

Parents / Carers (ELC) Questionnaire Summary

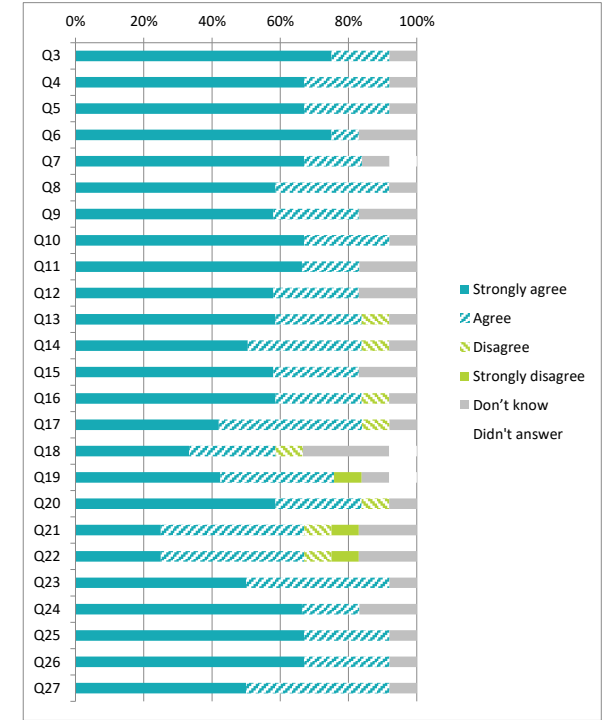
Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	75	17	0	0	8	0
Q4	Staff treat my child fairly and with respect	67	25	0	0	8	0
Q5	I feel that my child is safe at the setting	67	25	0	0	8	0
Q6	My child's behaviour is managed effectively	75	8	0	0	17	0
Q7	The setting helps my child to feel confident	67	17	0	0	8	8
Q8	I feel staff really know my child as an individual	58	33	0	0	8	0
Q9	The learning experiences my child has at the setting are at the right level for them	58	25	0	0	17	0
Q10	My child's learning and development is well supported by the staff in the setting	67	25	0	0	8	0
Q11	My child is encouraged to be healthy and to be physically active	67	17	0	0	17	0
Q12	The setting supports my child's emotional wellbeing	58	25	0	0	17	0
Q13	My child is making good progress at the setting	58	25	8	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	33	8	0	8	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	58	25	0	0	17	0
Q16	I understand how the setting monitors my child's progress in learning	58	25	8	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	42	42	8	0	8	0
Q18	The setting organises activities where my child and I can learn together	33	25	8	0	25	8
Q19	The setting takes my views into account when making changes	42	33	0	8	8	8
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	58	25	8	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	25	42	8	8	17	0
Q22	I am kept informed about the work of parent groups	25	42	8	8	17	0
Q23	The setting is well led and managed	50	42	0	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	67	17	0	0	17	0
Q25	I would recommend the setting to other parents	67	25	0	0	8	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	67	25	0	0	8	0
Q27	Overall, I am satisfied with the setting	50	42	0	0	8	0



Parents / Carers (Primary) Questionnaire Summary

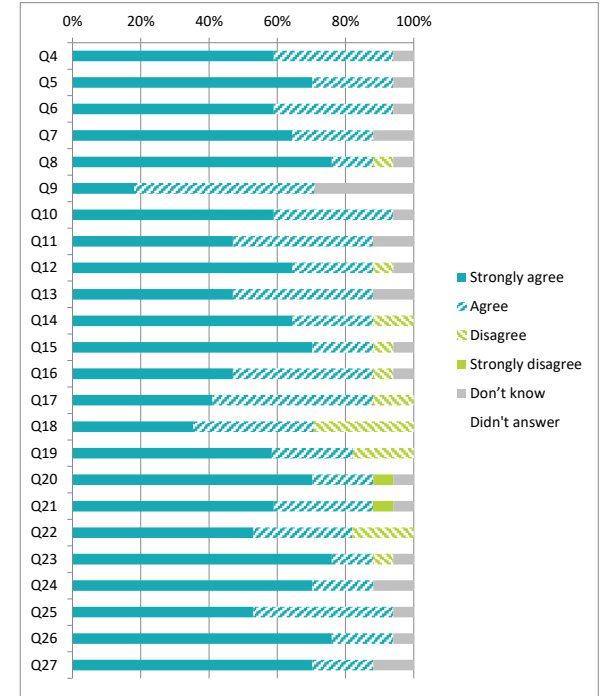
Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 17

