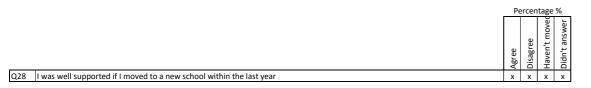
Children (Primary) Questionnaire Summary

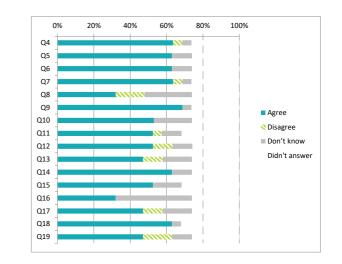
Centre Name: Gairloch Primary School SEED Number: 5153425

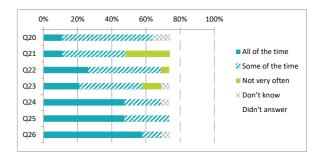
Number of responses : 19 Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being							
identif Where		Agree	Disagree	Don't know	Didn't answei		
Q4	I feel safe when I am at school	63	5	5	26		
Q5	My school helps me to feel safe	63	0	11	26		
Q6	I have someone in my school I can speak to if I am upset or worried about something	63	0	11	26		
Q7	Staff treat me fairly and with respect	63	5	5	26		
Q8	Other children treat me fairly and with respect	32	16	26	26		
Q9	My school helps me to understand and respect other people	68	0	5	26		
Q10	My school is helping me to become confident	53	0	21	26		
Q11	My school teaches me to lead a healthy lifestyle	53	5	11	32		
Q12	There are lots of chances at my school for me to get regular exercise	53	11	11	26		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	47	11	16	26		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	0	11	26		
Q15	My school listens to my views	53	0	16	32		
Q16	My school takes my views into account	32	0	42	26		
Q17	I feel comfortable approaching staff with questions or suggestions	47	11	16	26		
Q18	Staff help me to understand how I am progressing in my school work	63	0	5	32		
Q19	My homework helps me to understand and improve my work in school	47	16	11	26		

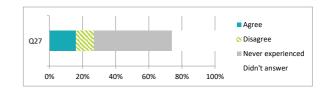
			Perc	ge %		
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	11	53	0	11	26
Q21	My teachers ask me about what things I want to learn in school	11	37	26	0	26
Q22	I enjoy learning at school	26	42	5	0	26
Q23	I feel that my work in school is hard enough	21	37	11	5	26
Q24	I know who to ask to get help if I find my work too hard	47	21	0	5	26
Q25	I am encouraged by staff to do the best I can	47	26	0	0	26
Q26	I am happy with the quality of teaching in my school	58	11	0	5	26

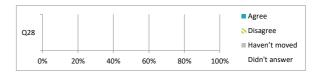
		Pe	ercen	tage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	16	11	47	26	











Parents / Carers (ELC) Questionnaire Summary

Centre Name:Gairloch Primary School SEED Number: 5153425

Number of responses : 4 Percentage %								
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	agree			disagre	MO	answer	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly disagree	Don't know	Didn't an	
Q3	My child likes being at this setting	х	х	х	х	х	х	
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х	
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	х	х	х	х	х	х	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	x	
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х	
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х	
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23	The setting is well led and managed	х	х	х	х	х	х	
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х	
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

20%

0% Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11

Q12

Q13 Q14

Q15

Q16

Q17

Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27 40%

60%

80%

100%

Strongly agree

Strongly disagree

Didn't answer

🜠 Agree

📀 Disagree

Don't know

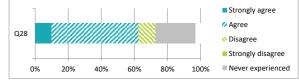
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Gairloch Primary School SEED Number: 5153425

