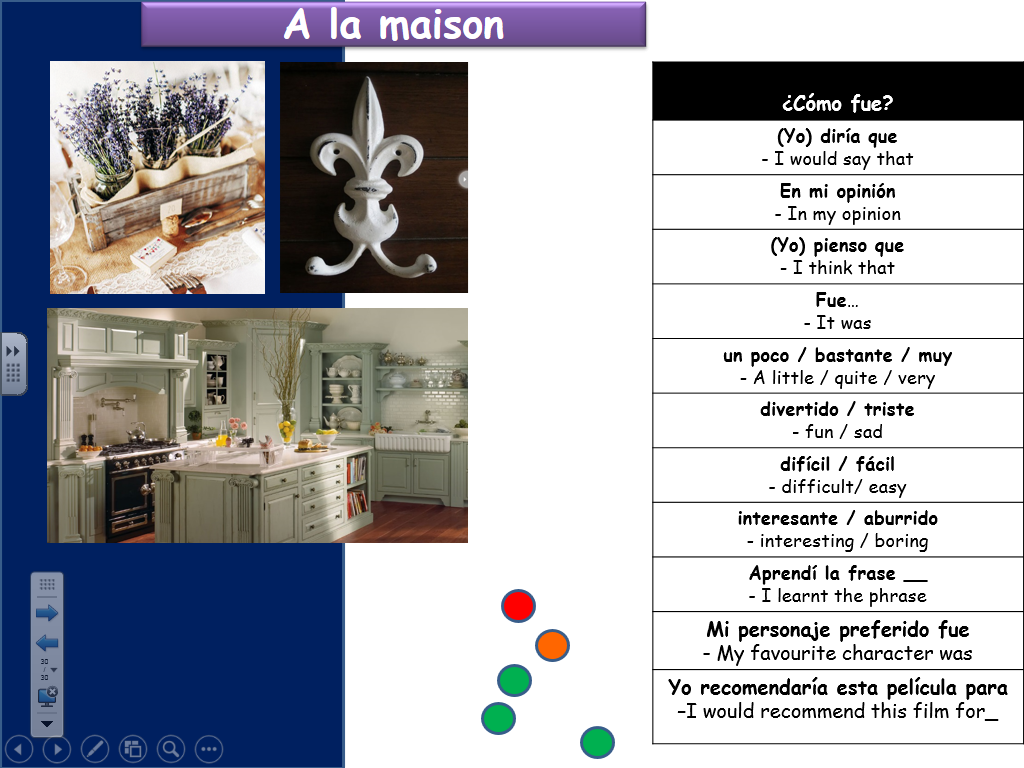
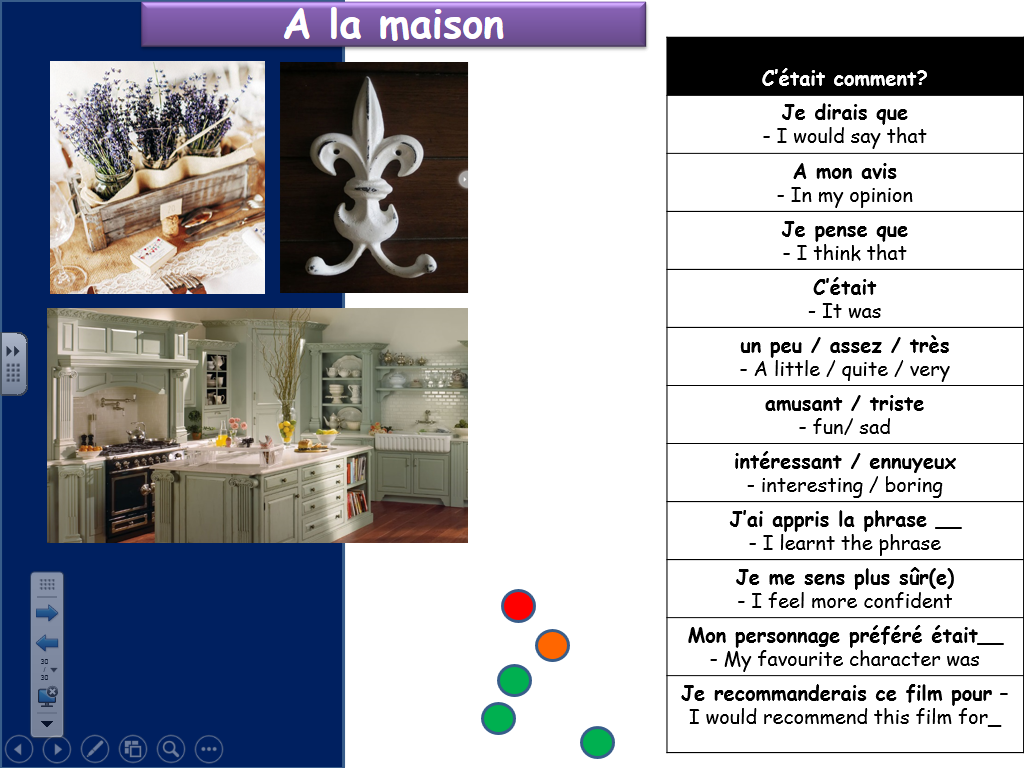
**Moderation: Date: Signature:**



**Film: Level:**



1



**Film: Level:**

**Film: Level:**