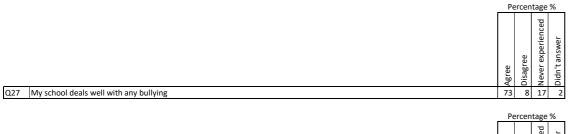
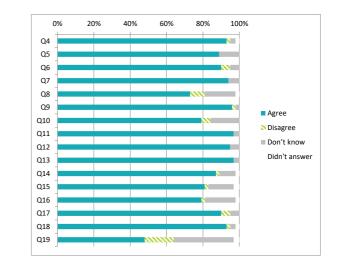
Children (Primary) Questionnaire Summary

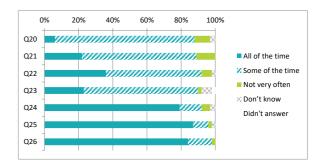
	er of responses : 64	Pe	ercen	tage	%
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. • there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") • to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	94	2	3	2
Q5	My school helps me to feel safe	89	0	11	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	5	5	0
Q7	Staff treat me fairly and with respect	94	0	6	0
Q8	Other children treat me fairly and with respect	73	8	17	2
Q9	My school helps me to understand and respect other people	97	2	2	0
Q10	My school is helping me to become confident	80	5	16	0
Q11	My school teaches me to lead a healthy lifestyle	97	0	3	0
Q12	There are lots of chances at my school for me to get regular exercise	95	0	5	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	97	0	3	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	2	9	2
Q15	My school listens to my views	81	2	14	3
Q16	My school takes my views into account	80	2	17	2
Q17	I feel comfortable approaching staff with questions or suggestions	91	5	5	0
Q18	Staff help me to understand how I am progressing in my school work	94	2	3	2
Q19	My homework helps me to understand and improve my work in school	48	16	33	3

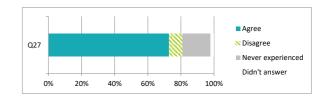
			Perc	entag	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	81	9	3	0
Q21	My teachers ask me about what things I want to learn in school	22	67	11	0	0
Q22	I enjoy learning at school	36	56	6	2	0
Q23	I feel that my work in school is hard enough	23	67	2	6	2
Q24	I know who to ask to get help if I find my work too hard	80	13	5	3	0
Q25	I am encouraged by staff to do the best I can	88	9	2	2	0
Q26	I am happy with the quality of teaching in my school	84	14	2	0	0

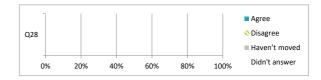


	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	х	х	х	х	



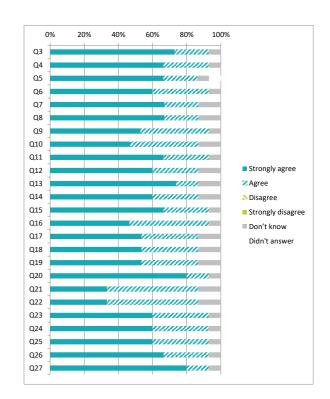






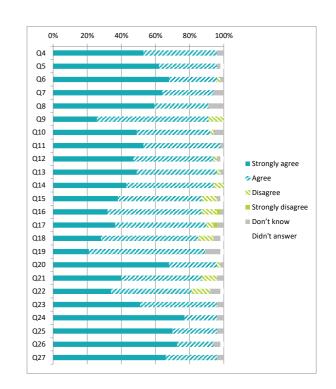
Parents / Carers (ELC) Questionnaire Summary

