Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Gorebridge Primary School

SEED Number: 5543428

Number of responses : 7				Perce	ntage	%								
Where there were fewer than ten responses to a question (excluding those who didn'	t answer) the data has been suppressed ("x")	a			gree		_	0%	20%	40%	60%	80%	100%	
in order to avoid identification of individuals.	t answer j,the data has been suppressed (x)	agree	5		disagr			. +						
		A a		e				-						
Percentages are rounded and may not add up to 100%		Strongly	ee	Disagree	Strongly dis		- 4	-						
reitentages are rounded and may not add up to 100%		Stro	Agree	Dis	Str	N/A		-						
Q2 I find it rewarding to be a member of staff at this school		х	х	х	x x	x x	, a	-						
Q3 I feel a valued part of the school's community		x	х	х	x x	x x	, a	6						
Q4 I am encouraged to learn and share practice with colleagues from other school	ls	х	х	х	x x	x	, a	7						
Q5 I am given the opportunity to learn and share practice with colleagues from of	her schools	х	х	х	x x	x x	(Q	8						
Q6 I have a clear understanding of the social, cultural and economic context of th	e school	x	х	х	x x	x x	(O	9						
Q7 I feel appropriately supported by the school to undertake my role		x	х	х	x x	x x	(Q1	0						
Q8 I am supported to engage in professional learning		х	х	х	x x	x x	(Q1	1						
Q9 My professional learning enables me to reflect on and improve my practice		x	х	х	x x	x	(Q1	2						
Q10 I have regular opportunities to undertake leadership roles		x	х	x	x x	x x		-						
Q11 I have opportunities to be involved in agreeing priorities for the school		x	х	х	x x	x x	(Q1							
Q12 I am actively involved in the school's on-going self-evaluation		х	х	х	x x	x	(01	-						
Q13 I use information including data effectively to identify and reduce inequalities	in children and young people's outcomes	х	х	х	x x	x x	(Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection	and safeguarding	х	х	х	x x	x x	Q1	-						🔀 Agree
Q15 The school's vision and values underpins my work		х	х	х	x x	x x	(Q1	-						👌 Disagree
Q16 Staff treat all children and young people fairly and with respect		x	х	х	x x	x x	(Q1	-						Strongly disagree
Q17 Colleagues treat each other with respect		х	х	х	x x	x	(Q1	-						
Q18 Children and young people are encouraged and supported to treat others with	respect	х	х	х	x x	x x	, Q2	0						Don't know
Q19 Children and young people are well behaved		x	х	х	x x	x x	(Q2	1						≊ N/A
Q20 The school deals effectively with bullying		х	х	х	x x	x x	ر Q2	2						Didn't answer
Q21 I am provided with feedback when I report an incident		х	х	х	x x	x x	(Q2	3						
Q22 Staff at all levels within the school communicate effectively with each other		х	х	х	x x	x x	(Q2	4						
Q23 The school's arrangements for engaging parents in their child's learning are ef	fective	х	х	х	x x	x x	(Q2	5						
Q24 The school is well led and managed		х	х	х	x x	x x	(Q2	6						
Q25 Collaborative working across the school is effective in taking forward improve	ment	х	х	х	x x	x	(Q2	7						
Q26 Children and young people are engaged in their learning		x	x	х	x x	x x		-						
Q27 I give children and young people regular feedback which helps them to progre	SS	х	х	х	x x	x x	(Q2	-						
Q28 Children and young people are provided with experiences which meet their le	arning needs	х	х	х	x x	x x	(Q3							
Q29 Children and young people are involved in talking about and planning their lea	rning	х	х	х	x x	x x	(-						
Q30 Children and young people are involved in setting their learning targets		x	х	х	x x	x x	(Q3	-						
Q31 Children and young people have the opportunity to lead their learning		х	х	х	x x	x x	(Q3	-						
Q32 I receive appropriate support for planning, preparation and assessment		x	х	х	x x	x x	(Q3	-						
Q33 The school has effective strategies to support children and young people with	their learning, including those requiring additional support	х	х	х	x x	x x	, Q3	4						
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and	numeracy and health and wellbeing	х	х	х	x x	x x	ر Q3	5						
Q35 I have regular opportunities to help shape the curriculum as part of the team		x	х	х	x x	x x	(Q3	6						
Q36 I am aware of the school's strategies for raising attainment for all		x	х	х	x x	x x	(-						

