

Langlands School

Pre-inspection questionnaire summary report Inspection week: 13 March 2023

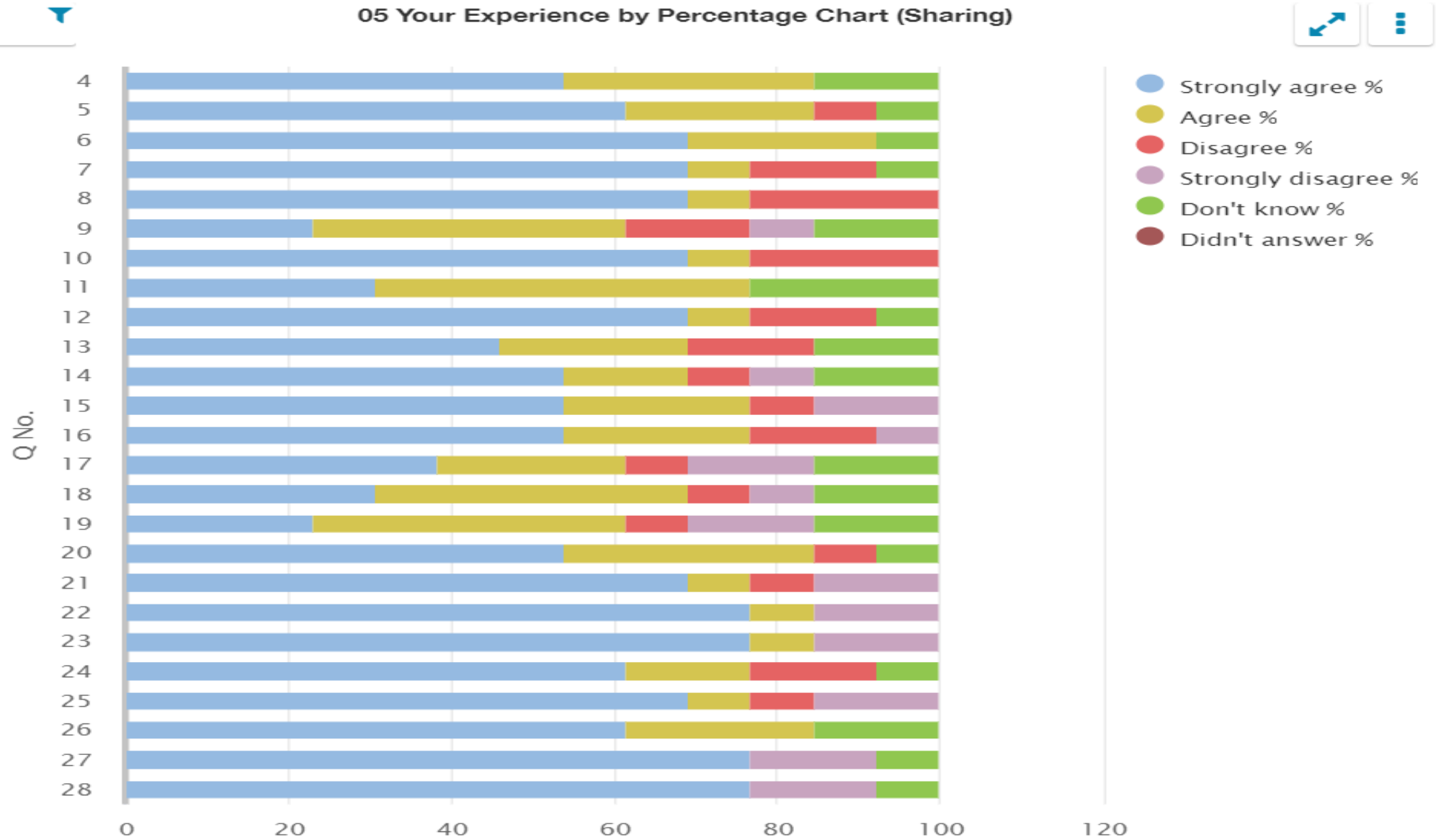
Questionnaire for parents/carers of children in secondary stages (05)