Number of responses : 15	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q3 My child likes being at this setting	73 20 0 0 7 0
Q4 Staff treat my child fairly and with respect	67 27 0 0 7 0
Q5 feel that my child is safe at the setting	67 20 0 0 7 7
Q6 My child's behaviour is managed effectively	60 33 0 0 7 0
Q7 The setting helps my child to feel confident	67 20 0 0 13 0
Q8 I feel staff really know my child as an individual	67 20 0 0 13 0
Q9 The learning experiences my child has at the setting are at the right level for them	53 40 0 0 7 0
Q10 My child's learning and development is well supported by the staff in the setting	47 40 0 0 13 0
Q11 My child is encouraged to be healthy and to be physically active	67 27 0 0 7 0
Q12 The setting supports my child's emotional wellbeing	60 27 0 0 13 0
Q13 My child is making good progress at the setting	73 13 0 0 13 0
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	60 27 0 0 13 0
Q15 The information I receive about how my child is learning and developing is shared with me when I request it	67 27 0 0 7 0
Q16 I understand how the setting monitors my child's progress in learning	47 47 0 0 7 0
Q17 The setting gives me ideas on how to support my child's learning at home	53 33 0 0 13 0
Q18 The setting organises activities where my child and I can learn together	53 33 0 0 13 0
Q19 The setting takes my views into account when making changes	53 33 0 0 13 0
Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem	80 13 0 0 7 0
Q21 I feel encouraged to be involved in the work of parent groups	33 53 0 0 13 0
Q22 I am kept informed about the work of parent groups	33 53 0 0 13 0
Q23 The setting is well led and managed	60 33 0 0 7 0
Q24 The setting encourages children to treat others kindly and with respect	60 33 0 0 7 0
Q25 I would recommend the setting to other parents	60 33 0 0 7 0
Q26 My child was well supported as they started at the setting or moved to a new room or group	67 27 0 0 7 0
Q27 Overall, I am satisfied with the setting	80 13 0 0 7 0



Parents / Carers (Primary) Questionnaire Summary

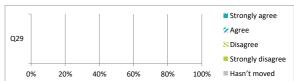
Numb	er of responses : 47	Percentage %
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4	My child likes being at this school	53 43 0 0 4 0
Q5	Staff treat my child fairly and with respect	62 34 0 0 2 2
Q6	I feel that my child is safe at the school	68 28 2 0 2 0
Q7	The school helps my child to feel confident	64 30 0 0 6 0
Q8	I feel staff really know my child as an individual	60 32 0 0 9 0
Q9	My child finds their learning activities hard enough	26 66 9 0 0 0
Q10	My child receives the help he/she needs to do well	49 43 2 0 6 0
Q11	My child is encouraged by the school to be healthy and take regular exercise	53 45 0 0 2 0
Q12	The school supports my child's emotional wellbeing	47 47 2 0 2 2
Q13	My child is making good progress at the school	49 47 2 0 2 0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43 51 6 0 0 0
Q15	The information I receive about how my child is doing reaches me at the right time	38 49 9 0 2 2
Q16	I understand how my child's progress is assessed	32 55 9 2 2 0
Q17	The school gives me advice on how to support my child's learning at home	36 53 4 2 4 0
Q18	The school organises activities where my child and I can learn together	28 57 9 0 4 2
Q19	The school takes my views into account when making changes	21 68 0 0 9 2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	68 28 2 0 2 0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	40 47 9 0 4 0
Q22	I am kept informed about the work of the Parent Council and/or parent association	34 47 11 0 6 2
Q23	I am satisfied with the quality of teaching in the school	51 45 0 0 4 0
Q24	The school is well led and managed	77 19 0 0 4 0
Q25	The school encourages children to treat others with respect	70 26 0 0 4 0
Q26	I would recommend the school to other parents	72 21 0 0 4 2
Q27	Overall, I am satisfied with the school	66 30 0 0 4 0



	I	Percent	tage	%		
	Strongly agree Agree	a	Strongly disagree	Ψ	Didn't answer	
Q28 The school deals well with any bullying	21 3	56	0	34	2	



	Strongly agree
	🛛 Agree
Q28	🔀 Disagree
	Strongly disagr



Partners (ELC) Questionnaire Summary

Number of responses : 3	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Agree Agree Agree </td
Q3 My service/organisation works in partnership with the setting on a regular basis	x x x x x x x Q6
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7
Q5 There are effective arrangements in place for jointly planning provision with the setting	x x x x x x x x Q8
Q6 There are effective arrangements for jointly delivering provision with the setting	x x x x x x x Q9
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	X X X X X X X X O10 Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership	x x x x x x x x Don't know
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q11
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x x x x x x x x Q12
Q11 The setting provides my service/organisation with relevant information about the needs of children	x x x x x x x Q13 Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x x x x x x x x ₀₁₄
Q13 The setting values the contribution made by my service/organisation	
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q15
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	x x x x x x x Q16
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x x x x x x x x Q17
Q17 Overall, partnership working with the setting works well	x x x x x x x x

Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 10		Perce	ntage	%							
Disclo Wher	 sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	gly agree	ee	Igly disagree		t answer	0% Q3 Q4	6 20%	40%	60%	80%	
Perce	tages are rounded and may not add up to 100%	Stron Agree	Disagr	Stron Don'i	N/A	Didn't	Q5			mann		
Q3	My service/organisation works in partnership with the school on a regular basis	60 30	0 (0 1	0 0	0	Q6				mm	
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 40	0 (0 1	0 0	0	Q7 _				aan.	
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50 40	0 (0 1	0 0	0	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	60 30	0 (0 1	0 0	0	Q9				ana a	
Q7	There are effective arrangements for jointly delivering provision with the school	60 30	0 (0 1	0 0	0	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x	х	x x	х	х	-					
Q9	Roles and responsibilities are clearly defined within the partnership	50 40	0 (0 1	0 0	0	Q11			mm		
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x	х	x x	х	х	Q12			mann	uuun.	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40	0 (0 1	0 0	0	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50 40	0 (0 1	0 0	0	014					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	х	x x	х	х	015				uuu	
Q14	The school values the contribution made by my service/organisation	80 10	0 (0 1	0 0	0						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	60 30	0 (0 1	0 0	0	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x	х	x x	х	x	Q17		_	mm	aiaa.	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 40	0 0	0 1	0 0	0	Q18				ayan -	
Q18	Overall, partnership working with the school works well	70 20	0 0	0 1	0 0	0		1	1	1	1	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	9 9 9 0% 20% 40% 60% 80% 100% 9 9 9 9 9 9 0% 20% 40% 60% 80% 100% 100 100 100 100 100 100 100% 100 100 100 100 100 100 100 100 100 100 100 100 100 100
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Pon't kn Plidh t an 20 20 20 20 20 20 20 20 20 20 20 20 20
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x _{O6}
Q3 I feel a valued part of the setting's community	x x x x x x x x q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x Q9
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	X X X X X X Q14
Q12 I am actively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x 016
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X Q17
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X Q17 Q18
Q16 The setting's vision and values underpins my work	
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	x x x x x x x Q20
Q19 Children are encouraged and supported to treat others with respect	x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x _{Q26}
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027
Q26 Children are engaged in their learning	x x x x x x x x 028
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	x x x x x x x x x x x x x x x x x x x
Q29 Children have the opportunity to lead their learning	x x x x x x x Q30
Q30 receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

When there there that that regions to a quection (self-diag those who dide't hasswer), the did hasswer), the dide hasswer) is well with the solution of dimensional transmer). v v	Number of responses : 6	Percentage %
Decentages are rounded and may not aid up to 100%. <i>B B</i>		କ୍ଷ 0% 20% 40% 60% 80% 100%
Decentages are rounded and may not aid up to 100%.		
Precentages are rounded and may not add up to 100%	in order to avoid identification of individuals.	
102 If india it wanted op ar of the stock of sommuting X		
102 If india it wanted op ar of the stock of sommuting X	Percentages are rounded and may not add up to 100%	
103 Fell a valued part of the school's community x <t< td=""><td></td><td></td></t<>		
14 am encouraged to learn and share practice with colleagues from other schools x		
1 an given the capourlist to learn add share practice with colleagues from other schools x		
05 ang when the opportunity to learn and share practice with collegues from other school x		
66 1 Ave a clear understanding of the social, cutural and economic context of the school x x x		x x x x x x x x 00-
Q2 Intel appropriately supported by tige school is understaam yrole x		
103 1 and support each or long age in procession learning matches me to reflect on and improve my practice 1		X X X X X X X A A A A A A A A A A A A A
ColNormal production for construction of the product of		
0111 have opportunities to be involved in agreeing priorities for the schoolxx <td>Q9 My professional learning enables me to reflect on and improve my practice</td> <td></td>	Q9 My professional learning enables me to reflect on and improve my practice	
121 aim actively involved in the school's on-going self-evaluation x <	Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13
131 Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes x	Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
11 1use information including data effectively to identify and reduce inequalities in children and young people's outcomes x	Q12 am actively involved in the school's on-going self-evaluation	
11 I understand how to apply the school's procedures relating to child protection and sateguarding x <td< td=""><td>Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></td<>	Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
11 Inter Subor and Vaung people are model in all high in any work. 11 12	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 017
116Staff treat all children and young people fairly and with respectxxx <td>Q15 The school's vision and values underpins my work</td> <td>x x x x x x x x 018</td>	Q15 The school's vision and values underpins my work	x x x x x x x x 018
117Colleagues trat each other with respectxxx <th< td=""><td>Q16 Staff treat all children and young people fairly and with respect</td><td></td></th<>	Q16 Staff treat all children and young people fairly and with respect	
118Children and young people are encouraged and supported to treat others with respectxxx <td>Q17 Colleagues treat each other with respect</td> <td></td>	Q17 Colleagues treat each other with respect	
C119Children and young people are well behavedxxx	Q18 Children and young people are encouraged and supported to treat others with respect	
L20The school deals effectively with bullyingxxx<	Q19 Children and young people are well behaved	
LastI am product with regular an inportant indext.I and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with the school communicate effectively with each otherI and product with each other <thi and="" each="" other<="" th="" with="">I and product</thi>	Q20 The school deals effectively with bullying	
CallControlNNN	Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q24The school is well led and margedxx	Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q25Collaborative working across the school is effective in taking forward improvementxxx<	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q26Children and young people are engaged in their learningxx <td>Q24 The school is well led and managed</td> <td>x x x x x x x x x Q26</td>	Q24 The school is well led and managed	x x x x x x x x x Q26
Q27I give children and young people regular feedback which helps them to progressxx	Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q26 Children and young people are engaged in their learning	x x x x x x x x x _{Q28}
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x x 029
Q29Children and young people are involved in talking about and planning their learningxxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxQ31Q33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxxQ35Q35I have regular opportunities to help shape the curriculum as part of the teamxx	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxx<	Q29 Children and young people are involved in talking about and planning their learning	
Q31Children and young people have the opportunity to lead their learningxxxxxxxxxxxxxxxxxxxxQ33Q33Q33Q33Q33Q33Q33Q33Q33Q33Q33Q33Q34Q33Q34Q34Q34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxxxQ35Q36	Q30 Children and young people are involved in setting their learning targets	
Q32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxQ34Q35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxQ36	Q31 Children and young people have the opportunity to lead their learning	
Q35 Interction has energies to support clinicer and young people with their learning, including trose requiring additional support X	Q32 receive appropriate support for planning, preparation and assessment	
Q35 I have regular opportunities to help shape the curriculum as part of the team x	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
	Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x x	Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
	Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Beauly Primary School

