

26 August 2025

Dear Parent/Carer

In May 2025, a team of inspectors from Education Scotland visited Georgetown Primary School and Nursery. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Highly articulate children across the school and nursery who are confident, happy and motivated by their learning. They demonstrate the school values in their positive interactions and relationships with others. Children are strongly committed to improving global issues and taking care of each other and their environment.
- The effective leadership of the headteacher and senior leaders. Together with the supportive and committed staff team, they have created a nurturing and caring environment across the school, nursery and Queensberry Learning Centre.
- The strong focus on improving the health and wellbeing of all children. As a result, children in the school and nursery have a very good understanding of their own strengths, needs and emotions. In Queensberry Learning Centre, this supports staff to meet children's wellbeing needs very well.
- The highly effective use of information and data by senior leaders and staff to raise children's attainment in literacy and numeracy. They identify children who require additional support with their learning and measure the impact of this effectively to ensure it leads to improved outcomes.

The following areas for improvement were identified and discussed with the headteacher and a representative from Dumfries and Galloway Council.

- Staff should continue to develop leadership roles for all children, including those in the nursery and at the younger stages in the school. Children are ready and able to play a greater role in evaluating the work of the school and identifying areas for improvement that are important to them as learners.
- Staff should continue to raise attainment for all. This will help all children to achieve as highly as possible.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Georgetown Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Georgetown School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Dumfries and Galloway Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Monica Reilly
HM Inspector