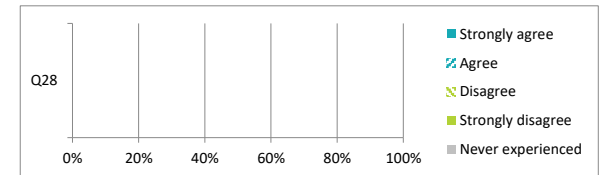
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

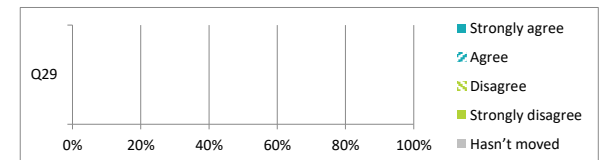
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59	35	0	0	6	0
Q5	Staff treat my child fairly and with respect	71	24	0	0	6	0
Q6	I feel that my child is safe at the school	59	35	0	0	6	0
Q7	The school helps my child to feel confident	65	24	0	0	12	0
Q8	I feel staff really know my child as an individual	76	12	6	0	6	0
Q9	My child finds their learning activities hard enough	18	53	0	0	29	0
Q10	My child receives the help he/she needs to do well	59	35	0	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	41	0	0	12	0
Q12	The school supports my child's emotional wellbeing	65	24	6	0	6	0
Q13	My child is making good progress at the school	47	41	0	0	12	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	65	24	12	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	71	18	6	0	6	0
Q16	I understand how my child's progress is assessed	47	41	6	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	41	47	12	0	0	0
Q18	The school organises activities where my child and I can learn together	35	35	29	0	0	0
Q19	The school takes my views into account when making changes	59	24	18	0	0	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	71	18	0	6	6	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	59	29	0	6	6	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	53	29	18	0	0	0
Q23	I am satisfied with the quality of teaching in the school	76	12	6	0	6	0
Q24	The school is well led and managed	71	18	0	0	12	0
Q25	The school encourages children to treat others with respect	53	41	0	0	6	0
Q26	I would recommend the school to other parents	76	18	0	0	6	0
Q27	Overall, I am satisfied with the school	71	18	0	0	12	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Parents / Carers (Secondary) Questionnaire Summary

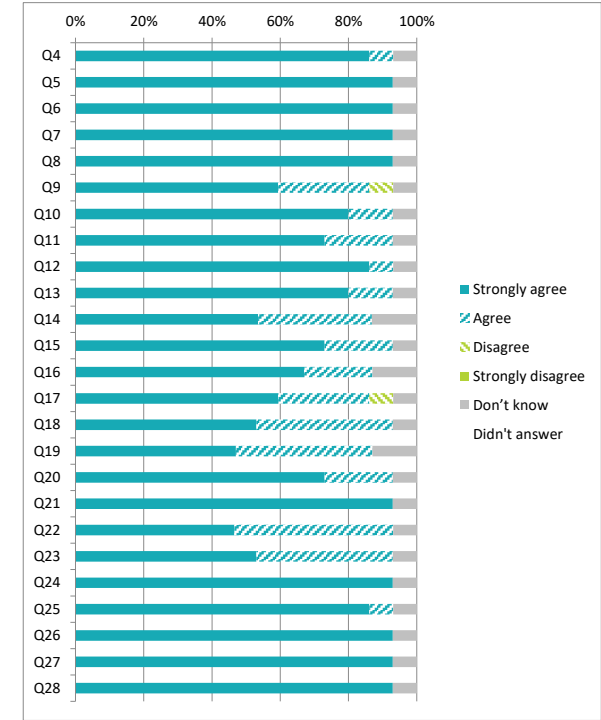
Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 15

