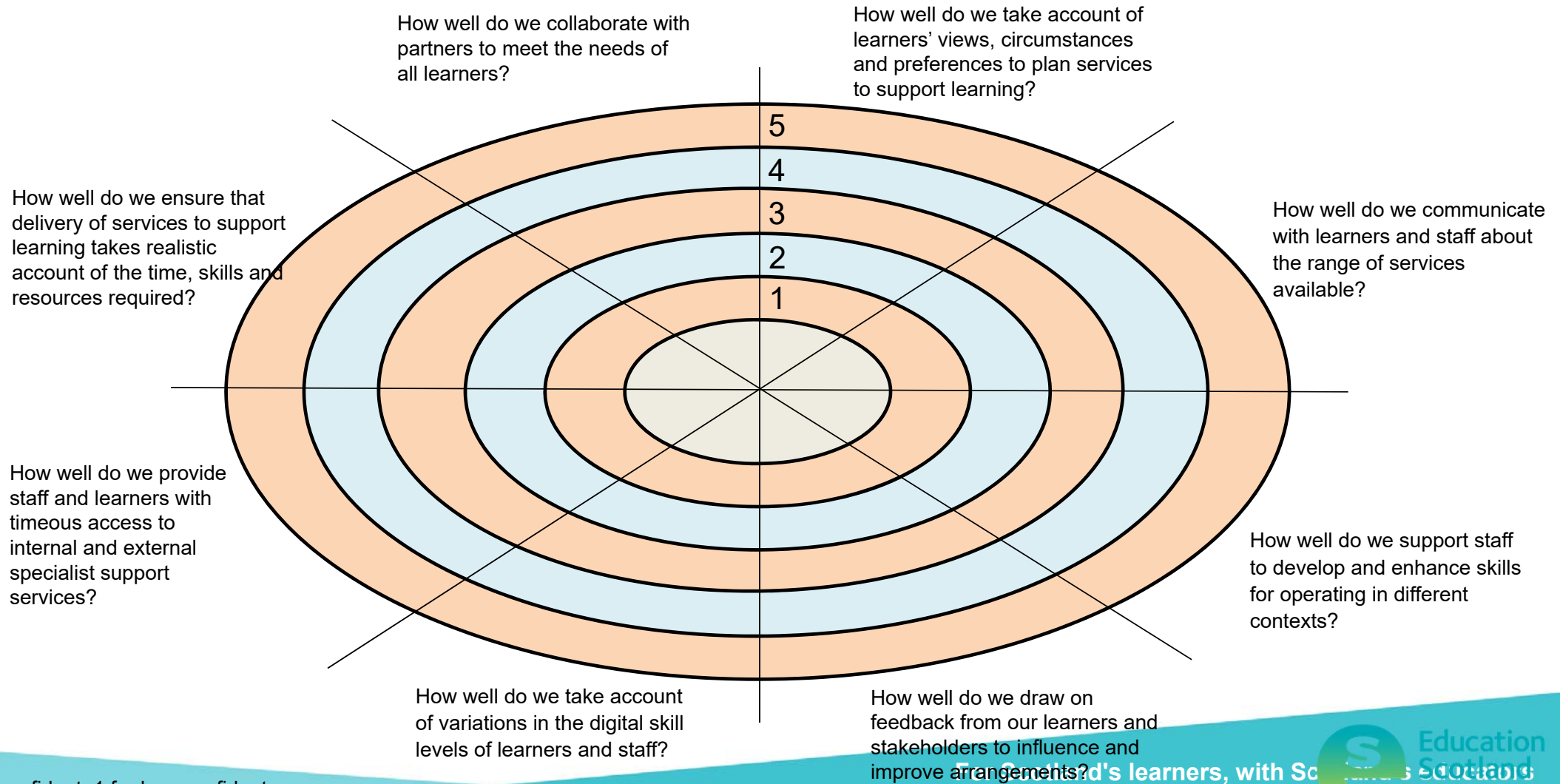


Workshop 2

Our Best Future: Services to support learning



Our Best Future 2: Benchmarking



5 for confident, 1 for less confident

Our Best Future : Services to support learning

This workshop provides questions for managers, practitioners and partners to consider in relation to planning and delivering services to support learning.

The workshop is based around the following expectations and actions:

Planning services to support learning to take account of changes emerging from COVID-19

Delivering services to take account of changes emerging from COVID-19

Planning services to support learning to take account of changes emerging from COVID-19 (1)

How will we ensure arrangements for revising and adjusting services to support learning take realistic account of the time, skills and resources required?

How will we take account of learners' views, circumstances and preferences to plan services to support learning?

How will we reconfigure services to take account of the current and emerging needs of learners on and off campus?

How can we plan services that enable learners and staff to access services in ways which meet their needs and circumstances?



