

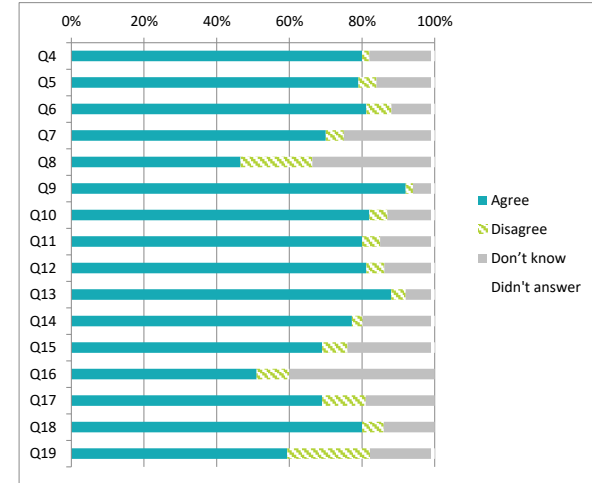
Children (Primary) Questionnaire Summary

Centre Name: Balgreen Primary School
SEED Number: 5521025

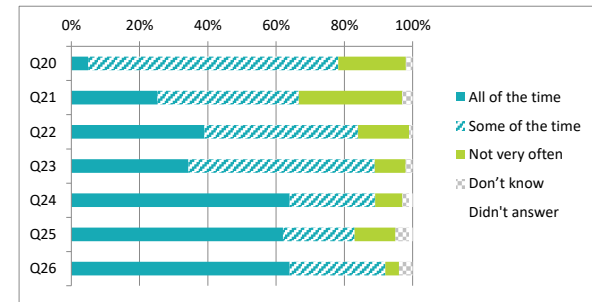
Number of responses : 169

Percentages are rounded and may not add up to 100%

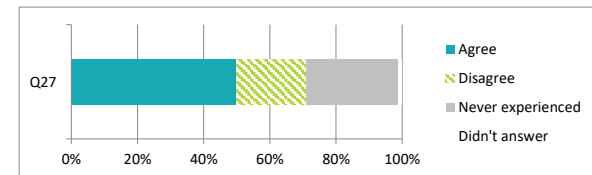
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	80	2	17	1
Q5	My school helps me to feel safe	79	5	15	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	7	11	1
Q7	Staff treat me fairly and with respect	70	5	24	1
Q8	Other children treat me fairly and with respect	47	20	33	1
Q9	My school helps me to understand and respect other people	92	2	5	1
Q10	My school is helping me to become confident	82	5	12	1
Q11	My school teaches me to lead a healthy lifestyle	80	5	14	1
Q12	There are lots of chances at my school for me to get regular exercise	82	5	13	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	4	7	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	3	19	1
Q15	My school listens to my views	69	7	23	1
Q16	My school takes my views into account	51	9	40	0
Q17	I feel comfortable approaching staff with questions or suggestions	69	12	19	0
Q18	Staff help me to understand how I am progressing in my school work	80	6	14	0
Q19	My homework helps me to understand and improve my work in school	60	23	17	1



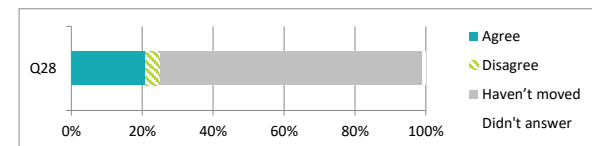
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	74	20	2	0
Q21	My teachers ask me about what things I want to learn in school	25	41	30	3	0
Q22	I enjoy learning at school	39	45	15	1	0
Q23	I feel that my work in school is hard enough	34	54	9	2	0
Q24	I know who to ask to get help if I find my work too hard	64	25	8	2	1
Q25	I am encouraged by staff to do the best I can	62	21	12	4	1
Q26	I am happy with the quality of teaching in my school	64	28	4	4	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	50	21	28	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	21	4	74	1



