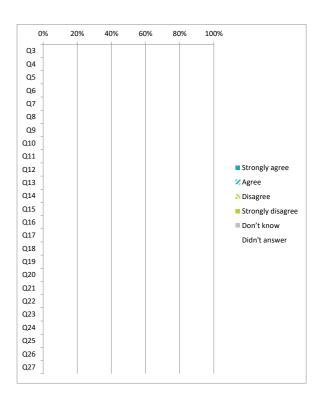
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Tealing Primary School SEED Number: 5321026

Numb	er of responses : 1		Pe	rcen	tage	%	
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.			ee	ly disagree	know	answer
Percer	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't
Q3	My child likes being at this setting	х	х	х	х	х	Х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	Х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	Х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	Х
Q7	The setting helps my child to feel confident	х	х	Х	Х	х	Х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	Х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	Х
Q13	My child is making good progress at the setting	х	х	х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	Х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	Х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	Х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	Х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х
Q23	The setting is well led and managed	х	х	х	х	х	Х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	Х
Q25	I would recommend the setting to other parents	х	х	х	х	х	Х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	Х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	Х



Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

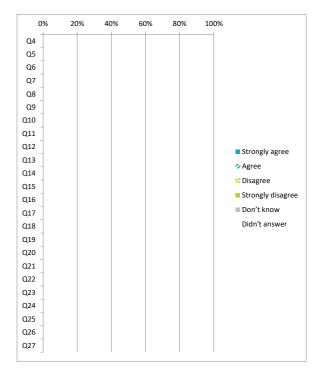
Centre Name:Tealing Primary School

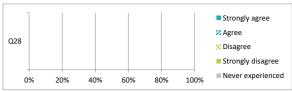
SEED Number: 5321026

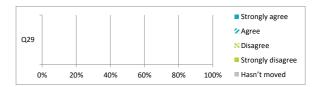
Numb	er of responses : 7		Pe	rcen	tage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	х	Х	Х	Х	Х	х
Q5	Staff treat my child fairly and with respect	х	Х	х	Х	Х	х
Q6	I feel that my child is safe at the school	х	Х	Х	Х	Х	х
Q7	The school helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	My child finds their learning activities hard enough	х	Х	х	х	Х	х
Q10	My child receives the help he/she needs to do well	х	х	х	х	х	х
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	Х	Х	Х	Х	х
Q12	The school supports my child's emotional wellbeing	х	Х	х	х	Х	х
Q13	My child is making good progress at the school	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	х
Q16	I understand how my child's progress is assessed	х	Х	х	Х	Х	х
Q17	The school gives me advice on how to support my child's learning at home	х	Х	х	х	Х	х
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	х
Q19	The school takes my views into account when making changes	х	Х	х	Х	Х	х
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	Х	х	х	Х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	Х	х	х	Х	х
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	Х	х	х	Х	х
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	х
Q24	The school is well led and managed	х	Х	х	Х	Х	х
Q25	The school encourages children to treat others with respect	х	х	х	х	х	х
Q26	I would recommend the school to other parents	х	х	х	х	х	х
Q27	Overall, I am satisfied with the school	х	Х	Х	Х	Х	Х

ī	Percentage %													
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer								
	х	х	х	х	Х	х								

Q2	8 The school deals well with any bullying	х	х	х	х	х	х
			Рє	ercen	tage	%	
					ee		
		ee		П	isagre	B	e
		agr	ļ	ıl	dis	ŏ	answer
		gly	إيا	e	ylgı	Ę	au
		=	9	g	_ =	`c	<u>-</u> ;-







Staff (ELC) Questionnaire Summary

Centre Name: Tealing Primary School

SEED Number: 5321026

Number of responses: 2 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Tealing Primary School

SEED Number: 5321026

Number of responses: 1 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Q3 Disagree Strongly Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis x x x x Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership Q12 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Children (Primary) Questionnaire Summary

Centre Name: Tealing Primary School

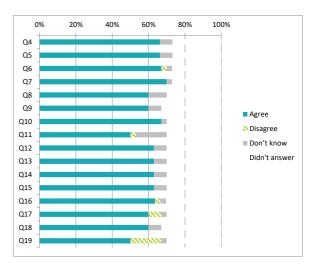
SEED Number: 5321026

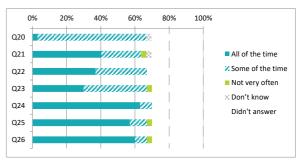
Number of responses : 30				ntage	%
	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ē
identifi	 -		١.,	know	answei
Where	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	a	ree	호	
in orde	r to avoid identification of individuals.	Agree	Disagree	on't	dn't
-		_	٥	å	Did
Q4	I feel safe when I am at school	67	0	7	27
Q5	My school helps me to feel safe	67	0	7	27
Q6	I have someone in my school I can speak to if I am upset or worried about something	67	3	3	27
Q7	Staff treat me fairly and with respect	70	0	3	27
Q8	Other children treat me fairly and with respect	60	0	10	30
Q9	My school helps me to understand and respect other people	60	0	7	33
Q10	My school is helping me to become confident	67	0	3	30
Q11	My school teaches me to lead a healthy lifestyle	50	3	17	30
Q12	There are lots of chances at my school for me to get regular exercise	63	0	7	30
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	63	0	7	30
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	0	7	30
Q15	My school listens to my views	63	0	7	30
Q16	My school takes my views into account	63	3	3	30
Q17	I feel comfortable approaching staff with questions or suggestions	60	7	3	30
Q18	Staff help me to understand how I am progressing in my school work	60	0	7	33
Q19	My homework helps me to understand and improve my work in school	50	17	3	30

