

East Lothian Partnership

Community Learning & Development

Partnership Plan 2018 – 2021



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INTRODUCTION

It is with great pleasure that I present this latest Community Learning and Development Plan 2018-2021 which supports the priorities set out in the ELP East Lothian Plan 2017 - 2027.

This CLD plan is produced by the East Lothian Community Learning and Development Forum on behalf of the East Lothian Partnership. It is a tribute to and product of the many individuals and community groups and partner organisations who give their time to work in partnership for a better East Lothian. The CLD Forum's aim is to maximise the use of community resources to increase the learning opportunities and achieve improved outcomes for both individuals and communities.

Community learning and development has a crucial role to play in building a learning culture and promoting dialogue between communities, groups, individuals and service providers – bringing local people, individuals and groups, to the heart of what's right for their communities. In turn, this supports the growth opportunities now being seen in East Lothian. This will enable services and partners to deliver what is most needed now, and in the future, in partnership with local communities.

As Head of Communities and Partnerships I welcome this opportunity to continue to build on our strong ethos of partnership working creating stronger, more resilient, influential and inclusive communities.

Sharon Saunders

Head of Communities and Partnerships

East Lothian Partnership

The East Lothian Plan 2017-2027 highlights that the East Lothian Partnership is working together on many initiatives focusing on making East Lothian increasingly prosperous, community minded and fair.

The East Lothian Plan 2017 – 2027 carries the undernoted Statement of Intent:

“We will work in partnership to achieve an even more prosperous, safe and sustainable East Lothian, with a dynamic and thriving economy that enables our people and communities to flourish”

The local outcomes to be delivered through effective community learning and development partnership working are:

Prosperous

Outcome 1.1

East Lothian people are working, are free from in-work poverty and are able to develop and improve their work skills

Outcome 1.3

People and businesses in East Lothian have better access to digital infrastructure and the digital skills they need

Community-minded

Outcome 2.1

East Lothian has strong resilient communities where people respect and support each other

Outcome 2.2

East Lothian people can live affordably and contribute to a thriving community life in a high-quality environment

Fair

Outcome 3.1

We tackle the causes and effects of poverty in East Lothian and we reduce the gap between the richest and poorest people

Outcome 3.2

People in East Lothian are enjoying healthier lives

In East Lothian, the six Area Partnerships reflect our main ward and school clusters formed around our six main towns. Community Learning and Development partners work with these recognised communities both geographically and thematically, reflecting and respecting the similarities and differences within and across our area. The partners work individually and collectively on many initiatives with the aim of reducing inequalities both within and between our communities through community engagement to achieve early intervention and prevention.

East Lothian Partnership

Area Partnership Locations



- Musselburgh
- Fa'side
- Haddington & Lammermuir
- Dunbar & East Linton
- North Berwick Coastal
- Preston Seton Gosford

COMMUNITY LEARNING AND DEVELOPMENT – The NATIONAL AND LOCAL FOCUS

Community Learning and Development activity has a strong focus on early intervention, prevention and tackling inequalities which is compatible with achieving the outcomes within the East Lothian Partnership East Lothian Plan 2017-27.

Community Learning and Development is widely understood to include:

- community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers)
- youth work, family learning and other early intervention work with children, young people and families
- community-based adult learning, including adult literacies and English for Speakers of Other Languages (ESOL)
- community-based learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders
- volunteer development
- supporting community groups to lead and manage community activities and assets
- learning support and guidance in the community

The Requirements for CLD (Scotland) Regulations 2013 support the achievement of the following national policy goals:

- to ensure communities across Scotland – particularly those which are disadvantaged – have access to the CLD support they need
- to strengthen coordination between the full range of CLD providers and respond appropriately to the expectations set by the CLD Strategic Guidance for Community Planning Partnerships: Community Learning and Development 2012 (Scottish Government)
- to reinforce the role of communities and learners in assessment, planning and evaluation processes, enabling them to shape local CLD provision
- to articulate the important role and contribution of CLD and make it more visible