SEED Number: 5144027

Numb	er of responses : 4			Perc	enta	ge %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals.	y agree		a	y disagree	know		answer	Q2 Q3	-	209	6	40%	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	N/A	Didn't a	Q4 Q4								
Q2	I find it rewarding to be a member of staff at this school	х	х	x	х	х	х	х	06	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	x	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	x	x	х	х	х	х	х	Q10								🗹 Agree
Q8	I am supported to take part in development opportunities	х	x	x	х	х	х	х	Q11	. 1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	х	х	х	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	x	х	х	x	х		-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	х	х	х	х	Q14	-							i⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	x	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	x	х	х	х	х	Q17	-]							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	020	-							
Q19	The school deals effectively with bullying	х	х	x	х	x	х	х		-							
Q20	I am provided with feedback when I report an incident	x	х	x	х	x	х	х	Q21	-							
-	Collaborative working across the school is effective in taking forward improvement	x	х	x	х	x	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	x	х	x	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х		_			·				

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 11	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	₩ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	a) b) b)<
in order to avoid identification of individuals.	2 2 agre
Percentages are rounded and may not add up to 100%	Strongly a Agree Disagree Strongly i N/A N/A Didn't an
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	55 27 0 0 9 0 9 0 9 0 9 0 9
Q6 I have a clear understanding of the social, cultural and economic context of the school	55 27 0 0 9 0 9 Q9
Q7 I feel appropriately supported by the school to undertake my role	73 9 0 0 9 0 9 Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	55 18 0 0 18 0 9 Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	36 45 0 0 9 0 9 017
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	73 9 0 0 9 0 9 018
Q16 The school's vision and values underpins my work	64 18 0 0 9 0 9 019 019 019
Q17 Staff treat all children and young people fairly and with respect	73 9 0 0 9 0 9
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	0 82 0 0 9 0 9 Q22
Q21 The school deals effectively with bullying	45 27 0 0 18 0 9 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	64 18 0 0 9 0 9 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	45 27 0 0 18 0 9 Q28
Q27 Children and young people are engaged in their learning	45 36 0 0 9 0 9 _{Q29}
Q28 I give children and young people regular feedback which helps them to progress	45 36 0 0 9 0 9 0 9 030
Q29 Children and young people are provided with experiences which meet their learning needs	55 27 0 0 9 0 9 0 31
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	18 55 0 0 18 0 9 Q33
Q33 receive appropriate support for planning, preparation and assessment	45 36 0 0 9 0 9 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	45 36 0 0 9 0 9 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	18 64 0 0 9 0 9 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	45 36 0 0 9 0 9