Numl	er of responses : 29	F	ercen	ntage %	6	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ee		disagree		_
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agre		isa		wer
in orc	er to avoid identification of individuals.		ee	≥	Don't know	answ
		Strongly Agree	agr	Dug	1.1	Didn't
Perce	ntages are rounded and may not add up to 100%	Strong Agree	Disagree	Strongly	DO	Did
Q4	My child likes being at this school	24 62		0	0	3
Q5	Staff treat my child fairly and with respect	28 62	2 7	0	0	3
Q6	I feel that my child is safe at the school	31 62	2 0	0	3	3
Q7	The school helps my child to feel confident	21 66	5 10	0	0	3
Q8	I feel staff really know my child as an individual	24 62	2 10	0	0	3
Q9	My child finds their learning activities hard enough	10 72	2 10	3	0	3
Q10	My child receives the help he/she needs to do well	21 59	9 14	3	0	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	14 48	3 21	7	7	3
Q12	The school supports my child's emotional wellbeing	14 62	2 7	0	10	7
Q13	My child is making good progress at the school	21 62	2 14	0	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21 62	2 14	0	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	3 76	5 10	0	7	3
Q16	I understand how my child's progress is assessed	14 76	5 7	0	0	3
Q17	The school gives me advice on how to support my child's learning at home	14 72	2 10	0	0	3
Q18	The school organises activities where my child and I can learn together	7 55	5 24	7	3	3
Q19	The school takes my views into account when making changes	7 45	5 17	7	21	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31 45	5 17	0	0	7
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	28 55	5 10	0	3	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	24 62	2 10	0	0	3
Q23	I am satisfied with the quality of teaching in the school	24 55	5 10	0	7	3
Q24	The school is well led and managed	21 38	3 24	14	0	3
Q25	The school encourages children to treat others with respect	21 66	<u>,</u> 7	0	0	7
Q26	I would recommend the school to other parents	10 69	3	0	10	7
Q27	Overall, I am satisfied with the school	10 69) 7	0	10	3

0%	20%	40%	60%	80%	100%	
Q4		mm	man		88	
Q5		man	man	anans	88	
Q6		un nn	man	an a	2	
Q7		man	adaad		88	
Q8		man	man		88	
Q9		man	unun		8	
Q10		mm	unun	/// 2000	2	
Q11		undan			-	
Q12		unun	anam	////	L	Strongly agree
Q13		uuuuu	anan	11110000	88	<pre>✓ Agree</pre>
Q14		unun	unnun	1111,888	88	0
Q15	man	unqui	unqun	////////	-	N Disagree
Q16		unn	annan	mans	62	Strongly disage
Q17		anan	anana		ee	Don't know
Q18		unun	/////			Didn't answer
Q19		anan	200000		-	
Q20			mm	<u>an an a</u>	5	
Q21		mm	man		N I	
Q22		mm	man		88	
Q23	//	mm	man	///	-	
Q24		mm	777 (and			
Q25		mm	mm	9111188	2	
Q26		man	unum	977 <mark>8</mark>	1	
Q27	n nan	man	man	////		

		Pe	rcent	age 9	6		
	5	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	10	52	10	0	24	3	



-	1						
							Strongly agree
Q29							🗇 Agree
							😒 Disagree
0	% 2	20% 4	10%	60%	80%	100%	Strongly disagree

Percentage %

Agree Disagree

x x x x x x

Strongly agree

rongly disagre

lasn't moved Didn't answer

Q29	My child was well supported if they moved to a new school within the last year	

2
Strongly agree
🖉 Agree

Partners (ELC) Questionnaire Summary

Numl	er of responses : 4			Perc	enta	ge %									
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	gly agree		ee.	ngly disagree	know		Q3	0%	20%	40%	60%	80	0% 100	%
Perce	stages are rounded and may not add up to 100%	Strong	Agree	Disagr	Strong	Don't	N/A		-						
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х	(Qé	1						
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	x	х	х	х	(Q7	-						Strongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x	х	х	х	< 08	-						🔀 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	x	х	х	х	(-						N Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	x	х	х	х	(Q9	_						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	x	х	х	х	, Q10	_						
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	(Q11							Don't know
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x	х	х	х	Q12	1						io N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x	х	х	х	013	-						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x	х	х	х	014	-						
Q13	The setting values the contribution made by my service/organisation	х	х	x	х	х	х	(_						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	x	х	х	x	Q15	_						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	(Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	(Q17]						
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	х	(-	1			1		

Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 10	Percentage %	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e si si	0% 20% 40% 60% 80% 100%
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agre disag	
in ord	er to avoid identification of individuals.	ans kno de la	Q3
		ee agr n't l n't	Q4
Perce	ntages are rounded and may not add up to 100%	Stro Dou	Q5
Q3	My service/organisation works in partnership with the school on a regular basis	50 40 0 0 10 0 0	Q6
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	60 20 0 0 20 0 0	Q7
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	30 40 0 0 30 0 0	08
Q6	There are effective arrangements in place for jointly planning provision with the school	x x x x x x x	09
Q7	There are effective arrangements for jointly delivering provision with the school	50 40 0 0 10 0 0	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	Q10
Q9	Roles and responsibilities are clearly defined within the partnership	30 60 0 0 10 0 0	Q11
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x	Q12
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	40 40 10 0 10 0 0	Q13
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	Q14
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14	The school values the contribution made by my service/organisation	40 40 0 0 20 0 0	
Q15	The school actively promotes my service/organisation to potential users, as appropriate	40 20 10 0 30 0 0	Q16
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 40 0 0 10 0 0	Q18
Q18	Overall, partnership working with the school works well	50 40 0 0 10 0 0	

Strongly agree
🔀 Agree
S Disagree
Strongly disagree
Don't know
○ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

where where there when the surgeous to a question (accluding those who didn't answer) the data has been suppressed ('')' not control accluding those who didn't answer) the data has been suppressed ('')' not control accluding those who didn't answer) the data has been suppressed ('')' not control accluding those who didn't answer) the data has been suppressed ('')' not control accluding those who didn't answer) the data has been suppressed ('')' not control accluding those who didn't answer) the data has been suppressed ('')' not control accluding the	Number of responses : 3	Percentage %						
Precentages are rounded and may not add up to 100%	Where there were fewer than ten responses to a question (excluding those who didn't answer) the data has been suppressed (" x ")		0%	20%	40%	60%	80%	100%
Precentages are rounded and may not add up to 100%		agre swe	02					
Percentages are rounded and may not add up to 100% Image and the product of the setting community Image and the setting community Image and the product of the setting community Image and the product of the setting community Image and the setti		an a						
Qi India it wavending to be a member of staff at this setting 's community's com	Percentages are rounded and may not add up to 100%	rong sagr dn't dn't	-					
Que Ind it reverating to de a menter or start at this secting X<			· -					
Display Display <t< td=""><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>			-					
and Subording And Market Mill collegies from other settings x								
Ge Inhve a dear understanding of the social, cultural and economic context of the setting May and the setting is professional learning K is is in the setting is professional learning K is is is in the setting is professional learning K is is is in the setting is professional learning K is is is in the setting is professional learning K is is is in the setting is professional learning K is is is in the setting is professional learning K is is is in the setting is professional reflection and improve my practice K is is is in the setting is professional reflection and improve my practice K is is is in the setting is professional reflection and re			-					
07 fred appropriately supported by the setting to undertake my role 0 00 08 iam supported to engage in professional learning x								
08 an supported to engage in professional learning x			Q9					
19 My professional learning enables me to reflect on and improve my practice x <td></td> <td></td> <td>Q10</td> <td></td> <td></td> <td></td> <td></td> <td></td>			Q10					
101I have regular opportunities to undertake leadership rolesxx		x x x x x x x	Q11					
11I have opportunities to be involved in agreeing priorities for the settingxx			Q12					
112I am actively involved in the setting's on-going self-evaluationXXX <td></td> <td>x x x x x x x</td> <td>Q13</td> <td></td> <td></td> <td></td> <td></td> <td></td>		x x x x x x x	Q13					
11 am actively involved in the setting's on-going self-evaluation x	Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x	014					E Strongly agroo
C13 My professional standards are used to support professional reflection and learning x	Q12 I am actively involved in the setting's on-going self-evaluation		-					0, 0
CliaLise information including data effectively to identify and reduce inequalities in children's outcomesxxx <td>Q13 My professional standards are used to support professional reflection and learning</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>💋 Agree</td>	Q13 My professional standards are used to support professional reflection and learning		-					💋 Agree
011 Understand now to apply the setting's proceedures relating to Child protection and safeguarding x <t< td=""><td>Q14 use information including data effectively to identify and reduce inequalities in children's outcomes</td><td></td><td>-</td><td></td><td></td><td></td><td></td><td>🔀 Disagree</td></t<>	Q14 use information including data effectively to identify and reduce inequalities in children's outcomes		-					🔀 Disagree
116 The setting's vision and values underpins my work x	Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X X	-					Strongly disagree
R11Staff treat all children fainly and with respectxxx	Q16 The setting's vision and values underpins my work	x x x x x x x	Q18					0, 0
ClaimConsequest real call outer with respectxxx <t< td=""><td>Q17 Staff treat all children fairly and with respect</td><td>x x x x x x x</td><td>Q19</td><td></td><td></td><td></td><td></td><td></td></t<>	Q17 Staff treat all children fairly and with respect	x x x x x x x	Q19					
and concentration of the product of	Q18 Colleagues treat each other with respect	x x x x x x x	Q20					≅ N/A
Q21Staff work well to understand and support children's behaviourxxx<	Q19 Children are encouraged and supported to treat others with respect	x x x x x x x	Q21					Didn't answer
Q22Staff at all levels within the setting communicate effectively with each otherxx	Q20 Staff and parents treat each other with respect	x x x x x x x	Q22					
Q23The setting's arrangements for engaging parents in their child's learning are effectivexxx<	Q21 Staff work well to understand and support children's behaviour	x x x x x x x	Q23					
Q24The setting is well led and managedxx <td>Q22 Staff at all levels within the setting communicate effectively with each other</td> <td>x x x x x x x</td> <td>024</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x	024					
Q24The setting is well led and managedxx <td>Q23 The setting's arrangements for engaging parents in their child's learning are effective</td> <td>x x x x x x x</td> <td>025</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x	025					
Q25Collaborative working across the setting is effective in taking forward improvementxxx <td>Q24 The setting is well led and managed</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q24 The setting is well led and managed		-					
Q26Children are engaged in their learningxx	Q25 Collaborative working across the setting is effective in taking forward improvement		-					
Q27Children are provided with experiences which meet their learning and development needsxxx </td <td>Q26 Children are engaged in their learning</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q26 Children are engaged in their learning		-					
Q28Children are involved in talking about and planning their learningxxx </td <td>Q27 Children are provided with experiences which meet their learning and development needs</td> <td> X X X X X X X </td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q27 Children are provided with experiences which meet their learning and development needs	X X X X X X X	-					
Q29Children have the opportunity to lead their learningXX<	Q28 Children are involved in talking about and planning their learning							
Q30 The setting has effective strategies to support children with their learning and development, including those requiring additional support x		x x x x x x x	Q30					
Q31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxxxxxxxxQ32Q32Staff have a shared understanding of how young children develop early language and mathematical skillsxxx<	Q30 I receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x	Q31					
Q32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxxQ33Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxxxxxxxxxx		x x x x x x x	Q32					
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x			Q33					
			Q34					
	Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners			1		1	1	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