The CLD Forum noted that there have been substantial changes since the last CLD plan. There have been changes within the membership of the Forum, the introduction of the new East Lothian Partnership governance reporting structure and new national and local policies that have impacted on the development of this latest plan. In 2017 the most notable report and subsequent action plan was produced by the East Lothian Poverty Commission. In addition, Education Scotland conducted an Inspection of Community Learning and Development in East Lothian, publishing their findings on 25 June 2018. The Forum have reviewed the progress against the outcomes and priorities set in the CLD plan 2015-18 and have identified the following future areas of priority need:

- Mental health services and support for young people
- Recognition and certification for volunteers
- Participation of young people in the community planning process
- Alternate learning opportunities for young people struggling to learn through traditional methods, recognising wider achievement

In developing this second CLD plan, the CLD Forum has also taken into account the recommendations in the Education Scotland Aspect Review of CLD Plans 2016, the Education Scotland Revised Guidance Note 2018-2021 and the Requirements for CLD (Scotland) Regulations 2013. The main recommendations are listed below:

- Regulation 4 of the Requirements for CLD (Scotland) Regulations 2013 requires each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners
- Provide a succinct summary of what CLD partnerships plan to change and improve in their areas
- Ensure that regular progress reports are produced by CLD partners to demonstrate progress against specific and measurable objectives
- Build on informed dialogue with participants and stakeholders in local communities to ensure the relevance of CLD priorities to their needs and aspirations

More recently the Education Scotland inspection of Community Learning and Development in East Lothian 2018 identified the following areas for improvement:

- Clarify how the CLD Forum fits into and reports to the new community planning structure
- Focus on transparency in self-evaluation, planning, reporting and decision making
- Increase use of target setting by CLD partners to demonstrate progress against specific and measurable objectives

- Improve the use of data and shared intelligence to identify priorities, inform planning and report on progress

All of these areas of improvement have been embedded within the new Community Learning and Development Partnership Plan 2018 – 2021.

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CLD GOVERNANCE IN EAST LOTHIAN

The Requirements for CLD (Scotland) Regulations 2013 place requirements on local authorities to have a lead role in making the best use of resources to achieve maximum positive impact for Community Learning and Development (CLD). CLD has a powerful impact on the lives of learners and communities through community empowerment, supporting them to identify and work towards positive change within their communities.

In practice, CLD is delivered

through partnership activity together with third sector organisations and other providers of public services as the best means of achieving positive outcomes for communities and learners.

In East Lothian, the East Lothian community planning structure, overseen by the East Lothian Partnership Governance Group, includes the CLD Forum, which has a membership comprised of key community planning partners and a range of ELC Services. The CLD Forum reports progress and impact to the East Lothian Partnership Governance group (see the structure chart). The remit and membership of the CLD Forum is attached as Appendix 1.

THE 4 CORE OUTCOMES OF THE CLD PARTNERSHIP PLAN 2018 – 2021

1.	Reduce inequalities by increasing access to learning opportunities, employment, skills and training
2.	Reduce health inequalities by improving health and wellbeing within our communities
3.	Build capacity of communities to increase community empowerment and influence local decision making
4.	Improve knowledge, skills and confidence of staff and volunteers to deliver high quality CLD services

What we will measure?

Outcome 1: Reduce inequalities by increasing access to learning opportunities, employment, skills and training	
Themes:	
•	1.1 Partners will support learners through provision of employability programmes to increase their employment prospects.
•	1.2 Partners will improve individual and community financial capability and increase opportunities for digital inclusion and enable access to appropriate legal advice.
•	1.3 Partners will improve wider achievement, educational attainment and reduce the attainment gap between the most and least disadvantaged.
•	1.4 Partners will provide effective learning opportunities that have a positive and sustained effect on improving the life chances of individuals, families and communities.

- 1.5 Partners will work together to increase access to family learning programmes.

- 1.6 Partners will continue to contribute to the outcomes in the ELP Children and Young People Services Plan 2017 to 2020.