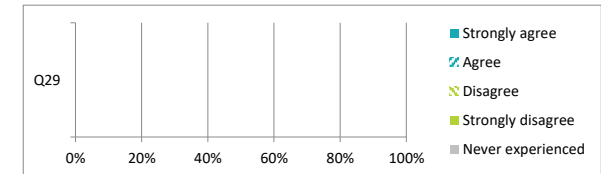
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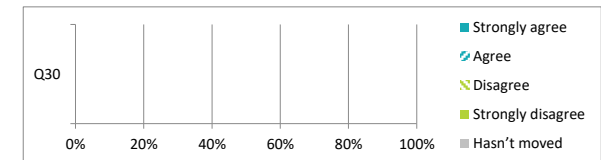
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	87	7	0	0	7	0
Q5	Staff treat my child fairly and with respect	93	0	0	0	7	0
Q6	I feel that my child is safe at the school	93	0	0	0	7	0
Q7	The school helps my child to feel confident	93	0	0	0	7	0
Q8	I feel staff really know my child as an individual	93	0	0	0	7	0
Q9	My child finds their learning activities hard enough	60	27	7	0	7	0
Q10	My child receives the help he/she needs to do well	80	13	0	0	7	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	73	20	0	0	7	0
Q12	The school supports my child's emotional wellbeing	87	7	0	0	7	0
Q13	My child is making good progress at the school	80	13	0	0	7	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	53	33	0	0	13	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	73	20	0	0	7	0
Q16	The information I receive about how my child is doing reaches me at the right time	67	20	0	0	13	0
Q17	I understand how my child's progress is assessed	60	27	7	0	7	0
Q18	The school gives me advice on how to support my child's learning at home	53	40	0	0	7	0
Q19	The school organises activities where my child and I can learn together	47	40	0	0	13	0
Q20	The school takes my views into account when making changes	73	20	0	0	7	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	93	0	0	0	7	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	47	47	0	0	7	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	53	40	0	0	7	0
Q24	I am satisfied with the quality of teaching in the school	93	0	0	0	7	0
Q25	The school is well led and managed	87	7	0	0	7	0
Q26	The school encourages young people to treat others with respect	93	0	0	0	7	0
Q27	I would recommend the school to other parents	93	0	0	0	7	0
Q28	Overall, I am satisfied with the school	93	0	0	0	7	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

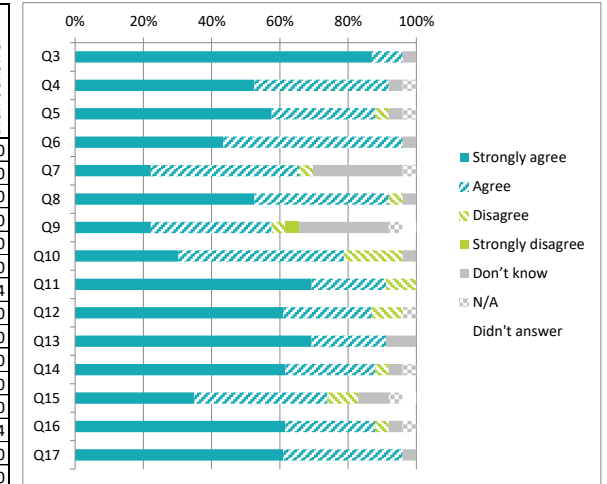
Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	87	9	0	0	4	0	0
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	52	39	0	0	4	4	0
Q5	There are effective arrangements in place for jointly planning provision with the setting	57	30	4	0	4	4	0
Q6	There are effective arrangements for jointly delivering provision with the setting	43	52	0	0	4	0	0
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	22	43	4	0	26	4	0
Q8	Roles and responsibilities are clearly defined within the partnership	52	39	4	0	4	0	0
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	22	35	4	4	26	4	4
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	30	48	17	0	4	0	0
Q11	The setting provides my service/organisation with relevant information about the needs of children	70	22	9	0	0	0	0
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	61	26	9	0	0	4	0
Q13	The setting values the contribution made by my service/organisation	70	22	0	0	9	0	0
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	61	26	4	0	4	4	0
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	35	39	9	0	9	4	4
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	61	26	4	0	4	4	0
Q17	Overall, partnership working with the setting works well	61	35	0	0	4	0	0