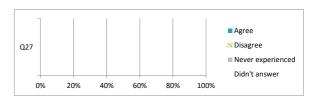
			Perc	entag	<u>ge %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	63	0	3	30
Q21	My teachers ask me about what things I want to learn in school	40	23	3	3	30
Q22	I enjoy learning at school	37	30	0	0	33
Q23	I feel that my work in school is hard enough	30	37	3	0	30
Q24	I know who to ask to get help if I find my work too hard	63	7	0	0	30
Q25	I am encouraged by staff to do the best I can	57	10	3	0	30
026	I am hanny with the quality of teaching in my school	60	7	3	0	30

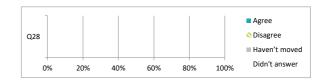
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	ıtage	: %
	Agree	Disagree	Haven't moved	41-17-10
Q28 I was well supported if I moved to a new school within the last year	х	Х	Х	









Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Tealing Primary School SEED Number: 5321026

Num	ber of responses : 3			Perc	entag	e %										
					Ť				0%	20%	40	% 60	%	80%	100%	
Whe	re there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e e			disagree		h		+			-		+	—	
in or	der to avoid identification of individuals.	agree			disa	know	answer	Q2	-							
		<u>≥</u>	-	ree	gly	호	t an	Q3	-							
Perc	entages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	N/A Didn't	Q4	-							
0.2	I find the control of the first things and the first things and the first things are the first things and the first things are the first things and the first things are the firs	_	_					1 "	-							
Q2 Q3	I find it rewarding to be a member of staff at this school	х	_	Х	Х		х х	Qe	5							
Q3 Q4	I feel a valued part of the school's community	X		X	x		x x	Q7	7							
Q4 Q5	I am encouraged to learn and share practice with colleagues from other schools	X	+	X	x	_	x x	Q8	3							
Q6	I am given the opportunity to learn and share practice with colleagues from other schools I have a clear understanding of the social, cultural and economic context of the school	X	_	X	X		x x	Q	•]							
Q7		X	_	X	X	_		Q10)							
Q8	I feel appropriately supported by the school to undertake my role I am supported to engage in professional learning	X	+-	X	X		x x	Q11	ιĺ							
Q9	My professional learning enables me to reflect on and improve my practice	X	+	X	X		x x	Q12	2							
Q3 Q10	I have regular opportunities to undertake leadership roles			X	×		x x	Q13	-							
Q10 Q11	I have opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school	X V	X	X	X	_	x x	014	4							
012	I am actively involved in the school's on-going self-evaluation	×	_	X	x		x x	015	4							
Q12	GTCS standards are used to support professional dialogue	X		X	X	_	x x	Q16	-							
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X	+	X	X		x x	1 1 1	-							Strongly agree
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	X	-	X	X		x x	Q17	-							Agree
Q15	The school's vision and values underpins my work	X	+-	X	x	_	x x	Q18	-							N Disagree
Q10	Staff treat all children and young people fairly and with respect	X	+	X	X		x x	Q19	9							Strongly disagree
Q18	Colleagues treat each other with respect	^	+-	X	x		x x	Q20)							
Q19	Children and young people are encouraged and supported to treat others with respect	X	_	X	×		x x	Q21	L							■ Don't know
Q20	Children and young people are well behaved	X	+	X	x		x x	Q22	2							∷ N/A
Q21	The school deals effectively with bullying	X		X	x		x x	Q23	3							Didn't answer
Q21	I am provided with feedback when I report an incident	X	_	X	X		x x	Q24	1							
Q23	Staff at all levels within the school communicate effectively with each other	X	-		×		x x	025	; †							
Q23	The school's arrangements for engaging parents in their child's learning are effective	X		x	x		x x	Q26	5							
Q25	The school is well led and managed	X	+	X	x		x x	Q27	-							
Q26	Collaborative working across the school is effective in taking forward improvement	X	_	x	x	_	x x	Q28	-							
Q27	Children and young people are engaged in their learning	X	_	x	x		x x	029	-							
Q28	I give children and young people regular feedback which helps them to progress	X	+	x	x		x x	1 '' '	-							
Q29	Children and young people are provided with experiences which meet their learning needs	X		x	x		x x	Q30	- 4							
Q30	Children and young people are involved in talking about and planning their learning	X	_	x	x		x x	Q31	-							
Q31	Children and young people are involved in setting their learning targets	X	+	x	x	_	x x	Q32	-							
Q32	Children and young people have the opportunity to lead their learning	X	+	x	x	_	x x	Q33	3							
Q33	I receive appropriate support for planning, preparation and assessment	X		x	x		x x	Q34	1							
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	X	+	x	x	_	x x	Q35	5							
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X	_	x	x		x x	Q36	5							
Q36	Moderation activities are helping me to make sound professional judgements	X	+	x	x	_	x x	Q37	7							
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X	_	x		_	x x	Q38	3							
Q38	I am aware of and involved in the school's strategies for raising attainment for all	X	+	x	x		x x	1	٦	1	I			1	1	
		^	1	1												