Outcome 2: Reduce health inequalities by improving health and wellbeing within our communities

Themes:

- 2.1 Partners will support developments that increase the levels of physical activity in East Lothian.
- 2.2 Partners will deliver and develop initiatives reducing social isolation, increasing community connectedness and creating carer friendly communities.
- 2.3 Partners will develop general poverty awareness and income maximisation programmes e.g. food poverty, period poverty, financial poverty etc., initiatives using approaches that avoid stigma and help individuals and communities avoid or move out of poverty.
- 2.4 Partners will develop sustainable health initiatives, promoting positive health and wellbeing for all ages, particularly mental health supports for young people, and share good practice across the six Area Partnerships areas focused on each of the main towns.

Outcome 3: Build capacity of communities to increase community empowerment and influence local decision making

Themes:

- 3.1 Partners will use robust data and shared intelligence to identify priorities, outcomes, smart targets and embed self-evaluation as a way of working in partnership.
- 3.2 Partners will support more individuals and community groups to have active and influential roles in their local and wider communities with a specific focus on developing the participation processes of the Community Empowerment (Scotland) Act 2015.
- 3.3 Partners will contribute to the East Lothian Partnership Volunteering Strategy review and action plan.

Outcome 4: Improve knowledge, skills and confidence of staff and volunteers to deliver high quality CLD services

Themes:

- 4.1 Partners will ensure staff and volunteers have the skills and capacity to support and implement key community priorities.
- 4.2 Partners will identify staff and volunteer learning and development needs through a range of relevant training needs analysis and consultation appropriate to the role and local priorities.

East Lothian Community Learning and Development Forum - Partnership Outcomes 2018-2021

WHAT – specific East Lothian Partnership Theme <ul style="list-style-type: none"> • Prosperous (ELP1) • Community-minded (ELP2) • Fair (ELP3) 	WHY Reference to local and national improvement plans Base line data and Target data	Lead partner(s)	Timescale	How will we know? Measure of success
<p>Outcome 1.3 Increase the number of young people achieving awards by 10%</p> <ul style="list-style-type: none"> • Duke of Edinburgh’s Awards • Saltire award (ages 12 to 25) • Dynamic Youth Awards and Hi5 Awards (ages 5+) <p>Increase number of young people participating in Duke of Edinburgh awards from lower SIMD areas</p> <p>(ELP2, ELP3)</p>	<p>East Lothian DoFE Action Plan 17-18 DoFE Awards 2017/18 – 157 2018/19 – 173</p> <p>STRiVE Operational Plan Saltire Awards 2017/18 - 541 2018/19 – 595</p> <p>Disadvantaged achieved 17/18 - 1 award 18/19 - 5 awards</p> <p>Hi5 - a new award initiated by Youth Scotland for age 5+ 2018/19 – 20</p>	<p>CLD Team Secondary Schools Community groups Youth Scotland Strive Third Sector</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>D of E Scotland eDoFE system Youth Scotland data Saltire Awards and Milo online databases</p>
<p>Outcome 1.1</p>	<p>Education Service Local Improvement Plan 2017-2018</p>	<p>Education Service</p>	<p>2018-2021</p>	<p>SLDR and Participation Measure Future targets will be set annually</p>

