

20 December 2022

Dear Parent/Carer

In November 2022, a team of inspectors from Education Scotland visited St Francis Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The positive, inclusive culture across the school and nursery. This results in all children feeling cared for and valued.
- The meaningful focus on children's and their family's wellbeing in the school and nursery. This is having a significantly positive impact on those children facing the greatest challenges in their learning.
- The school's very effective approach, which supports children new to English language, to learn to speak English confidently in a short time. This supports children to settle into school, and make friends quickly.
- The very effective leadership of all practitioners in the nursery, who model and promote high quality practice. This supports all children in the nursery to make very good progress.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Develop further the school's approaches to how data is analysed to identify improvement. Senior leaders should support staff to develop their leadership of improvement priorities.
- Develop consistently high-quality, creative approaches to learning and teaching. This should include a clear focus on ensuring learning offers children increased pace and challenge. Children should be given more opportunities to take ownership of their own learning.
- Continue to raise attainment across the school and nursery. This should include building on existing transition arrangements to share children's learning effectively across the early level.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St Francis Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=4546>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Graeme Gordon  
HM Inspector