	f responses : 3		Pe	ercent	tage %										
M/h ava tha		a		ree				0%	20%	40%	60%	6 80	% :	100%	
	re were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree		disagr				. +						-	
In order to	avoid identification of individuals.		9	e 7	no n	100	0	-							
		-la -	e S	igree nølv	t, la	+	a a	3							
Percentage	es are rounded and may not add up to 100%	Strongly		Uisagree Strongly r	Don't know	N/A Didn't		4							
Q2 I fin	nd it rewarding to be a member of staff at this school		< >		x	x x	a	-							
Q3 I fee	el a valued part of the school's community	x x	$\langle \rangle$	x x	x	x x	a	6							
Q4 I am	n encouraged to learn and share practice with colleagues from other schools	x x	$\langle \rangle$	x x	х	x x	0	7							
Q5 I am	n given the opportunity to learn and share practice with colleagues from other schools	x x	$\langle \rangle$	x x	x	x x	0	8							
Q6 I hav	ave a clear understanding of the social, cultural and economic context of the school	x x	$\langle \rangle$	x x	х	x x	a	9							
Q7 I fee	el appropriately supported by the school to undertake my role	x x	$\langle \rangle$	x x	x	x x	Q1	0							
Q8 I am	n supported to engage in professional learning	x x	$\langle \rangle$	x x	х	x x	Q1	1							
Q9 My	professional learning enables me to reflect on and improve my practice	x x	$\langle \rangle$	x x	x	x x	Q1	2							
Q10 I hav	ve regular opportunities to undertake leadership roles	x x	$\langle \rangle$	x x	x	x x		-							
Q11 I hav	ave opportunities to be involved in agreeing priorities for the school	x x	$\langle \rangle$	x x	х	x x									
Q12 I am	n actively involved in the school's on-going self-evaluation	x x	$\langle \rangle$	x x	x	x x		-							
Q13 use	e information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x	$\langle \rangle$	x x	x	x x	Q1	-							Strongly agree
Q14 lun	nderstand how to apply the school's procedures relating to child protection and safeguarding	x x	$\langle \rangle$	x x	x	x x		-							🔀 Agree
Q15 The	e school's vision and values underpins my work	x x	$\langle \rangle$	x x	х	x x		-							Oisagree
Q16 Staf	ff treat all children and young people fairly and with respect	x x	$\langle \rangle$	x x	x	x x	Q1	8							Strongly disagree
Q17 Coll	leagues treat each other with respect	x x	$\langle \rangle$	x x	x	x x	Q1	9							
Q18 Chil	Idren and young people are encouraged and supported to treat others with respect	x x	$\langle \rangle$	x x	х	x x	Q2	0							Don't know
Q19 Chil	Idren and young people are well behaved	x x	$\langle \rangle$	x x	х	x x	Q2	1							≊ N/A
Q20 The	e school deals effectively with bullying	x x	$\langle \rangle$	x x	x	x x	Q2	2							Didn't answer
Q21 I am	n provided with feedback when I report an incident	x x	$\langle \rangle$	x x	x	x x	Q2	3							
Q22 Staf	ff at all levels within the school communicate effectively with each other	x x	$\langle \rangle$	x x	x	x x	Q2	4							
Q23 The	e school's arrangements for engaging parents in their child's learning are effective	x x	$\langle \rangle$	x x	x	x x	Q2	5							
Q24 The	e school is well led and managed	x x	$\langle \rangle$	x x	х	x x	02	6							
Q25 Coll	laborative working across the school is effective in taking forward improvement	x x	$\langle \rangle$	x x	x	x x		· -							
Q26 Chil	ldren and young people are engaged in their learning	x x	$\langle \rangle$	x x	x	x x		-							
Q27 I giv	ve children and young people regular feedback which helps them to progress	x x	$\langle \rangle$	x x	х	x x		-							
Q28 Chil	Idren and young people are provided with experiences which meet their learning needs	x x	$\langle \rangle$	x x	x	x x	Q2								
Q29 Chil	ldren and young people are involved in talking about and planning their learning	x x	$\langle \rangle$	x x	х	x x		· -							
Q30 Chil	Idren and young people are involved in setting their learning targets	x x	$\langle \rangle$	x x	х	x x		-							
Q31 Chil	Idren and young people have the opportunity to lead their learning	x x	$\langle \rangle$	x x	x	x x		-							
Q32 I rec	ceive appropriate support for planning, preparation and assessment	x x	$\langle \rangle$	x x	x	x x	Q3	3							
Q33 The	e school has effective strategies to support children and young people with their learning, including those requiring additional support	x x	< >	x x	x	x x	Q3	4							
	ff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x	$\langle \rangle$	x x	x	x x	Q3	5							
	ave regular opportunities to help shape the curriculum as part of the team	x x	< >	x x	x	x x	Q3	6							
	n aware of the school's strategies for raising attainment for all	x x	$\langle \rangle$	x x	x	x x		-	1	1	1	1		1	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Gairloch Primary School