<p>Increase positive school leaver destinations to 95% (ELP1, ELP2, ELP3)</p>	<p>% school leaver in positive destination for East Lothian 14/15 91.81% 15/16 93.52% (+1.7%) 16/17 94.01% (+0.5%) 18/19 95%</p>	<p>EL Works</p>	<p>Review 2019 and 2020</p>	
<p>Outcomes 1, 2 and 3 Area Partnerships will engage with communities to identify priorities which help reduce inequalities and meet the themes from the East Lothian Plan. (ELP1, ELP2, ELP3)</p>	<p>Review of current Area Plans and identify priorities to address inequalities.</p>	<p>Area Partnerships CLD Team Education East Lothian Works ELC Sports Third Sector</p>	<p>March 2018- March 2019</p>	<p>Production and approval of 6 Area Plans 6 Area plans will identify key priorities for communities. More young people will be encouraged to be involved in Area Partnerships, so that their views are captured.</p>
<p>Outcome 1.1 Improve access to learning and employability progression routes by increasing the range of SQA qualifications including numeracy. Further develop partnership working to target Adult Literacy & Numeracy, (ESOL) English for Speakers of Other Languages, New Opportunities East Lothian, Routes to Work and Activity Agreements (ELP1, ELP2, ELP3)</p>	<p>East Lothian Works Adult Team Annual Report 2017-18 East Lothian Works Business Plan 2017-18 Council Plan 2018-22 Growing our Economy Scottish Government – A Blueprint for 2020: the expansion of early Learning and Childcare in Scotland Opportunities for All Strategy Welcoming our Learners: Scotland’s (ESOL) English for Speakers of Other Languages Strategy 2015-2020</p>	<p>EL Works Education External partners</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Adult Team Annual Report 18-19 East Lothian Works Business Plan 2018-19 Strategic Service Review of EL Works Baseline figures will be established Year 1</p>

	Adult Literacies in Scotland 2020: Strategic Guidance			
<p>Outcome 1.2 Identify digital skills gaps and build digital capacity as part of STEM agenda (ELP1, ELP2, ELP3)</p>	<p>STEM Education and Training Strategy for Scotland 2017</p> <p>Haddington CAB Digital training completed by March 2018 – Sept 2018 69 individuals 14 advisors – train the trainers</p> <p>Haddington CAB 2018-2019 target 100 individuals and 50 advisors</p>	<p>CAB EL Works Libraries</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>CAB collation of data in relation to target setting Adult Team Annual Report 18-19 East Lothian Works Business Plan 2018-19 EL Works will offer integrated digital skills in all employability and core skills provision</p>
<p>Outcome 1.4, 1.6 and 2.4 Map current provision of the delivery of Growing Confidence programmes in East Lothian i.e. Raising Children with Confidence (RCWC), Raising Teens with Confidence (RTWC), Cool, Calm and Connected (CCC) and Teenage Brains and Behaviour. Identify geographic gaps in provision and areas in most need of development (ELP 3)</p>	<p>RCWC 2017 8 courses 95 participants</p> <p>RTWC 2017 10 courses 86 participants</p> <p>RCWC 2018 -19 9 courses RTWC 2018-19 11 courses</p>	<p>Education CLD Team Safer Communities Third Sector Support from the Start Early Years Team</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Audit of courses Delivery directed to gaps Promotion of the positive impact and evaluation of courses</p>

<p>Outcome 1.5 and 2.4 Carry out an audit of current family learning practice to identify gaps in provision and work with key partners to extend opportunities in areas of need</p> <p>Work with partners to increase access to family learning programmes including STEM as part of the learning offer</p> <p>(ELP2, ELP3)</p>	<p>Review of Family Learning Supporting Excellence and Equity Dec 2016</p> <p>2018 National Improvement Framework and Improvement Plan for Scottish Education Family Learning Framework April 2018</p> <p>STEM Education and Training Strategy for Scotland 2017</p>	<p>Children Strategic Partnership Education CLD Team Libraries Museums Enjoy Leisure Third Sector</p>	<p>January 2019 - 2020</p>	<p>Audit current provision Establish baseline in year 1</p>
<p>Outcome 1.1 and 1.4 Increase the number of parents participating in learning and employability programmes to gain employment as part of 1140 hours expansion</p> <p>(ELP1, ELP2, ELP3)</p>	<p>1140 hours Expansion Plan and Project Board</p> <p>East Lothian Poverty Action Plan no. 25</p> <p>Scottish Government – A Blueprint for 2020: the expansion of early Learning and Childcare in Scotland</p> <p>East Lothian Works and Edinburgh College have a well-established Skills for Work programme in Early Education & Childcare</p> <p>Routes to Work Employability Programme, NOEL and ESOL are well established – opportunity to extend across East Lothian</p>	<p>EL Works Education CLD Team</p>	<p>April 2020- April 2021</p>	<p>Collation of 1140 hours data Adult Team Annual Report 18-19 East Lothian Works Business Plan 2018-19 Strategic Service Review of EL Works Establish baseline in year 1</p>