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

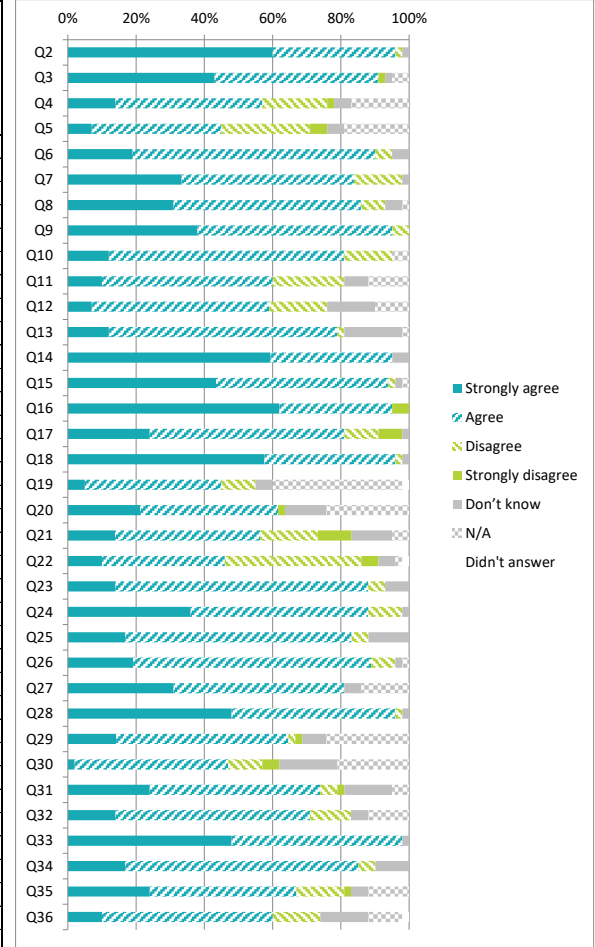
Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 42

