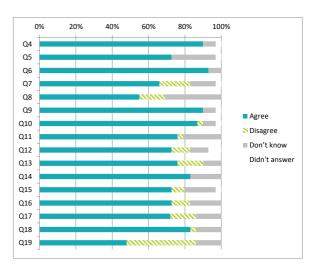
Children (Primary) Questionnaire Summary

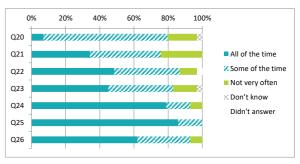
Numb	bber of responses : 29				
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	0	7	3
Q5	My school helps me to feel safe	72	0	24	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	0	7	0
Q7	Staff treat me fairly and with respect	66	17	14	3
Q8	Other children treat me fairly and with respect	55	14	31	0
Q9	My school helps me to understand and respect other people	90	0	7	3
Q10	My school is helping me to become confident	86	3	7	3
Q11	My school teaches me to lead a healthy lifestyle	76	3	21	0
Q12	There are lots of chances at my school for me to get regular exercise	72	10	10	7
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	14	10	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	83	0	17	0
Q15	My school listens to my views	72	7	17	3
Q16	My school takes my views into account	72	10	17	0
Q17	I feel comfortable approaching staff with questions or suggestions	72	14	14	0
Q18	Staff help me to understand how I am progressing in my school work	83	3	14	0
Q19	My homework helps me to understand and improve my work in school	48	38	14	0

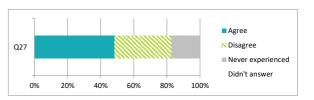
			Perc	enta	<u>зе %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	72	17	3	0
Q21	My teachers ask me about what things I want to learn in school	34	41	24	0	0
Q22	I enjoy learning at school	48	38	10	0	3
Q23	I feel that my work in school is hard enough	45	38	14	3	0
Q24	I know who to ask to get help if I find my work too hard	79	14	7	0	0
Q25	I am encouraged by staff to do the best I can	86	14	0	0	0
026	I am happy with the quality of teaching in my school	62	31	7	0	0

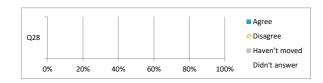
		Pe	rcen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	48	34	17	0

	Pe	ercen	ıtage	: %
	Agree	Disagree	Haven't moved	41-17-10
Q28 I was well supported if I moved to a new school within the last year	х	Х	Х	









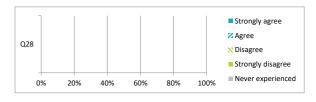
Parents / Carers (Primary) Questionnaire Summary

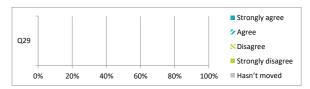
Numb	ber of responses : 6						
	ere there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") der to avoid identification of individuals.					wor	nswer
Percei	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	х	х	Х	х	х	х
Q5	Staff treat my child fairly and with respect	х	х	Х	х	х	х
Q6	I feel that my child is safe at the school	х	х	Х	х	х	х
Q7	The school helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	Х	х	х	х
Q9	My child finds their learning activities hard enough	х	х	Х	х	х	х
Q10	My child receives the help he/she needs to do well	х	х	Х	х	х	х
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	Х	х	х	х
Q12	The school supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the school	х	х	Х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	х
Q16	I understand how my child's progress is assessed	х	х	Х	х	х	х
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	х
Q18	The school organises activities where my child and I can learn together	х	х	Х	х	х	х
Q19	The school takes my views into account when making changes	х	х	Х	х	х	х
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	Х	х	х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	Х	х	х	х
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	х
Q23	I am satisfied with the quality of teaching in the school	х	х	Х	х	х	х
Q24	The school is well led and managed	х	х	х	х	х	х
Q25	The school encourages children to treat others with respect	х	х	Х	х	х	х
Q26	I would recommend the school to other parents	х	х	Х	х	х	х
Q27	Overall, I am satisfied with the school	х	х	Х	х	х	х
			Pe	rcen	tage	%	
					Luge		\neg
		e e			gree	enced	<u>.</u>

