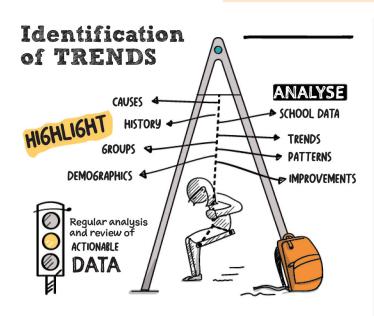


Supporting Attendance:

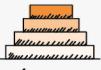
EFFECTIVE TRACKING AND MONITORING

'The most purposeful use of data is to inform whole school developments to improve attendance and plan to meet individual children and young people's needs.' Included, Engaged and Involved Part I: A Positive Approach to the Promotion and Management of Attendance in Scottish Schools (<u>www.gov.scot</u>)



Improving Outcomes

WIDER TRACKING AND MONITORING information, including wellbeing assessments





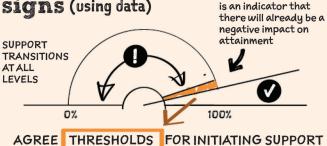




How ENGAGED are the children and young people?

USE ANALYSIS OF DATA
to allocate resource or targeted
intervention TO SUPPORT
IMPROVED ENGAGEMENT,
ACHIEVEMENT AND ATTAINMENT





Stepping in earlier if there are specific risks associated with an individual's absence

Ensure that data is monitored and considered for groups who are more likely to have barriers to attendance

90%

ATTENDANCE

♣ I.E. YOUNG CARERS, CHILDREN AND YOUNG
PEOPLE WITH ADDITIONAL SUPPORT
NEEDS, THOSE IMPACTED BY POVERTY.

Promoting Positive Culture

Ethos and Relationships



SHARED UNDERSTANDING of the IMPORTANCE OF ATTENDANCE



INVOLVE the LEARNER AND THE FAMILY when identifying the 'root cause' and in developing support

- ★ REGULAR PROFESSIONAL dialogue and reflection
- ★ ENCOURAGE FULL attendance in the first two weeks of the school year
- ★ SUPPORTS to improve attendance and TIMEKEEPING
- ★ HIGH-QUALITY conversations focused on improvement





- Ensure ALL absence is followed up in line with child protection purposes
- Local authority guidance and school level policies in place
- RECORD
 attendance at least
 TWICE A DAY
- RIGOROUS tracking and monitoring of all absences



attendance

Provide clear and accessible attendance data to ENCOURAGE GREATER ACCOUNTABILITY AND COLLABORATION in promoting regular



ROLES AND RESPONSIBILITIES of all school staff are clearly outlined