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Gorebridge Primary School SEED Number: 5543428

Number of responses : 18				Percer	tage %					
		a					(% 20% 40%	60% 80% 100	%
Disclosure control has been applied to the data, the	is means a small number of responses have been changed to prevent individuals being identified.	agree	ū			wer				
		e >	>	e -		answe	Q2			
Percentages are rounded and may not add up to 1	00%	Strongly	e e	Disagree	Don't kn	÷	Q3			
		Stro	Agree	Diss	Dor	Didn	Q4			
Q2 I find it rewarding to be a member of staff	at this school	44			-	0 0	Q5			
Q3 I feel a valued part of the school's commu	ity	28	8 61	0	0 11	0 0	Q6			
Q4 I am encouraged to learn and share practic	e with colleagues from other schools	50	0 44	0	0 6	0 0	Q7			
Q5 I am given the opportunity to learn and sh	are practice with colleagues from other schools	39	9 56	0	0 6	0 0	Q8			
Q6 I have a clear understanding of the social,	cultural and economic context of the school	6	7 28	0	0 6	0 0	Q9		anananana -	
Q7 I feel appropriately supported by the scho	ol to undertake my role	39	9 50	6	0 6	0 0	Q10			
Q8 I am supported to engage in professional I	earning	39	9 50	0	0 6	0 6	Q11		mmmm -	
Q9 My professional learning enables me to re	lect on and improve my practice	39	9 56	0	0 6	0 0	Q12			
Q10 I have regular opportunities to undertake	eadership roles	11	7 44	6	0 22 2	L1 0	Q13			
Q11 I have opportunities to be involved in agre	eing priorities for the school	1	7 67	0	0 17	0 0	014			
Q12 I am actively involved in the school's on-go	ing self-evaluation	28	8 61	0	0 11	0 0	Q15			
Q13 GTCS standards are used to support profes	sional dialogue	1	7 78	0	0 6	0 0	016			
Q14 I use information including data effectively	to identify and reduce inequalities in children and young people's outcomes	39	9 56	0	0 6	0 0				Strongly agree
Q15 I understand how to apply the school's pro	cedures relating to child protection and safeguarding	6	7 28	0	0 6	0 0	Q17			🖉 Agree
Q16 The school's vision and values underpins n	ny work	50	6 39	0	0 6	0 0	Q18			🔉 Disagree
Q17 Staff treat all children and young people fa	irly and with respect	44	4 44	0	0 11	0 0	Q19			Strongly disagree
Q18 Colleagues treat each other with respect	· ·	28	8 61	0	0 11	0 0	Q20	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Q19 Children and young people are encouraged	and supported to treat others with respect	6	7 28	0	0 6	0 0	Q21			Don't know
Q20 Children and young people are well behav	ed	(0 72	17	0 11	0 0	Q22			≍ N/A
Q21 The school deals effectively with bullying		1:	1 78	0	0 11	0 0	Q23		2000000000000	Didn't answer
Q22 I am provided with feedback when I report	an incident	1	7 67	0	0 11	6 0	Q24			
Q23 Staff at all levels within the school commu	nicate effectively with each other	(6 50	44	0 0	0 0	Q25			
Q24 The school's arrangements for engaging pa	rents in their child's learning are effective	6	1 33	0	0 6	0 0	Q26			
Q25 The school is well led and managed		17	7 67	0	0 17	0 0	Q27			
Q26 Collaborative working across the school is	effective in taking forward improvement	33	3 56	6	0 6	0 0	028		mannan	
Q27 Children and young people are engaged in	their learning	22	2 72	0	0 6	0 0	029			
Q28 I give children and young people regular fe	edback which helps them to progress	39	9 50	0	0 11	0 0	030			
Q29 Children and young people are provided w	ith experiences which meet their learning needs	50	0 44	0	0 6	0 0	Q31			
Q30 Children and young people are involved in	talking about and planning their learning	22	2 67	11	0 0	0 0				
Q31 Children and young people are involved in	setting their learning targets	39	9 56	0	0 6	0 0	Q32			
Q32 Children and young people have the oppo	tunity to lead their learning	1:	1 78	11	0 0	0 0	Q33			
Q33 I receive appropriate support for planning,	preparation and assessment	1:	1 61	11	0 17	0 0	Q34			
Q34 The school has effective strategies to supp	ort children and young people with their learning, including those requiring additional support	1:	1 44	17	0 22	0 6	Q35			
Q35 Staff have a shared understanding of their	'responsibility of all' in literacy and numeracy and health and wellbeing	33	3 61	0	0 6	0 0	Q36			
Q36 Moderation activities are helping me to m	ake sound professional judgements		6 78	6	0 11	0 0	Q37			
Q37 I have regular opportunities to help shape	the curriculum through discussions with colleagues, parents and partners	28	8 50	11	0 11	0 0	Q38		aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	
Q38 I am aware of and involved in the school's	strategies for raising attainment for all	39	9 56	0	0 6	0 0				