<p>Outcome 1.6 and 2.1 Increase the levels of physical activity in East Lothian by 10% of the annual reported target (ELP2, ELP3)</p>	<p>Improving Scotland's Health, a more active Scotland: Scotland's Physical Activity and Delivery Plan June 2018 Education Quality and Standards report Improvement Plan East Lothian Physical Activity Plan 2019-2023: Best Investments in Physical Activity – 7 areas Proportion of adults achieving the nationally recommended 150 minutes of moderate physical activity each week (Citizen's Panel) 39% 2018-19 43%</p>	<p>ELC Sports development and community recreation Education and Sports Advisory Board CLD Team Area partnerships</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Citizen Panel update Collation of partners data East Lothian Physical Activity Plan 2019-2023</p>
<p>Outcome 1.4 and 2.2 Increase awareness of Carer Friendly communities which promote community connectedness and reduce social isolation by delivering two sessions on Carer Friendly Communities and sessions on living with Dementia in Musselburgh, Prestonpans and Tranent. (ELP2, ELP3)</p>	<p>Carer Friendly Communities Dementia Friendly East Lothian Intergenerational work Dementia Friendly activities in PSG and North Berwick 2018-19 20 participants</p>	<p>Ageing Well Dementia Friendly EL CLD Team Area partnerships Strive Health & Social Care</p>	<p>2018-2019</p>	<p>Evaluations and capturing the impact of participating in "Carer Friendly Community" conversation events and "Dementia - living not existing" sessions</p>
<p>Outcome 1.3 and 2.3 Increase access to free or supported places for children to leisure, play and educational opportunities where finance is a barrier and</p>	<p>2017 Number of Bursaries: 28 Number of Sports bursaries:1</p>	<p>All partners</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Direct grant information Number of successful bursaries awarded</p>

improve promotion of bursary schemes (ELP3)	Target for 2018-19 to increase bursaries by 10%			
Outcome 1.3, 1.4, 1.5, 2.3 and 2.4 Establish a new Food Poverty Strategy Group and action plan to a) map existing holiday provision targeting families in receipt of free school meals and b) develop collaborative approaches to sustainable and improved models of delivery (ELP3)	East Lothian Poverty Commission Report and Action Plan Data and number of children identified from mapping exercise	Food Poverty Strategy Group Education CLD Team Area partnerships Third Sector	2018-2021 Review 2019 and 2020	Audit of provision Establish baseline in year 1 Food Poverty Strategy Group Action Plan produced Agreed models of delivery
Outcome 1, 2, 3 and 4 Hold an annual joint self-evaluation event for the CLD Forum to review the CLD plan outcomes to identify progress, refine targets using current high level data and identify unmet needs (ELP1, ELP2, ELP3)	Education Scotland inspection of CLD June 2018 identified areas for improvement: Increase use of target setting across the partnership Improve the use of data and shared intelligence to identify priorities, inform planning and report on progress	CLD Forum	November 2019 2020 2021	Updated CLD partnership plan outcomes annually
Outcome 3.2 Develop participatory budgeting (PB) processes to engage groups and communities in decision making for example Musselburgh Area partnership in 2018 secured £50,000 from Scottish Government for PB with focus on reducing poverty (ELP1, ELP2, ELP3)	Scottish Government Community Choices fund Community Empowerment Scotland Act 2015 1% of Council Budget through PB by 2020	Area partnerships CLD Team Education Third Sector Young Scot	November 2018 – November 2019	Effective participation in PB process Successful award of PB applications