SEED Number: 5153425

Numb	er of responses : 7			Perc	enta	ige %											
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	e			gree			-	0	0%	20%	40%	60	%	80%	100%	
suppr	essed ("x")	agree			disagr	≥		answer	02	+							
in ord	er to avoid identification of individuals.	≥ ≥		e	≥ _	know		ans		-							
		Strongly	ee	Disagree	Strongly	n,t	4	Didn't	Q3	_							
Perce	ntages are rounded and may not add up to 100%	Str	Agree	Dis	Str	Don'	N/A	Dic	Q4	_							
Q2	I find it rewarding to be a member of staff at this school	x	х	х	х	х	x	x	Q5								
Q3	I feel a valued part of the school's community	х	x	х	х	х	x	x	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	x	Q7	1							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	x	Q8	-							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	х	х	х	х	x	Q9	-							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	х	х	x	010	-							🛛 Agree
Q8	I am supported to take part in development opportunities	х	x	х	х	х	х	x	011	-							Ū I
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	х	x	х	х		-							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	х	х	x	Q12	_							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	x	х	х	х	х	x	Q13								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	х	х	Q14								≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	х	х	х	х	х	Q15	1							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16	1							Dian t answer
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	х	х	017	-							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	x	х	x	х	х		-							
Q18	Children and young people are well behaved	х	x	х	х	x	х	х	Q19	-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	_							
Q20	I am provided with feedback when I report an incident	х	х	x	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]							
Q23	The school is well led and managed	х	x	х	х	х	х	х		-	'						