Parents / Carers (Primary) Questionnaire Summary

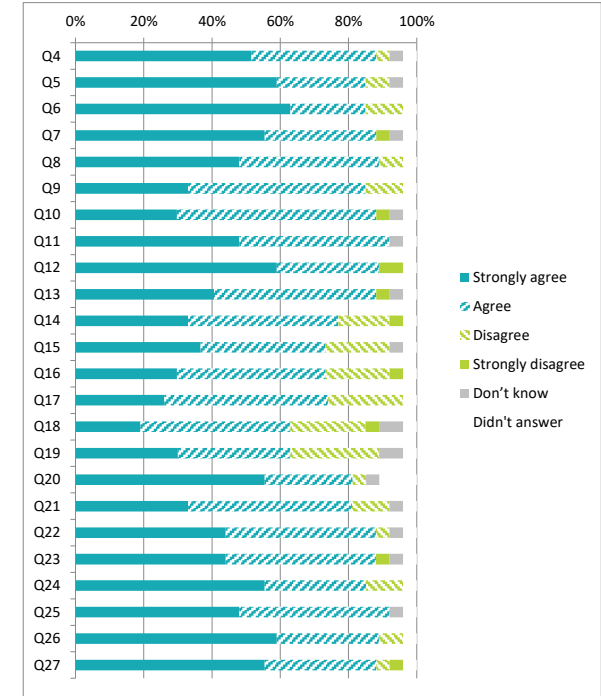
Centre Name: Balgreen Primary School
SEED Number: 5521025

Number of responses : 27

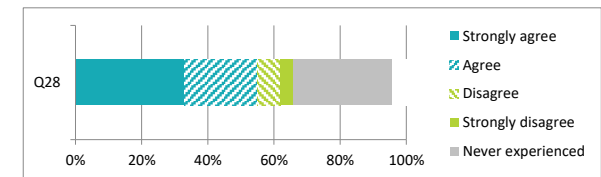
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

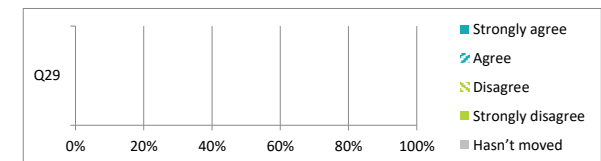
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	52	37	4	0	4	4
Q5	Staff treat my child fairly and with respect	59	26	7	0	4	4
Q6	I feel that my child is safe at the school	63	22	11	0	0	4
Q7	The school helps my child to feel confident	56	33	0	4	4	4
Q8	I feel staff really know my child as an individual	48	41	7	0	0	4
Q9	My child finds their learning activities hard enough	33	52	11	0	0	4
Q10	My child receives the help he/she needs to do well	30	59	0	4	4	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	48	44	0	0	4	4
Q12	The school supports my child's emotional wellbeing	59	30	0	7	0	4
Q13	My child is making good progress at the school	41	48	0	4	4	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	33	44	15	4	0	4
Q15	The information I receive about how my child is doing reaches me at the right time	37	37	19	0	4	4
Q16	I understand how my child's progress is assessed	30	44	19	4	0	4
Q17	The school gives me advice on how to support my child's learning at home	26	48	22	0	0	4
Q18	The school organises activities where my child and I can learn together	19	44	22	4	7	4
Q19	The school takes my views into account when making changes	30	33	26	0	7	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	26	4	0	4	11
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	48	11	0	4	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	44	44	4	0	4	4
Q23	I am satisfied with the quality of teaching in the school	44	44	0	4	4	4
Q24	The school is well led and managed	56	30	11	0	0	4
Q25	The school encourages children to treat others with respect	48	44	0	0	4	4
Q26	I would recommend the school to other parents	59	30	7	0	0	4
Q27	Overall, I am satisfied with the school	56	33	4	4	0	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	33	22	7	4	30	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Balgreen Primary School
SEED Number: 5521025

Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	83	13	0	0	4	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	70	26	0	0	4	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	39	48	0	0	4	4	4
Q6	There are effective arrangements in place for jointly planning provision with the school	57	30	0	4	4	4	0
Q7	There are effective arrangements for jointly delivering provision with the school	61	22	0	4	4	9	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	48	30	0	4	9	9	0
Q9	Roles and responsibilities are clearly defined within the partnership	52	35	0	4	4	4	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	43	35	9	4	4	4	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	52	39	0	4	4	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	65	26	0	4	4	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	57	30	4	4	0	4	0
Q14	The school values the contribution made by my service/organisation	65	26	0	0	4	0	4
Q15	The school actively promotes my service/organisation to potential users, as appropriate	57	30	0	4	4	0	4
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	48	35	4	4	4	4	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	70	26	0	0	4	0	0
Q18	Overall, partnership working with the school works well	74	17	0	4	4	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Balgreen Primary School
SEED Number: 5521025

