

DALLAS Primary School

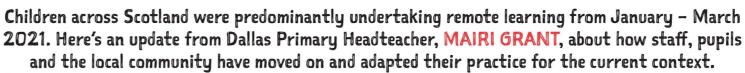
The rationale and design of the CURRICULUM provide a well-structured backdrop across the FOUR CONTEXTS FOR LEARNING. Progressive and relevant OPPORTUNITIES FOR CHILDREN to apply their learning across the curricullum, include GOOD LINKS TO THE LOCAL COMMUNITIES





CURRICULUM & RECOVERY UPDATE

ACIEVEMENTS



REMOTE LEARNING

PLATFORM

Developed Quickly developed with staff, pupils and parents (thanks to confidence in use of GLOW)



LIVE CHECK-INS, VIDEO, AND VOICEOVER ENSURED PUPIL UNDERSTANDING AND WEEKLY FEEDBACK SUPPORTED MOTIVATION AND MORALE



As a small school we felt it imperative that we maintained our sense of community and so we celebrated learning, whole school challenges and competitions with a weekly video

RETURN TO SCHOOL

Involvement in LEADERSHIP ACTIVITIES AND EVENTS has been limited



We continued to work towards GOLD RRS STATUS and DIGITAL SCHOOL STATUS with our Pupil Council



NOW
CAMPAIGN

whole-school
Christmas show,
directed and
filmed by our P7s
in bubbles.

GROWING

CROCUSES





We have used
DIGITAL SOLUTIONS TO
ENHANCE FURTHER THE
CURRICULUM
eg. online author visits,
DYW and maths events
and by taking part in the
PRIMARY ENGINEERING



