## Children (Primary) Questionnaire Summary

Centre Name:Colinton Primary School

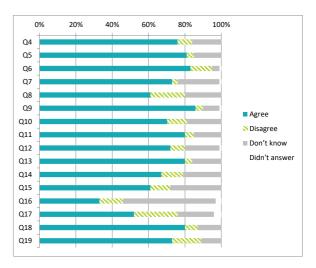
SEED Number: 5522129

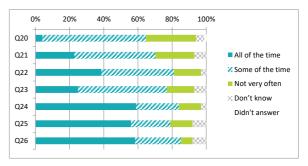
Numb	Number of responses : 75			tage '	%
Percei	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	76	8	16	0
Q5	My school helps me to feel safe	81	4	15	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	83	12	4	1
Q7	Staff treat me fairly and with respect	73	3	23	1
Q8	Other children treat me fairly and with respect	61	19	20	0
Q9	My school helps me to understand and respect other people	85	4	9	1
Q10	My school is helping me to become confident	71	11	19	0
Q11	My school teaches me to lead a healthy lifestyle	80	5	15	0
Q12	There are lots of chances at my school for me to get regular exercise	72	8	19	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	80	4	16	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	67	12	21	0
Q15	My school listens to my views	61	11	28	0
Q16	My school takes my views into account	33	13	51	3
Q17	I feel comfortable approaching staff with questions or suggestions	52	24	20	4
Q18	Staff help me to understand how I am progressing in my school work	80	7	13	0
Q19	My homework helps me to understand and improve my work in school	73	16	11	0

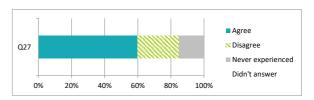
		Percentage 9		ge %		
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	60	29	5	1
Q21	My teachers ask me about what things I want to learn in school	23	48	23	7	0
Q22	I enjoy learning at school	39	43	16	3	0
Q23	I feel that my work in school is hard enough	25	52	16	7	0
Q24	I know who to ask to get help if I find my work too hard	59	25	13	3	0
Q25	I am encouraged by staff to do the best I can	56	23	13	8	0
026	I am happy with the quality of teaching in my school	59	27	7	8	0

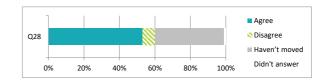
		Percentage %		%	
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	25	15	0

		ercei	ntage	2 %
	Agree	, I &	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	53	3 7	39	:







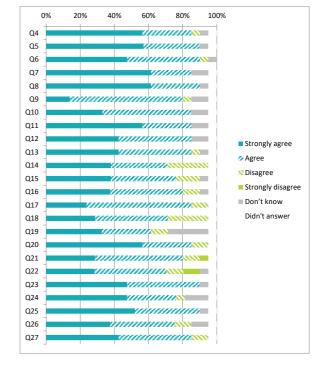


## Parents / Carers (Primary) Questionnaire Summary

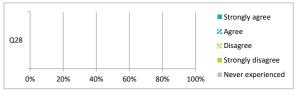
Centre Name:Colinton Primary School

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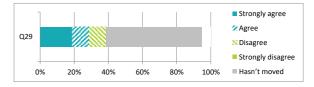
Numb	Number of responses : 21 Percentage %						
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	e	Disagree	Strongly disagree	Don't know	ı't answer
Perce	ntages are rounded and may not add up to 100%	Stro	Agree	Disa	Stro	Don	Didn't
Q4	My child likes being at this school	_	29	5	0	5	5
Q5	Staff treat my child fairly and with respect	57	33	0	0	5	5
Q6	I feel that my child is safe at the school	48	43	5	0	5	0
Q7	The school helps my child to feel confident	62	24	0	0	10	5
Q8	I feel staff really know my child as an individual	62	29	0	0	5	5
Q9	My child finds their learning activities hard enough	14	67	5	0	10	5
Q10	My child receives the help he/she needs to do well	33	52	0	0	10	5
Q11	My child is encouraged by the school to be healthy and take regular exercise	57	29	0	0	10	5
Q12	The school supports my child's emotional wellbeing	43	43	0	0	10	5
Q13	My child is making good progress at the school	43	43	5	0	5	5
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	38	33	24	0	0	5
Q15	The information I receive about how my child is doing reaches me at the right time	38	38	14	0	5	5
Q16	I understand how my child's progress is assessed	38	43	10	0	5	5
Q17	The school gives me advice on how to support my child's learning at home	24	62	10	0	0	5
Q18	The school organises activities where my child and I can learn together	29	43	24	0	0	5
Q19	The school takes my views into account when making changes	33	29	10	0	24	5
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	57	29	10	0	0	5
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	29	52	10	5	0	5
Q22	I am kept informed about the work of the Parent Council and/or parent association	29	43	10	10	5	5
Q23	I am satisfied with the quality of teaching in the school	48	43	0	0	5	5
Q24	The school is well led and managed	48	29	5	0	14	5
Q25	The school encourages children to treat others with respect	52	38	0	0	5	5
Q26	I would recommend the school to other parents	38	38	10	0	10	5
Q27	Overall, I am satisfied with the school	43	43	10	0	0	5