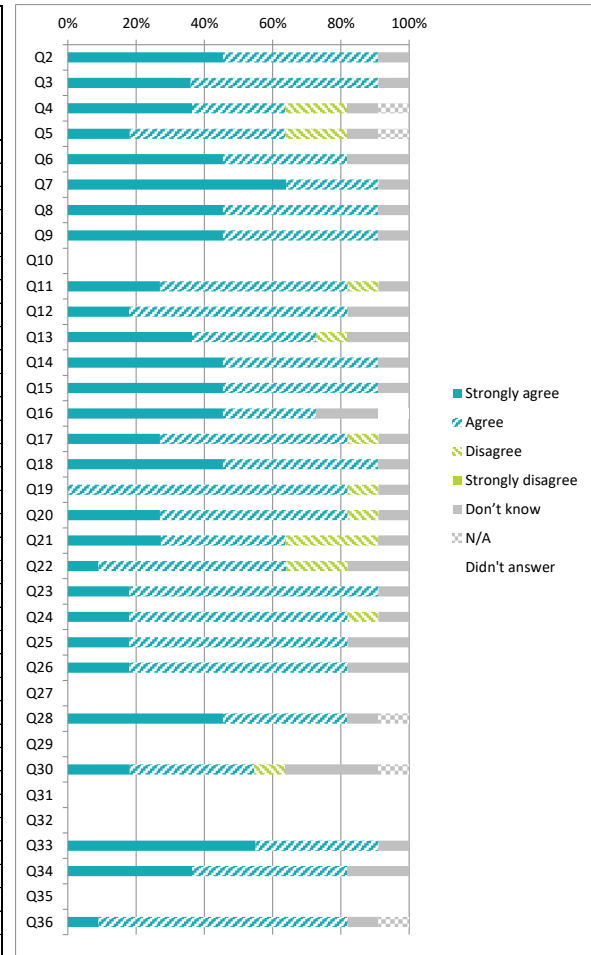
Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	45	45	0	0	9	0
Q3	I feel a valued part of the school's community	36	55	0	0	9	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	27	18	0	9	9
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	18	45	18	0	9	9
Q6	I have a clear understanding of the social, cultural and economic context of the school	45	36	0	0	18	0
Q7	I feel appropriately supported by the school to undertake my role	64	27	0	0	9	0
Q8	I am supported to engage in professional learning	45	45	0	0	9	0
Q9	My professional learning enables me to reflect on and improve my practice	45	45	0	0	9	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	27	55	9	0	9	0
Q12	I am actively involved in the school's on-going self-evaluation	18	64	0	0	18	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	36	36	9	0	18	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	45	45	0	0	9	0
Q15	The school's vision and values underpins my work	45	45	0	0	9	0
Q16	Staff treat all children and young people fairly and with respect	45	27	0	0	18	9
Q17	Colleagues treat each other with respect	27	55	9	0	9	0
Q18	Children and young people are encouraged and supported to treat others with respect	45	45	0	0	9	0
Q19	Children and young people are well behaved	0	82	9	0	9	0
Q20	The school deals effectively with bullying	27	55	9	0	9	0
Q21	I am provided with feedback when I report an incident	27	36	27	0	9	0
Q22	Staff at all levels within the school communicate effectively with each other	9	55	18	0	18	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	18	73	0	0	9	0
Q24	The school is well led and managed	18	64	9	0	9	0
Q25	Collaborative working across the school is effective in taking forward improvement	18	64	0	0	18	0
Q26	Children and young people are engaged in their learning	18	64	0	0	18	0
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	45	36	0	0	9	9
Q29	Children and young people are involved in talking about and planning their learning	x	x	x	x	x	x
Q30	Children and young people are involved in setting their learning targets	18	36	9	0	27	9
Q31	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	55	36	0	0	9	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	36	45	0	0	18	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	9	73	0	0	9	9



