

Progression in group discussion skills

Skills are developed as learners engage in discussions for a range of purposes in a range of contexts.

EARLY SKILLS

Turn taking

Articulating ideas, thoughts and feelings

Early LEVEL

Curricular Areas

IDL

Life and ethos of the school

Wider achievement

Four contexts of the curriculum

In discussion, learners will progress from turntaking and articulating ideas, thoughts and feelings to responding, questioning, challenging, summarising and building on the contributions of others. Learners will work more independently to research, plan, create and deliver spoken texts of increasing complexity as appropriate to purpose and audience.

It is important that listening and talking skills are transferred across all areas of the curriculum; therefore, assessing listening and talking in different contexts within the school is important in assessing progression and to ascertain whether a learner has achieved a level.

Types of discussion

Exploring ideas and developing knowledge

Analysing and evaluation

Debating different viewpoints and reaching conclusions

1st LEVEL

2nd LEVEL

3rd LEVEL

4th LEVEL

Responding

Questioning

Challenging

Summarising

Building on contributions

Using language effectively and confidently

FULL RANGE OF GROUP DISCUSSION SKILLS