	Percentage %		%			
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х	Х	х	х	х	х



		Pe	ercent	tage 9	%	
	Strongly agree		Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	19	10	10	0	57	į



## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Colinton Primary School

SEED Number: 5522129

Number of responses: 13	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Percentages are rounded and may not add up to 100%	Agree Disagree Strongly disagre Strongly disagre Don't know M/A Didn't answer	***
Q3 My service/organisation works in partnership with the school on a regular basis	54 31 8 0 8 0 0 Q6	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	38 54 0 0 8 0 0 Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	15 62 0 0 15 8 0 Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	38 46 8 0 8 0 0 Q9	
Q7 There are effective arrangements for jointly delivering provision with the school	31 54 8 0 8 0 0 Q10	001
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	23 38 8 0 8 15 8 011	
Q9 Roles and responsibilities are clearly defined within the partnership	23 62 8 0 8 0 0	No.
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	31 31 8 0 23 8 0 Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	31 54 15 0 0 0 Q13	000
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	38 46 0 0 8 0 8 Q14	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38 15 15 0 8 23 0 Q15	200
Q14 The school values the contribution made by my service/organisation	46  46  0  0  8  0  0    -	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	31 38 8 0 8 15 0 Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	15 46 0 0 15 23 0 Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	46 46 0 0 8 0 0 Q18	
Q18 Overall, partnership working with the school works well	31 54 8 0 8 0 0	

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Colinton Primary School SEED Number: 5522129

Number of responses: 11	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	age wo o we will be with the work of the w
in order to avoid identification of individuals.	Property of the state of the st
	SO GRAN
Percentages are rounded and may not add up to 100%	Agree Disagree Disagree Disagree On tk no work N/A Od N/A Od Od Od N/A Od Od Od N/A Od
Q2   I find it rewarding to be a member of staff at this school	18 55 18 0 0 0 9 06
Q3   I feel a valued part of the school's community	18 55 18 0 0 0 9 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	0 55 27 0 9 0 9 08
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	0 64 18 0 9 0 9 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	64 18 0 0 9 0 9 0 9 010
Q7   I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   X   X   -
Q8   I am supported to engage in professional learning	18 45 27 0 0 0 9
Q9 My professional learning enables me to reflect on and improve my practice	18 04 0 0 3 0 3
Q10 I have regular opportunities to undertake leadership roles	30 30 3 0 3 0 3
Q11 I have opportunities to be involved in agreeing priorities for the school	27 45 9 0 9 0 9 014
Q12   I am actively involved in the school's on-going self-evaluation	27 45 18 0 0 0 9 Q15
Q13 GTCS standards are used to support professional dialogue	18 45 18 0 9 0 9 Q16 Strongly agree
Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27 45 9 0 9 0 9 017 (Agree
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	64 9 9 0 9 0 9 018
Q16 The school's vision and values underpins my work	45 36 0 0 9 0 9 Q19 NDisagree
Q17 Staff treat all children and young people fairly and with respect	45 36 0 0 9 0 9 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	27 45 18 0 0 0 9 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	45 36 0 0 9 0 9 0 33 -
Q20 Children and young people are well behaved	9 73 0 0 9 0 9
Q21 The school deals effectively with bullying	18 45 0 0 27 0 9 3
Q22   I am provided with feedback when I report an incident	18 27 36 0 9 0 9 024
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	0 64 9 0 18 0 9 026
Q25 The school is well led and managed	9 27 27 27 0 0 9 027
Q26 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q28
Q27 Children and young people are engaged in their learning	27 55 0 0 9 0 9 Q29
Q28 I give children and young people regular feedback which helps them to progress	45 36 0 0 9 0 9 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	18 64 0 0 9 0 9 Q31
Q30 Children and young people are involved in talking about and planning their learning	36 45 0 0 9 0 9 032
Q31 Children and young people are involved in setting their learning targets	18 55 9 0 9 0 9
Q32 Children and young people have the opportunity to lead their learning	18 64 0 0 9 0 9
Q33   I receive appropriate support for planning, preparation and assessment	0 64 9 9 9 0 9
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	9 55 9 9 9 0 9 035
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	36 36 18 0 0 0 9 Q36 _
Q36 Moderation activities are helping me to make sound professional judgements	x   x   x   x   x   x   x   Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	18 64 0 0 9 0 9