

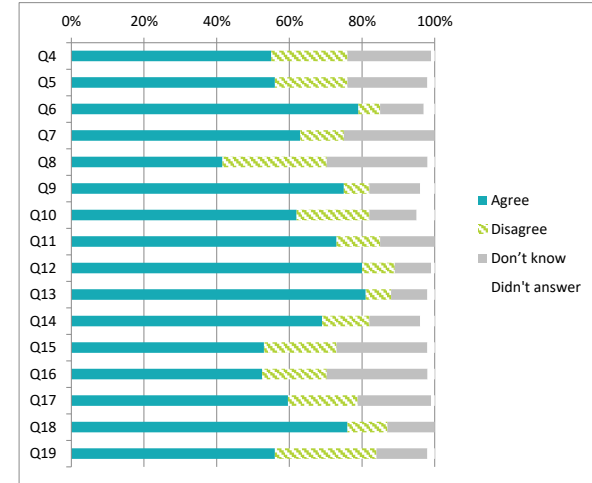
# Children (Primary) Questionnaire Summary

Centre Name: Barassie Primary School  
SEED Number: 8235228

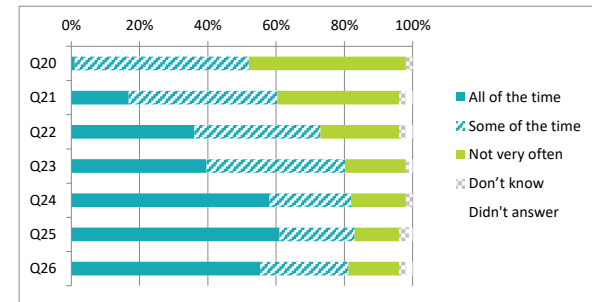
Number of responses : 108

Percentages are rounded and may not add up to 100%

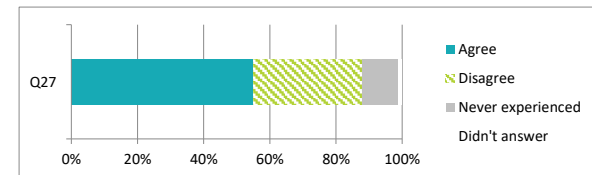
|     |  | Percentage % |          |            |               |
|-----|--|--------------|----------|------------|---------------|
|     |  | Agree        | Disagree | Don't know | Didn't answer |
| Q4  | I feel safe when I am at school  | 55           | 21       | 23         | 1             |
| Q5  | My school helps me to feel safe  | 56           | 20       | 22         | 2             |
| Q6  | I have someone in my school I can speak to if I am upset or worried about something                              | 79           | 6        | 12         | 3             |
| Q7  | Staff treat me fairly and with respect   | 63           | 12       | 25         | 0             |
| Q8  | Other children treat me fairly and with respect  | 42           | 29       | 28         | 2             |
| Q9  | My school helps me to understand and respect other people  | 75           | 7        | 14         | 4             |
| Q10 | My school is helping me to become confident  | 62           | 20       | 13         | 5             |
| Q11 | My school teaches me to lead a healthy lifestyle   | 73           | 12       | 15         | 0             |
| Q12 | There are lots of chances at my school for me to get regular exercise  | 80           | 9        | 10         | 1             |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 81           | 7        | 10         | 2             |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well      | 69           | 13       | 14         | 4             |
| Q15 | My school listens to my views  | 53           | 20       | 25         | 2             |
| Q16 | My school takes my views into account  | 53           | 18       | 28         | 2             |
| Q17 | I feel comfortable approaching staff with questions or suggestions   | 59           | 19       | 20         | 1             |
| Q18 | Staff help me to understand how I am progressing in my school work   | 76           | 11       | 13         | 0             |
| Q19 | My homework helps me to understand and improve my work in school   | 56           | 28       | 14         | 2             |



