

BUALIALUIB

Primary School —

ACTIVE AND PROGRESSIVE TEACHING APPROACHES in numeracy and mathematics results in children positively engaged in learning and raised attainment

IMPACT

LEADERSHIP OF CHANGE

Help to understand

how best to support their child's learning

STAFF ARE EMPOWERED PARENTAL WORKSHOPS TO BE CREATIVE - well attended -

to use practitioner enquiry to influence change processes



WELL TRAINED SUPPORT STAFF

ones



TEACHERS

lead improvements



approaches encourage INDEPENDENCE

AND RESPONSIBILITY WHILE LEARNING



THE HIGHLAND

Numeracy Approach



PUPIL EQUITY FUND DIFFERENTIATION

USED WELL TO DEVELOP APPROACHES TO THE TEACHING OF **NUMERACY**



In School



Motivated, engaged, positive and enjoy LEARNING



Assessment shows **GOOD PROGRESS**



Retention of concepts

due to continuous and reinforced learning



Beyond

DELIVERY OF CLUSTER TRAINING

has supported other schools to implement this approach



A member of staff joined the Highland Numeracy Steering Group

Materials to have a clear understanding after teaching





NEW CONCEPTS

AND STRATEGIES

are taught using a

multi-sensory

approach

tens

ACTIVE AND PROGRESSIVE approach to the teaching of concepts in numeracy and mathematics

ensuring teaching is appropriate for each child

EFFECTIVE

The Highland Council Comhairle na Gàidhealtachd