Staff School Support (Primary / Secondary) Questionnaire Summary

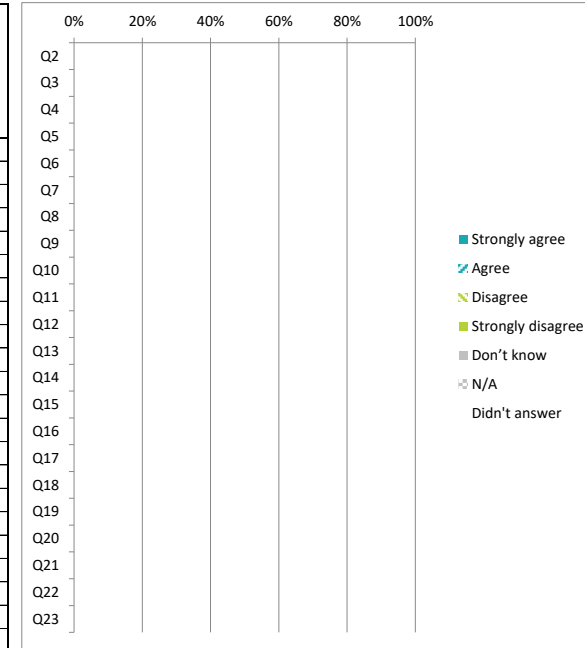
Centre Name: Balgreen Primary School
SEED Number: 5521025

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Balgreen Primary School
SEED Number: 5521025

Number of responses : 22

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	77	14	0	0	5	0	5
Q3	I feel a valued part of the school's community	59	23	0	0	9	0	9
Q4	I am encouraged to learn and share practice with colleagues from other schools	55	27	9	0	5	0	5
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	50	9	0	0	0	5
Q6	I have a clear understanding of the social, cultural and economic context of the school	59	32	0	0	5	0	5
Q7	I feel appropriately supported by the school to undertake my role	45	41	5	0	5	5	0
Q8	I am supported to engage in professional learning	59	32	0	0	5	0	5
Q9	My professional learning enables me to reflect on and improve my practice	59	32	0	0	5	0	5
Q10	I have regular opportunities to undertake leadership roles	45	41	5	0	5	0	5
Q11	I have opportunities to be involved in agreeing priorities for the school	45	45	0	0	5	0	5
Q12	I am actively involved in the school's on-going self-evaluation	55	36	0	0	5	0	5
Q13	GTCS standards are used to support professional dialogue	41	45	0	0	5	5	5
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27	59	5	0	5	0	5
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	64	27	0	0	5	0	5
Q16	The school's vision and values underpins my work	50	36	5	0	5	0	5
Q17	Staff treat all children and young people fairly and with respect	50	41	0	0	5	0	5
Q18	Colleagues treat each other with respect	50	36	5	0	5	0	5
Q19	Children and young people are encouraged and supported to treat others with respect	64	27	0	0	5	0	5
Q20	Children and young people are well behaved	14	64	18	0	0	0	5
Q21	The school deals effectively with bullying	36	45	5	0	9	0	5
Q22	I am provided with feedback when I report an incident	50	23	14	0	0	9	5
Q23	Staff at all levels within the school communicate effectively with each other	36	50	9	0	0	0	5
Q24	The school's arrangements for engaging parents in their child's learning are effective	64	23	0	0	5	0	9
Q25	The school is well led and managed	50	41	0	0	5	0	5
Q26	Collaborative working across the school is effective in taking forward improvement	32	59	0	0	5	0	5
Q27	Children and young people are engaged in their learning	27	64	0	0	5	0	5
Q28	I give children and young people regular feedback which helps them to progress	64	27	0	0	5	0	5
Q29	Children and young people are provided with experiences which meet their learning needs	55	36	0	0	5	0	5
Q30	Children and young people are involved in talking about and planning their learning	36	55	0	0	5	0	5
Q31	Children and young people are involved in setting their learning targets	18	64	0	0	9	0	9
Q32	Children and young people have the opportunity to lead their learning	18	68	5	0	5	0	5
Q33	I receive appropriate support for planning, preparation and assessment	23	68	0	0	5	0	5
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	55	36	0	0	5	0	5
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	41	45	5	0	5	0	5
Q36	Moderation activities are helping me to make sound professional judgements	18	68	5	0	5	0	5
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	41	36	14	0	5	0	5
Q38	I am aware of and involved in the school's strategies for raising attainment for all	45	45	0	0	5	0	5