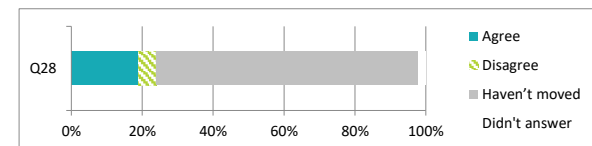
|     |  | Percentage %    |                  |                |            |               |
|-----|--|-----------------|------------------|----------------|------------|---------------|
|     |  | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well                                     | 1               | 51               | 46             | 2          | 0             |
| Q21 | My teachers ask me about what things I want to learn in school | 17              | 44               | 36             | 2          | 2             |
| Q22 | I enjoy learning at school                                     | 36              | 37               | 23             | 2          | 2             |
| Q23 | I feel that my work in school is hard enough                   | 40              | 41               | 18             | 1          | 1             |
| Q24 | I know who to ask to get help if I find my work too hard       | 58              | 24               | 16             | 2          | 0             |
| Q25 | I am encouraged by staff to do the best I can                  | 61              | 22               | 13             | 3          | 1             |
| Q26 | I am happy with the quality of teaching in my school           | 56              | 26               | 15             | 2          | 2             |



|     |  | Percentage % |          |                   |               |
|-----|--|--------------|----------|-------------------|---------------|
|     |  | Agree        | Disagree | Never experienced | Didn't answer |
| Q27 | My school deals well with any bullying | 55           | 33       | 11                | 1             |



|     |  | Percentage % |          |               |               |
|-----|--|--------------|----------|---------------|---------------|
|     |  | Agree        | Disagree | Haven't moved | Didn't answer |
| Q28 | I was well supported if I moved to a new school within the last year | 19           | 5        | 74            | 2             |



# Parents / Carers (Primary) Questionnaire Summary

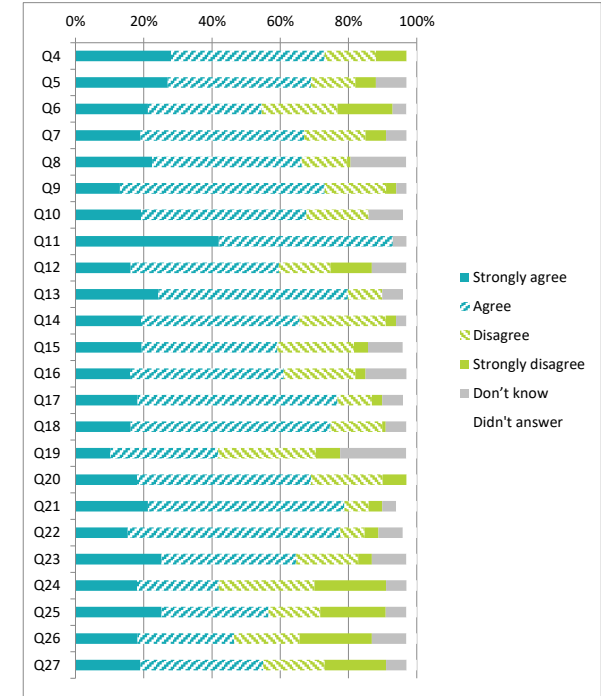
Centre Name: Barassie Primary School  
SEED Number: 8235228

Number of responses : 67

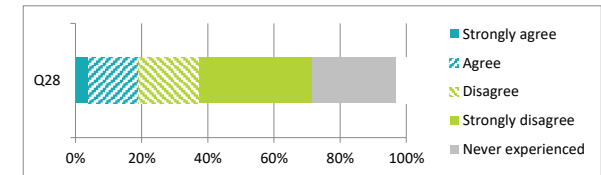
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