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	60	36	2	0	2	0
Q3	I feel a valued part of the school's community	43	48	0	2	2	5
Q4	I am encouraged to learn and share practice with colleagues from other schools	14	43	19	2	5	17
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	7	38	26	5	5	19
Q6	I have a clear understanding of the social, cultural and economic context of the school	19	71	5	0	5	0
Q7	I feel appropriately supported by the school to undertake my role	33	50	14	0	2	0
Q8	I am supported to engage in professional learning	31	55	7	0	5	2
Q9	My professional learning enables me to reflect on and improve my practice	38	57	5	0	0	0
Q10	I have regular opportunities to undertake leadership roles	12	69	14	0	0	5
Q11	I have opportunities to be involved in agreeing priorities for the school	10	50	21	0	7	12
Q12	I am actively involved in the school's on-going self-evaluation	7	52	17	0	14	10
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	12	67	2	0	17	2
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	60	36	0	0	5	0
Q15	The school's vision and values underpins my work	43	50	2	0	2	2
Q16	Staff treat all children and young people fairly and with respect	62	33	0	5	0	0
Q17	Colleagues treat each other with respect	24	57	10	7	2	0
Q18	Children and young people are encouraged and supported to treat others with respect	57	38	2	0	2	0
Q19	Children and young people are well behaved	5	40	10	0	5	38
Q20	The school deals effectively with bullying	21	40	0	2	12	24
Q21	I am provided with feedback when I report an incident	14	43	17	10	12	5
Q22	Staff at all levels within the school communicate effectively with each other	10	36	40	5	5	2
Q23	The school's arrangements for engaging parents in their child's learning are effective	14	74	5	0	7	0
Q24	The school is well led and managed	36	52	10	0	2	0
Q25	Collaborative working across the school is effective in taking forward improvement	17	67	5	0	12	0
Q26	Children and young people are engaged in their learning	19	69	7	0	2	2
Q27	I give children and young people regular feedback which helps them to progress	31	50	0	0	5	14
Q28	Children and young people are provided with experiences which meet their learning needs	48	48	2	0	2	0
Q29	Children and young people are involved in talking about and planning their learning	14	50	2	2	7	24
Q30	Children and young people are involved in setting their learning targets	2	45	10	5	17	21
Q31	Children and young people have the opportunity to lead their learning	24	50	5	2	14	5
Q32	I receive appropriate support for planning, preparation and assessment	14	57	12	0	5	12
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	48	50	0	0	2	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	17	69	5	0	10	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	24	43	14	2	5	12
Q36	I am aware of the school's strategies for raising attainment for all	10	50	14	0	14	10



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Orchard Brae School
SEED Number: 1004140

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	53	37	5	0	5	0	0
Q3	I feel a valued part of the school's community	47	42	5	0	5	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	5	47	32	0	11	5	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	5	32	42	5	5	11	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	21	68	5	0	5	0	0
Q7	I feel appropriately supported by the school to undertake my role	16	74	11	0	0	0	0
Q8	I am supported to engage in professional learning	16	68	11	0	5	0	0
Q9	My professional learning enables me to reflect on and improve my practice	26	63	5	5	0	0	0
Q10	I have regular opportunities to undertake leadership roles	16	42	16	5	11	11	0
Q11	I have opportunities to be involved in agreeing priorities for the school	21	68	5	0	5	0	0
Q12	I am actively involved in the school's on-going self-evaluation	21	68	0	0	11	0	0
Q13	GTCS standards are used to support professional dialogue	11	63	16	0	11	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	21	68	0	0	11	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	58	37	0	0	5	0	0
Q16	The school's vision and values underpins my work	47	42	0	0	11	0	0
Q17	Staff treat all children and young people fairly and with respect	47	42	0	0	11	0	0
Q18	Colleagues treat each other with respect	21	53	16	0	11	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	47	47	0	0	5	0	0
Q20	Children and young people are well behaved	26	32	5	0	5	32	0
Q21	The school deals effectively with bullying	16	32	11	0	32	11	0
Q22	I am provided with feedback when I report an incident	16	47	26	0	5	5	0
Q23	Staff at all levels within the school communicate effectively with each other	11	47	26	11	5	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	26	63	0	0	11	0	0
Q25	The school is well led and managed	37	53	5	0	5	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	11	68	5	0	11	0	5
Q27	Children and young people are engaged in their learning	21	68	0	0	5	0	5
Q28	I give children and young people regular feedback which helps them to progress	42	42	5	0	5	0	5
Q29	Children and young people are provided with experiences which meet their learning needs	47	42	0	0	5	0	5
Q30	Children and young people are involved in talking about and planning their learning	11	26	16	0	26	16	5
Q31	Children and young people are involved in setting their learning targets	5	32	21	0	16	21	5
Q32	Children and young people have the opportunity to lead their learning	37	37	0	0	11	11	5
Q33	I receive appropriate support for planning, preparation and assessment	32	53	11	0	0	0	5
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	47	42	0	0	5	0	5
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	21	63	5	0	5	0	5
Q36	Moderation activities are helping me to make sound professional judgements	11	47	21	0	21	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	16	74	11	0	0	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	32	53	5	0	5	0	5