Children (Primary) Questionnaire Summary

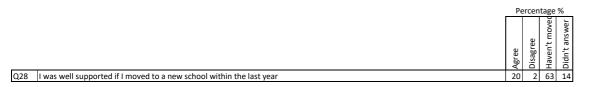
Centre Name:Gorebridge Primary School

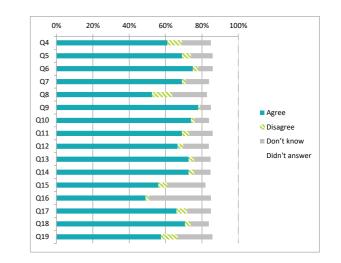
SEED Number: 5543428

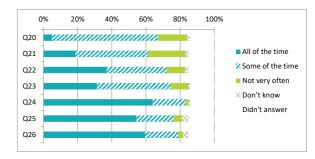
Numb	nber of responses : 176						
Percer	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answei		
Q4	I feel safe when I am at school	61	8	16	15		
Q5	My school helps me to feel safe	69	5	12	14		
Q6	I have someone in my school I can speak to if I am upset or worried about something	75	3	8	14		
Q7	Staff treat me fairly and with respect	69	2	13	16		
Q8	Other children treat me fairly and with respect	52	11	19	17		
Q9	My school helps me to understand and respect other people	78	1	6	15		
Q10	My school is helping me to become confident	74	2	8	16		
Q11	My school teaches me to lead a healthy lifestyle	69	4	13	14		
Q12	There are lots of chances at my school for me to get regular exercise	66	3	14	16		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	72	3	9	15		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	72	3	9	15		
Q15	My school listens to my views	56	5	21	18		
Q16	My school takes my views into account	49	2	34	15		
Q17	I feel comfortable approaching staff with questions or suggestions	66	6	13	15		
Q18	Staff help me to understand how I am progressing in my school work	70	3	10	16		
Q19	My homework helps me to understand and improve my work in school	57	9	19	14		

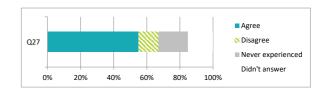
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	62	17	2	14
Q21	My teachers ask me about what things I want to learn in school	19	43	22	2	15
Q22	I enjoy learning at school	37	35	11	2	15
Q23	I feel that my work in school is hard enough	31	43	10	1	14
Q24	I know who to ask to get help if I find my work too hard	64	19	2	1	14
Q25	I am encouraged by staff to do the best I can	55	22	5	4	15
Q26	I am happy with the quality of teaching in my school	59	19	3	3	15

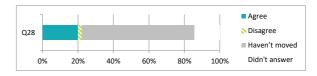
		Pe	ercen	ntage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	55	12	18	15	