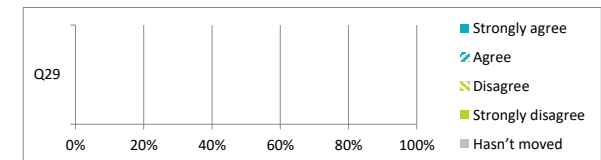
|     |   | Percentage %   |       |          |                   |            |               |
|-----|---|----------------|-------|----------|-------------------|------------|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4  | My child likes being at this school   | 28             | 45    | 15       | 9                 | 0          | 3             |
| Q5  | Staff treat my child fairly and with respect  | 27             | 42    | 13       | 6                 | 9          | 3             |
| Q6  | I feel that my child is safe at the school  | 21             | 33    | 22       | 16                | 4          | 3             |
| Q7  | The school helps my child to feel confident   | 19             | 48    | 18       | 6                 | 6          | 3             |
| Q8  | I feel staff really know my child as an individual  | 22             | 43    | 13       | 1                 | 16         | 3             |
| Q9  | My child finds their learning activities hard enough  | 13             | 60    | 18       | 3                 | 3          | 3             |
| Q10 | My child receives the help he/she needs to do well  | 19             | 48    | 18       | 0                 | 10         | 4             |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise  | 42             | 51    | 0        | 0                 | 4          | 3             |
| Q12 | The school supports my child's emotional wellbeing  | 16             | 43    | 15       | 12                | 10         | 3             |
| Q13 | My child is making good progress at the school  | 24             | 55    | 10       | 0                 | 6          | 4             |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 19             | 46    | 25       | 3                 | 3          | 3             |
| Q15 | The information I receive about how my child is doing reaches me at the right time  | 19             | 39    | 22       | 4                 | 10         | 4             |
| Q16 | I understand how my child's progress is assessed  | 16             | 45    | 21       | 3                 | 12         | 3             |
| Q17 | The school gives me advice on how to support my child's learning at home  | 18             | 58    | 10       | 3                 | 6          | 4             |
| Q18 | The school organises activities where my child and I can learn together   | 16             | 58    | 15       | 1                 | 6          | 3             |
| Q19 | The school takes my views into account when making changes  | 10             | 31    | 28       | 7                 | 19         | 3             |
| Q20 | I feel comfortable approaching the school with questions, suggestions and/or a problem  | 18             | 51    | 21       | 7                 | 0          | 3             |
| Q21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association  | 21             | 57    | 7        | 4                 | 4          | 6             |
| Q22 | I am kept informed about the work of the Parent Council and/or parent association   | 15             | 61    | 7        | 4                 | 7          | 4             |
| Q23 | I am satisfied with the quality of teaching in the school   | 25             | 39    | 18       | 4                 | 10         | 3             |
| Q24 | The school is well led and managed  | 18             | 24    | 28       | 21                | 6          | 3             |
| Q25 | The school encourages children to treat others with respect   | 25             | 31    | 15       | 19                | 6          | 3             |
| Q26 | I would recommend the school to other parents   | 18             | 28    | 19       | 21                | 10         | 3             |
| Q27 | Overall, I am satisfied with the school   | 19             | 36    | 18       | 18                | 6          | 3             |



|     |   | Percentage %   |       |          |                   |                   |               |
|-----|---|----------------|-------|----------|-------------------|-------------------|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q28 | The school deals well with any bullying | 4              | 15    | 18       | 34                | 25                | 3             |



|     |  | Percentage %   |       |          |                   |              |               |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |
| Q29 | My child was well supported if they moved to a new school within the last year | x              | x     | x        | x                 | x            | x             |



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Barassie Primary School  
SEED Number: 8235228