<p>Outcome 3.1 and 3.2 Support community groups to maximise external funding to increase financial sustainability</p> <p>CLD Partners to improve reporting of external funding</p> <p>(ELP2, ELP3)</p>	<p>CLD Forum August 2018 2017-18</p> <p>External funding £653, 000 Strive support to 48 charities and social enterprises</p> <p>2019 10% increase, target of external funding £800,000</p>	<p>STRIVE CLD Team Area Partnerships ELC Sports Hubs</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Partners collating and reporting external funding data</p>
<p>Outcome 3.3 Capture the impact and value of informal and formal volunteering through consistent collation of data through case studies, statistical information and Social Return of Investment process</p> <p>(ELP1, ELP2, ELP3)</p>	<p>East Lothian Partnership Volunteering Strategy 2016-21 East Lothian Poverty Commission Report Action plan no.29</p> <p>2017-18 Adult volunteer hours: 58,000 hours Youth volunteer hours: 61,000 hours</p> <p>2018-19 Adult volunteer hours: 64,000 hours Youth volunteer hours: 67,050 hours</p>	<p>Strive ELC Sports CLD Team Area partnerships</p>	<p>2018-2021 Review 2019 and 2020</p>	<p>Partners collating and reporting volunteering hours for adults and young people. CLD Team introducing collection of volunteering hours through online database, with particular focus on capturing more involvement of young people, e.g. through Young Scot, Children’s Parliament, Champions Board and Area Partnerships.</p>
<p>Outcome 4.1 and 4.2 Establish a working group to conduct a training needs audit to identify flexible training opportunities to build on skills and knowledge of local CLD workforce and volunteers</p> <p>Develop access to and promote online methods of volunteer and staff development</p>	<p>ELC Workforce Plan Implementation Plan</p> <p>South East & Central CLD Workforce Consortium</p> <p>Workforce Survey</p>	<p>CLD Team Education EL Works Strive Third Sector ELTRP CLD Forum</p>	<p>Establish working group Feb 2019</p> <p>2018-2021</p>	<p>Working group regularly promotes and feedbacks to CLD Forum</p> <p>Staff and Volunteer workforce development programmes including Community Training Calendar</p>

<p>Improve communication between CLD partners to share workforce development opportunities and information</p> <p>(ELP1, ELP2, ELP3)</p>			<p>Review 2019 and 2020</p>	<p>Increased uptake on online training methods, establish baseline in year 1</p>
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APPENDIX 1

THE EAST LOTHIAN COMMUNITY LEARNING & DEVELOPMENT FORUM

TERMS OF REFERENCE

The East Lothian Community Learning and Development Forum has a membership of key partners who are working together to reduce inequalities in our communities using methods of engagement for early intervention and prevention. The CLD Forum's role is to work in partnership to identify key targets and achieve the outcomes as outlined in the CLD partnership plan.

The Forum's remit, frequency of meetings and membership are listed below.

REMIT

- Co-production of the development and delivery of the CLD Plan 2018-2021
- Use of data and shared intelligence to identify shared CLD priorities, inform joint planning and target setting
- Assess need to identify priorities and CLD needs that will not be met
- Integrate the plan within the National and Local policy context
- Develop shared approaches for progress reporting, reviewing and self-evaluation
- Facilitate the exchange of information and the shaping of a common understanding and shared perspectives
- Ensure coherence across the full spectrum of CLD Activity by linking with key organisations, learning networks and partnerships.
- Establish short life working groups as required e.g. to develop monitoring and evaluation processes
- To report to the governance group on progress and impact

FREQUENCY

A minimum of two meetings per year. The format will be to identify agreed key topical strategic themes for focus of discussions and one annual self-evaluation.

