



**Reporting** highlights progress and next steps in learning

**Learners** are at the heart of every stage of the cycle

Plan learning, teaching and assessment using the **Es and Os** to meet learners' needs

**Learning Intentions** reflect standards within the Es and Os  
**Success Criteria** are clear, relevant and measurable

**Learning, teaching and assessment** reflect an appropriate balance between ongoing and periodic assessment

A wide range of appropriate **evidence** is gathered which demonstrates breadth, challenge and application

Regularly use standards within the Es and Os and Benchmarks to **evaluate** and monitor learners' progress

**Feedback** is linked to success criteria and **next steps** are identified

# Moderation Cycle

Moderation develops a shared understanding of standards and expectations. Moderation is ongoing before, during and after the planning of learning, teaching and assessment.