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

|     |  | Percentage %   |       |          |                   |            |     |
|-----|--|----------------|-------|----------|-------------------|------------|-----|
| Q#  | Statement  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A |
| Q2  | I find it rewarding to be a member of staff at this school   | 55             | 36    | 0        | 0                 | 9          | 0   |
| Q3  | I feel a valued part of the school's community   | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q4  | I am encouraged to learn and share practice with colleagues from other schools   | 64             | 27    | 0        | 0                 | 9          | 0   |
| Q5  | I am given the opportunity to learn and share practice with colleagues from other schools  | 55             | 27    | 0        | 0                 | 9          | 0   |
| Q6  | I have a clear understanding of the social, cultural and economic context of the school  | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q7  | I feel appropriately supported by the school to undertake my role  | 45             | 36    | 0        | 0                 | 9          | 9   |
| Q8  | I am supported to engage in professional learning  | 82             | 9     | 0        | 0                 | 9          | 0   |
| Q9  | My professional learning enables me to reflect on and improve my practice  | 64             | 27    | 0        | 0                 | 9          | 0   |
| Q10 | I have regular opportunities to undertake leadership roles   | 45             | 36    | 0        | 0                 | 18         | 0   |
| Q11 | I have opportunities to be involved in agreeing priorities for the school  | 36             | 45    | 0        | 0                 | 9          | 9   |
| Q12 | I am actively involved in the school's on-going self-evaluation  | 45             | 36    | 0        | 0                 | 9          | 9   |
| Q13 | GTCS standards are used to support professional dialogue   | 73             | 9     | 0        | 0                 | 9          | 9   |
| Q14 | I use information including data effectively to identify and reduce inequalities in children and young people's outcomes                   | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q15 | I understand how to apply the school's procedures relating to child protection and safeguarding  | 73             | 18    | 0        | 0                 | 9          | 0   |
| Q16 | The school's vision and values underpins my work   | 55             | 36    | 0        | 0                 | 9          | 0   |
| Q17 | Staff treat all children and young people fairly and with respect  | 73             | 18    | 0        | 0                 | 9          | 0   |
| Q18 | Colleagues treat each other with respect   | 73             | 18    | 0        | 0                 | 9          | 0   |
| Q19 | Children and young people are encouraged and supported to treat others with respect  | 82             | 9     | 0        | 0                 | 9          | 0   |
| Q20 | Children and young people are well behaved   | 0              | 73    | 27       | 0                 | 0          | 0   |
| Q21 | The school deals effectively with bullying   | 36             | 36    | 0        | 0                 | 27         | 0   |
| Q22 | I am provided with feedback when I report an incident  | 27             | 45    | 9        | 0                 | 9          | 9   |
| Q23 | Staff at all levels within the school communicate effectively with each other  | 27             | 55    | 9        | 0                 | 9          | 0   |
| Q24 | The school's arrangements for engaging parents in their child's learning are effective   | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q25 | The school is well led and managed   | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q26 | Collaborative working across the school is effective in taking forward improvement   | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q27 | Children and young people are engaged in their learning  | 36             | 55    | 0        | 0                 | 9          | 0   |
| Q28 | I give children and young people regular feedback which helps them to progress   | 45             | 36    | 0        | 0                 | 9          | 0   |
| Q29 | Children and young people are provided with experiences which meet their learning needs  | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q30 | Children and young people are involved in talking about and planning their learning  | 55             | 36    | 0        | 0                 | 9          | 0   |
| Q31 | Children and young people are involved in setting their learning targets   | 73             | 18    | 0        | 0                 | 9          | 0   |
| Q32 | Children and young people have the opportunity to lead their learning  | 45             | 45    | 0        | 0                 | 9          | 0   |
| Q33 | I receive appropriate support for planning, preparation and assessment   | 36             | 55    | 0        | 0                 | 9          | 0   |
| Q34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support | 27             | 55    | 9        | 0                 | 9          | 0   |
| Q35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                       | 55             | 36    | 0        | 0                 | 9          | 0   |
| Q36 | Moderation activities are helping me to make sound professional judgements   | 36             | 36    | 9        | 0                 | 9          | 9   |
| Q37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                        | 36             | 45    | 0        | 0                 | 9          | 9   |
| Q38 | I am aware of and involved in the school's strategies for raising attainment for all   | 64             | 27    | 0        | 0                 | 9          | 0   |