Planning services to support learning to take account of changes emerging from COVID-19 (2)

How will we communicate with learners and staff about the range of services available?

How will we support staff to develop and enhance skills for operating in different contexts?

How can we draw on feedback from our learners and stakeholders to influence and improve arrangements?



Delivering services to take account of changes emerging from COVID-19 (2)

How will we ensure that delivery of services to support learning take realistic account of the time, skills and resources required?

How will we take account of variations in the levels of access to digital resources for learners and staff?

How will we take account of variations in the digital skill levels of learners and staff?



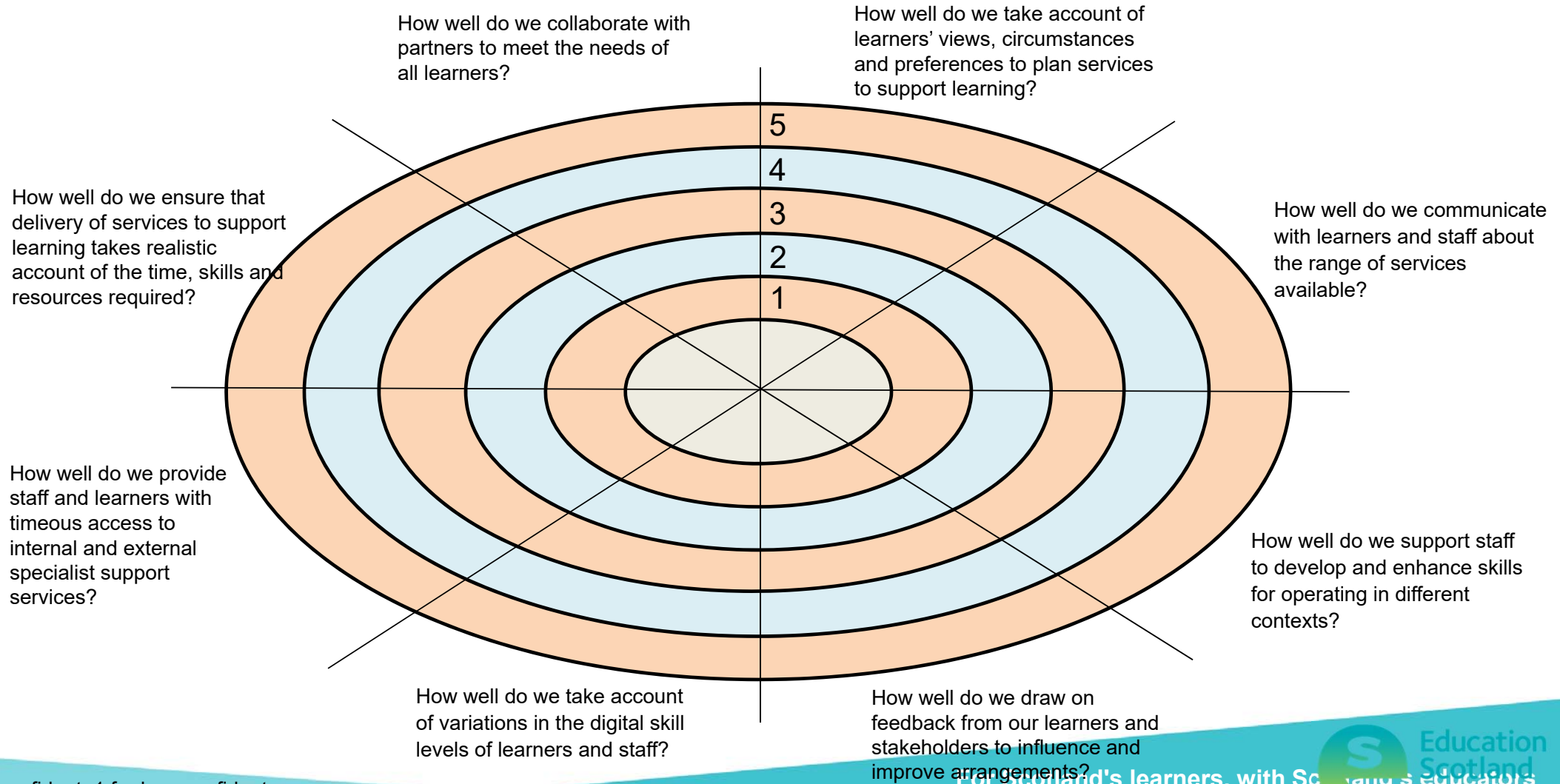
Delivering services to take account of changes emerging from COVID-19 (2)

How will we provide staff and learners with timeous access to internal and external specialist support services?

How can we draw on feedback from our learners and stakeholders to influence and improve arrangements?



Our Best Future 2: Benchmarking Exercise



5 for confident, 1 for less confident

For Scotland's learners, with Scotland's educators