MEMBERSHIP

THIRD SECTOR Recharge Youth Project, Tranent North Berwick Youth Project Citizen's Advice Bureaux East Lothian Tenants and Residents Panel Strive –3 rd Sector Interface Bridges Project, Musselburgh Friends Of The Award	HEALTH Public Health Practitioner EMERGENCY SERVICES Police Scotland Scottish Fire and Rescue FURTHER/HIGHER EDUCATION Edinburgh College Newbattle Abbey College Queen Margaret University	ELC Community Learning & Development Education Sports, Countryside and Leisure Arts Service Museums Customer Services & Libraries Safer Communities East Lothian Works Local Community Planning: Area Partnerships
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APPENDIX 2

NATIONAL POLICY CONTEXT FOR COMMUNITY LEARNING & DEVELOPMENT

Scotland's National Performance Framework, 2016, Scottish Government

What Supports Works? Inquiry into Attainment and Achievement of School Children experiencing poverty, 2018, Scottish Parliament

Public Health priorities for Scotland, 2018, Scottish Government

CLD Strategic Guidance for Community Planning Partnerships, 2012, Scottish Government

The Requirements for CLD (Scotland) Regulations, 2013, Scottish Government

Community Empowerment Act, 2015, Scottish Parliament

National Improvement Framework and Improvement Plan for Scottish Education (NIF), 2018, Scottish Government

Curriculum for Excellence, 2004, Scottish Government

Getting it Right for Every Child (GIRFEC), Scottish Government

Child Poverty Strategy for Scotland 2014 -2017, Scottish Government

Developing the Young Workforce, 2014, Education Scotland

Our ambition for improving the life chances of young people National Youth Work Strategy, 2014-2019, Youthlink Scotland, Education Scotland and Scottish Government

Adult Learning in Scotland Statement of Ambition, 2014, Education Scotland and Scottish Government

Scotland's Community Learning and Development Workforce Development Action plan 2018-2019 CLD Standards Council, Education Scotland and CLD Managers Scotland

STEM education and training strategy for Scotland 2017 Scottish Government

Play Strategy for Scotland: Our Action Plan 2013 Scottish Government

Review of Family learning supporting excellence and equity 2016 Education Scotland and Scottish Government

Family learning framework advice for practitioners 2018 Education Scotland

The Competence Practitioner Framework 2018 CLD Standards Council Scotland

How Good is the Learning and Development in our Community? Updated 2016 Education Scotland

Revised guidance note on Community Learning and Development planning 2018-2021 Education Scotland

A Blueprint for 2020: the expansion of early learning and childcare – 2017-2018 action plan

Welcoming Our Learners: Scotland's ESOL strategy 2015-2020 Education Scotland and Scottish Government

Adult Literacies in Scotland 2020: Strategic Guidance Scottish Government

APPENDIX 3

LOCAL POLICY CONTEXT FOR COMMUNITY LEARNING & DEVELOPMENT

East Lothian Partnership East Lothian Plan 2017-2027

The East Lothian Council plan 2017-2022

East Lothian Partnership East Lothian Strategic Assessment Our Analysis of East Lothian by Numbers June 2017

Challenging Perceptions Overcoming Poverty, East Lothian Poverty Commission 2017

East Lothian Partnership Poverty Action plan 2017-2019

East Lothian Partnership CLD plan 2015-2018

Inspection of Community Learning and Development in East Lothian Council 2018 Education Scotland

East Lothian Council Equality Plan 2017-2021

East Lothian Council Play policy 2017-2020

Area Partnership Area Plans 2018-2022

East Lothian Economic Development Strategy 2012-2022 (refreshed 2018)

East Lothian Council Corporate Parenting Plan 2017-2020

East Lothian Council workforce plan 2018-2022

NHS Lothian health promotion service strategic framework 2018-2023

East Lothian Partnership Children and Young People Services plan 2017-2020

East Lothian Partnership Digital Transformation Strategy

East Lothian Education Service local improvement plan 2017-2018

East Lothian Integrated Joint Board Health and Social Care strategic plan

Local Development Plan (LDP) 2018

MELDAP Strategic Plan Three Year Delivery Plan 2015-18 MELDAP Strategic Group

East Lothian Partnership Developing East Lothian's Young Workforce Plan

East Lothian Council Duke of Edinburgh Award's Action Plan 2017-2018

East Lothian Partnership Volunteering Strategy 2016-2021

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