05 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4 | My child likes being at this school. | 13 | 53.85 | 30.77 | 0.00 | 0.00 | 15.38 | 0.00 |
| 5 | Staff treat my child fairly and with respect. | 13 | 61.54 | 23.08 | 7.69 | 0.00 | 7.69 | 0.00 |
| 6 | I feel that my child is safe at the school. | 13 | 69.23 | 23.08 | 0.00 | 0.00 | 7.69 | 0.00 |
| 7 | The school helps my child to feel confident. | 13 | 69.23 | 7.69 | 15.38 | 0.00 | 7.69 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 13 | 69.23 | 7.69 | 23.08 | 0.00 | 0.00 | 0.00 |
| 9 | My child finds their learning activities hard enough. | 13 | 23.08 | 38.46 | 15.38 | 7.69 | 15.38 | 0.00 |
| 10 | My child receives the help he/she needs to do well. | 13 | 69.23 | 7.69 | 23.08 | 0.00 | 0.00 | 0.00 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 13 | 30.77 | 46.15 | 0.00 | 0.00 | 23.08 | 0.00 |
| 12 | The school supports my child's emotional wellbeing. | 13 | 69.23 | 7.69 | 15.38 | 0.00 | 7.69 | 0.00 |
| 13 | My child is making good progress at the school. | 13 | 46.15 | 23.08 | 15.38 | 0.00 | 15.38 | 0.00 |
| 14 | My child was well supported to make choices about taking the subjects that are right for them. | 13 | 53.85 | 15.38 | 7.69 | 7.69 | 15.38 | 0.00 |
| 15 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 13 | 53.85 | 23.08 | 7.69 | 15.38 | 0.00 | 0.00 |
| 16 | The information I receive about how my child is doing reaches me at the right time. | 13 | 53.85 | 23.08 | 15.38 | 7.69 | 0.00 | 0.00 |
| 17 | I understand how my child's progress is assessed. | 13 | 38.46 | 23.08 | 7.69 | 15.38 | 15.38 | 0.00 |
| 18 | The school gives me advice on how to support my child's learning at home. | 13 | 30.77 | 38.46 | 7.69 | 7.69 | 15.38 | 0.00 |
| 19 | The school organises activities where my child and I can learn together. | 13 | 23.08 | 38.46 | 7.69 | 15.38 | 15.38 | 0.00 |
| 20 | The school takes my views into account when making changes. | 13 | 53.85 | 30.77 | 7.69 | 0.00 | 7.69 | 0.00 |
| 21 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 13 | 69.23 | 7.69 | 7.69 | 15.38 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 22 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 13 | 76.92 | 7.69 | 0.00 | 15.38 | 0.00 | 0.00 |
| 23 | I am kept informed about the work of the Parent Council and/or parent association. | 13 | 76.92 | 7.69 | 0.00 | 15.38 | 0.00 | 0.00 |
| 24 | I am satisfied with the quality of teaching in the school. | 13 | 61.54 | 15.38 | 15.38 | 0.00 | 7.69 | 0.00 |
| 25 | The school is well led and managed. | 13 | 69.23 | 7.69 | 7.69 | 15.38 | 0.00 | 0.00 |
| 26 | The school encourages young people to treat others with respect. | 13 | 61.54 | 23.08 | 0.00 | 0.00 | 15.38 | 0.00 |
| 27 | I would recommend the school to other parents. | 13 | 76.92 | 0.00 | 0.00 | 15.38 | 7.69 | 0.00 |
| 28 | Overall, I am satisfied with the school. | 13 | 76.92 | 0.00 | 0.00 | 15.38 | 7.69 | 0.00 |

05 Your experience by percentage chart (sharing)



Questionnaire for pupil support staff (11)

