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| --- | --- | --- | --- | --- |
| 1. **Confidence before learning**   **Benchmarks for marking Writing**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| **MLAN 3-13a** | * I can use my dictionary, grammar notes or vocabulary sheets to check accuracy in spelling or structures before the teacher marks my work. |  |  |  |
| **MLAN 3-13b** | * I can produce a piece of writing that is mostly accurate when using personal pronouns, possessive pronouns, verbs, tenses, adjectives and adverbs. |  |  |  |
| * I can apply knowledge of spelling patterns and rules to spell familiar words correctly. |  |  |  |
| * I can use my literacy skills accurately e.g. capital letters, full stops, commas, accents, exclamations and question marks. |  |  |  |
| * I can write longer and longer simple sentences. |  |  |  |
| * I can use simple and complex conjunctions such as ‘but/because’ and ‘if/when’. |  |  |  |
| * I can give a reason for my opinion using a range of adjectives, connectors and the correct word order. |  |  |  |
| **MLAN 3-14a** | * I can use my dictionary, grammar notes and feedback from the teacher to review and correct my work. |  |  |  |
| * I can make sure that my work makes sense and covers the topic. |  |  |  |

**Moderation: Date: Signature:**

**Pupil: Teacher: Task: Letter to Santa**

**Overall:**

Teacher feedback

**Reflections and feedback**

|  |  |
| --- | --- |
| Image result for christmas border  **Name:** | **Une lettre à Père Noël**  **Deadline: Premier décembre** |
| **Name:** | Image result for christmas border |
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| **Age:** |  |
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| **Birthday:** |  |
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| **Live:** |  |
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| **Looks:** |  |
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| **Character:** |  |
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| **Family:** |  |
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| **Pets:** |  |
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| **Breakfast:** |  |
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| **Lunch:** |  |
| Image result for christmas border |  |
| **Dinner:** |  |
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| **Dessert:** |  |
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| **Presents:** |  |
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| **Why?** |  |
|  |  |
| **Question:** |  |
|  |  |
| **Signing off:** |  |
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