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						■ Strongly agree
Q13						✓ Agree
Q14						
Q15						No Disagree
Q16						Strongly disagree
Q17						■ Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

Percentage %											
Strongly agree Agree Disagree Strongly disagree	Didn't answer										
x x x x x x	x										

		· 0	7		S		
Q28	The school deals well with any bullying	х	х	х	х	х	Х
			Pe	rcen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	Х





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Moniaive School SEED Number: 5938023

Number of responses: 7 Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Per Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18

n orde	r to avoid identification of individuals.	y agr		g.	ly dis	now		answ	04	
ercer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k	N/A	Didn't	Q5	
(3	My service/organisation works in partnership with the school on a regular basis	х	Х	х	х	х	х	х	Q6	
(4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х	Q7	
(5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	х	х	х	Q8	
(6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	х	х	х	Q9	
Q 7	There are effective arrangements for jointly delivering provision with the school	х	Х	х	х	х	х	х	010	
) 8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	х	х	х	-	
19	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	x	Q11	
(10	Effective arrangements are in place to evaluate the impact of our partnership working	х	Х	х	х	х	х	х	Q12	
(11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	х	х	х	Q13	
(12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	х	х	x	Q14	
(13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	х	х	х	Q15	
(14	The school values the contribution made by my service/organisation	х	х	х	х	х	х	x	" -	
(15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	x	Q16	
(16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	х	х	х	Q17	
(17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	x	Q18	
(18	Overall, partnership working with the school works well	х	х	х	х	х	х	х		

0%	20%	40%	60%	80%	100%
Q3					
Q4					
Q5					
Q6					
Q7					
Q8					
Q9					
Q10					
Q11					
Q12					
Q13					
Q14					
Q15					
Q16					
Q17					
Q18					

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 2	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	tiv disagn
Percentages are rounded and may not add up to 100%	Strongi Disagre Don't k NVA OO't k
On the first is assumed in the beautiful to the control of sheef which is about	-
Q2 I find it rewarding to be a member of staff at this school Q3 I feel a valued part of the school's community	X X X X X X Q6
Q3 I feel a valued part of the school's community Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X X Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	010
Q8 I am supported to engage in professional learning	X X X X X X X X X X
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X X Q13 Q14
Q12 I am actively involved in the school's on-going self-evaluation Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	Ø Agree
Q15 The school's vision and values underpins my work	N Disagree
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X Q18 Strongly disagree
Q17 Colleagues treat each other with respect	019
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 The school deals effectively with bullying	
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X X X X X
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	X X X X X X X Q25 Q26
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X X X Q30
Q30 Children and young people are involved in tailoring about and planning their learning	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	
COO I am aware of the school sist at egies for faishing attainment for an	

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 4			Per	centa	ige %	6									
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals.	y agree		ė.	y disagree	know		answer	Q2 Q3	%	20%	40%	60%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k		Didn't a	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	Х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	Х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	х	Х	х	х	х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	Х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	х	х	х	х	х	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	Х	х	х	х	х	Q13							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	' -							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	" -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х				'	'	'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Moniaive School SEED Number: 5938023

Number of responses: 6 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | 011 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue x | x | x | x | x | x | x Q16 ■ Strongly agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x$ 018 N Disagree Q16 The school's vision and values underpins my work x | x | x | x | x Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | Strongly disagree Q20 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x Q22 ⊠ N/A Q20 Children and young people are well behaved x | x | x | Q23 Didn't answer The school deals effectively with bullying x | x | x | x | x Q24 I am provided with feedback when I report an incident x | x | x | x | Q25 Q23 Staff at all levels within the school communicate effectively with each other x | x | x | x Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective x x х The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x | x | x | x | x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x 029 x x x I give children and young people regular feedback which helps them to progress 030 Q29 x | x | x | x | x | x Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x x Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets x x x x Q33 Children and young people have the opportunity to lead their learning Q34 x x x x x I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \mid x \mid x$ Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x | x Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x х