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| 1. **Confidence before learning**   Overall:  **Benchmarks for marking Listening/Talking**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| ***Listening and Talking with others – Level 3*** | | | | |
| **MLAN 3-02a**  **MLAN 3-03a**  **MLAN 3-04a** | * I listen, take turns and contribute in mostly pre-prepared longer conversations. |  |  |  |
| * I can start to respond to conversations with some unprepared expressions or phrases. |  |  |  |
| * I can share information on familiar topics, but I am also able to give fuller sentences on unfamiliar questions. |  |  |  |
| * I can keep the conversation going through techniques such as eye contact, facial expressions and using body language. |  |  |  |
| * I can use verbs, adjectives, connectors and correct word order in conversations. |  |  |  |
| * I can give a reason for my opinion in conversation. |  |  |  |
| * I can use polite social phrases to start/end conversations. |  |  |  |
| * I can give more requests to others, such as ‘repeat’ or ‘slow down’ or ‘speak more clearly’. |  |  |  |
| * I am able to say ‘I don’t understand’ in a conversation. |  |  |  |
| * I can work with others to practise new vocabulary, grammar & phrases through paired speaking and role-plays. |  |  |  |
| **MLAN 3-05a** | * I can join in pair and group activities with less and less support. |  |  |  |
| * I can work in a pair or a team to create a conversation or a role-play to show my understanding of the topic’s structures and vocabulary. |  |  |  |

**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

**Reflections and feedback**

Teacher feedback

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**Menos rápido por favor – Slower please**

**Puedes repetir por favor – Repeat please**

**¿Cuál es…/Cuáles son…?- What is…/are… ?**

**Dime …  – Tell me…**

**¿Qué es… ? – What is it that… ?**

**Hay …. – Is there…?**

**Topic: Result: Level:**