

# Benchmarking exercise: Work Placements Standard, where are we now?

Self-evaluation tool:

Mark your level of confidence along the lines dividing the circle.

10, for challenges fully met

1, for challenges farthest away

10. How do we maximise the learning potential from work placements to gain maximum benefit for the whole school community including CLPL opportunities?

1. How do we work with employers to help develop appropriate project-based learning for our young people?

9. How do we know if our placements are relevant, challenging, enjoyable and appropriate?

2. How do our plans address Equalities issues? (e.g. gender, BME, disabilities & learners in care)

8. How effective is our quality assurance process for our work placement programme, including feedback from young people, parents/carers and employers?

3. How do we ensure that work placements are mutually agreed between young people, parents/carers and employers?

7. How do we maintain quality communication with parents/carers and employers throughout the placement process, including the effective management of any issues which may arise?

4. How do we effectively align the young person's studies, career aspirations, abilities and capabilities with any work placement?

6. How do we support young people to set appropriate goals for work placements, and to monitor and track their progress to maximise their learning?

5. How do we share information with employers relating to the young person's physical, social and emotional wellbeing and any specific support needs?

