|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Confidence before learning**   **Reading to appreciate other cultures**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| **MLAN 3-10a** | * I can work on my own and with others to read and explore Level 3 texts in the language that I am learning. |  |  |  |
| * I can discuss in English my knowledge about life and culture in the target language. |  |  |  |
| * I can note down facts from the text. |  |  |  |
| * I can answer questions based on the text. |  |  |  |
| * I can explain to others in English the main points of the text. |  |  |  |
| * I can identify cultural differences in the reading text & discuss them with my partner in the target language. |  |  |  |
| **MLAN 3-11a** | * I can use a bilingual dictionary to identify cognates. |  |  |  |
| * I can use a bilingual dictionary to identify nouns. |  |  |  |
| * I can use a bilingual dictionary to identify adjectives. |  |  |  |
| * I can use a bilingual dictionary to identify verbs. |  |  |  |
| * I can use a bilingual dictionary to identify adverbs. |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words. |  |  |  |

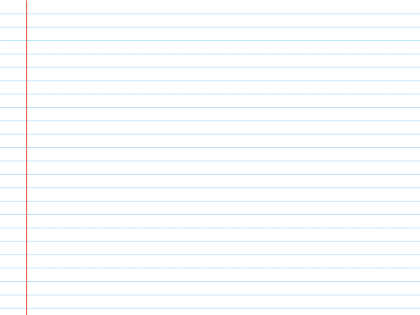
**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

**Overall:**

Teacher feedback

**Reflections and feedback**



**Reading to appreciate other cultures**