11 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2 | I find it rewarding to be a member of staff at this school. | 13 | 23.08 | 53.85 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 3 | I feel a valued part of the school's community. | 13 | 0.00 | 76.92 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 13 | 0.00 | 38.46 | 38.46 | 7.69 | 7.69 | 0.00 | 7.69 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 13 | 0.00 | 30.77 | 53.85 | 7.69 | 0.00 | 0.00 | 7.69 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 13 | 0.00 | 61.54 | 0.00 | 0.00 | 30.77 | 0.00 | 7.69 |
| 7 | I feel appropriately supported by the school to undertake my role. | 13 | 15.38 | 61.54 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 8 | I am supported to engage in professional learning. | 13 | 0.00 | 84.62 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 13 | 0.00 | 69.23 | 0.00 | 0.00 | 23.08 | 0.00 | 7.69 |
| 10 | I have regular opportunities to undertake leadership roles. | 13 | 0.00 | 61.54 | 15.38 | 0.00 | 15.38 | 0.00 | 7.69 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 13 | 0.00 | 53.85 | 23.08 | 0.00 | 15.38 | 0.00 | 7.69 |
| 12 | I am actively involved in the school's ongoing self-evaluation. | 13 | 0.00 | 69.23 | 0.00 | 0.00 | 23.08 | 0.00 | 7.69 |
| 13 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 13 | 69.23 | 15.38 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 14 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 13 | 38.46 | 46.15 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 15 | The school's vision and values underpins my work. | 13 | 53.85 | 30.77 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 16 | Staff treat all children and young people fairly and with respect. | 13 | 23.08 | 61.54 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 17 | Colleagues treat each other with respect. | 13 | 23.08 | 53.85 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 18 | Children and young people are encouraged and supported to treat others with respect. | 13 | 46.15 | 38.46 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 19 | Children and young people are well behaved. | 13 | 7.69 | 76.92 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 20 | The school deals effectively with any bullying. | 13 | 30.77 | 46.15 | 7.69 | 0.00 | 7.69 | 0.00 | 7.69 |
| 21 | I am provided with feedback when I report an incident. | 13 | 7.69 | 61.54 | 23.08 | 0.00 | 0.00 | 0.00 | 7.69 |
| 22 | Staff at all levels within the school communicate effectively with each other. | 13 | 15.38 | 61.54 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 23 | The school's arrangements for engaging parents in their child's learning are effective. | 13 | 7.69 | 69.23 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 24 | The school is well led and managed. | 13 | 30.77 | 46.15 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 25 | Collaborative working across the school is effective in taking forward improvement. | 13 | 7.69 | 76.92 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 26 | Children and young people are engaged in their learning. | 13 | 23.08 | 53.85 | 0.00 | 0.00 | 7.69 | 0.00 | 15.38 |
| 27 | I give children and young people regular feedback which helps them to progress. | 13 | 7.69 | 76.92 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 28 | Children and young people are provided with experiences which meet their learning needs. | 13 | 23.08 | 53.85 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 29 | Children and young people are involved in talking about and planning their learning. | 13 | 7.69 | 69.23 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |
| 30 | Children and young people are involved in setting their learning targets. | 13 | 0.00 | 46.15 | 30.77 | 0.00 | 0.00 | 15.38 | 7.69 |
| 31 | Children and young people have the opportunity to lead their learning. | 13 | 46.15 | 38.46 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 32 | I receive appropriate support for planning, preparation and assessment. | 13 | 7.69 | 76.92 | 0.00 | 0.00 | 7.69 | 0.00 | 7.69 |
| 33 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 13 | 30.77 | 46.15 | 7.69 | 0.00 | 7.69 | 0.00 | 7.69 |
| 34 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 13 | 7.69 | 61.54 | 23.08 | 0.00 | 0.00 | 0.00 | 7.69 |
| 35 | I have regular opportunities to help shape the curriculum as part of the team. | 13 | 15.38 | 61.54 | 0.00 | 0.00 | 15.38 | 0.00 | 7.69 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 36 | I am aware of the school's strategies for raising attainment for all. | 13 | 0.00 | 53.85 | 7.69 | 0.00 | 30.77 | 0.00 | 7.69 |

11 Your experience by percentage chart (sharing)