Staff Teachers (Primary / Secondary) Questionnaire Summary

Numl	er of responses : 6	_		Pe	ercen	tage %											
W/hor	a those uses found than too reconnects to a question (avoluting those who didn't answer) the data has been suppressed ("v")		е		roc			0%	2	0%	40%	60%	80%	61	00%		
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		agree				ver	+		-					-		
in ord	er to avoid identification of individuals.			4	e T	n vou	answ	Q2									
_			ng B	e s	Bree	ŕ la	j,	Q3									
Perce	tages are rounded and may not add up to 100%		Strongly	Agree	Ctrongles	Don't know	N/A Didn't	Q4									
Q2	I find it rewarding to be a member of staff at this school			x >			x x	Q5									
Q3	I feel a valued part of the school's community		x	x >	(X	(X	х х	Q6									
Q4	I am encouraged to learn and share practice with colleagues from other schools		x	x >	(X	(X	x x	Q7									
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		x	x >	(X	(X	x x	Q8									
Q6	I have a clear understanding of the social, cultural and economic context of the school		x	x >	(X	(X	хх	Q9									
Q7	I feel appropriately supported by the school to undertake my role		x	x >	(X	(X	x x	Q10									
Q8	I am supported to engage in professional learning		x	x >	(X	(X	хх	Q11									
Q9	My professional learning enables me to reflect on and improve my practice		x	x >	(X	(X	x x	Q12									
Q10	have regular opportunities to undertake leadership roles		x	x >	(X	(X	хх	Q13									
Q11	I have opportunities to be involved in agreeing priorities for the school		x	x >	(X	(X	хх	Q14									
Q12	I am actively involved in the school's on-going self-evaluation		x	x >	(X	(X	хх	015									
Q13	GTCS standards are used to support professional dialogue		x	x >	(X	(X	хх	Q15									
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		x	x >	(X	(x	хх									Strongly agre	3
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding		x	x >	(X	(X	x x	Q17							1.1.1	🖉 Agree	
Q16	The school's vision and values underpins my work		x	x >	(X	(X	хх	Q18								🔉 Disagree	
Q17	Staff treat all children and young people fairly and with respect		x	x >	(X	(X	хх	Q19								Strongly disaged	iree
Q18	Colleagues treat each other with respect		x	x >	(X	(X	x x	Q20									
Q19	Children and young people are encouraged and supported to treat others with respect		x	x >	(X	(X	х х	Q21								Don't know	
Q20	Children and young people are well behaved		x	x >	(X	(x	x x	Q22								≊ N/A	
Q21	The school deals effectively with bullying		x	x >	(X	(X	х х	Q23								Didn't answei	
Q22	I am provided with feedback when I report an incident		x	x >	(X	(x	хх	Q24									
Q23	Staff at all levels within the school communicate effectively with each other		x	x >	(X	(X	x x	Q25									
Q24	The school's arrangements for engaging parents in their child's learning are effective		x	x >	(X	(x	хх	Q26									
Q25	The school is well led and managed		x	x >	(X	(X	x x	027									
Q26	Collaborative working across the school is effective in taking forward improvement		x	x >	(X	(X	х х	028									
Q27	Children and young people are engaged in their learning		x	x >	(X	(X	х х	029									
Q28	I give children and young people regular feedback which helps them to progress		x	x >	(X	(X	x x	030									
Q29	Children and young people are provided with experiences which meet their learning needs		x	x >	(X	(X	хх										
Q30	Children and young people are involved in talking about and planning their learning		x	x >	(X	(X	хх	Q31									
Q31	Children and young people are involved in setting their learning targets		x	x >	(X	(X	x x	Q32									
Q32	Children and young people have the opportunity to lead their learning		x	x >	(X	(X	хх	Q33									
Q33	I receive appropriate support for planning, preparation and assessment		x	x >	(X	(X	x x	Q34									
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support		x	x >	(X	(X	x x	Q35									
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		x	x >	(X	(X	хх	Q36									
Q36	Moderation activities are helping me to make sound professional judgements		x	x >	(X	(X	x x	Q37									
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		x	x >	(X	(X	x x	Q38									
Q38	I am aware of and involved in the school's strategies for raising attainment for all		x	x >	(X	(X	хх										
		I					· · ·										