|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Confidence before learning**   **Benchmarks for marking Reading**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| ***Finding and Using Information – Level 3*** | | | | |
| **MLAN 3-08a** | * I can use a variety of support such as word banks, dictionaries to understand text with more unfamiliar words, phrases and longer sentences. |  |  |  |
| * I can identify the main points of a text and communicate this to the teacher. |  |  |  |
| ***Using knowledge about language – Level 3*** | | | | |
| **MLAN 3-11a**  **MLAN 3-11b** | * I can use a bilingual dictionary to identify connections between words to help work out the meaning of a text. |  |  |  |
| * I can use a bilingual dictionary to identify cognates to help work out the meaning of a text. |  |  |  |
| * I can use a bilingual dictionary to identify nouns and adjectives to help work out the meaning of a text. |  |  |  |
| * I can use a bilingual dictionary to identify verbs to help work out the meaning of a text. |  |  |  |
| * I can use a bilingual dictionary to identify adverbs to help work out the meaning of a text. |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words to help work out the meaning of a text. |  |  |  |

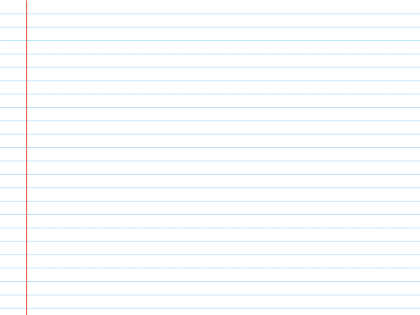
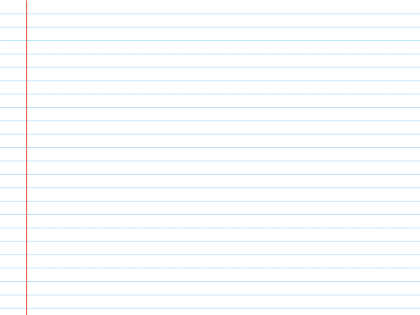
**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

Overall:

**Reflections and feedback**

Teacher feedback



**Result: Level:**