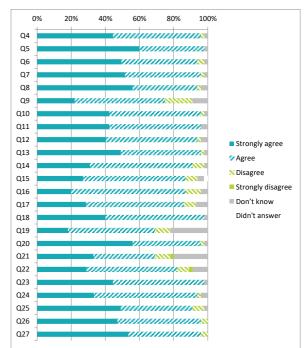




Parents / Carers (Primary) Questionnaire Summary

Centre Name:Gorebridge Primary School SEED Number: 5543428

Numl	per of responses : 45	F	Perce	entag		
Disclo	ssure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e		disagree		
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	gre		isa	. ≥	answer
in orc	ler to avoid identification of individuals.	ly a _l	g	ן ≥	Don't know	ans
		ee	- Da	ung l	, ţ	ut.
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Dicagrap	Strongly	Dor	Didn't
Q4	My child likes being at this school	44 53	1	2 () 2	0
Q5	Staff treat my child fairly and with respect	60 38	3	0 0	2	0
Q6	I feel that my child is safe at the school	49 44	1	4 (2	0
Q7	The school helps my child to feel confident	51 44	1	2 () 2	0
Q8	I feel staff really know my child as an individual	56 38	3	2 () 4	0
Q9	My child finds their learning activities hard enough	22 53	3 1	6 () 9	0
Q10	My child receives the help he/she needs to do well	42 53	3	2 () 2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	42 53	3	0 0) 4	0
Q12	The school supports my child's emotional wellbeing	40 53	3	2 () 4	0
Q13	My child is making good progress at the school	49 47	7	2 () 2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31 60	ו	7 () 2	0
Q15	The information I receive about how my child is doing reaches me at the right time	27 60	ו	7 () 4	2
Q16	I understand how my child's progress is assessed	20 67	7	9 () 4	0
Q17	The school gives me advice on how to support my child's learning at home	29 58	3	7 () 7	0
Q18	The school organises activities where my child and I can learn together	40 58	3	0 0) 2	0
Q19	The school takes my views into account when making changes	18 53	1	9 (22	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56 40	ו	2 () 2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33 36	5	9 2	2 20	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	29 53	3	7 2	2 9	0
Q23	I am satisfied with the quality of teaching in the school	44 53	3	0 0) 2	0
Q24	The school is well led and managed	33 60	ו	2 () 4	0
Q25	The school encourages children to treat others with respect	49 42	2	7 () 2	0
Q26	I would recommend the school to other parents	47 49)	4 (0 0	0
Q27	Overall, I am satisfied with the school	53 42	2	4 (0 0	0



	Р	ercent	tage 🤋	%	
	Strongly agree Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	9 49	13	2	27	0

1							Strongly agree
				1000			🖉 Agree
Q28							🔇 Disagree
							Strongly disagree
0%	20	0% 40)% 6	0%	80%	100%	Never experienced

						Strongly agree
Q29						Agree S Disagree
-	% 20	0% 40	% 60	9% 80	1% 10	0% Strongly disagree

Percentage %

Disagree gree

x x x x x

strongly agree

trongly disagre

asn't moved oidn't answer

х

Q29 My child was well supported if they moved to a new school within the last year
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Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Gorebridge Primary School SEED Number: 5543428

Number of responses : 6	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	%0 %0 %0 %0 %0 %0 %0 %0 %0 %0 %0 %0 %0 %	20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Don't kn N/A Didn't ar	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x Q6	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x x Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school		
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x Q9	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x Q10	
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x X Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x ₀₁₃	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x 014	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school		
Q14 The school values the contribution made by my service/organisation	X X X X X X X Q15	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	X X X X X X X Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x x	

Strongly agree
🔀 Agree
S Disagree
Strongly disagree
Don't know
○ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Gorebridge Primary School SEED Number: 5543428

Number of responses : 3	Percentage %						
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ee	0%	20%	40%	60%	80%	100%
in order to avoid identification of individuals.		Q2					
		03					
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't knu N/A Didn't an	Q4					
Q2 I find it rewarding to be a member of staff at this setting		Q5					
Q3 I feel a valued part of the setting's community	x x x x x x x x	Q6					
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x x	Q7					
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x x	Q8					
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x	Q9					
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x	Q10					
Q8 I am supported to engage in professional learning	x x x x x x x	Q11					
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x	Q12					
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x	013					
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x	014					
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x	Q14 Q15					Strongly agree
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x	- · -					🖉 Agree
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x	Q16					🔀 Disagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x	Q17					Strongly disagree
Q16 The setting's vision and values underpins my work	x x x x x x x	Q18					
Q17 Staff treat all children fairly and with respect	x x x x x x x	Q19					Don't know
Q18 Colleagues treat each other with respect	x x x x x x x	Q20					≅ N/A
Q19 Children are encouraged and supported to treat others with respect	x x x x x x x	Q21					Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x	Q22					
Q21 Staff work well to understand and support children's behaviour	x x x x x x x	Q23					
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x	Q24					
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q25					
Q24 The setting is well led and managed	x x x x x x x	Q26					
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x	027					
Q26 Children are engaged in their learning	x x x x x x x	028					
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x						
Q28 Children are involved in talking about and planning their learning	x x x x x x x	Q29					
Q29 Children have the opportunity to lead their learning	x x x x x x x	Q30					
Q30 I receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x	Q31					
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x	Q32					
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x	Q33					
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x	Q34					
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x						